



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE
Name of the head of the Institution		Dr. Arjun Lal
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06181280216
Mobile no.		8210964775
Registered Email		mmadsingh@gmail.com
Alternate Email		mhotline7@gmail.com
Address		Plot No. 1321, 1322, Village- Dolour (Baradparwa) P.O.- Dotlur, Taluk- Jagdishpur, District- Bhojpur-802158
City/Town		Bhojpur
State/UT		Bihar



IQAC		
Value added program to be initiated	22-May-2017 5	200
Institution based faculty program	18-Jul-2017 3	16
Seminar and research and culture	08-Aug-2017 5	200
Advance learner to be taken care of.	20-Jul-2017 3	200
Development of English communication	18-Oct-2017 6	200

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Not Available	2018 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- IQAC made efforts continuously for collecting quantitative data from every unit of the college. Every cell and committee has to collect data of its activities and supply it all to IQAC.
- The IQAC had prepared strategies for further enhancement of the qualities in the teaching learning process.
- All out effort

were made to purchase the books of Foreign Writer. • Smart classroom facilities was initiated. • Special attention and appropriate action were taken for proper functioning and ragging cell for congenial atmosphere at the college campus. • ICT based training were provided to the teachers and students.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<p>The IQAC of the college chalked out the following plan of action (2017-18) to be accomplished in the coming year. These include : 1. IQAC discussed in its meeting as per the Veer Kunwar Singh University (Bihar) the various issues related to development of academic infrastructure.</p>	<p>• Relationship between IQAC and other committees of the college, Alumni association, IQAC and other committees of the college has strengthened.</p>
<p>2. IQAC suggested to conduct online as well as offline classes with 30% strength to ensure wide coverage of students. 3. IQAC discuss about the green energy and social awareness program and conduction of seminars on the above mentioned topics. 4. Teacher's were instructed to make question banks regarding the Academic Calendar.</p>	<p>• Acting as a nodal agency for co-ordinating quality related activities including adaption and dissemination of good portion. • Organization of inter and intra institutional workshops. Seminars and quality related themes and promotion of quality circles.</p>
<p>5. IQAC Discussed on Teachers awareness to latest skills and programmes</p>	<p>• In Daily Teaching learning process ICT has been applied. Teachers are motivating and encouraging student to apply ICT while teaching in classroom. • Teachers are using and performing self-study on revised syllabus and programmes. • Teachers are using English language as a language of communication in the teaching learning process and giving priority to students coming from local rural background. • Teachers are performing several action researches, on present education system.</p>
<p>Seminar and research and culture</p>	<p>• Teachers were motivated to conduct seminar during the academic year and it got tremendous effect on the overall development of the student.</p>

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**14. Whether AQAR was placed before statutory body ?**

No

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	26-Mar-2017
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2016
Date of Submission	25-Mar-2016
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>           Yes, This institute have MIS system which follow on regular basis it has maintain the inventory of database of students in U.G and P.G. corcer then it processed the data to get the necessary information for taking the decision by management and enhance the profession growth of the students. Under the MIS system, all the information is provided in the form of a digital report. The reporting system is prepared such that information contained in the report confirms the requirement of the decision maker. In over college, there is three level of management system. Vil. Lower, Middle and Top level. The lower level of management contain teachers that are connected directly with trainer students and collect information of day today operations. They store and analyze information, send it to the middle and the top level of management and also store in collective central database. Middle level of management contains HOD, Principal and IQAC. The are the bodies that implement regulation and plans according to the information in reports received directly or from lower level of management. Top level of management - contain the governing body of the college (College management committee council) The CMC gets information relating to external and internal environment which depict the opportunities available in the college. The internal information relating to strengths and weakness of the teaching         </p>

