



# **MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE**

APPROVED BY NCTE & AFFILIATED TO V. K. S. UNIVERSITY, ARA & BSEB, PATNA  
("B" GRADE NAAC ACCREDITED)

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

**COURSES : B.Ed., D.El.Ed., M.Ed.**



**DR. MADHESHWAR SINGH**  
FOUNDER CHAIRMAN

**PROSPECTUS**







नैनं छिन्दन्ति शस्त्राणि नैनं दहति पावकः।  
न चैनं क्लेदयन्त्यापो न शोषयति मारुतः॥



स्व. अजब दयाल सिंह एवं स्व. मंझारो देवी





*From the Desk of Chairman...*



Education is a continuous & creative process. Its aim is to develop the capacities latent in human nature and to coordinate their expression for the enrichment and progress of the society by equipping children with spiritual, moral and material knowledge.

The so-called T. T. College education in the country is still deeply rooted in our colonial past and needs to be re-oriented to reflect our national ethos and National sentiments adequately.

The society's requirement should be linked up with an individual's ability & expertise. Sensitizing the student to such values would have to be an essential component of college education. What is required by our nation today is a healthy blend of modern scientific thinking with traditional values.

*"The roots of education are bitter but the fruits are sweet."*

Let us be more far sighted, responsible and enriching in our planning. And let the students yield the rich harvest of today and tomorrow as well; which will truly be a step to make our India a great and a powerful country.

With best wishes.

**Dr. Madheshwar Singh**  
Founder Chairman



## OUR VISION

TO BUILD AN EGALITARIAN SOCIETY BASED ON JUSTICE FREEDOM AND HARMONY  
THROUGH OUR TEACHER TRAINERS EXTENSION SERVICE AND RESEARCH

अपने शिक्षक-प्रशिक्षणार्थियों, विस्तार-सेवा तथा शोध कर्ताओं के माध्यम से न्याय,  
स्वतंत्रता और सामंजस्य पर आधारित समतावादी का निर्माण करना।

## MISSION

TO TRAIN WELL-MOTIVATED TEACHERS, WHO WILL BE INTELLECTUALLY COMPETENT,  
MORALLY UPRIGHT, SOCIALLY COMMITTED AND SPIRITUALLY INSPIRED,  
IN ORDER TO BECOME INSTRUMENTS OF SOCIAL TRANSFORMATION AND  
TO FIND NEW WAYS AND MEANS TO TEACHING- LEARNING PROCESS.

ऐसे प्रेरित और समर्पित शिक्षक-शिक्षिकाओं को तैयार करना जो बौद्धिक रूप से प्रतिबद्ध हो,  
जो सामाजिक परिवर्तन के लिए माध्यम बनें और अध्ययन-अध्यापन के नये तौर-तरीकों की खोज करें।

## AND PROMISE

We at our College, aspire to establish a system of quality assurance which would on the continuous basis evaluate and monitor the quality of education and training imparted at college, improve the teaching learning process and ultimately the college a centre of excellence. In today's competitive world of education, what brand a college 'Excellent' is certainly the results.

An achiever college one whose result will be excellent, where the parents have full faith in its staff, strategies and systems. As the students leave the portals of their college with a fantastic result in their hand, they certainly see the world through rose-tinted glasses.

Indeed, it's the College that plays-a crucial role in moulding their lives towards a better future. We must facilitate that our students experience the joy, the confidence and the pride of being an ACHIEVER'!





## AIMS AND OBJECTIVES

1. The Trust has been established to work for the Educational, Social, Cultural, Medical and Economic upliftment and all other sections of the Society in general irrespective of caste and creed.
2. The object of the Trust will be to impart secular education to boys and girls through English and Hindi Medium.
3. Our objective will be to promote the total development of the person so as to be fully human, full Indian and truly modern.
4. The Trust will aim at the integral and personal formation of the young. To accomplish this special efforts will be made.
  - (a) To help students of all sections of the society (poor, backward, Scheduled Castes and Scheduled Tribes) to become mature and spiritually men and women of character.
  - (b) To encourage them continually to strive excellence in every field of life.
  - (c) The trust will promote and undertake programs for moral and mental development of youth through Yoga, Creative Art and other suitable means.
5. The Trust aims at making its own contributions towards a radical transformations of present day social equality of opportunity, genuine freedom and respect for religious and moral values enshrined in the Indian Constitution
6. The Trust organise conferences, symposiums for students as well as for the teachers, for the better understanding of the subject matter concerning basic health, mental and spiritual development of the society.
7. The Trust will educate the people for the eradication of social evils like dowry system, child labour, early marriage and drug addiction.
8. The Trust will work for the national goals of education and it will also promote emotional integration in the student and by interesting feelings of partition, cultural heritage and spirit of tolerance, so that communal or caste interest would be submerged in the larger interests of the nation.
9. The Trust will aim at the teaching of moral and spiritual values in the students. The students will thus learn to discern the spiritual meaning of their life situations and through that they will deepen their authentic communion with God.
10. The Trust will open and maintain libraries, reading rooms, common rooms, science laboratories for the benefit and convenience of students and staff members.
11. The Trust will establish Computer Education Centres for the benefit of students and the members of the society.
12. The Trust will work for the national integration and unity of the country.
13. The Trust will start education of Fine Arts.
14. The Trust will spread knowledge and information to all sections of the society through newspapers, pamphlets, hand bills and publication of articles in the newspapers.
15. The Trust will volunteer relief work during natural calamities as well as national emergencies such as flood, fire and war.
16. The Trust will work to educate people and creating awareness against health hazards like polio, malaria, diarrhoea, and other infectious diseases.



## कुलगीत

सु-चेतना का दीप बने, बने ज्ञान का हिमालय  
हमारा महाविद्यालय, हमारा महाविद्यालय.....

सत्य, शील, सुचिता को, आओ मशाल उठाए।  
सेवा, सदाचार, प्रेम से, जग में आलोक फैलाए।।  
कर्मवीर बाज सिंह-सा हम भी, नए प्रतिमान बने,  
आओ मिलकर प्रण करें, सद्भाव अपनाए।।

दादी राधिका का दीप बने, बने विश्व का प्रकाशालय।  
हमारा महाविद्यालय, हमारा महाविद्यालय.....

सृजन की तीव्र उत्कंठा, जहाँ सभी में सुज्ञान जगाए।  
दिव्य वातावरण में पोषित हम, तम-अज्ञान मिटाए।।  
शोभो गंगा, शिव-रामदिहल सम, पथ अन्वेषी बने,  
सत्य, अहिंसा, त्याग, मैत्री की, अविनाशी मशाल जलाए।।

प्रगति-सोपान का उदगम बने, बने विवेक का शीर्षालय।  
हमारा महाविद्यालय, हमारा महाविद्यालय.....

आत्म निर्भर उद्यमी, शिक्षित भारत मिलकर बनाए।  
सिद्धपुर नालंदा-तक्षशिला सम, जग में क्रांति लाए।।  
राम कुमार-उदित, हीरा-दीपा सिंह जैसे कुल का अभिमान बने,  
ज्ञान पिपासु शिष्य वृन्द सम, तपो सधाना को अपनाए।।

जयराम भविष्य की अव्य संभावनाएँ बने, बने सुबोध श्रेष्ठता का शिक्षालय  
हमारा महाविद्यालय, हमारा महाविद्यालय.....

परिवार सम सुसंस्कृति की, धाती यहाँ सब अपनाए।  
सुख्यवस्था, ज्ञान-गुणवत्ता व तुष्टि की गाथा गुनगुनाए।।  
रामचंद्र-अवधेश अस सुरेन्द्र-योगेन्द्र, विमल जस शनि शांतिदूत बने,  
महावीर, बुद्ध, राहुल और राजेंद्र की अविनि में, हम नूतन विहार बसाए।।

रीशान संस्कारों का कल्पवृक्ष बने, बने निर्माणों का सृजनालय।  
हमारा महाविद्यालय, हमारा महाविद्यालय.....

वीर कुंवर सिंह की मिट्टी पर, हम ज्ञान उपवन महकाए।  
जन-उत्थान व स्नेह-संरक्षण, जिसकी आभा कहलाए।।  
श्री मधेश्वर, सतेंद्र, पशुपति, अंबर प्रकाश सम, कुलभूषण बने  
माँ बागेश्वरी की कृपार्थ, जग में सुनाम यश फैलाए।।

रमन सु-चेतना का दीप बने, बने ज्ञान का हिमालय।  
हमारा महाविद्यालय, हमारा महाविद्यालय.....

- सहायक प्राध्यापक



## विजन-2030

महाविद्यालय सन् 2030 तक के लिए शिक्षा, छात्र/छात्रा, शिक्षक एवं समाज को दृष्टिगत करते हुए एक ठोस दृष्टि प्रस्तुत करता है। इसके आलोक में महाविद्यालय आगे बढ़ने का संकल्प व्यक्त करता है।

आज हम भूमण्डलीकरण, उदारोकरण एवं बाजारवाद के युग में हैं। उपभोक्तावाद के कारण अपसंस्कृति के शिकार हैं। विचारों का अन्त होता जा रहा है। सब कुछ भौतिकता से प्रभावित है। मानव साध्य नहीं वरन् साधन माना जा रहा है। समाज-मूल्य, मानव-मूल्य एवं नैतिकता पूर्ण जीवन मूल्य तिरोहित हो रहे हैं। ऐसा प्रतीत होता है कि मानविकी-शिक्षा की अब आवश्यकता नहीं है। सब कुछ यौक्तिक, आर्थिक, उपभोग्य जैसा परिदृश्य है। ऐसे में हम मानव की अस्मिता एवं गरिमा पर जोर देने के पक्षधर तो हैं, किन्तु दोनों को अतियों से बचकर उत्तर आधुनिकता की ओर अग्रसर होना चाहते हैं। इसके लिए हम सर्वोत्तम शिक्षा को ध्यान में रखते हुए दलितों, पिछड़ों और स्त्रियों की शिक्षा पर विशेष बल देंगे। इनके लिए छात्रावास, छात्रवृत्ति, शुल्क मुक्ति की सुविधा के साथ-साथ परिसर में प्रतियोगिता, कोचिंग और रोजगार के हुनर की प्रशिक्षण सुविधा उपलब्ध करेंगे, ताकि वे भविष्य की चुनौतियों का सामना कर सकें। साथ ही हम शिक्षा में भारतीय संस्कृति एवं नैतिक मूल्यों को भी जोड़ने की तरफ अग्रसर हैं।

भावी कॉलेज कैसा हो, इसके भविष्य को लेकर स्वप्न और कल्पनाएँ जेहन में तिरोहित की गई हैं। परम्परागत और आधुनिक शिक्षा दोनों को लेकर बढ़ना हम समीचीन समझते हैं। हम अधिकाधिक अपने युवा शक्ति का उत्थान एवं सदुपयोग करना चाहेंगे। उसे उद्योगशील एवं रोजगारपरक दिशा में अग्रसर करना चाहेंगे; किन्तु मूल्य आधारित ज्ञानमूलक शिक्षा को भी बनाये रखना हमारा उद्देश्य होगा।

रचनात्मक समझ और उपस्थित चुनौतियों का सामना करने योग्य युवा शक्ति (छात्र शक्ति) तैयार करना हमारा परम उद्देश्य है। वस्तुतः छात्र जीवन, बौद्धिक, नैतिक, संवेदनात्मक विकास एवं विस्तार का समय होता है, इसलिए उसे विज्ञान, साहित्य, इतिहास पढ़ाये जाते हैं। दरअसल, छात्र जीवन का वह काल खण्ड है जिसमें सफल व्यक्ति, बाद के जीवन में अपनी मारी दृश्य सफलताओं के बावजूद अधूरी जिन्दगी जीता है और अपनी सफलताओं के लिए समस्त को हानि पहुँचाता है। वही सामाजिक समस्या बनता है। इसलिए हमारा यह निरन्तर प्रयास है, और रहेगा कि कॉलेज की छात्र/छात्राएँ अपने भावी जीवन में संघर्ष के योग्य बनें। समाज एवं राष्ट्र के निर्माण में रचनात्मक भूमिका अदा करें, इसलिए हम भविष्य में राष्ट्रीय सेवा योजना एवं राष्ट्रीय कैडेट कोर तथा स्काउट्स एण्ड गाइड्स की इकाइयाँ स्थापित करेंगे। खेल-कूद की संस्कृति को स्थापित करेंगे एवं व्यापक बनायेंगे। अन्य विविध पाठ्येतर कार्यक्रम चलाएँ और उन्हें रोजगारपरक क्षितिज प्रदान करेंगे। व्याख्यान कक्षा की परम्परागत शिक्षण के साथ-साथ आधुनिक तकनीक के प्रयोग का लाभ देंगे। श्रव्य एवं दृश्य माध्यमों, विश्वज्ञान जैसे 'इंटरनेट' माध्यमों से उन्हें जोड़ेंगे। छात्र/छात्राओं में शिक्षा की भूख, ज्ञान की खोज, जिज्ञासा पैदा करेंगे। हम ज्ञान रूपी प्रकाश को भरने के साथ उनके भीतर के अज्ञान रूपी अन्धकार (तम) को दूर कर उनके खुद के प्रकाश को जाग्रत एवं व्याप्त करेंगे। हमारे छात्र/छात्रा हमारी शक्ति बनें, यह हमारी मनोकामना रहेगी।

लोकतंत्र का आग्रह है कि प्रबन्धन, शिक्षक में पारदर्शिता हो, अधिकाधिक सहभागिता हो। छात्र, शिक्षक, अभिभावक, प्रशासन एवं प्रबन्धन में निरन्तर संवाद या तारतम्यता बनी रहे इससे वर्चस्ववादी प्रवृत्ति का शमन होता है। हम भविष्य में शिक्षक-समुदाय के 'एटीट्यूड' और 'एण्टिट्यूड' में अपेक्षित परिवर्तन का प्रयास करेंगे। नीतिगत हस्तक्षेप तथा रचनात्मक बाधकताओं के माध्यम से उन्हें अनुशासित एवं उद्देश्यनिष्ठ बनाने का प्रयास करेंगे।

- (क) संस्था के प्रति शिक्षकों का रुझान बना रहे अतः हमारा प्रयास होगा कि प्रत्येक शिक्षक एक निश्चित अवधि तक उपस्थित होकर आवश्यकतानुसार प्रशासन में सहयोग दें।
- (ख) हम चाहेंगे कि संस्था में शिक्षक को शिक्षण सम्बन्धी अतिरिक्त कार्य उनकी रुचि, क्षमता एवं योग्यता को ध्यान में रखते हुए दिए जाएँ।



- (ग) हमारा प्रयास होगा आत्म मूल्यांकन योजना (Self appraisal scheme) बाध्यकारी ढंग से लागू हो जिससे शिक्षक अपना आकलन स्वयं कर सकें। इससे नैतिक संवेदना विकसित होगी।
- (घ) हमारा प्रयास होगा कि हमारे शिक्षक बौद्धिक मूल्यों के संरक्षण-संवर्द्धन की भूमिका से जुड़े। वह स्वयं और अपने छात्रों से वैज्ञानिक चिंतन पद्धति, विकसित करें और सोच में निगमनात्मक पद्धति अपनाये। एक स्वस्थ आलोचना संस्कृति के निर्माण में यथासंभव योगदान करें। आस्था केन्द्रित विमर्श से हटकर वह अद्यतन ज्ञान, अनुभव एवं तर्क के दायरे में विवेचन करें।
- (च) दरअसल, छात्र एवं शिक्षक, शिक्षातंत्र की धुरी हैं और शेष इस तंत्र के अनुषंगी पुर्जें। शिक्षण कार्य का सरोकार शिक्षक-छात्र से है, इसलिए शिक्षा व्यवस्था में सार्थक एवं कारगर हस्तक्षेप की आवश्यकता है। आज का शिक्षक तकनीकी दृष्टि से ही शिक्षक है। शिक्षा परिसर उद्देश्यहीन एवं अशान्त है, क्योंकि शिक्षा अपनी उपयोगिता और शिक्षक अपनी गरिमा एवं दायित्व बोध खो चुके हैं। दायित्व मुक्त होकर अन्य लोगों के दायित्व की चर्चा करना बेमानी है। अतः हम अपने शिक्षकों में दायित्व बोध जाग्रत करने का प्रयास करेंगे। हमारी धारणा है कि उच्च शिक्षा से जुड़े शिक्षक को निष्ठावान शिक्षक होने के साथ-साथ अपनी भाषा आचरण, ज्ञान एवं समझ बुझ के रास्ते से ही अपनी सार्थकता की तलाश करनी चाहिए।

साम्प्रदायिकता एवं जातिवाद तथा छात्राओं के शिक्षा के प्रति संकीर्णता हमारे समाज का कोढ़ है। इससे बचने के लिए हमने छात्र-छात्राओं से संवाद स्थापित करना आरम्भ कर दिया है। हम सभी वर्ग, समुदाय के बच्चों को शिक्षक प्रशिक्षु कम्प्यूटर की शिक्षा की ओर उन्मुख होने के प्रति प्रतिबद्ध हैं। धर्म जाति के घेरों से निकल कर ही वे उपार्जन योग्य बन सकते हैं तथा वैज्ञानिक सोच बना सकते हैं। हमने अपने प्रबुद्ध शिक्षकों के सहयोग से अपनी राह बना ली है। हमने प्रगति और विकास का रास्ता चुन लिया है। हमने समाज और अपनी संस्था के वृहद हित को चुना है। हमारी प्राथमिकता इस पिछड़े क्षेत्र को सुनिश्चित एवं संस्कारवान बनाना है। हम 2030 तक और आगे भी शिक्षा के क्षेत्र में अपनी सीमा में बेहतर बनाने का प्रयास करेंगे।

ज्ञातव्य है कि सरकारी नौकरियाँ कम हो रही हैं निजीकरण बढ़ रहा है ऐसे में हमारा प्रयास होगा कि आज की युवा शक्ति रोजगार में लगे। स्वरोजगार के प्रति चेतना विकसित करेंगे। इस दिशा में राष्ट्रीय सेवा योजना के शिविरों एवं स्काउट्स एण्ड गाइड्स के माध्यम से छात्र / छात्राओं को प्रेरित करेंगे।

इस प्रकार हमारा प्रयास सार्वणीय उन्नयन की ओर है। हम छात्र/छात्राओं के माध्यम से और जनता के बीच जाकर समाज के एवं अपने राष्ट्र के सम्यक् विकास के आकांक्षी हैं।

प्रस्तुति : महाविद्यालय





## कक्षा एवं विषय संबंधी सूचनाएँ

1. बी. एड
2. डी. एल. एड.