learning process of the college so that the strength can be visualised properly, and more opportunities can be committed, and weakness can be converted into strength.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has followed the well planned delivery of Curriculum through well planned documentation process. Following are some steps:- 1. Communication of vision mission and objectives. 2. Academic Calendar 3. Display Board 4. Admission broacher 5. Value added course through the Notice Board 6. Time Table 7. Remedial Classes 8. Academic file : Academic file contains individual time table, approved teaching plan, students attendance register and assignment. • In Daily Teaching learning process ICT has been applied. Teachers are motivating and encouraging student to apply ICT while teaching in classroom. • Teachers are using and performing self-study on revised syllabus and programmes. • Teachers are using English language as a language of communication in the teaching learning process and giving priority to students coming from local rural background. • Teachers are performing several action researches, on present education system. • Teachers were motivated to conduct seminar during the academic year and it got tremendous effect on the overall development of the student. • Special attention and appropriate facilities provided for advance learner of the college campus. • Functional ICT with modern infrastructure for student orientation program. • In Daily Teaching learning process ICT has been applied. Teachers are motivating and encouraging student to apply ICT while teaching in classroom. • Teachers are using and performing self-study on revised syllabus and programmes. • Teachers are using English language as a language of communication in the teaching learning process and giving priority to students coming from local rural background. • Teachers are performing several action researches, on present education system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MEd	Education	02/05/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd MED	BEd MED	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
2	13/07/2017	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	100
MEd	desertation	24
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>As per the feedback from all the stakeholder our IQAC team made detail project on quality improvement of the college campus and we focused on teachers orientation program various measures were taken to help. To motivate teachers to go for research on national and international topics. Students orientation program was undertaken to improve academic environment and help the student coming from local and rural area to participate in national awareness program. Our Internal Quality Assurance Cell team gets the feedback from all the stack holders after that. They organize in a sequence manner then advice and analyzed the data and come on the conclusion on the feedback response of all stake holders. IQAC organized the meeting as per the prescribed schedule. All members have actively participated in the meeting for discussion in advance after that. They took the decision about the drawback related to the institute and take constructive action for the all round development of our Institution. At the beginning of every session the students are evaluated on the basis of their past results after the performance and completion of the course. The outcome is estimated by internal assessment such as class test and surprise test. The result of the final examination also suggests how truthfully the course has been delivered and assimilated among the students. PSOs are discussed in the classroom by the teachers publication of different newspapers are collected and displayed on the notice board to make the students aware career options related to their specific course. This helps the students as well as the teachers to assess the effectiveness of the teaching learning system.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	200	200	200
MEd	Education	50	24	24

[View Uploaded File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	200	24	32	8	40

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	40	25	2	2	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in the institution ? Give details (Maximum 500 words) Our Institution have the mentoring system for effective and harmonious relationship between student –teaching staff and continuously monitor performance of students. This is continuous process goes from starting of Academic calendar to till end of the academic year. The aim of students membershipsits. • Monitor the students performance • Monitor the discipline, regularity and attendance of the students. • Create good bonding and good relationship between students and teachers. • Find out the reason of students dropout ratio. IQAC had taken the initiative of implementing the mentoring students on regular basis. Students divided into difficult subject groups and assign mentor (as teacher) to each group of students. Mention keep the records of mentoring format with all necessary information after that each mentor provide the required guidance and counselling to students. Mentors meet students individually or in groups and also invite the parents for discussion on the carrier growth of students. Types of metitoring done in our institutions are : (A) Carrier guidance (c) Professional of growth (B) Personal Counselling (d) Subjects Counselling Results of the marring system • Improve Teacher – Students relationship. • Subject Performance Increased • Dropout – ratio decreased and increase the attendance performance of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
224	40	1 : 6

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year



No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	40	1	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd MED	BEd MED	2	31/05/2017	06/08/2017
<a href="#">View Uploaded File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system (CIE) followed by our institution, this is an integral part of the teaching learning process. Students have been encouraged to study and actively participate in all activities in college. Our college has an examination department to conduct the continuous internal assessment of internal examination. The university conducts yearly pattern of examination in B.Ed and Diploma courses. But follows semester pattern of examination in major course (M.Ed). The examinations of evaluation process of disciplines are conducted by the university in the end of year and end of each semester. College takes care to maintain confidentiality in its internal work process. After CIE the results are analysed to identify the weak students and motivate them for their overall development through personal meetings with subject teachers and HOD for their career growth. This CIE system is also responsible for the evaluation of internal assignments, micro teaching, teaching practice, projects and overall performance of the students.