**नोट :-** D. EL. Ed का शुक्ल माननीय उच्च न्यायलय पटना के आदेशानुसार रु 1,50,000 है। परन्तु संस्था के अध्यक्ष द्वारा शुल्क में कटौती करते हुए रु 1, 10,000 रखा गया है। यदि कोई छात्र / छात्रा असहाय एवं आर्थिक रूप से पिछड़ा ही संस्था के अध्यक्ष द्वारा शुल्क में छूट देने के लिय अधिकृत है।

## आवश्यक निर्देश

1. इंस कोड के बिना परिसर में प्रवेश बर्जित है।
2. आवेदन-पत्र को भली-भाँति पढ़कर ही भरा जाय। त्रुटियों के लिए अभ्यर्थी स्वयं जिम्मेवार होंगे।
3. आवेदन-पत्र पर अद्यतन फोटो अवश्य चिपकायें।
4. अभ्यर्थी विषय सम्बन्धी प्रविष्टि सावधानीपूर्वक भरें। त्रुटियों के लिए अभ्यर्थी स्वयं जिम्मेवार होंगे।
5. सभी प्रमाण-पत्रों की स्व-प्रमाणित छायाप्रति अवश्य लगावे।
6. प्रवेश के समय अभ्यर्थी को स्थानान्तरण। प्रविजन-प्रमाण-पत्र की मूल प्रति जमा करना अनिवार्य है।
7. किसी भी स्थिति में जमा शुल्क वापस नहीं होगा। अतः प्रवेश से पूर्व विषय चयन को सुनिश्चित करना अभ्यर्थी के हित में है।
8. नामांकन से पूर्व आवेदन पत्र पर प्राचार्य/ नामांकन प्रभारी की अनुशंसा अनिवार्य है।
9. आवेदन-पत्र क्रय करने के पश्चात वापस नहीं होगा।
10. विश्वविद्यालय में पंजीयन हेतु पंजीयन फीस के साथ पंजीयन फार्म अवश्य भरा जाए।
11. नामांकन हेतु प्रथम आवेदन-पत्र जमा करना होगा। मेरिट पर विषय अनुसार आवंटित किया जायेगा।

## पठन पाठन

शिक्षण प्रशिक्षण महाविद्यालय में नियमित रूप से कक्षाएँ संचालित होंगी। जिसकी उपस्थिती 80 प्रतिशत अनिवार्य है। इसके साथ ही उपचारात्मक एवं निदानात्मक कलाएँ तथा S. TET / C. TET प्रतियोगी परीक्षाओं की तैयारी भी कराई जाएगी।





## पाठ्येत्तर गतिविधियाँ

पठन-पाठन के अतिरिक्त आर्ट एण्ड क्राफ्ट लैब तथा खेलकूद एवं समय-समय पर जिम लैब में भी छात्राध्यापक एवं छात्राध्यापिकाओं को भेजा जायेगा।

कॉलेज में खेल-कूद की समुचित व्यवस्था है। प्रतिवर्ष कॉलेज वार्षिक-खेलकूद-महोत्सव का आयोजन करता है। साथ ही विश्वविद्यालय एवं बिहार सरकार के निर्देश पर राष्ट्रीय महत्व के खेलकूद भी इसके खेल-परिसर में आयोजित होते हैं।

अतः अच्छे खिलाड़ियों के लिए यहाँ विशेष-अवसर उपलब्ध है। विश्वविद्यालय एवं अन्य गणमान्य राष्ट्रीय संस्थाओं के सहयोग एवं अनुदान पर कॉलेज में प्रतिवर्ष सेमिनार, संगोष्ठी, कार्यशाला, शैक्षिक एवं सामाजिक कार्यशाला, वाद-विवाद एवं लेख-प्रतियोगिता, संगीत एवं अन्य ललित कलाओं की प्रतियोगिता का आयोजन किया जाता है। प्रतिभागियों को प्रमाण-पत्र एवं अन्य पुरस्कार भी प्रदान किया जाता है।

## आचरण सम्बन्धी नियम

(प्रशिक्षु शिक्षक के लिए)

1. प्रतिदिन बिना ड्रेस कोड के परिसर में प्रवेश निषिद्ध है।
2. कक्षा में समय से उपपस्थित होना अनिवार्य है। विलम्ब से आने और पहले कक्षा छोड़ने पर प्रशिक्षु शिक्षक उस वर्ग से अनुपस्थित माना जाएगा।
3. सम्पूर्ण कार्य दिवस का 75 प्रतिशत उपस्थिति न होने पर प्रशिक्षु शिक्षक परीक्षा में सम्मिलित होने से बर्चित हो सकता है। अतः नियमित कक्षाओं में उपस्थिति आवश्यक है।
4. कॉलेज परिसर में निरुद्देश्य धूमना साइकिल मोटर साइकिल चलाना अनुशासनहीनता है। अतः खाली समय में कॉमनहॉल अथवा पुस्तकालय का सदुपयोग करें।
5. परिचय-पत्र सदैव साथ रखें। कभी भी प्राक्टोरियल-बोर्ड द्वारा इसकी जाँच की जा सकती है। गैर प्रशिक्षु शिक्षक का बिना कारण परिसर अथवा बरामदे में टहलना अनुचित है। उस पर सदत कार्यवाई की जाएगी।
6. कॉलेज की सम्पत्ति को हानि पहुँचाने पर अर्थदंड देय होगा। विशेष स्थिति में कॉलेज से निष्कासित भी किया जा सकता है।
7. कॉलेज के खिलाड़ियों को किसी भी स्थिति में अन्य क्रीडा-कलबों का सदस्य बनने की अनुमति नहीं है।
8. कॉलेज में अथवा कॉलेज से बाहर सभी प्रशिक्षु शिक्षक के अपेक्षा की जाती है कि वे शिष्टाचार एवं अनुशासन का पालन करेंगे।
9. सभी प्रशिक्षु शिक्षक को संबंधित वर्गों अथवा कॉलेज की आंतरिक। बाह्य वार्षिक परीक्षा में सम्मिलित होना अनिवार्य है। अनुपस्थित प्रशिक्षु शिक्षक को विश्वविद्यालय की परीक्षा से बर्चित किया जा सकेगा।
10. प्रशिक्षु शिक्षक को पठन-पाठन एवं पाठ्येत्तर गतिविधियों की सूचना अभिभावकों को समय-समय पर प्रेषित की जाती है। अतः कक्षा एवं परिसर में अनुशासन बनाये रखना प्रशिक्षु शिक्षक का दायित्व है।
11. प्रशिक्षु शिक्षक को चेतावनी दी जाती है। कि ऐसा आचरण कभी न करें जिससे कॉलेज की गरिया प्रभावित हो।



## पुस्तकालय एवं वाचनालय

कॉलेज का पुस्तकालय समृद्ध है। प्रशिक्षु शिक्षक को पुस्तकालय में पढ़ने और पुस्तकें प्राप्त करने की उत्तम सुविधा है। वातामनों से मुक्त, सुसज्जित वाचनालय है। जिसमें प्राध्यापक एवं प्रशिक्षु शिक्षक अध्ययन करते हैं। यह विश्वविद्यालय अनुदान आयोग द्वारा अनुदानित है। परिचय-पत्र सह पुस्तकालय कार्ड के आधार पर नियमानुसार पुस्तकें आवंटित की जाती हैं। सूच्य है। कि समय पर पुस्तकें वापस नहीं करने, क्षति अथवा खो जाने की स्थिति में विहित अर्थदण्ड देय होता है। वाचनालय में शान्ति बनाये रखना पाठकों को दायित्व है। चर्चा बहस अथवा सोना नितान्त वर्जित है।

## खेल-कूद महोत्सव

महाविद्यालय कॉलेज, विश्वविद्यालय एवं राज्य स्तर पर खेल-कूद प्रतियोगिताओं को आयोजन निश्चित है। इसके विशाल खेल परिसर में राष्ट्रीय स्तर के खेल-कूद कार्यक्रमों का आयोजन निश्चित है।

इनके अतिरिक्त महाविद्यालय का प्रतिवर्ष अपना वार्षिकोत्सव आयोजन निश्चित है। कॉलेज की छात्र/छात्राएँ कॉलेज की सांस्कृतिक गतिविधियों के अतिरिक्त खेल-कूद आदि कार्यक्रमों में विशेष अभिरुचि से भाग ले सकते हैं।

मौलाना मजरुल हक अरबी फारसी विश्वविद्यालय, पटना स्टेडियम में ही प्रायः आयोजन निश्चित है।

## शिक्षण-शुल्क संरचना

एम. एड.	: 1,50,000.00 रुपये
बी. एड.	: 1,50,000.00 रुपये
डी. एल. एड.	: 1,10,000.00 रुपये

इसके अतिरिक्त परीक्षा व रजिस्ट्रेशन का निर्धारण शुल्क अलग से देना होगा।

**नोट :** इस शुल्क संरचना में यथा आवश्यकता संशोधन/परिवर्द्धन हेतु माननीय शासी-निकाय की अनुमति आवश्यक है।

## अवकाश

अवकाश कॉलेज में शैक्षणिक कैलेंडर के अनुमान्य है। विशेष परिस्थिति में सक्षम पदाधिकारी का निर्णय मान्य होगा।

## आवश्यक निर्देश

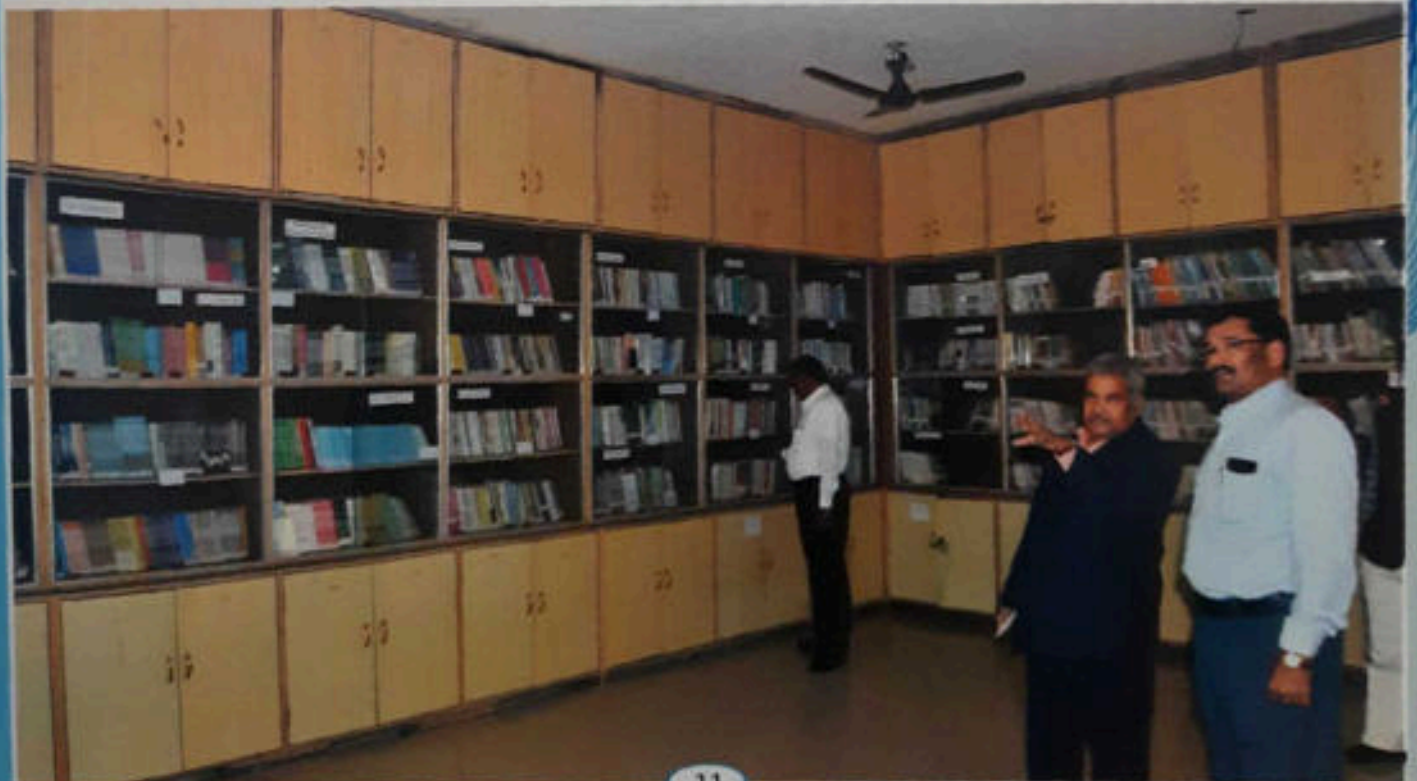
विद्यालय में शिक्षक प्रशिक्षण हेतु प्रशिक्षु शिक्षकों को 90% उपसिंथत अनिवार्य है। एवं नियमित कक्षा के दौरान 80% उपसिंथत अनिवार्य है। अन्यथा विश्वविद्यालय की वार्षिक परीक्षा से वंचित कर दिये जायेंगे।

**नोट :** कॉलेज में पूरे वर्ष में कुल 220 कार्य दिवस है।



## कॉलेज की सुविधायें

1. स्मार्ट हाईटेक क्लासेज, प्रोजेक्टर के माध्यम से इन्टरनेट द्वारा पढ़ाई की व्यवस्था।
2. सम्पूर्ण परिसर वाई - फाई ब्रॉड बैंड युक्त
3. समृद्ध लाईब्रेरी, वाचनालय, प्रयोगशालाएँ, योग्यता, छात्रवृत्ति एवं रोजगार नियोजन केन्द्र की व्यवस्था।
4. शांति निकेतन-सा वातावरण।
5. विश्वविद्यालय का सबसे समृद्ध कॉलेज तथा खेल-कूद का मैदान। 200 मीटर का 8 लेन का ट्रैक।
6. छात्रावास प्रस्तावित।
7. डी. एल. एड्., बी. एस्त्र, एम. एड्. जैसे कोर्स की सुविधा।
8. छात्रों के लिए महाविद्यालय बस की सुविधा।
9. कम्प्यूटर से सुसज्जित लैब व इन्टरनेट से आच्छादित परिसर।
10. शैक्षणिक परिभ्रमण, गीत, संगीत, वाद-विवाद, सांस्कृतिक कार्यक्रम के माध्यम से स्किल डेवलपमेंट।
11. कठोर अनुशासन हेतु ड्रेस कोड, सी. सी. टी. वी. कैमरा द्वारा 24 घंटे निगरानी।
12. योग्य अनुभवों नेट, पी- एच. डी. प्राप्त शिक्षकों द्वारा अध्यापन।
13. 100 प्रतिशत परीक्षाफल देने का प्रसास।
14. एन. सी. सी. सर्टिफिकेट के लिए बालक एवं बालिका की अलग-अलग यूनिट प्रस्तावित।
15. एन. एस. एस. की दो ईकाई प्रस्तावित।
16. 24 घंटे विद्युत आपूर्ति के लिए बड़े जेनरेटरों की व्यवस्था और साथ ही कैंटीन तथा पर्सनलिटी डेवलपमेंट ट्रेनिंग।
17. पेय जल की व्यवस्था।
18. निः शुल्क रेमेडियल क्लासेज ताकि बच्चे बेहतर हो सकें।




















# ACADEMIC CALANDAR

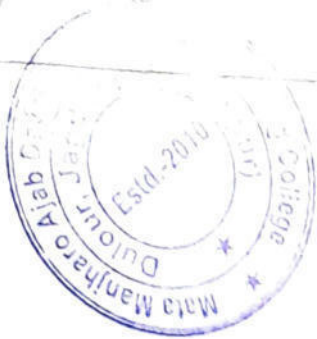
SESSION: 2022-24

B.Ed. 1<sup>st</sup> YAER

Sl. No.	Month / Working day	Activities	Date
1.	September, 2022	1. Class start with Induction Programme	15.09.2022
2.	October, 2022	1. Gandhi Jayanti 2. Seminar	02.10.2022 17.10.2022 to 18.10.2022
3.	November, 2022	1. Gurunank Jayanti 2. Medical Camp	08.11.2022 19.11.2022
4.	December, 2022	1. AIDS Awareness Programme 2. Human Rights day Special Lecture	01.12.2022 10.12.2022
5.	January, 2023	1. Yuva Divas 2. Republic day and Sarswati Puja	12.01.2023 26.01.2023
6.	February, 2023	1. Blood Donation camp	09.02.2023
7.	March, 2023	1. Micro Teaching 2. Bihar Divas	01.03.2023 to 31.03.2023 22.03.2023
8.	April, 2023	1. School Observation	01.04.2023 to 30.04.2023
9.	May, 2023	1. Terminal Examination and Result	02.05.2023 to 31.05.2023
10.	June, 2023	1. Summer Vacation	01.06.2023 to 30.06.2023

  
Principal  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)





## ACADEMIC CALENDAR

Session- (2022-24)

B.Ed. 1<sup>st</sup> Year

Sl. No.	Month - Working Day	Activities	Date
1	September, 2022	1. Class Start With Induction Program	15.09.2022
2	October, 2022	1. Gandhi Jayanti 2. Seminar	02.10.2022 17.10.2022 To 18.10.2022
3	November, 2022	1. Gurunanak Jayanti 2. Medical Camp	08.11.2022 19.11.2022
4	December, 2022	1. AIDS Awareness Program 2. Human Rights Day Special Lecture	01.12.2022 10.12.2022
5	January, 2023	1. Yuva Divas 2. Republic Day and Saraswati Pooja	12.01.2023 26.01.2023
6	February, 2023	1. Blood Donation Camp	09.02.2023
7	March, 2023	1. Micro Teaching 2. Bihar Divas	01.03.2023 To 31.03.2023 22.03.2023
8	April, 2023	1. School Observation	01.04.2023 To 30.04.2023
9	May, 2023	1. Terminal Examination and Result	02.05.2023 To 31.05.2023
10	June, 2023	1. Summer Vacation	01.06.2023 To 30.06.2023

  
**Principal**  
 Mata Manjhara Ajab Dayal Singh  
 Teachers Training College  
 Duleer, Jagdishpur (Dist. Gt.)



# **ACADEMIC CALENDAR - SESSION- (2021-23)**

**M.Ed. (3<sup>rd</sup> and 4<sup>th</sup> Semester)**

Date / Week		Activities
2.	Aug. 2022	<ul style="list-style-type: none"> <li>2<sup>nd</sup> Week • Classes start as per University Calendar.</li> <li>3<sup>rd</sup> Week • Class room workshop on "Test Construction"</li> </ul>
	15 <sup>th</sup> Aug, 2022	<ul style="list-style-type: none"> <li>1<sup>st</sup> Week • Class room Workshop on "Use of SPSS" (One Week)</li> <li>3<sup>rd</sup> Week • Celebration of Independence Day</li> <li>4<sup>th</sup> Week • Guest Lecture on 'Mental Health'</li> </ul>
3.	Sep, 2022	<ul style="list-style-type: none"> <li>1<sup>st</sup> Sep, 2022 • Teacher's Day Celebration</li> <li>14<sup>th</sup> Sep, 2022 • Hindi Divas</li> <li>3<sup>rd</sup> Week • Class room workshop on Preparation of 'Research Report.'</li> <li>4<sup>th</sup> Week • Orientation about Internal Activities</li> </ul>
	Oct, 2022	<ul style="list-style-type: none"> <li>1<sup>st</sup> Week • Special Lecture on "गॉंधी जी का सर्वोदय दर्शन"</li> <li>5<sup>th</sup> Oct, 2022 • Organize Social Awareness Programme</li> <li>21<sup>st</sup> Oct, 2022 • Foundation Day of Institution Celebration.</li> <li>20<sup>th</sup> Oct, 2022 • Deepotsav Celebration</li> </ul>
5.	Nov, 2022	<ul style="list-style-type: none"> <li>12<sup>th</sup> Nov, 2022 • Celebration of Children's Day</li> <li>14<sup>th</sup> Nov, 2022 • Yoga Practices</li> <li>3<sup>rd</sup> Week • National Seminar</li> </ul>
	Dec, 2022	<ul style="list-style-type: none"> <li>1<sup>st</sup> Dec, 2022 • "World AIDS Day".</li> <li>10<sup>th</sup> Dec, 2022 • Special Lecture on Human Rights Day by Advocate.</li> <li>20<sup>th</sup> Dec, 2022 • Class room workshop on "Parametric &amp; Non Parametric Test".</li> <li>23<sup>rd</sup> Dec, 2022 • Christmas Celebration &amp; Geeta Jayanti</li> <li>4<sup>th</sup> Week • Internal Examination, Practicum, University Examination &amp; Semester Break.</li> </ul>
7.	Jan, 2023	<ul style="list-style-type: none"> <li>16<sup>th</sup> Jan, 2023 • Classes start from 16 Jan, of M.Ed. 4<sup>th</sup> Semester.</li> <li>3<sup>rd</sup> Week • Workshop on Application &amp; use of SPSS in Research (One Week)</li> <li>20<sup>th</sup> Jan, 2023 • Republic Day / Saraswati Pooja</li> <li>4<sup>th</sup> Week • Tree Plantation</li> </ul>
	Feb, 2023	<ul style="list-style-type: none"> <li>3<sup>rd</sup> Week • Special Lecture on 'Role of Educational Technology at School Stage.</li> <li>4<sup>th</sup> Week • Presentation of Lecture by using PPT.</li> </ul>
9.	Mar, 2023	<ul style="list-style-type: none"> <li>1<sup>st</sup> Week • Organize any Social Awareness Programme.</li> <li>2<sup>nd</sup> Week • Organizing about 'Working with the Community.</li> <li>4<sup>th</sup> Mar, 2023 • Holi &amp; Rang Utsav Celebration</li> </ul>
	Apr, 2023	<ul style="list-style-type: none"> <li>1<sup>st</sup> Week • Blood Donation Camp</li> <li>7<sup>th</sup> Apr, 2023 • World Health Day</li> <li>2<sup>nd</sup> and 3<sup>rd</sup> Week • Field work &amp; Group Activities</li> <li>20<sup>th</sup> Apr, 2023 • World Earth Day.</li> </ul>
11.	May, 2023	<ul style="list-style-type: none"> <li>1<sup>st</sup> Week • Orientation about Personality Development.</li> <li>2<sup>nd</sup> Week • Orientation about Preparation &amp; Planning of Educational Tour.</li> <li>3<sup>rd</sup> Week • Special Lecture on Awareness on Effective of Tobacco and 'World Tobacco Day'.</li> </ul>
	Jun, 2023	<ul style="list-style-type: none"> <li>1<sup>st</sup> Week • Internal Examination &amp; Practicum</li> <li>• Preparatory leave for University Examination.</li> </ul>



**Principal**  
 Mata Manjharo Ajab Dayal Singh  
 Teachers Training College  
 Bhojpur, Bihar



# ACADEMIC CALENDAR - SESSION- (2021-23)

M.Ed. (1<sup>st</sup> and 2<sup>nd</sup> Semester)

Sl. No. Month / Working Day

Date / Week

Activities in Class Room

1 Jul, 2021

15<sup>th</sup> Jul, 2021

- Orientation / Induction Programme

16<sup>th</sup> Jul, 2021

- Orientation about Course & Syllabus

17<sup>th</sup> Jul, 2021

- Classes start from 17.07.2021 as per University Calendar.

2<sup>nd</sup> Week

- Class room Workshop on "Psychological Test"

15<sup>th</sup> Aug

- Celebration of Independence Day

3<sup>rd</sup> Week

- Guest Lecture on "Effective Teaching & Teacher effectiveness"

5<sup>th</sup> Sep

- Celebration of Teacher's Day

2<sup>nd</sup> Week

- Special Lecture on Empowering and Contribution of Teachers for Nation Building.

3<sup>rd</sup> Week

- Workshop on "Research Proposal Preparation"

14<sup>th</sup> Sep

- Essay writing on "Hindi Divas"

4 Oct, 2021

1<sup>st</sup> Week

- Guest Lecture on occasion of "International Day of Non-Violence"

3<sup>rd</sup> Week

- Rangoli Competition.

5 Nov, 2021

2<sup>nd</sup> Nov, 2021

- Deepotsav Celebration Programme.

14<sup>th</sup> Nov, 2021

- Celebration of Children's Day.

3<sup>rd</sup> Week

- Yoga Practices

4<sup>th</sup> Week

- National Seminar to Organize Social Awareness Programme

6 Dec, 2021

1<sup>st</sup> Week

- Lecture on AIDS Problem in India on World "AIDS Day".

14<sup>th</sup> Dec, 2021

- Celebration of Bhagwad Geeta Jayanti Special Lecture on "गीता का सार, जीवन का आधार"

3<sup>rd</sup> Week

- Celebration of Human Rights Day

4<sup>th</sup> Week

- Orientation about "Dissertation Work"

- Internal Examination & Practicum University Examination & Semester Break.

7 Jan, 2022

17<sup>th</sup> Jan, 2022

- Classes start from 17<sup>th</sup> Jan, of M.Ed. 2<sup>nd</sup> Semester.

2<sup>nd</sup> Week

- Lecture on "Role of Youth Power for Nation Building."

26<sup>th</sup> Jan, 2022

- Republic Day

4<sup>th</sup> Week

- ICT Practical & Yoga Practices

8 Feb, 2022

5<sup>th</sup> Feb, 2022

- Basant Panchmi (Saraswati Pooja)

10<sup>th</sup> Feb, 2022

- Orientation about 'for organization of seminar Presenting, Participating and Reporting in Seminar.'

2<sup>nd</sup> Week

- Workshop on PPT

3<sup>rd</sup> Week

- Classroom Seminar Start from 3<sup>rd</sup> week in every Saturday in current Educational issues.

28<sup>th</sup> Feb, 2022

- National Science Day.

9 Mar, 2022

1<sup>st</sup> Week

- Class room workshop on preparation of 'Dissertation'

14<sup>th</sup> Mar, 2022

- 'Holi Utsav' Celebration

3<sup>rd</sup> Week

- Workshop on 'Research Methodology'

4<sup>th</sup> Week

- Guest Lecture on 'Innovative Teaching'

10 Apr, 2022

In the month

- Internship of Teaching in different TET & field work / Project work

11 May, 2022

1<sup>st</sup> Week

- Orientation about Personality Development.

11<sup>th</sup> May, 2022

- 'World Tobacco Day' Awareness about Tobacco.

4<sup>th</sup> Week

- Internal Examination, Practicum & University Examination

Principal

Mohd. Ajib Dayal Singh  
Principal  
(Jagdishpur)



## ACADEMIC CALENDAR

Session- (2021-23)

B.Ed. 2<sup>nd</sup> Year

Sl. No.	Month / Working Day	Activities	Date
1.	Jan. 2023	1. Yuva Divas (Special Lecture) 2. Essay Competition 3. Republic Day and Basant Panchami	12.01.2023 16.01.2023 26.01.2023
2.	Feb. 2023	1. Seminar (Two Days)	03.02.2023 To 04.02.2023
3.	Mar. 2023	1. Women's Day 2. Bihar Divas 3. Dental Hygienic Camp	08.03.2023 22.03.2023 25.03.2023
4.	Apr. 2023	1. Final Examination (Tentative)	01.04.2023 to 31.05.2023
5.	May, 2023		
6.	Jun. 2023	1. Summer Vacation	01.06.2023 To 30.06.2023
7.	July, 2023	1. Classes Start 2 <sup>nd</sup> Year	
8.	Aug. 2023	1. Independence Day 2. Rangoli Making Competition	01.07.2023 15.08.2023 29.08.2023
9.	Sep. 2023	1. Teacher's Day 2. Krishna Janmashthami Celebration 3. Two Days Seminar	05.09.2023 06.09.2023 26.09.2023 To 27.09.2023
10.	Oct. 2023	1. Educational Tour	16.10.2023 To 20.10.2023
11.	Nov. 2023	1. Blood Donation Camp	
12.	Dec. 2023	1. AIDS Awareness Rally 2. Human Rights Day 3. Winter Vacation	25.11.2023 01.12.2023 10.12.2023 24.12.2023 To 31.12.2023
13.	Jan. 2024	1. Youa Divas 2. Republic Day	12.01.2024 26.01.2024
14.	Feb. 2024	1. Basant Panchami	14.02.2024
15.	Mar. 2024	1. Terminal Examination and Result 2. Final Examination	01.03.2024 To 15.03.2024 16.03.2024 To 31.03.2024

Principal

Mate Mahesh Singh



# MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE


DULOUR, JAGDISHPUR, BHOJPUR

B.Ed. 1st YEAR

TIME TABLE

SESSION: 2023-25

TIME/ PERIOD	09:30 am to 10:00 am	1st Period 10:00 am - 10:40 am		2nd Period 10:40 am - 11:20 am		3rd Period 11:20 am - 12:00 am		4th Period 12:00 noon - 12:40 pm		12:40 pm to 01:10 pm	5th Period 01:10 pm - 01:50 am		6th Period 01:50 pm - 02:30 pm		7th Period 02:30 am - 03:10 pm		8th Period 03:10 pm - 03:50 pm	
DAY		A	B	A	B	A	B	A	B		A	B	A	B	A	B	A	B
MONDAY	ASSEMBLY	C-1	C-2	C-3	C-4	C-5	C-6	C-2	C-1	LUNCH	C-4	C-3	C-6	C-5	C-7A METHOD PAPER PEDAGOGY	C-7A PEDAGOGY	LIBRARY	EPC-1
TUESDAY		C-1	C-2	C-3	C-4	C-5	C-6	SUPW	C-1		C-4	C-3	C-6	C-5	PRACTICAL WORK		EPC-2	SPORTS
WEDNESDAY		C-1	C-2	C-3	C-4	C-5	C-6	C-2	C-1		EPC-1	C-3	C-6	C-5	SPORTS		PRACTICAL WORK	EPC-2
THURSDAY		C-1	C-2	C-3	C-4	C-5	C-6	C-2	C-1		I.C.T.	C-3	C-6	C-5	EPC-1	LIBRARY		I.C.T.
FRIDAY		C-1	C-2	C-3	C-4	GRADING & MUSIC	C-6	C-2	C-1		MEDITATION & YOGA	C-3	C-6	C-5	EPC-3	MEDITATION & YOGA		EPC-3
SATURDAY		C-1	C-2	ART & CRAFT	C-4	C-5	GRADING & MUSIC		ART & CRAFT		COMMUNITY WORK							

  
**Principal**  
 Mata Manjharo Ajab Dayal Singh  
 Teachers Training College  
 Dulour, Jagdishpur, Bhojpur

# MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

B.Ed. 2nd YEAR

TIME TABLE

SESSION: 2023-25

TIME/ PERIOD DAY	09:30 am to 10:00 am	1st Period 10:00 am - 10:40 am		2nd Period 10:40 am - 11:20 am		3rd Period 11:20 am - 12:00 am		4th Period 12:00 noon - 12:40 pm		12:40 pm to 01:10 pm	5th Period 01:10 pm - 01:50 am		6th Period 01:50 pm - 02:30 pm		7th Period 02:30 am - 03:10 pm		8th Period 03:10 pm - 03:50 pm	
		A	B	A	B	A	B	A	B		A	B	A	B	A	B	A	B
MONDAY	A S S E M B L Y	C-8	C-9	C-10	C-11	C-9	C-8	C-11	C-10	L U N C H	C-7b ACCORDING TO SUBJECT	EPC-4	EPC-4	C-7b ACCORDING TO SUBJECT	PRACTICAL WORK	PRACTICAL WORK	PRACTICAL WORK	PRACTICAL WORK
TUESDAY		C-8	C-9	C-10	C-11	C-9	C-8	C-11	C-10		C-7b ACCORDING TO SUBJECT	EPC-4	EPC-5	C-7b ACCORDING TO SUBJECT	RESEARCH WORK	I.C.T.	I.C.T.	RESEARCH WORK
WEDNESDAY		C-8	C-9	C-10	C-11	C-9	SUPW	C-11	C-10		C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	ASSIGNMENT	ASSIGNMENT	EPC-4	ART & CRAFT
THURSDAY		C-8	C-9	C-10	C-11	C-9	C-8	SUPW	C-10		ART & CRAFT		C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	SPORTS	EPC-4
FRIDAY		C-8	C-9	C-10	C-11	C-9	C-8	C-11	C-10		GRADING & MUSIC	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	ART & CRAFT	EPC-4	LIBRARY	LIBRARY	SPORTS
SATURDAY		C-8	C-9	C-10	C-11	C-9	GRADING & MUSIC	PRACTICAL WORK	PRACTICAL WORK		MEDITATION & YOGA				COMMUNITY WORK			

4pm

Principal

Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur, Bhojpur



# MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

M.Ed. 1st YEAR Semester-I

TIME TABLE

SESSION: 2023-25

TIME/ PERIOD DAY	09:30 am to 10:00 am	1st Period 10:00 am - 10:50 am	2nd Period 10:50 am - 11:40 am	3rd Period 11:40 am - 12:30 pm	12:30 pm to 01:00 pm	4th Period 01:10 pm - 01:50 am	5th Period 01:50 pm - 02:40 pm	6th Period 02:40 am - 03:30 pm
MONDAY	<b>A S S E M B L Y</b>	C.C.-1	C.C.-2	C.C.-3	<b>L U N C H</b>	C.C.-4	EPC-1	LIBRARY
TUESDAY		C.C.-1	C.C.-2	C.C.-3		C.C.-4	EPC-1	LIBRARY
WEDNESDAY		C.C.-1	C.C.-2	C.C.-3		C.C.-4	EPC-1	PRACTICAL WORK
THURSDAY		C.C.-1	C.C.-2	C.C.-3		C.C.-4	EPC-1	PRACTICAL WORK
FRIDAY		C.C.-1	C.C.-2	C.C.-3		SESSIONAL WORK	SPORTS	SEMINAR
SATURDAY		HOUSE EXAMINATION TEST	MEDITATION & YOGA	SESSIONAL WORK		SESSIONAL WORK	SEMINAR	SESSIONAL WORK