2.5.3 – Academic calendar prepared and adhered to for conduct of Examination and other related matters (250 words)

- Academic calendar should be prepared for smooth functioning of the courses throughout the year. This calendar is prepared before the beginning of each academic session. The academic calendar follows the direction of VKSU, Ara for timely completion of all three courses. Internal examinations are conducted by the college itself and external examinations are conducted by VKSU, Ara university. This academic calendar is strictly followed by the administrative department. This calendar includes theory classes, Internship projects, ICT board teaching and other activities. It also mentions the dates of celebration of different festivals, Co-ordinator activities, social work, sports, school internship programmes.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mmadayalsinghcollege.org/NAAC.aspx>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BEd	Education	100	100	100
<a href="#">View Uploaded File</a>					

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mmadayalsinghcollege.org/feedback.aspx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovative Teaching Practice	Education	20/12/2017
Education system in India	Education	13/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovation enhancement in rural area	MMADSTTC	Lions Club International	14/11/2017	College
<a href="#">View Uploaded File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Placement Cell	Jagdispur Welfare society	Placement	Placement	11/12/2017
<a href="#">View Uploaded File</a>					

### 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
International	0	0	0

[View Uploaded File](#)

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

[View Uploaded File](#)

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2017	0	0	0
0	0	0	2018	0	0	0

[View Uploaded File](#)

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Gangayan	NA	GANGAYAN	2017	0	20	0

[View Uploaded File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	1	5

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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
<b>VOTER AWARENESS</b>	<b>SELF</b>	<b>32</b>	<b>200</b>
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>TEACHING LEARNING</b>	<b>1</b>	<b>LIONS CLUB INTERNATIONAL</b>	<b>20</b>
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>Aids Awareness</b>	<b>college</b>	<b>rally</b>	<b>30</b>	<b>176</b>
<b>Swachh Bharat</b>	<b>College</b>	<b>rally</b>	<b>40</b>	<b>200</b>
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>Teaching and Learning</b>	<b>15</b>	<b>MMADSTTC</b>	<b>10</b>
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>Internship</b>	<b>Practice Teaching</b>	<b>15</b>	<b>11/09/2017</b>	<b>16/01/2018</b>	<b>100</b>
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>SEVEN</b>	<b>12/07/2016</b>	<b>TEACHING AND LEARNING</b>	<b>15</b>

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11498367.19	11498367.19

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Dspace Library Software	Partially	6.3	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9300	1311408	0	0	9300	1311408

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null

No file uploaded.

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	50	2	2	2	2	2	10	50	0
Added	0	0	0	0	0	0	0	0	0
Total	50	2	2	2	2	2	10	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT LAB	<a href="http://www.mmadayalsinghcollege.org/NAAC.aspx">http://www.mmadayalsinghcollege.org/NAAC.aspx</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11498367.19	11498367.19	11498367.19	11498367.19

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• As per UGC forms and direction of VKSV university for optional utilization of available resources, the allocation and best utilization of researcher achieved the desired objective of institution. All infrastructures related to physical, academic, library, sports are regularly maintained and ensure of maximum benefited to all students as well as staff of the institutions. All the different committee related to infrastructure give report on time for regular monitor and maintenance work. Important functions including the annual college day, / Independence day and Teachers are held in the college auditorium. The auditorium can seat about 300 people as has a very advanced light and sound system. Other measures are as follows. • The classrooms board and furniture are utilized regularly by the student but sometime it is also made available for board/commission exams/seminars/faculty • Parking facility is well organize The campus maintenance is monitored through CCTV camera. • Sports facility provided to students for indoor and outdoor game. • 100 students are allowed to access the library at a time. • All physical support facility is supersized every year and add some new facilities or amenities for the well true of students

<https://www.mmadayalsinghcollege.org//> CRITERION V – Student Support and Progression

<http://www.mmadayalsinghcollege.org/NAAC.aspx>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0

<b>Financial Support from Other Sources</b>			
a) National	0	0	0
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Meditation	12/07/2017	150	college
Bridge courses	24/01/2018	50	college
Language lab	14/02/2018	100	college
Personal Counselling	13/03/2018	200	college
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Coaching for CTET Exam	100	100	10	10
2018	Coaching for CTET Exam	224	200	20	20
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SIX INSTITUTE	120	10	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	5	MMADSTTC	MMADSTTC	NA	PG, M.Phil, PhD
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	5
Any Other	8
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebrating of Gandhi Jayanti	college	224
Celebration of Youth Day	college	150
Celebration of Independence Day	college	224
Republic Day	college	224
Teachers Day Celebration	college	224
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council as constructed on \_\_12/6/2016\_\_ under the supervision of our college principal. Below given the details of the member of the student council. 1. \_\_SUMAN SINGH\_\_ (Head of the council 2. \_\_ARCHANA SINGH\_\_ Dy Head of the council. 3. \_\_NEETU SINGH\_\_ Secretary 4. \_\_SHASHI RANJAN KUMAR\_\_ Dy Secretary 5. \_\_KUMARI SNEHA\_\_ Treasurer 6. \_\_JAYANT KUMAR\_\_ Dy. Treasurer 7. \_\_POONAM KUMARI\_\_ Convincer Students council has taken many decision in meeting which was held of per fixed date, below given save decision students council in favour of all students. (A) If any grievance found by the students they drop a letter to concern department. (B) Prohibition of Ragging in the institution campus (C) Maintain the discipline (D) Canteen facilities / common from