*Am*  
Principal  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)

# MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

M.Ed. 1st YEAR Semester-II

TIME TABLE

SESSION:

TIME/ PERIOD DAY	09:30 am to 10:00 am	1st Period 10:00 am - 10:50 am	2nd Period 10:50 am - 11:40 am	3rd Period 11:40 am - 12:30 pm	12:30 pm to 01:00 pm	4th Period 01:10 pm - 01:50 am	5th Period 01:50 pm - 02:40 pm	6th Period 02:40 am - 03:30 pm	7th Period 03:30 am - 04:00 pm
MONDAY	<b>A S S E M B L Y</b>	C.C.-5	C.C.-6	C.C.-7	<b>L U N C H</b>	C.C.-8	C.C.-9	PRACTICAL WORK	LIBRARY
TUESDAY		C.C.-5	C.C.-6	C.C.-7		C.C.-8	C.C.-9	PRACTICAL WORK	LIBRARY
WEDNESDAY		C.C.-5	C.C.-6	C.C.-7		C.C.-8	C.C.-9	PRACTICAL WORK	SEMINAR
THURSDAY		C.C.-5	C.C.-6	C.C.-7		C.C.-8	C.C.-9	PRACTICAL WORK	SEMINAR
FRIDAY		EPC-2	EPC-2	EPC-2		C.C.-8	C.C.-9	EPC-2	SEMINAR
SATURDAY		EPC-2	EPC-2	P.P.T.		ACTION RESEARCH	PRACTICAL WORK	PRACTICAL WORK	PRACTICAL WORK

*Am*  
Principal  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdipura



# MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOOR, JAGDISHPUR, BHOJPUR

M.Ed. 1st YEAR Semester-III

TIME TABLE

SESSION:

TIME/ PERIOD	09:30 am to 10:00 am	1st Period 10:00 am - 10:50 am	2nd Period 10:50 am - 11:40 am	3rd Period 11:40 am - 12:30 pm	12:30 pm to 01:00 pm	4th Period 01:10 pm - 01:50 am	5th Period 01:50 pm - 02:40 pm	6th Period 02:40 am - 03:30 pm	7th Period 03:30 am - 04:00 pm
DAY									
MONDAY	<b>A S S E M B L Y</b>	S.C.-1	S.C.-2	C.C.-10	<b>L U N C H</b>	C.C.-11	EPC-3 INTERNSHIP	SESSIONAL WORK	LIBRARY
TUESDAY		S.C.-1	S.C.-2	C.C.-10		C.C.-11	EPC-3 INTERNSHIP	SESSIONAL WORK	LIBRARY
WEDNESDAY		S.C.-1	S.C.-2	C.C.-10		C.C.-11	DISSERTATION	SESSIONAL WORK	SEMINAR
THURSDAY		S.C.-1	S.C.-2	C.C.-10		C.C.-11	DISSERTATION	SPORTS	SEMINAR
FRIDAY		S.C.-1	RESEARCH WORK	C.C.-10		C.C.-11	DISSERTATION	MEDITATION & YOGA	SEMINAR
SATURDAY		S.C.-1	DISSERTATION	PRACTICAL WORK		PRACTICAL WORK	EPC-3 INTERNSHIP	PRACTICAL WORK	INTERNSHIP

*Am*  
Principal  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)

# MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

M.Ed. 1st YEAR Semester-IV

TIME TABLE

SESSION:

TIME/ PERIOD DAY	09:30 am to 10:00 am	1st Period 10:00 am - 10:50 am	2nd Period 10:50 am - 11:40 am	3rd Period 11:40 am - 12:30 pm	12:30 pm to 01:00 pm	4th Period 01:10 pm - 01:50 am	5th Period 01:50 pm - 02:40 pm	6th Period 02:40 am - 03:30 pm	7th Period 03:30 am - 04:00 pm
MONDAY	<b>A S S E M B L Y</b>	S.C.-3	S.C.-4	C.C.-5	<b>L U N C H</b>	C.C.-13 DISSERTATION	EPC-4 SEMINAR	I.C.T. LAB	LIBRARY
TUESDAY		S.C.-3	S.C.-4	C.C.-5		C.C.-13	GROUP ACTIVITIES	I.C.T. LAB	LIBRARY
WEDNESDAY		S.C.-3	S.C.-4	C.C.-5		C.C.-13	LABORATORY WORK	RESEARCH	LIBRARY
THURSDAY		S.C.-3	S.C.-4	C.C.-5		C.C.-13	FIELD WORK	RESEARCH	LIBRARY
FRIDAY		S.C.-3	S.C.-4	C.C.-5		C.C.-13	WORKSHOP	SESSIONAL WORK	PRACTICAL WORK
SATURDAY		S.C.-3	S.C.-4	C.C.-5		DISSERTATION	EPC-4	SESSIONAL WORK	FIELD WORK

*Ajm*  
Principal  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur, Bhojpur





Ref. :

Date : .....

## Time Table for Remedial Classes

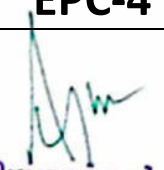
### For 1<sup>st</sup> Year

Period Days	1 <sup>st</sup> (08:50 am-09:30 am)	2 <sup>nd</sup> (03:50 am-04:20 am)
Monday	C-1	C-2
Tuesday	C-3	C-4
Thursday	C-5	C-6
Friday	C-7a	EPC-1
Saturday	EPC-2	EPC-3

## Time Table for Remedial Classes

### For 2<sup>nd</sup> Year

Period Days	1 <sup>st</sup> (08:50 am-09:30 am)	2 <sup>nd</sup> (03:50 am-04:20 am)
Monday	C-7b	C-8
Tuesday	C-9	C-10
Thursday	C-11	EPC-4

  
**Principal**  
 Mata Manjharo Ajab Dayal Singh  
 Teachers Training College  
 Dulour, Jagdishpur (Bhojpur)

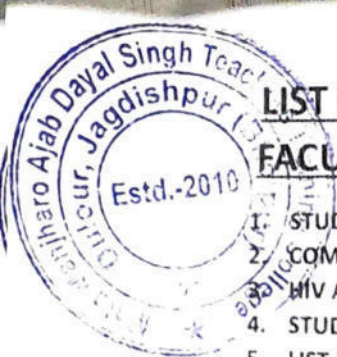
Date.....

### Activity List

1. Swayam Portal
2. Yoga and Meditation
3. B.Ed. Lesson Plan
4. Outreach Activity
5. Aids Awareness Programme
6. Swayamprabha E-Learning
7. ICT Skills
8. Faculty Development Programme
9. Swayam Portal
10. Academic Bank Credit
11. Orientation Programme (Student)
12. DG Locker
13. Global Warming and Climate change
14. ICT Skills
15. Aids World Day Celebration
16. Syam Portal
17. Annual Athletic Meet
18. Annual Athletic Meet
19. Swachch Bharat Abhiyan
20. Leadership and Management & Communication Skills
21. Sports Day I
22. Sports Day II
23. Sports Day III


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Teachers Training College  
Dulour, Jagannagar (Chhapra)





## LIST OF WORKSHOPS, SEMINAR, OUT REACH ACTIVITY, FACULTY DEVELOPMENT PROGRAM & OTHER ACTIVITY

1. STUDENTS COUNCIL AND COMMITTEE
2. COMMUNITY LIVING CAMP
3. HIV AND AIDS AWARENESS
4. STUDENT INDUCTION PROGRAM
5. LIST OF COMMITTEES
6. CULTURAL ACTIVITY
7. CURRICULUM PLANNING
8. ALUMINI MEETING REPORT
9. VALUE ADDED COURSE
10. MOU- THREE COLLEGE
11. SEMINAR-SWAYAM PORTAL
12. CLO/PLO-22,23
13. SPORTS DAYS
14. YOGA AND MEDITATION
15. WORKSHOP-B.ED. LESSON PLAN
16. ELECTORAL LITERACY-OUT REACH ACTIVITY
17. AIDS AWARENESS DAY
18. SWAYAM PORTAL, E-LEARNING
19. ICT SKILLS
20. FACULTY DEVELOPMENT PROGRAM
21. SWAYAM PORTAL
22. ABC
23. STUDENT ORIENTATION PROGRAM
24. DIGI LOCKER
25. BEHAVIOUR/TEMPERAMENT/ATTITUDE/PERSONALITY DEVELOPMENT/PUBLIC SPEECH
26. SWACHH BHARAT ABHIYAN
27. LEADERSHIP AND MANAGEMENT
28. COMMUNICATION SKILL
29. LITERACY ON GLOBAL WARMING AND CLIMATE CHANGE
30. ICT SKILLS
31. AIDS AWARENESS DAYS
32. LEADERSHIP AND MANAGEMENT
33. AIDS WORD DAY CELEBRATION
34. DIGI LOCKER
35. ABC
36. SWAYAM PRABHA, E-LEARNING
37. ALUMINI ATHLETIC MEET
38. ACADEMIC CALANDER
39. ACADEMIC PLAN
40. TEACHER'S INDUCTION PROGRAMME ON CURRICULAM
41. INTERSHIP SCHOOL(POT)
42. ALUMINI REGISTRATION
43. TIME TABLE
44. ACADEMIC CALANDER

  
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## Mega-Workshop Activity 2022-23

1. ONE DAY WORKSHOP ON COMMUNICATION SKILLS.
2. BLOOD DONATION CAMP.
3. ONE DAY WORKSHOP ON LITERACY ON GLOBAL WARMING AND CLIMATE CHANGE.
4. ONE DAY WORKSHOP ON LITERACY ON YOGA AND MEDITATION.
5. ONE DAY WORKSHOP ON MEDICAL LITERACY AND FIRST AID DAY.
6. ONE DAY WORKSHOP ON B.Ed. COURSE CURRICULUM.
7. ONE DAY NATIONAL SEMINAR ON LITERACY ON DISASTER MANAGEMENT.
8. ONE DAY WORKSHOP ON COMMUNITY OUTREACH PROGRAMME.
9. EDUCATIONAL FIELD TRIP.
10. ONE DAY WORKSHOP ON UGC VALUE ADDED COURSE.
11. ONE DAY NATIONAL SEMINAR ON NATIONAL EDUCATION POLICY 2020.
12. ONE DAY WORKSHOP ON ACADEMIC BANK OF CREDIT.
13. COMMUNITY LIVING PROGRAMME.
14. COMMUNITY LIVING CAMP.
15. ALUMINI MEETING.
16. ACTIVITY ON LEGAL LITERACY.
17. NATURE STUDY CAMP.
18. ONE DAY WORKSHOP ON LEADERSHIP AND MANAGEMENT
19. LEADERSHIP AND MANAGEMENT
20. NATIONAL SEMINAR ON NEP 2020
21. COMMUNICATION SKILLS
22. SEMINAR ON UNIVERSAL VALUE
23. SEMINAR ON PROFESSIONAL DEVELOPMENT

  
**Principal**  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)





# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

APPROVED BY NCTE & AFFILIATED TO V. K. S. UNIVERSITY, ARA & BSEB, PATNA  
("B" GRADE NAAC ACCREDITED)

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

**COURSES : B.Ed., D.El.Ed.**



## SKILL IN TEACHING LESSON PLAN NOTE-BOOK



# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

APPROVED BY NCTE & AFFILIATED TO V. K. S. UNIVERSITY, ARA & BSEB, PATNA

Session.....2021..... to .....2023.....

## CERTIFICATE

Certified that I.....Sumedhi Kumari Verma..... Class Roll No.:.....145.....

University Roll No. 32224027..... have completed following :-

- ✓ 1. Micro Lessons
- ✓ 2. Mega Lessons
3. Discussion Lesson
4. Simulated Lessons
5. School Teaching Practice Lesson
6. Criticism Lesson
7. Observation Lessons
8. School Plant Report
9. Documents
  1. Admission Form
  2. Attendance Register
  3. Time Table
  4. Progress Report Card
  5. School Leaving Certificate

Attested

Signature

Lecture Supervisor

.....  
Signature of Pupil Teacher

Principal  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulaur, Jagdishpur, Patna  
Principal



## HINTS FOR OBSERVATION

The Pupil teachers, while observation the lesson of other pupil-teachers, should keep the following points in view: -

### **1. Introduction**

- (a) Was the introduction of the lesson proper?
- (b) Was the introduction very short?
- (c) Was the introduction very long?
- (d) Was the introduction clear and motivating?
- (e) Was there natural relationship between introduction and statement of aim?
- (f) Mention the salient features of the introduction?

### **2. Statement Aim**

- (a) Was the statement of Aim clear?
- (b) Did the statement of aim arouse curiosity in the minds of the students?

### **3. Development of the lesson**

- (a) Was the lesson developed with active co-operation of the students?
- (b) Was the use of various devices made in right proportion?

#### **(c) Questions**

- (i) What type of the questions were put?
- (ii) Were questions distributed throughout the lesson?
- (iii) How did the teacher correct the faulty answer of students?
- (iv) Did the teacher show his ingenuity in putting question to the student and eliciting answer from them?

#### **(d) Explanation**

- (i) Was the description and exposition effective and varied?
- (ii) Was the description of teacher comprehensive, multisided, graphic, retional and vivid?
- (iii) Was the explanation sufficient?
- (iv) Give examples of the irrelevant and defective explanation which could be avoided.

### **4. Examples and illustrations**

- (i) What type of examples were taken?
- (ii) Did these examples really help in development of lesson?
- (iii) Were the example appropriate?
- (iv) Was the use and presentation of illustrative material proper?

5. **Experiments**

- (i) What type of experiments were conducted?
- (ii) Where they appropriate ?
- (iii) What have you to say about the manipulative skill of the teacher?
- (iv) What was the d of student participation in the experiments?
- (v) Did the experiments proceed smoothly?

6. **Black board and B. B. Summary**

- (i) Was the Black-board used properly & adequately ?
- (ii) Did the B. B. Summary grow with the growth of the lesson?
- (iii) Was students co-operation taken in development of the black-board summary?
- (iv) Was the B. B. Work well planned?
- (v) Of what level were the diagrams drawn on the black- board?
- (vi) Was the black-board handwriting legible, beautiful and straight lines?
- (vii) What step did the teacher take to check the pupils took down B. B. Summary in their note books?

7. **Teacher -Class Relationship**

- (i) Was the teacher able to develop rapport with the class?
- (ii) Were the fofillowing traits perceptible ?

- |                |                    |
|----------------|--------------------|
| 1. Ingenuity   | 2. Self-confidence |
| 3. Sympathy    | 4. Courage         |
| 5. Humour      | 6. Wisdom (wit)    |
| 7. Versatility | 8. Self control    |

- (iv) Was teh teacher's language and mode of expression?
  - 1. Very diffculty
  - 2. Intelligible
  - 3. Proper pace, m slow and very slow
  - 4. Pronunciation Language grammetical and correct.

8. **Teacher's Method and organization (General supervision)**

- (i) Was the teacher able to supervise the whole class?
- (ii) Was the teacher able to behave in Natural and effective manner in the class?
- (iii) Did have proper Zeal, enthusiasm inspiration and cheerfulness?

9. **The formation of subject matter and Lesson notes**

- (i) Did the teacher have command over the subject matter?



- (ii) Did the teacher present the subject matter methodically?
- (iii) Did the teacher teach successful by removing the errors previously pointed out?
- (iv) Did the teacher show resourcefulness in meeting the unforeseen situations during presentation of the lesson?
- (v) Was the voice of teacher clear, audible and attractive?

**10. Class**

- (i) Were the student taking interest in the lesson?
- (ii) Were they co-operating with the teacher adequately?
- (iii) Were they understanding the subject matter properly?

**11. Hometask**

- (i) Was the assignment in accordance with the subject matter?

**12. Conclusion (Interenses)**

- (i) What the lesson over in time?
- (ii) What were the characteristics of the lesson?
- (iii) What were the main defects of the lesson?
- (iv) What are you suggestion for the improvement of the lesson and skill in teaching.

## **COMPONENTS OF SOME DIFFERENT SKILLS**

**1. Components of Skill of Stimulus Variation**

- 1. Movement
- 2. Gesture
- 3. Change in voice
- 4. Focusing
- 5. Change in interaction styles
- 6. Pausing
- 7. Aural - visual switching
- 8. Physical involvement of the pupils

**2. Components of Skill of illustrating with examples**

- 1. Relevancy of examples
- 2. Simplicity of Examples
- 3. Interesting aspects of the examples.
- 4. Appropriateness of the media

5. Appropriateness of the approach
6. (Inductive-deductive approach)

### 3. **Components of Skill of Explaining "**

#### **Desirable Behaviour**

1. Using appropriate beginning statements
2. Using appropriate concluding statements
3. Using Explaining links
4. Covering essential points
5. Testing pupils understanding

#### **Undesirable behaviour**

1. Using Irrelevant statements
2. Lacking continuity in statements
3. Lacking fluency
4. Using inappropriate vocabulary
5. Using vague words and phrases

### 4. **Components of Skill of Fluency in Questioning Structure**

1. Grammatical Correction
2. Conciseness
3. Relevancy
4. Specificity

#### **Process :-**

1. Proper speed of asking question
2. Proper voice of the teacher

#### **Miscellaneous :**

1. Repetition of questions
2. Repetition of responses

**Compiled by :  
The Principal & the Staff**





**MATA MANJHARO AJAB DAYAL SINGH**  
**TEACHER'S TRAINING COLLEGE**  
DULOUR, BARRADPARAWA, JAGDISHPUR, BHOJPUR (BIHAR) – 802158

# **ACTIVITY**

<http://www.mmadayalsinghttcollege.org>

# One Day Seminar on "Swayam Portal"

Date : 2/12/2022

Name of Guest Lecture : Prof. Ram Prakash Gupta

## A Summary of Event

He had presented Powerpoint Presentation on Swayam Portal. The B.Ed./Med. Students registered on Swayam Portal and started the course at their choices. All the students came to know regarding ICT learning and then use in day to day life.