facilities provided for students (E) Xerox machine facilities provide

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Students council as constructed on \_\_12/6/2016\_\_ under the supervision of our college principal. Below given the details of the member of the student council. 1. \_SUMAN SINGH\_ (Head of the council 2. \_ARCHANA SINGH\_ Dy Head of the council. 3. \_\_NEETU SINGH\_ Secretary 4. \_\_SHASHI RANJAN KUMAR\_\_ Dy Secretary 5. \_\_KUMARI SNEHA\_ Treasurer 6. \_\_JAYANT KUMAR\_ Dy. Treasurer 7. \_\_POONAM KUMARI\_\_ Convincer Students council has taken many decision in meeting which was held of per fixed date, below given save decision students council in favour of all students. (A) If any grievance found by the students they drop a letter to concern department. (B) Prohibition of Ragging in the institution campus (C) Maintain the discipline (D) Canteen facilities / common room facilities provided for students (E) Xerox machine facilities provide

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Vision TO BUILD AN EGALITARIAN SOCIETY BASED ON JUSTICE FREEDOM AND HARMONY THROUGH OUR TEACHER TRAINERS EXTENSION SERVICE AND RESEARCH. OUR AIM DEVOTION TO EDUCATION. TO IMPART HOLISTIC EDUCATION AND TO PREPARE THE LEADERS OF TOMMORROW. Our Mission TO TRAIN WELL-MOTIVATED TEACHERS, WHO WILL BE INTELLECTUALLY COMPETENT, MORALLY UPRIGHT, SOCIALLY COMMITED AND SPIRITUALLY INSPIRED, IN ORDER TO BECOME INSTRUMENTS OF SOCIAL TRANSFORMATION AND TO FIND NEW WAYS AND MEANS TO TEACHING – LEARNING PROCESS. • Institution Institution has for level of management system to decentralized power of decision making. In which the delegation of authority and responsibility run smoothly. Decentralization - Institute has a mechanism for delegating authority and accanpibhmental of desired goal in a specified time work. 1. Top level:- In this board of director of chairman comes who make the strategic plan and policies for smooth feneting of the organization. 2. Middle level:- In this the Institutional plan implemented by principal of the institution and the authority should be decentralised from this level to lower level. All work related to academic and administrative comes under this level 3. Functional level or lower level of management :- In this all planed fruition work in the real form, if any changes required, it would be implemented, if any new course or new role have followed the overall ground works seen here. The action taken report made by the IQAC complied the data and implemented or all level of managements. Participative Management:- The institute promotes a culture of participated management by involving staff and students in version activities. All the selected members at different levels and different groups from teaching staff to students member. Commonly discussion on the create situation of institution of well as demand pattern in the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>In Daily Teaching learning process ICT has been applied. Teachers are motivating and encouraging student to apply ICT while teaching in classroom.</li> </ul>
Human Resource Management	We believe in quality and efficiency so we strive hard to maintain our standard by consistently motivating our teaching and non teaching staff with timely payment of remuneration and encouraging them to go for uplifting there skills will aptly support our faculty to participate in differentiation program. For that they have the freedom to contact the management for getting due support.
Admission of Students	We prepare the annual prospectus and our passing students motivates the new students to get enroll in our college. We give proper admission notice on local news channels. Our institution has good reputation because we give one of the best result in previous years.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Finance and account have been audited in regular mode, for providing the requirement of concerned departments, committees or cell is fully computerised system.
Examination	Publication of results with online mode. Course contents and syllabus are send through e-mail.
Student Admission and Support	We prepare the annual prospectus and our passing students motivates the new students to get enroll in our college with online mode i.e. web portal, digital media platform also. We give proper admission notice on local news channels.