### He had delivered/covered the following aspects-

- What is Swayam Portal.
- Use of ICT in Teaching learning process
- Syllabus/Course available
- Regarding Certificate course
- Benefits of Online courses.





19

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REPORT ON

# One Day workshop on Literacy on Yoga and Meditation

Date : 14.02.2023

Name of Guest lecturer:- Ramu Prasad

Summary of Events:

He has delivered a lecture on "Yoga and Meditation". This course aims to familiarize with yoga practice on a powerful tool for handling, stress, improving teaching skills.

He has covered the following aspects.

- What are the learning outcomes of yoga.
- How do you incorporate yoga and meditation.
- Can yoga teachers teach meditation.
- How do I become a successful meditation teacher.

While most yoga teachers have experience leading brief meditations at the beginning of class during Shavasana pose. Very few have specific knowledge. During the entire course students teachers and teacher educator participated with enthusiasm.



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REPORT ON

# One Day Workshop

on

## "B.Ed. Lesson Plan"

Date : 4/7/2023

Name of Guest Lecture : Prof. Indu Singh

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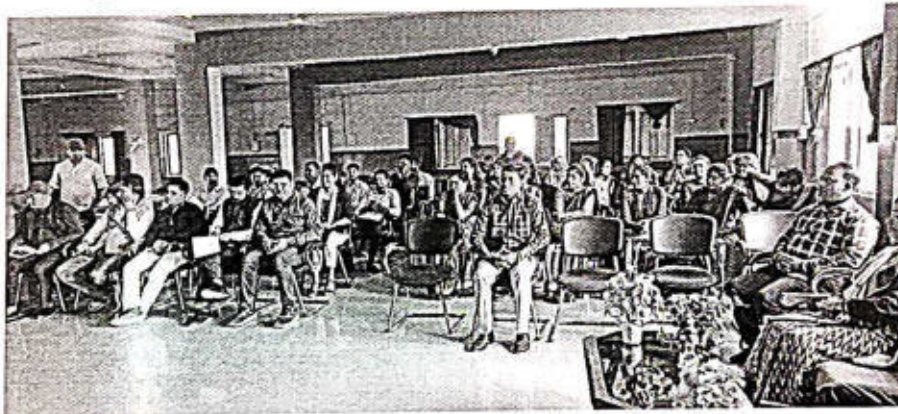
### A Summary of Event

She had delivered a lecture which had motivated the children and encouraged the To write good lesson plan and get self-confidence of our B.Ed./M.Ed. Students.

All the students educated to write step wise – Lesson Plan, Preparation, Presentation, Association and generalization.

### She had covered the following aspects-

- Quality of good lesson plan.
- B.Ed. Curriculum
- Knowledge
- Understanding







# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

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Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) – 802158

## REPORT ON Out Reach Activity Institutional initiative for electoral Literacy

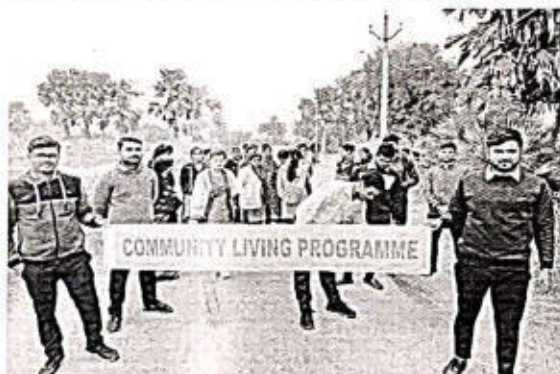
Date : ...05/02/2023.....

Student of MMADSTT College has visited the village Ibrahimpur, Chaturbhuji Para, Billaete, Badhuwan, Bihiya, Piro, Ekil in order to sensitize the village regarding value of vote.

A part from the above the village were aware of responsibility within the society the community skill and developed soft skills, leadership skills and team building skills in several and team building skills in several form such as-

- School Presentation
- Public Talk
- Career Fair
- Visiting School giving talk in assembly
- Discussion with students

They have also participated in village area National/ International level sponsored activities like Anganwari Kendra, Swayam Prabha channel, Jivika Didi, Asha and other activities. The SDO along with Sri Rajesh Kumar also visited the village and appreciate the efforts/services render by the college students.





# AIDS Awareness Programme

Date : 01/12/2022

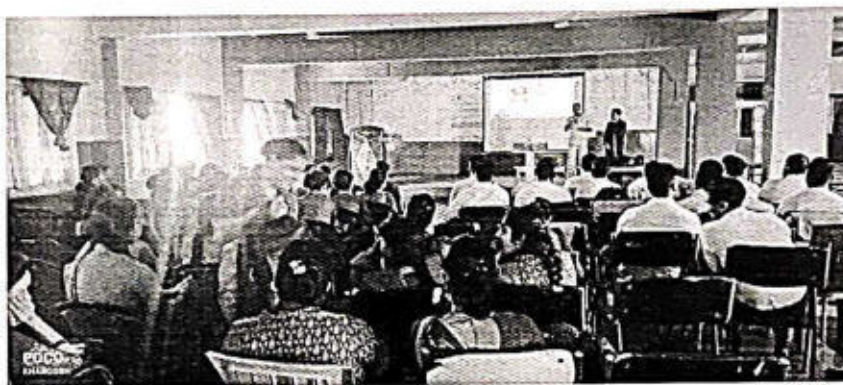
MMADSTT College organized an AIDS awareness program under guidance of Dr. Umesh Kumar Singh, Principal on 1<sup>st</sup> Dec. 2022 to commemorate the World AIDS Day. The year of theme for world AIDS Day is equalize.

The "Equalize" slogan is called to action needed to address inequalities which are holding back the progress in ending AIDS and equalize access to essential HIV services particularly for children and thy population The rally and Nukkad Natak.

The event was graced by the presence of honorable dignitaries Dr. Umesh Kumar Singh, Hon. Chairman Dr. Madheshwar Singh.

The event was started with motivational words of wisdom and Ribbon cutting ceremony by Honorable Chairman followed by Nukkad Natak.

Almost 371 participants were present in the event including B.Ed. & M.Ed. Teachers and students concluded the vote of thanks by respected Principal Sir.





## REPORT ON

# Two Days Mega Workshop Ceremony on “Swayam Prabha, e-learning, implementation of ICT Skills”

Date : ...04/11/2023.....

No. of Participants : 371

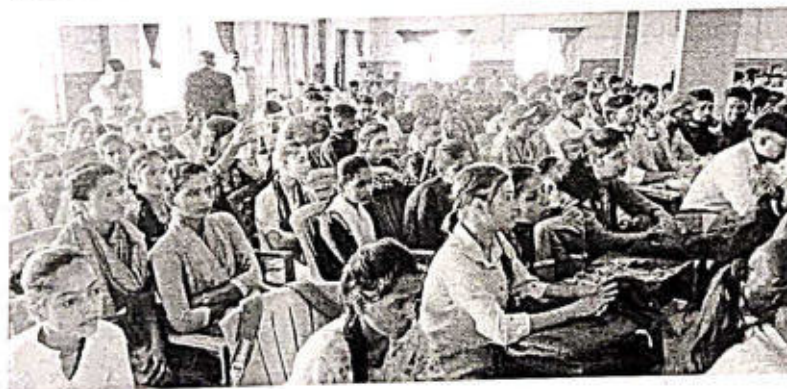
Name of Guest Lecture : **Sandeep Kumar**  
ICT Director, Eklavya  
Darbhanga

## A Summary of Event

He had delivered a lecture which had imparted the knowledge and use of “Swayam Prabha, e-learning and implementation of ICT skills.

### He had covered the following aspects-

- What is Swayam Prabha scheme
- Introduction of Swayam Prabha
- Registration on Swayam Prabha
- Courses available on Swayam Prabha DTH Channels





## REPORT ON

## Implementation of ICT Skills

Date : ...03/11/2023.....

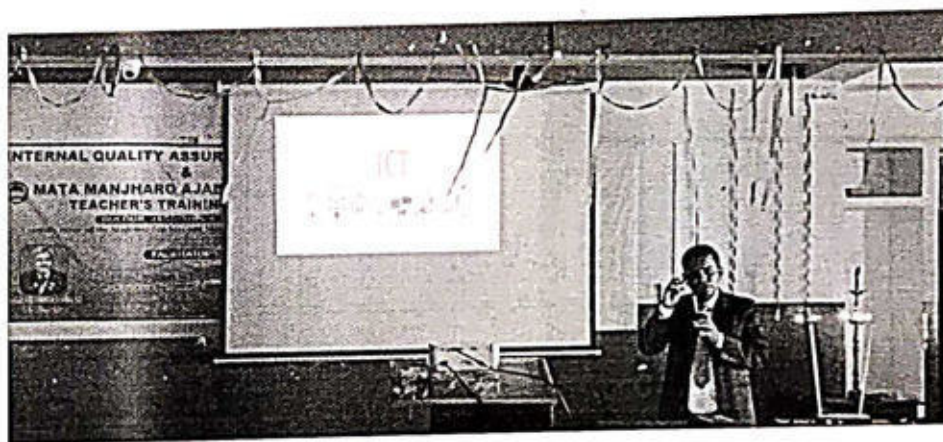
Name of Guest Lecture : Sri Sandep Kumar  
ICT Director, Eklavya, Darbhanga, Bihar

**Summary of Event**

- He had delivered a Powerpoint Presentation on Implementation of ICT skills in Teaching and Learning Process. The programme motivated the students.

**He has covered the following aspects-**

- Implementation of ICT
- Components of ICT
  - Computer Hardware
  - Tele Communication
  - Computer Software
  - Human Resources and procedure
  - Data base and Data ware House
- Importance of ICT on different level.







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16  
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## REPORT ON

# IQAC, MMADSTT College organizes Five-Days Faculty Development Program

Date : ...05/10/2023.....

Emphasizing on Research Methodology in collaboration with Lions International at the college premises on 5<sup>th</sup> to 9<sup>th</sup> October 2023.

Resource Person : Dr. Madheshwar Singh  
Dr. Umesh Kumar Singh

### A Summary of Event

- They had delivered a delivered a lecture which had facilitated the motivation of our B.Ed. and M.Ed. students.

All the students inspired and motivated at the end of speech/lecture/Program

### He has covered the following aspects-

- The impact of school social and emotional
- Learning on student well being
- The parental environment on students behavior
- The impact of teacher training on students learning
- The impact of classroom design on student learning



REPORT ON  
**Guest Lecture**  
on  
**Swayam Portal and Registration there on.**

Date : ...23/07/2023.....

Name of Guest Lecture : **Sri Sandep Kumar**  
ICT Director, Eklavya, Darbhanga, Bihar

**Summary of Event**

- He had delivered a delivered a PowerPoint presentation on Swayam Portal. The students participated with enthusiasm and registration on portal near about completion.

**He has covered the following aspects-**

- What is Swayam
- Different courses and lectures on Swayam
- Registration on Swayam
- Selection of Course (Online)
- Joining of Course as per their choice





27

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REPORT ON

# Workshop on Academic Bank of Credit

Date : ...03/11/2023.....

Name of Instructor : Sri Sandep Kumar  
ICT Director, Eklavya, Darbhanga, Bihar

## Summary of Event

- He had delivered a lecture which had facilitated the knowledge and use of Academic Bank of Credit (ABC).

### He has covered the following aspects-

- What is Academic Bank of Credit
- Function of Academic Bank
- Creation of Account on ABC portal



A BRIEF REPORT ON  
**Orientation Programme**  
for 1<sup>st</sup> year B.Ed. /M.Ed. students

**Held during 10<sup>th</sup> and 12<sup>th</sup> august 2022**

The orientation/ inauguration of the academic year 2022-2023 for the newly admitted B.Ed. students organized by MMADSTT college on 10<sup>th</sup> August 2021 at the Multipurpose Hall in the college.

Students were welcomed by the welcome dance with a vision OF "Excellence and Service". The function was officially inaugurated by lighting the lamp by the dignitaries and thus by sharing the mission and core value of the college. The programme then progressed through the prayers, reading from Holy Scripture and melodious concluding hymn by the collage music team.

The programme concluded with the fusion dance of the team and National anthem.

On the second day , i.e. 8<sup>th</sup> September on the breaking session was organized to help student get to know each other which was well facilitated by Dr. U.K Singh. He made us bound very quickly so as to work towards a common goal of developing ourselves both academically and non-academically. The class started with each student introducing oneself but not in an ordinary way. The following aspects were covered:

- The class proceeded towards making student understand the importance of communication.
- Listening ability
- Professional skills
- Leadership and Management
- Universal value





REPORT ON

# Workshop on Digi-Locker

Date : 6/6/2023

Name of Instructor : Dr. L.K.Jha  
Deputy Director, Govt. of NCTE of Delhi

### A Summary of Event

- He had delivered a lecture to encourage the student to use Digi Locker in day to day life.

### He has covered the following aspects-

- Introduction of Digi Locker
- Registration on Digi Locker
- Operation of Digi Locker
- Upload and Download Documents
- Use of Digilocker in different sector.



30

20

REPORT ON

# Literacy of Global Warming and climate Change

Date : 07/11/2022

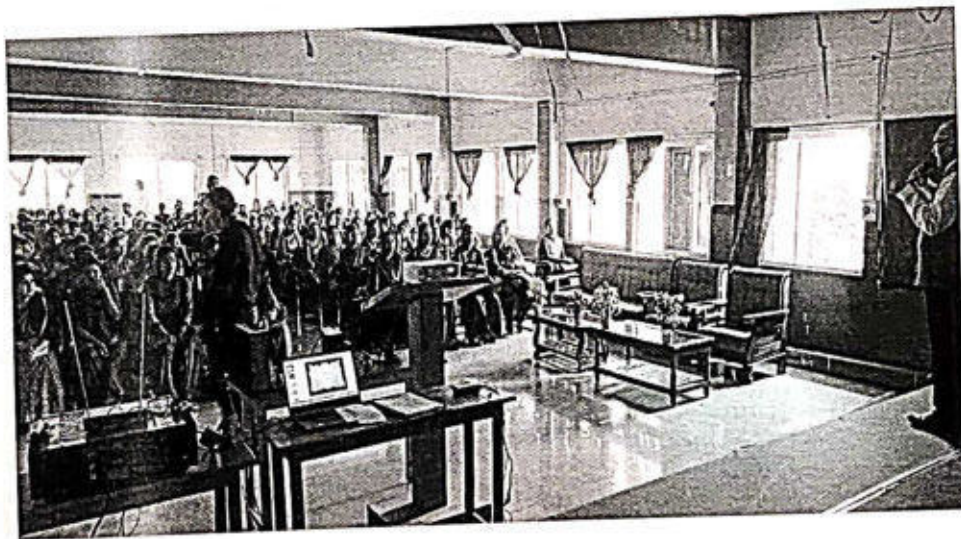
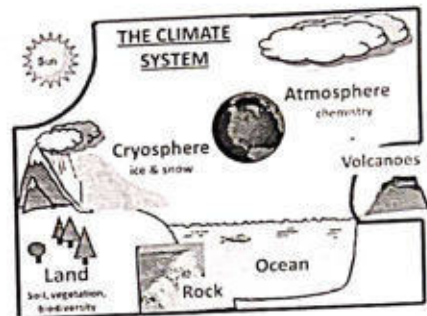
Name of Guest Lecture : Dr. U.K.SINGH, Dept. Director of NCT (Retd.)

## Summary of Event

- He had delivered a lecture that the Global Warming and climate Change of the world. Global warming is the slow increase in the average temperature of the earth's atmosphere because an increased amount of the energy (heat) striking the earth from the sun is being trapped in the atmosphere and not radiated out into space.

He has covered the following aspects-

- What is Climate Change?
- The Climate System
- What is Global Warming?
- How Does Global Warming Drive Climate Change?
- What Causes Global Warming?





31

REPORT ON

# Implementation of ICT Skills

30

Date : ...03/11/2023.....

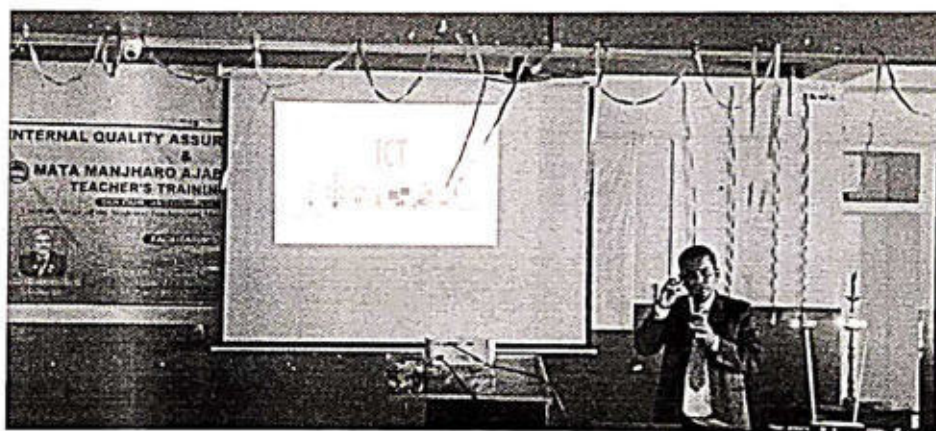
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## Summary of Event

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  - Computer Software
  - Human Resources and procedure
  - Data base and Data ware House
- Importance of ICT on different level.





REPORT ON

# AIDS WORLD DAY CELEBRATION

Date : 07/11/20

Name of Guest Lecture : Dr. U.K.SINGH, Dept. Director of NCT (Retd.)

## Summary of Event

- He had delivered a lecture that the world commemorates World Day. People around the world unit to show support for people living with HIV and to remember those who have died from AIDS related illness.

## He has covered the following aspects-

- How HIV is transmitted in Homan being and it attack on liver, spleen, biliary tract, pancreas and kidney.
- Sneezing spitting or coughing not cased.
- Symptom like – Fever, muscles, Headache, Sore throat, weight loss etc.





REPORT ON

# One Day Seminar on "Swayam Portal"

Date : .....

Name of Guest Lecture : **Prof. Ram Prakash Gupta**  
.....

## A Summary of Event

He had presented Powerpoint Presentation on Swayam Portal. The B.Ed./Med. Students registered on Swayam Portal and started the course at their choices. All the students came to know regarding ICT learning and then use in day to day life.

### He had delivered/covered the following aspects-

- What is Swayam Portal.
- Use of ICT in Teaching learning process
- Syllabus/Course available
- Regarding Certificate course
- Benefits of Online courses.



# ANNUAL ATHLETIC MEET

Date : ...04/11/2023.....

Enthusiasm and energy United on Annual Sports Day.

29th October 2023 sports is the celebration of human spirit and youth, it not only inspires young minds but also teaches good values and ethics to young students. Mata Manjharo Ajab Dayal Singh Teachers Training College, celebrated its annual sports day 2023, on 29th October 2023 amidst great enthusiasm and camaraderie. The chief guest invite to the event was Dr Madheswar Singh (Chairman Group of Institution) members of the student, organizing committee and a large gathering with students where present to witness the Grand event.

Principal, sir, greeted guests and dignitaries with flowers and formal greetings and gave a brief reports on the school's sports activities and student achievements.

The event had its grand opening with the hoisting of the college flag and declaration of the Meet open by Principal Sir, followed by the Lightning of the lamp by the Chief Guest, Principal and faculty.

The event opened with a glorious and well synchronized March past with a contingent of four dorms that leaves everyone speechless and awed.

The most entertaining and fascinating part of the event was the field display based on them "Save Environment" involving mass students participation, which sprinkled on the field, an extravaganza of colors and vibrance was just wonderful to experience. There were vivid field displays alternated by energetic track events by students.

Several outdoor reports activities like Kabaddi, badminton, volleyball, Kho-Kho, Sho put were conducted the highlight of the day was the track field events, which saw emerging talent sweep the winning trophies.

The participating players wear encouraged and charge through out the matches. The students showcased a great sense of discipline and mastery of skill achieved through months of hard work. The spirit of sportsmanship was on the air. The atmospheres of the college was one of festively and Jubilance.

The award ceremony came after all these events- medals, trophies and certificates were awarded to the achievers of the various events.

At the closing ceremony, the college was discharged and after a slow march by the athletic committee, the college flag was handed over to the principal. The blazing flame that hit the retreat and was then pull of rest. It was very memorable day for all the teachers, administrators and students who made the program very special.



# REPORT ON ANNUAL ATHLETIC MEET

Date : .....

"Every job is a self-portrait of the person who does it. Autograph your work with excellence."

If there is one field of life, which teaches as the most valuable lessons about per severance, patience in fact, what constitutes a perfect character? It is sports. This on the .....November, 2022. Mata Manjharo Ajab Dayal Singh Mahavidyalay, Jagdishpur organized the Annual Athletic Meet.

The annual Athletic Meet embodies the zeal, talents and spirit of sportsmanship of the students of MMADS Mahavidyalay, encouraging them to be persistent and to refine their talents achieving the greatest of the Heights.

The most anticipated events of the year commenced with the arrivals of the highly distinguished Chief guest Dr. Madheshwar Singh (Chairperson of Group of Institutions). He is a person who Redefines excellence with every fresh accolade coming his way.

No program worth its staff corner take place without seeking the blessings of God. Hence a special opening prayer was offered by the guest of honour and the Diocesan Administrator.

The event opened with glorious and well synchronized march past with a contingent of four senior and primary wing dorms that leaves viewers speechless and awed.

The most entertaining and fascinating part of the event was the field display based on them "Save Environment" involving mass students participation, which sprinkled on the field, an extravaganza of colors and vibrance was just wonderful to experience. There were vivid field displays alternated by energetic track events by students.

Several outdoor reports activities like Kabaddi, badminton, volleyball, Kho-Kho, Sho put were conducted the highlight of the day was the track field events, which saw emerging talent sweep the winning trophies.

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35

12

40

# Teacher's Induction Program on Curriculum Planning

Date : ...14/05/2022..

Name of Guest Lecture : Prof. Indu Singh  
...MMADSTT College.....

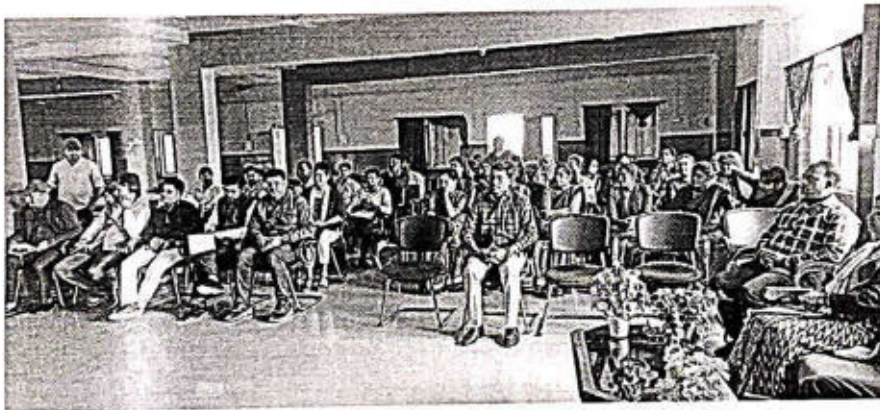
## A Summary of Event

She had delivered a lecture which had motivated the children and encouraged the To write good lesson plan and get self-confidence of our B.Ed./M.Ed. Students.

All the students educated to write step wise – Lesson Plan, Preparation, Presentation, Association and generalization.

## She had covered the following aspects-

- Quality of good lesson plan.
- B.Ed. Curriculum
- Knowledge
- Understanding





13 )  
26

REPORT ON

# Swachh Bharat Abhiyan

36

Date : 07/11/21

Name of Guest Lecture : Dr. U.K.SINGH, Dept. Director of NCT (Retd.)

## Summary of Event

He had delivered a lecture on Swachh Bharat Abhiyan.

He has covered the following aspects-

- What is Swachh Bharat Abhiyan?
- What is Swachh Bharat Abhiyan Objective?
- What is Swachh Bharat Abhiyan Action Plan?
- What is Swachh Bharat Mission for Rural & Urban?



REPORT ON

# Guest Lecture on Leadership and Management & Communication Skills

Date : ...09/11/2023.....

Name of Guest Lecture : **Sri Prakash Nanda**  
**Lions Club Governor, DISH 322E**

### Summary of Event

- He had delivered a lecture which had facilitated the motivation of our B.Ed.

### He has covered the following aspects-

- What are the Five basic communication skills.
- Communication Skills you need
- Important Communication Skills
- How to improve communication skills
- Why we need to improve communication skills
- Communication skills for work place success
- 10 way to improve communication skills





13

13

## Report on Sports Day at

# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

On 23rd January, 2018, on the occasion of Netaji Subhas Chandra Bose's 121<sup>st</sup> birthday, MMAJDS Teacher's Training College organised their sports day. The events took place on the college football grounds. The Chairman of the Institution was invited as the chief guest for this function. Teachers, along with the students, participated in the various events of the sports day. The day's events were set to motion after the Chairman's speech and the ringing of the bell. A friendly tug of war was organised between two groups of teachers. After that the students competed against one another in various sports events like 200 metres race, shuttle, javelin throw, long jump, football, kho kho and relay race. At the end of the events, the Principal of the college, along with the Chairman, gave away prizes, rewarded the winners with Medals, Cup and certificate and congratulate them on their victory. The event continuously laid the emphasis of sports in child's life, physical and mental development. It was a filled with sportsmanship, enthusiasm and memories to Cherish. The Principal thanked and expressed his gratitude to the Chairman for his presence and congratulated the students for their excellent performance.





Report on Sports Day at  
**MATA MANJHARO AJAB DAYAL SINGH**  
**TEACHER'S TRAINING COLLEGE**  
**Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158**

MMAJDS Teacher's Training College organised their sports day on 20<sup>th</sup> to 29<sup>th</sup> October, 2023. The events took place on the college football grounds. The Chairman of the Institution was invited as the chief guest for this function. Teachers, along with the students, participated in the various events of the sports day. The day's events were set to motion after the Chairman's speech and the ringing of the bell. A friendly tug of war was organised between two groups of teachers. After that the students competed against one another in various sports events like 200 metres race, shuttle, javelin throw, long jump, football, kho kho and relay race. At the end of the events, the Principal of the college, along with the Chairman, gave away prizes, rewarded the winners with Medals, Cup and certificate and congratulate them on their victory. The event continuously laid the emphasis of sports in child's life, physical and mental development. It was a filled with sportsmanship, enthusiasm and memories to Cherish. The Principal thanked and expressed his gratitude to the Chairman for his presence and congratulated the students for their excellent performance.





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**MATA MANJHARO AJAB DAYAL SINGH  
TEACHER'S TRAINING COLLEGE**  
DULOUR, BARRADPARAWA, JAGDISHPUR, BHOJPUR (BIHAR) – 802158

# **Brochure of VALUE ADDED COURSE**

<http://www.mmadayalsinghttccollege.org>



## Index

Sl.No.	Course Code	Course Name	Contact Hours	Page No.
1	VAC18-1	Certificate Course on Dance	30 Hours	3
2	VAC18-2	Certificate Course on Gardening	30 Hours	4
3	VAC19-3	Certificate Course on Guidance and Counseling	30 Hours	5
4	VAC19-4	Certificate Course on Art and Craft	30 Hours	6
5	VAC20-5	Certificate Course on Self Defense	30 Hours	7
6	VAC20-6	Certificate Course on Environmental Education	30 Hours	8
7	VAC21-7	Certificate Course on Guidance and Counseling	30 Hours	9
8	VAC21-8	Certificate Course on Basic Education	30 Hours	10
9	VAC21-9	Certificate Course on Health and Yoga and Physical Education	30 Hours	11
10	VAC21-10	Certificate Course on Basic Education	30 Hours	12
11	VAC21-11	Certificate Course on Health and Yoga and Physical Education	30 Hours	13

## VAC 18 Certificate Course On Dance

### Learning Objective

MMADSTT College Has Conducted A Certificate Course On kathak Dance . The Course Has Been Open For All Bed, Med, Deled, Students Since 2017 . The Course In Run by This College And Student Who Successfully. Clear The Test, Receive A Course Certificate From Institution.

Duration Of The Course –Two Month Four Day In Week. Eligibility Any Student Who Get Admission In Our College in B.ed, M.ed, And D.el.ed

Total Seat-10

### Syllabus .Module 1

Unit Classical Dance In Tamilnadu.

Unit 2 History Of Bharatnatyam.

3 Instouments

4 Hand Return(Mudras)

5 Foot Steps.

6 Constume And Makeup.

7 Ghugroo.

Module 2 Polk Dance Of Tamil Nadu Traditional Dance Step. Best With Music.

Module 3 Bharatnatyam Dance Style.

Famous Instrument

Beat Of Basic Footsteps.

Hand Movement.

Module 4 folk Dance (Kummiaddi)

Basic Footsteps with Beat.

Hand Movement.

Costume, Jewelry, (Prepare Chart)

Course Co-ordinator

1. Rarnu Prasad
2. Amir Singh

Education And Certificate

Written And oral examination has been conducted after completion of course and certificate has been given to all successful studuents.



## Certificate Course On Gardening

### Learning Objective

MMADSTT College Has Conducted A Certificate Course On Gardening Since 2016. The Course Run By This College And Student Who successfully Clear The Tent Receive A Course Certificate From This Institution Duration of the Course Two Month Four Days In Week.

Eligibility : Any Student who get Admission in our Institution in B.Ed , M.Ed. and D.El.Ed. Course

Total Seat-110

Syllabus.

Module 1 Introduction to Gardening Tools Selection And Management of Equipment .

Unit 1

- Introduction to gardening, Introduction to gardening tools, selection and management of equipment.

Unit 2

- Layout the garden and their design, Basic principles of gardening

Unit 3

- Soil and nutrient management

Course Co-ordinator

1. Santosh kumar Jaiswal
2. Seema Gupta

Education And Certificate:

Written and oral examination has been Conducted after completion of course and certificate has been given to all successful students.

## Certificate Course on Guidance and Counseling

### Learning Objective:

The IQAC MMADSTT College has been conducted a certificate course on "Guidance and Counseling". The course has successfully conducted in the college every year. Organizing Guidance and Counseling service at college and its planning execution and follow at brings institution on high. This course encouraged the students in systematic channel.

The syllabus of the course as follows,

- Fundamental Guidance
- Fundamental Counseling
- Teaching and Guidance in Counseling

### Duration of the Course:

4 Days a in a week for 2 Month

### Eligibility:

All students who got admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

Total Seat: 50

### Syllabus:

#### • Module 1

Unit-1 • Concept, nature and Need of Guidance

Unit-2 • Objectives and principles of guidance

Unit-3 • Types of Guidance: Educational, Vocational and Personal

Unit-4 • Issues and Problems of Guidance in students

#### • Module 2

Unit-5 • Concept, Nature and Need of Counseling

Unit-6 • Difference between Guidance and Counseling

Unit-7 • Objectives and principles of Counseling

Unit-8 • Issues and Problems of counseling in students

#### • Module 3

Unit-9 • Tools used in guidance: Observation, Questionnaire, Anecdotal record, Cumulative record, Interview, Case study

Unit-10 • Methods of counseling: Directive, Non-Directive, Eclectic

Unit-11 • Guidance and Counselling for Children with special Needs

Unit-12 • Organizing Guidance and Counseling services at school: Planning, execution and follow-up

Unit-13 • Role of counselor and teachers in organizing guidance services

Unit-14 • Career guidance services, Career Information Centre, Youth Centres , Career Bulletin

### Course Co-ordinator

1. Devesh Kumar
2. Ramu Prasad

### Education and Certificate:

Written and oral examination has been conducted after completion of course and certificate has been given to all eligible students.



## Certificate Course on Art & Craft

MONTHS	Art Suggested Activity	Art Integrated Description
April to May	<ol style="list-style-type: none"> <li>1. Colour Concept.</li> <li>2. Element of Arts.</li> <li>3. Still Life Colour.</li> <li>4. Still Life Shading.</li> <li>5. Paper Cup.</li> <li>6. Bat.</li> <li>7. Basket.</li> <li>8. Nature Study.</li> </ol>	<ol style="list-style-type: none"> <li>1. Study of visual resources (at home and in the surroundings) and means of creative expression.</li> <li>2. Use pencil, charcoal, water colour, crayon, oil colours for still life.</li> <li>3. Expressing the beauty of nature on paper through use of water colour, oil colours etc.</li> </ol>
July to September	<ol style="list-style-type: none"> <li>1. Symmetry.</li> <li>2. Human Postures.</li> <li>3. Cartoon Characters.</li> <li>4. Portrait Composition.</li> <li>5. Pot Painting.</li> <li>6. Bamboo work.</li> <li>7. Creative Art Reservoir using waste material.</li> </ol>	<ol style="list-style-type: none"> <li>1. Make dolls and other cartoon characters.</li> <li>2. Acrylic colour, painting surface such as smooth, thick, canvas, hardboard etc.</li> <li>3. Study and use of various media techniques to the extent of their availability.</li> </ol>
October to November	<ol style="list-style-type: none"> <li>1. Motif Art.</li> <li>2. Line Art.</li> <li>3. Abstract Art.</li> <li>4. Silhouette.</li> <li>5. Gond Art.</li> <li>6. Landscape.</li> <li>7. Paper Collage Scenery.</li> </ol>	<ol style="list-style-type: none"> <li>1. Pencil, charcoal, water colour, crayon, oil colours, poster colour and gouache, acrylic colour and other unconventional sources of colours such as vermilion, yellow and red earth, rice flour, and tools like painting brushes for water colours and oil colours.</li> <li>2. Painting surfaces such as papers of various kinds and quality like smooth, rough, thick, thin etc.</li> </ol>
December to February	<ol style="list-style-type: none"> <li>1. Posters for Christmas and Greeting Cards.</li> <li>2. Madhubani Art.</li> <li>3. Calligraphy Work.</li> <li>4. Composition.</li> <li>5. Motif Art.</li> <li>6. Cultural Heritage.</li> </ol>	<ol style="list-style-type: none"> <li>1. Every student has to draw 2-3 posters and greeting cards in a month using various types of colour available.</li> <li>2. Objects of day-to-day use in groups and in different settings and arrangements.</li> <li>3. Festivals in India were used as a theme and students made different arts.</li> </ol>

Name of Art Teacher – Kahkashan Parveen

Principal

## Certificate Course on Self Defence

### Learning Objective

The MMADSTT College Conducts a Certificate Course on Self Defense In collaboration With Lion International Ara Unit. In Order to Safety And Security Student will Learn Self Defense Technical. The Course is Run by This College. And Students Who Successfully Complete The Course . Receive a Course Contribution From This Institution.