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2017	AMIR SINGH	Workshop on IQAC	college	1000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Istitution sensetized tachers to issue of inclusion	Istitution sensetized tachers to issue of inclusion	18/08/2017	24/08/2017	2	2
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Observation lession	2	10/10/2017	12/10/2017	5
Micro teaching	2	14/11/2017	16/11/2017	5
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
40	40	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	0	1

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has strong mechanism for internal audit, valuation system under the supervision of college management. The IQAC is also involving in ensuring the internal academic quality. Program exist on the quality of college administration their suggestion criticisms are taken into serious consideration.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CA	Yes	Principal
Administrative	Yes	CA	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>The PTA identity various types of needs through feedback. Good practices are share with various constituent of the institute. IQAC committee works on recommendation and suggestion provided the PTA. The PTA suggest regarding students teaching learning process. The PTA also advice to ensure attendance of the students.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>Staff development is a process of practices and procedures that helps develop the knowledge, competencies and skills of the people in the institution. It also improves the effectiveness and efficiency of the institution staff as well - institution • Leadership quality development programme • Outbound training program for co-ordination between different department • Communication skill development programme</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>Green campus initiatives for fresh air and eco-friendly environment of college • Maintenance on the infrastructure of college • Waste management committee formed</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Innovative Teaching Practice in class room	15/05/2016	17/05/2017	10/01/2018	200
2018	Effective and creative and teaching	15/05/2016	18/05/2017	10/01/2018	200

style on  
intellectual  
capacity

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Legal Literacy	16/09/2017	22/09/2017	113	82
Celebration of International Women Day	08/03/2017	09/03/2017	121	71

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental consciousness and sustainability the institution has facilities for alternative sources of energy and energy conservation measures. (i) Solar energy (ii) Bio gas plant (iii) Sensor board for energy conservation (iv) Use of LED Blubs/Power efficient equipment option.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	4	4	20/06/2017	4	Plantation	village	24

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct	16/06/2017	1. To uphold and upkeep the ethos of inclusiveness in terms of imparting education in the institution. 4. To uphold and maintain the essence of social justice

for all the stake holders irrespective of their caste, creed, race, sex, or religious identity as within the frame work of Indian Constitution and other measures.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Green Audit	12/07/2017	15/07/2017	24
Environment Audit	17/08/2017	19/08/2017	24
Clean and Green Campus	20/09/2017	28/12/2019	24

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution has disabled - friendly barrier free environment. 1. Disabled - friendly washrooms. 2. Built environment with romps / lifts for easy access to classrooms. 3. Provide facilities for persons with disabilities (Divyangjan) accessible mechanized equipment. 4. Provision for enquiry and information : Human assistance, reader, soft copies of reading material screen reading.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Institution best practices one as follows : Developing green campus and ICT InfRACTED institution practices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mmadayalsinghttcollege.org/NAAC.aspx>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Provide platform to teacher students for Teaching practice and internship in different allotted schools by the district education officer.
- Take care of personality development (PD) through various teaching learning activities as wells co-curricular activities.
- Providing high quality education to all students whether belong from any classes scenting.
- Organize seminars and conference related in the current situation or events prevailing in the society.
- Most unique feature of our college is that we conduct community enrichment programme like women empowerment, Blood Donation Camp etc. provide the weblink of the institution.

Provide the weblink of the institution

<http://www.mmadayalsinghttcollege.org/NAAC.aspx>

### 8.Future Plans of Actions for Next Academic Year

1. Social work initiatives along with lions club. Ara :- For social work like meal distribution to local poor people, distribution of cloths and medicines. 2. To organize student development fund:- It was resolved that the IQAC executive committee members discussed the matters and decided unanimously to sanction

student development fund deal with various activities ensures enrichment and development of the institution. 3. To organize Library Development fund :- It was resolved that the IQAC executive committee members discoursed the matter and decided unanimously to sanction library development fund so that library can be enriched from time to time smoothly. This fund will be used for the benefit of our students as well as faculties of our institution. 4. Recruitment of new B.Ed faculties for sanction post :- It was resolved that the IQAC executive committee members discussed the matter and decided to conduct interview with the permission of V.K.S.U.