Duration of The Course -30 Days-4hrs IN a Week Eligibility. Any Student Who has Been admitted in B.Ed. , M.Ed. and D.El.Ed. Course

Total Seat-100

### Syllabus:

#### Module 1

Unit 1 Principle of Self Defense Assault Time Line

Unit 2 Prevent Vulnerability Level Of Awareness.

#### Module 2

Unit 3 Reaction To An Attack Hand Movement And

Unit 4 Head Control

#### Module 3

Unit 5 Survival Mindset Use Of Force Multiple Attack Improvised

Weapons Course co-ordinator

1. Dr U.P. Singh
2. Mr Saroj

Collection And Certificate .

Written And Oral Examination Are Conducted After Completion Of Course And Certificate Will Be Given To All Students

### Course Co-ordinator

1. Shiv Jee
2. Tej Bahadur

### Education and Certificate

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.



VAC 106	Sports and Fitness	2 Credit
Course Objectives	<ol style="list-style-type: none"> <li>1) To provide the principles of physical education and sports to the pupils for their health and wellbeing</li> <li>2) To familiarize the students with health related activity and sports for overall growth and development and to maintain the fitness</li> <li>3) To create a base for professionals in physical education and sports.</li> <li>4) To impart the basic knowledge and skills to teach different games.</li> <li>5) To create the opportunity to maintain the mental health and wellness.</li> </ol>	
Course Outcome	<p>By the end of the course students will</p> <ol style="list-style-type: none"> <li>1) understand the basic principles and practice of physical education and sports.</li> <li>2) be able to instruct physical activities for fitness and wellness.</li> <li>3) have knowledge about the professionalism to conduct, organise and officiate different games at schools and community level.</li> </ol>	
Theory		15 Hours
Unit – I	History, Principles and Foundation of Physical Education & Olympic Movement, Health Education, Biomechanics, Anatomy and Exercise Physiology	
Unit – II	Sports Management, Officiating and Coaching, Sports Nutrition	
Unit - III	Officiating and Coaching, Science of Sports training, Sports Psychology	
Practical		30 Hours
Unit - I	Physical Fitness, Health related fitness, Motor Fitness, General conditioning, Specific conditioning, Motor Skill development	
Unit – II	<p>Athletics: Running events, Jumping events, Throwing Events.</p> <p>Basic skills of Football, Volleyball, Hockey, Basketball (Any two from the ball games)</p>	
Unit - III	<p>Basic skills of Badminton, Table Tennis, Tennis (any two from the racquet games), Gymnastics, Floor Exercises, Swimming, Free style, Breast stroke, Butterfly and Back stroke (any one), Tug of war, Rope Skipping, Yoga Asans, Plank Exercise (any one)</p>	

## **Certificate Course on Environmental Education**

### **Learning Objective:**

The IQAC MMADSTT College conducts a certificate course on Environmental Education. The course has successfully run since 2017 due to climate change in fast changing scenario. In order to develop the latent talents of the students in the college and to facilitate better knowledge and Role of Education in creating environmental awareness. This course is the mile stone of new interns.

The syllabus of the course includes,

- Understanding Environmental Education
- Major Environmental Issues
- Environmental Education: Curriculum, Pedagogy and Teachers.

### **Duration of the Course:**

One Hour per day for 1 Month

### **Eligibility:**

All students who get admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

Total Seat: 50

### **Syllabus:**

#### • Module 1

Unit-1 - Concept of Environmental Education: meaning, nature and major components

Unit-2 - Environment and sustainable development

Unit-3 - Relating environment with traditional knowledge and cultural practices

Unit-4 - Role of Education in creating environmental awareness

Unit-5 - An overview of constitutional provisions related to environment and its protection

#### • Module 2

Unit-6 - Pollution related to land, water and air

Unit-7 - Deforestation: Change in forest cover over time

Unit-8 - Waste generation and management

Unit-9 - Environmental degradation and its impact on the health of people

Unit-10 - Green house gas emission and Global warming

Unit-11 - Climatic changes: Disturbance in weather cycle

Unit-12 - Impact of natural-disaster/man-made disaster on environment

Unit-13 - Environmental issues in the context of Bihar

#### • Module 3

Unit-14 - Environmental Education in School Curriculum: identification of topics related to environmental education in school subjects and their analysis; integrated approach towards environmental education in school curriculum; idea of Green Curriculum

Unit-15 - Understanding pedagogy for Environmental Education at School for different levels

- Role of teacher: Sensitive towards environmental issues while teaching, making Ecoclubs, organizing exhibitions, field trips, sensitive towards the environment of school

### **Course Co-ordinator**

1. Ravikant Singh

2. Megha Sharma

### **Education and Certificate:**

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.



## **Certificate Course on Guidance and Counseling**

### **Learning Objective:**

The IQAC MMADSTT College has been conducted a certificate course on "Guidance and Counseling". The course has successfully conducted in the college every year. Organizing Guidance and Counseling service at college and its planning execution and follow at brings institution on high. This course encouraged the students in systematic channel.

The syllabus of the course as follows,

- Fundamental Guidance
- Fundamental Counseling
- Teaching and Guidance in Counseling

### **Duration of the Course:**

4 Days a in a week for 2 Month

### **Eligibility:**

All students who got admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

Total Seat: 50

### **Syllabus:**

- **Module 1**
  - Unit-1 • Concept, nature and Need of Guidance
  - Unit-2 • Objectives and principles of guidance
  - Unit-3 • Types of Guidance: Educational, Vocational and Personal
  - Unit-4 • Issues and Problems of Guidance in students
- **Module 2**
  - Unit-5 • Concept, Nature and Need of Counseling
  - Unit-6 • Difference between Guidance and Counseling
  - Unit-7 • Objectives and principles of Counseling
  - Unit-8 • Issues and Problems of counseling in students
- **Module 3**

Unit-9 • Tools used in guidance: Observation, Questionnaire, Anecdotal record, Cumulative record, Interview, Case study

Unit-10 • Methods of counseling: Directive, Non-Directive, Eclectic

Unit-11 • Guidance and Counselling for Children with special Needs

Unit-12 • Organizing Guidance and Counseling services at school: Planning, execution and follow-up

Unit-13 • Role of counselor and teachers in organizing guidance services

Unit-14 • Career guidance services, Career Information Centre, Youth Centres , Career Bulletin

### **Course Co-ordinator**

1. Devesh Kumar
2. Ramu Prasad

### **Education and Certificate:**

Written and oral examination has been conducted after completion of course and certificate has been given to all eligible students.

## **Certificate Course on Environmental Education**

### **Learning Objective:**

The IQAC MMADSTT College conducts a certificate course on Environmental Education. The course has successfully run since 2017 due to climate change in fast changing scenario. In order to develop the latent talents of the students in the college and to facilitate better knowledge and Role of Education in creating environmental awareness. This course is the mile stone of new interns.

The syllabus of the course includes,

- Understanding Environmental Education
- Major Environmental Issues
- Environmental Education: Curriculum, Pedagogy and Teachers.

### **Duration of the Course:**

One Hour per day for 1 Month

### **Eligibility:**

All students who get admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

Total Seat: 50

### **Syllabus:**

- **Module 1**
  - Unit-1 - Concept of Environmental Education: meaning, nature and major components
  - Unit-2 -• Environment and sustainable development
  - Unit-3 -• Relating environment with traditional knowledge and cultural practices
  - Unit-4 -• Role of Education in creating environmental awareness
  - Unit-5 -• An overview of constitutional provisions related to environment and its protection
- **Module 2**
  - Unit-6 -• Pollution related to land, water and air
  - Unit-7 -• Deforestation: Change in forest cover over time
  - Unit-8 -• Waste generation and management
  - Unit-9 -• Environmental degradation and its impact on the health of people
  - Unit-10 -• Green house gas emission and Global warming
  - Unit-11 -• Climatic changes: Disturbance in weather cycle
  - Unit-12 -• Impact of natural-disaster/man-made disaster on environment
  - Unit-13 -• Environmental issues in the context of Bihar
- **Module 3**

Unit-14 -• Environmental Education in School Curriculum: identification of topics related to environmental education in school subjects and their analysis; integrated approach towards environmental education in school curriculum; idea of Green Curriculum

Unit-15 -• Understanding pedagogy for Environmental Education at School for different levels

- Role of teacher: Sensitive towards environmental issues while teaching, making Ecoclubs, organizing exhibitions, field trips, sensitive towards the environment of school

### **Course Co-ordinator**

1. Ravikant Singh
2. Megha Sharma

### **Education and Certificate:**

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.



## Certificate Course on Basic Education

### Learning Objective:

The certificate course has been conducted under the IQAC to aware the students about Basic Education which is the back bone of Country like India. The course is own by the college and students who successfully clear the examination receive a certificate from this Institution.

The syllabus of the course includes,

- Understanding Gandhian Philosophy
- Basic Education System: Concept, Development and Policy perspectives
- Basic Education, Curriculum, School and Teacher

### Duration of the Course:

2 Days a in a week for 4 Month

### Eligibility:

Any students who got admission in our Institution in B.Ed., M.Ed. and D.El.Ed. course.

Total Seat: 50

### Syllabus:

#### • Module 1

Unit-1 • Gandhian philosophy of Life: its bearing on the principles and the Practice of Basic Education

Unit-2 • A review of the different experiments and experiences of Mahatma Gandhi made in South Africa and in India which lead to the evolution of Basic Education

#### • Module 2

Unit-3 • The concept and inherent assumptions of Basic Education;

Unit-4 • Basic Education System: Backdrop and its development (Wardha Committee and after)

Unit-5 • The Development of Basic Education System in Bihar

Unit-6 • Policy perspectives related to Basic Education: An analytical understanding of the recommendations made by the important committees, commissions and documents

Unit-7 • Correlation with productive activity

Unit-8 • Correlation with the physical environment

Unit-9 • Correlation with the social environment

Unit-10 • Correlation with children's experiences

#### • Module 3

Unit-11 • The curriculum of Basic Education: Analysis and review; Comparative understanding with the general school curriculum;

Unit-12 • Nature of Assessment in the curriculum of Basic Education

Unit-13 • Curriculum of Basic Education for contemporary scenario: Objectives, structure and process of knowledge generation

Unit-14 • Basic Schools: Organizational set up, Infrastructure, functioning, routine work, relation with community

Unit-15 • Teachers for Basic Education: Expectations and professional preparation

### Course Co-ordinator

1. Ravikant Pandey

2. Ashutosh Tiwari

### Education and Certificate:

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.

## **Certificate Course on Health Yoga and Physical Education**

### **Learning Objective:**

Mata Manjharo Ajab dayal Singh Teachers Training College has conducted a certificate course on **Health, Yoga and Physical Education**.

The course has been conducted successfully in order to impart Health and Wellness among the students this course improve the physical, mental, emotional aspects of all students. This course has been made mandatory for all the students since 2018. The course is run by this college and student who successfully clear the examination; receive a course certificate from this Institution.

The syllabus of the course includes,

- Understanding Health
- Yoga, Physical Education and games Activity
- Health, Yoga and Physical Education: Curriculum School and Teacher

### **Duration of the Course:**

Four day in week for 2 Months.

### **Eligibility:**

Any students who got admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

### **Syllabus:**

#### • **Module 1**

Unit-1 Health: Concept, importance and related factors

Unit-2 Health needs of children and adolescents

Unit-3 Food and nutrition: food habits, timing of food, nutrients and their functions, practices related to food hygiene, malnutrition, including obesity

Unit-4 Common health problems and diseases: causes, prevention and cure, immunization and first aid, health services and awareness programs

Unit-5 Indigenous knowledge about health, its issues and cure.

#### • **Module 2**

Unit-6• Yoga: meaning and importance of yoga, practicing yogasanas, kriyas and pranayams;

Unit-7 Ingetrating Yoga in school and classroom practices

Unit-8 Physical Education : Concept and components; physical exercises; related indigenous knowledge, policy perspectives

Unit-9 Role of institutions (school, family, media and sports organizations), physical education programmes

Unit-10 Different types of Games and Sports and their importance for each learner

Unit-11 athletics, games, rhythmic activities, gymnastics

Unit-12 Organization of games and sports: understanding rules and regulations; Planning and management.

#### • **Module 3 (Unit-3)**

Unit-13 Health, Yoga and Physical Education: A critical analysis of school curriculum; Integrated curriculum approach

Unit-14 Spaces for Health, Yoga and Physical Education in School: Planning, resource creation and optimum utility; future prospects for students

Unit-15 Teacher for Health, Yoga and Physical Education: Professional Preparation and role in school

### **Course Co-ordinator**

1. Shishupal Singh
2. Arun Kumar

### **Education and Certificate:**

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.





# **MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE**

Approved By NCTE & Affiliated To V.K.S. University, Ara & Bseb, Patna  
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) – 802158



**COMMUNITY LIVING CAMP**



REPORT ON

# Community Living Camp 2022-23

## Summary of Event

- A community living camp is a joint camp of students-Teachers and their teacher educator in a convenient location, keeping certain formalities and following a pre/well planned time table. Learning to live together co-operatively, participation in programmes for development of personal and social skills, to develop student-teacher 'social-relational sensibilities and effective communication skills, practicing democratic living, providing chances for division expected of the programme.



First Day : 12/11/2022

- Social Skill development
- Leadership
- communication
- Participation self respect and character building

Second Day : 13/11/2022

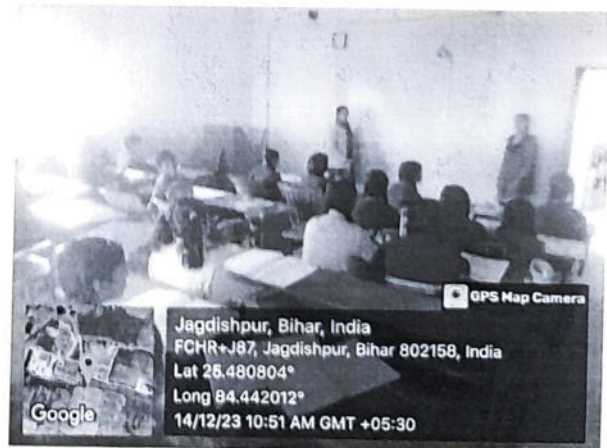
- Caring
- Fairness
- Citizenship
- Trust worthiness

Third Day : 14/11/2022

- Visiting Schools and talks in assembly

Fourth Day : 15/11/2022

- Medical Literacy
- Visiting Aanganwari Kendra
- Prepare Project on study camp
- Valedictory Function





# AIDS WORLD DAY CELEBRATION

Date : 07/11/20

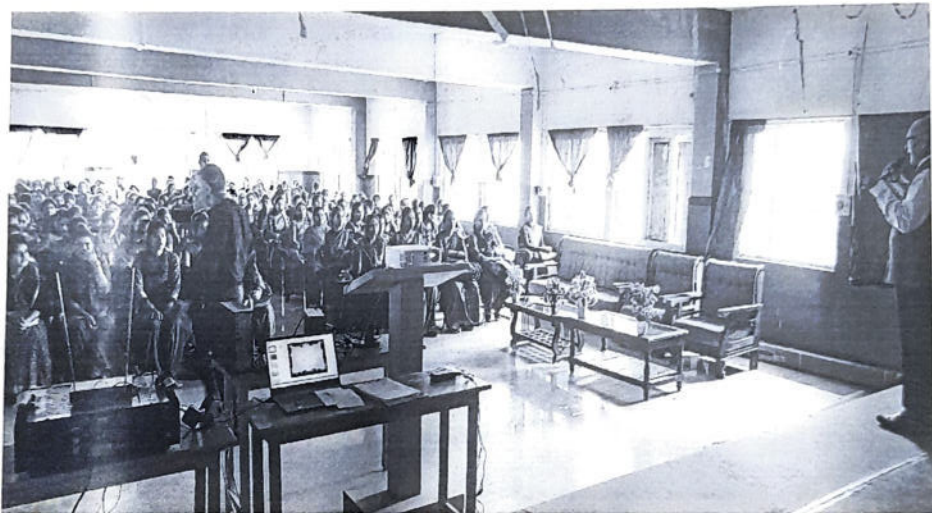
Name of Guest Lecture : **Dr. U.K.SINGH, Dept. Director of NCT (Retd.)**

## Summary of Event

- He had delivered a lecture that the world commemorates World Day. People around the world unit to show support for people living with HIV and to remember those who have died from AIDS related illness.

## He has covered the following aspects-

- How HIV is transmitted in Homan being and it attack on liver, spleen, biliary tract, pancreas and kidney.
- Sneezing spitting or coughing not cased.
- Symptom like – Fever, muscles, Headache, Sore throat, weight loss etc.



## AIDS Awareness Programme

Date : 01/12/2022

MMADSTT College organized an AIDS awareness program under guidance of Dr. Umesh Kumar Singh, Principal on 1<sup>st</sup> Dec. 2022 to commemorate the World AIDS Day. The year of theme for world AIDS Day is equalize.

The "Equalize" slogan is called to action needed to address inequalities which are holding back the progress in ending AIDS and equalize access to essential HIV services particularly for children and thy population The rally and Nukkad Natak.

The event was graced by the presence of honorable dignitaries Dr. Umesh Kumar Singh, Hon. Chairman Dr. Madheshwar Singh.

The event was started with motivational words of wisdom and Ribbon cutting ceremony by Honorable Chairman followed by Nukkad Natak.

Almost 371 participants were present in the event including B.Ed. & M.Ed. Teachers and students concluded the vote of thanks by respected Principal Sir.







# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By Ncte & Affiliated To V.K.S. University, Ara & Bseb, Patna  
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) – 802158

## REPORT ON

# IQAC, MMADSTT College organizes Five-Days Faculty Development Program

Date : ...05/10/2023.....

Emphasizing on Research Methodology in collaboration with Lions International at the college premises on 5<sup>th</sup> to 9<sup>th</sup> October 2023.

Resource Person : **Dr. Madheshwar Singh**  
**Dr. Umesh Kumar Singh**

### A Summary of Event

- They had delivered a delivered a lecture which had facilitated the motivation of our B.Ed. and M.Ed. students.

All the students inspired and motivated at the end of speech/lecture/Program

### He has covered the following aspects-

- The impact of school social and emotional
- Learning on student well being
- The parental environment on students behavior
- The impact of teacher training on students learning
- The impact of classroom design on student learning



# Literacy of Global Warming and climate Change

Date : 07/11/2022

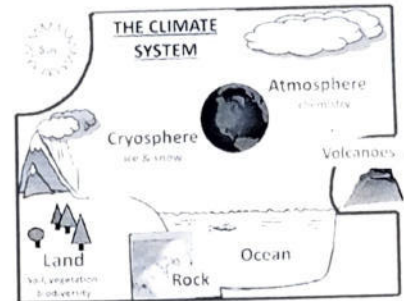
Name of Guest Lecture : Dr. U.K.SINGH, Dept. Director of NCT (Retd.)

## Summary of Event

- He had delivered a lecture that the Global Warming and climate Change of the world. Global warming is the slow increase in the average temperature of the earth's atmosphere because an increased amount of the energy (heat) striking the earth from the sun is being trapped in the atmosphere and not radiated out into space.

## He has covered the following aspects-

- What is Climate Change?
- The Climate System
- What is Global Warming?
- How Does Global Warming Drive Climate Change?
- What Causes Global Warming?





36

19

26

REPORT ON

# Swachh Bharat Abhiyan

Date : 07/11/21

Name of Guest Lecture : Dr. U.K.SINGH, Dept. Director of NCT (Retd.)

## Summary of Event

He had delivered a lecture on Swachh Bharat Abhiyan.

He has covered the following aspects-

- What is Swachh Bharat Abhiyan?
- What is Swachh Bharat Abhiyan Objective?
- What is Swachh Bharat Abhiyan Action Plan?
- What is Swachh Bharat Mission for Rural & Urban?





# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By Ncte & Affiliated To V.K.S. University, Ara & Bseb, Patna  
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) – 802158

## REPORT ON Out Reach Activity Institutional initiative for electoral Literacy

Date : ...05/02/2023.....

Student of MMADSTT College has visited the village Ibrahimpur, Chaturbhuji Para, Billaete, Badhuwan, Bihiya, Piro, Ekil in order to sensitize the village regarding value of vote.

A part from the above the village were aware of responsibility within the society the community skill and developed soft skills, leadership skills and team building skills in several and team building skills in several form such as-

- School Presentation
- Public Talk
- Career Fair
- Visiting School giving talk in assembly
- Discussion with students

They have also participated in village area National/ International level sponsored activities like Anganwari Kendra, Swayam Prabha channel, Jivika Didi, Asha and other activities. The SDO along with Sri Rajesh Kumar also visited the village and appreciate the efforts/services render by the college students.





9. The Teacher trainees contacts other teachers and seek their guidance/instructions  
(Always, Often, Rarely) ✓
10. The Teacher use the Teaching Aid  
(Always, Often, Rarely) ✓
11. The Teacher recapitulates the lesson  
(Always, Often, Rarely) ✓
12. The Teacher know the Method & Technique  
(Always, Often, Rarely) ✓
13. The Teacher relate the lesson with real life  
(Always, Often, Rarely) ✓
14. The Teacher encourage the student to ask the question  
(Always, Often, Rarely) ✓
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely) ✓

Name of the school	KASTURBA BALIKA High school
The Teacher's Name	Khushboo Kumari
Signature	Khushboo Kumari
The Headmaster's Name	Md Munir Hameed
Signature	MH 6/12/23.

Incharge Principal  
Kasturba Balika + 2  
H/s Bihiya, Bhojpur

*Performa for measuring teaching competency of teacher trainees  
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name KHUSHBOO KUMARI
Subject	PSYCHOLOGY (HON)

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.  
(Always, ☒ Often, Rarely)
2. The Teacher is very punctual in the class room.  
(Always, ☒ Often, Rarely)
3. The Teacher participates in co-curricular activities  
(Always, ☒ Often, Rarely)
4. The Teacher follows the time schedule for all the activities  
(Always, ☒ Often, Rarely)
5. The Teacher is ready to go to any class  
(Always, ☒ Often, Rarely)
6. Teacher uses the learning aids appropriately  
(Always, ☒ Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it  
(Always, ☒ Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.  
(Always, ☒ Often, Rarely)



13. Mention any two significant attributes which you have learnt helped you for effective classroom teaching.

Ans. - Positive attitude

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- ✓ Use Teaching AID
- ✓ Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

14. Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans. - Communication Skills

- Presentation of seminar
- Adolescent psychology
- ✓ Value Education
- ✓ Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

15. Mention any two of your expectations from Teacher Education Programme which are not fulfilled.

- Ans. -
- More outreach activity
  - Nature study camp
  - More National and International level seminar
  - ✓ Mega workshop activity
  - Alumni Activity to be incorporated on all important activity
  - More expert talk
  - Personality Development Program
  - ✓ Medical Literacy
  - Workshop on Skill Portal
  - Workshop on Leadership & Management Program
  - Workshop on Disaster Management
  - Workshop on FIRST AID Program
  - All activity certificate to be given
  - Out Reach activity
  - More computer to be provided
  - Workshop on Academic Bank of Credit (ABC)
  - Workshop on Digital Locker
  - Workshop on Sanyam Prabha Channel
  - Workshop on Lesson Plan
  - Workshop on Micro Teaching
  - Workshop on Use of e-Library
  - Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions  
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid  
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson  
(Always, Often, Rarely)
12. The Teacher know the Method & Technique  
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life  
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question  
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	Kasturba balika unch Vidyalay Bihar
The Teacher's Name	Tabassum Arq
Signature	Tabassum Arq
The Headmaster's Name	Mr. Munir Hussain
Signature	MH 6/12/23

प्रभारी प्रधानाध्यापक  
कस्तूरबा बा० उच्च विद्यालय  
बिहार (बोजपुर)



This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Tabassum Arif
Subject	URDU

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.  
(Always, Often, Rarely) ✓
2. The Teacher is very punctual in the class room.  
(Always, Often, Rarely) ✓
3. The Teacher participates in co-curricular activities  
(Always, Often, Rarely) ✓
4. The Teacher follows the time schedule for all the activities  
(Always, Often, Rarely) ✓
5. The Teacher is ready to go to any class  
(Always, Often, Rarely) ✓
6. Teacher uses the learning aids appropriately  
(Always, Often, Rarely) ✓
7. The Teacher takes effort to find out the learning aids available in the school and uses it  
(Always, Often, Rarely) ✓
8. The Teacher is interested in conducting group activities in the class room.  
(Always, Often, Rarely) ✓

9. The Teacher trainees contacts other teachers and seek their guidance/instructions  
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(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question  
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	KASTURBA +2 BALIKA UACH VIDYALAYA
The Teacher's Name	SANDHYA KUMARI
Signature	
The Headmaster's Name	Md Memilaz Hussain
Signature	MH 27/12/23

प्रभारा प्रधानाध्यापक  
कस्तूरबा बा० उच्च विद्यालय  
बिहार (मोजपुर)



*Performa for measuring teaching competency of teacher trainees  
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
	SANDHYA KUMARI
Subject	(HOS) CIVICS

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.  
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.  
(Always, Often, Rarely)
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(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	KASTURBA + 2 BALIKA UACH VIDYALAYA
The Teacher's Name	YASMEEN KHATOON
Signature	Yasmeen Khatoon
The Headmaster's Name	Md Munir Hussain
Signature	MD 6/12/23



*Performa for measuring teaching competency of teacher trainees  
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

YASMEEN KHATOON

URDU

Incharge Principal  
Kasturba Bika + 2  
H/s Bihiya, Bhojpur

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.  
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15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	KASTURBA+2 BALIKA UACH VIDYALAY
The Teacher's Name	KANCHAN KUMARI
Signature	Kanchan Kumari
The Headmaster's Name	Mr. Anurag Kumar
Signature	12/12/23

प्रभारी प्रधानाध्यापक  
कस्तूरबा बा० उच्च विद्यालय  
बिहार (भोजपुर)



*Performa for measuring teaching competency of teacher trainees  
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

*Kanchan Kumari*

*Biology*

प्रभारी प्रधानाध्यापक  
कस्तूरबा बा० उच्च विद्यालय  
भोजपुर

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15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	Kashturba School <sup>10<sup>th</sup></sup> Uch Vidyal
The Teacher's Name	Jyoti Kumari Tiwari
Signature	Jyoti Kumari Tiwari
The Headmaster's Name	Mr. Munish Kumar
Signature	MH 7/12/23

प्रभारी प्रधानाध्यापक  
कस्तूरबा बा० उच्च विद्यालय  
बिहार (भोजपुर)



*Performa for measuring teaching competency of teacher trainees  
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

Jyoti Kumari Tiwari

Hindi

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(Always, Often, Rarely)
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(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	KASTURBA + 2 BALIKA UACH VIDYALAY
The Teacher's Name	SHOBHA KUMARI
Signature	Shobha Kumari
The Headmaster's Name	Ma Memilaz Huncin
Signature	MHB 7/12/22

मारी प्रधानाध्यापक  
कस्तूरबा बा० उच्च विद्यालय  
बिहार (मोजपुर)



*Performa for measuring teaching competency of teacher trainees  
by the supervising teacher/Headmaster/Principal*

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The Teacher	Teacher Trainee's Name <b>SHOBHA KUMARI</b>
Subject	<b>PHYSICS</b>

PRINCIPAL  
श्रीमती प्रो. ना. ध्यापक  
नरतूरवा बा० उच्च विद्यालय  
बिहिरी (भोजपुर)

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.  
(Always, Often, Rarely)
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3. The Teacher participates in co-curricular activities  
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7. The Teacher takes effort to find out the learning aids available in the school and uses it  
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.  
(Always, Often, Rarely)

14 Name any two significant attributes which you have learnt helped you for effective classroom teaching:

Ans - Positive attitude

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching AID
- Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Values

- Select any two-

15 Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans - Communication skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

- Ans.-
- More outreach activity
  - Nature study camp
  - More National and International level seminar
  - Mega workshop activity
  - Alumni Activity to be incorporated on all important activity
  - More expert talk
  - Personality Development Program
  - Medical Literacy
  - Workshop on Swayam Portal
  - Workshop on Leadership & Management Program
  - Workshop on Disaster Management
  - Workshop on FIRST AID Program
  - All activity certificate to be given
  - Out Reach activity
  - More computer to be provided
  - Workshop on Academic Bank of Credit (ABC)
  - Workshop on DigLocker
  - Workshop on Swayam Prabha Channel
  - Workshop on Lesson Plan
  - Workshop on Micro Teaching
  - Workshop on Use of e-Library
  - Workshop on Yoga

- Select any two-



9. The Teacher trainees contacts other teachers and seek their guidance/instructions  
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14. The Teacher encourage the student to ask the question  
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	Kasturba + 2 Balika uach vidyalay
The Teacher's Name	KARISHMA KUMARI
Signature	Karishma Kumari
The Headmaster's Name	Mr Anurag Anand
Signature	6/12/23

*Performa for measuring teaching competency of teacher trainees  
by the supervising teacher/Headmaster/Principal*

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PRINCIPAL

6/12/22

The Teacher	KARISHMA KUMARI
Subject	Geography

Incharge Principal  
Kasturba Balika +2  
Hls Bihariya

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.  
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.  
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities  
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities  
(Always, Often, Rarely)
5. The Teacher is ready to go to any class  
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately  
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it  
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.  
(Always, Often, Rarely)



14. Name any two significant attributes which you have learnt helped you for effective classroom teaching:

Ans - Positive attitude

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching AID
- Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15. Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans - Communication skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in Education
- Leadership quality training
- Expert Speech

- Select any two-

16. Mention any two of your expectations from Teacher Education Programme which are not fulfilled

- Ans.-
- More outreach activity
  - Nature study camp
  - More National and International level seminar
  - Mega workshop activity
  - Alumni Activity to be incorporated on all important activity
  - More expert talk
  - Personality Development Program
  - Medical Literacy
  - Workshop on Skill Portal
  - Workshop on Leadership & Management Program
  - Workshop on Disaster Management
  - Workshop on FIRST AID Program
  - All activity certificate to be given
  - Out Reach activity
  - More computer to be provided
  - Workshop on Academic Bank of Credit (ABC)
  - Workshop on Digital Locker
  - Workshop on Swayam Prabha Channel
  - Workshop on Lesson Plan
  - Workshop on Micro Teaching
  - Workshop on Use of e-Library
  - Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions  
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid  
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson  
(Always, Often, Rarely)
12. The Teacher know the Method & Technique  
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life  
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question  
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	Kasturba Balika High school Bhiya
The Teacher's Name	Pooja Kumari
Signature	Pooja Kumari
The Headmaster's Name	Md Munir Hussain
Signature	MH 6/12/23

*Performa for measuring teaching competency of teacher trainees  
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL  
6/12/23

The Teacher	Teacher Trainee's Name
Subject	

POOJA KUMARI

GEOGRAPHY

Incharge Principal  
Kasturba Baria + 2  
H/s Bihariya, Bhilpur

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.  
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.  
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities  
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities  
(Always, Often, Rarely)
5. The Teacher is ready to go to any class  
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately  
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it  
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.  
(Always, Often, Rarely)



Q. Name any two significant attributes which you have learnt helped you for effective classroom teaching:

Ans. - Positive attitude

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching AID
- Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15. Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans. - Communication Skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16. Mention any two of your expectations from Teacher Education Programme which are not fulfilled

Ans.- - More outreach activity

- Nature study camp
- More National and International level seminar
- Mega workshop activity
- Alumni Activity to be incorporated on all important activity
- More expert talk
- Personality Development Program
- Medical Literacy
- Workshop on Swayam Portal
- Workshop on Leadership & Management Program
- Workshop on Disaster Management
- Workshop on FIRST AID Program
- All activity certificate to be given
- Out Reach activity
- More computer to be provided
- Workshop on Academic Bank of Credit (ABC)
- Workshop on Digi Locker
- Workshop on Swayam Prabha Channel
- Workshop on Lesson Plan
- Workshop on Micro Teaching
- Workshop on Use of e-Library
- Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions  
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid  
(Always, Often, Rarely)
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12. The Teacher know the Method & Technique  
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life  
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question  
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	Kasturba <sup>+</sup> 2 Balika Uch Vidyal
The Teacher's Name	NITU KUMARI
Signature	Nity Kumari
The Headmaster's Name	Md. Munir Hunsai
Signature	CHB 6/12/23

*Performa for measuring teaching competency of teacher trainees  
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

The Teacher	Teacher Trainee's Name	PRINCIPAL Incharge Principal Kasturba Balika + 2 H/8 Bithiya, Bhopal
Subject	NITU KUMARI GEOGRAPHY	

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.  
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.  
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities  
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities  
(Always, Often, Rarely)
5. The Teacher is ready to go to any class  
(Always, Often, Rarely)
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(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it  
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.  
(Always, Often, Rarely)



14. Name any two significant attributes which you have learnt helped you for effective classroom teaching:

Ans - Positive attitude

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching aid
- Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15. Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans - Communication skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16. Mention any two of your expectations from Teacher Education Programme which are not fulfilled

- Ans.-
- More outreach activity
  - Nature study camp
  - More National and International level seminar
  - Mega workshop activity
  - Alumni Activity to be incorporated on all important activity
  - More expert talk
  - Personality Development Program
  - Medical Literacy
  - Workshop on Skill Portal
  - Workshop on Leadership & Management Program
  - Workshop on Disaster Management
  - Workshop on FIRST AID Program
  - All activity certificate to be given
  - Out Reach activity
  - More computer to be provided
  - Workshop on Academic Bank of Credit (ABC)
  - Workshop on Digital Locker
  - Workshop on Swayam Prabha Channel
  - Workshop on Lesson Plan
  - Workshop on Micro Teaching
  - Workshop on Use of e-Library
  - Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions  
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid  
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson  
(Always, Often, Rarely)
12. The Teacher know the Method & Technique  
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life  
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question  
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	Kasturba +2 girls high school, Bihari Bhagpur
The Teacher's Name	Pratigya maurya
Signature	Pratigya maurya
The Headmaster's Name	Md Munir Hussain
Signature	MH 6/12/23

# Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

The Teacher	Teacher Trainee's Name
Subject	Pratigya maurya
	Geography

PRINCIPAL

6/12/23  
Incharge Principal  
Kasturba Bika + 2  
His Biring, Chojpur

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.  
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.  
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities  
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities  
(Always, Often, Rarely)
5. The Teacher is ready to go to any class  
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately  
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it  
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.  
(Always, Often, Rarely)



14 Name any two significant attributes which you have learnt helped you for effective classroom teaching:

Ans. - Positive attitude

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching AID
- Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15 Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans. - Communication skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

Ans.- - More outreach activity

- Nature study camp
- More National and International level seminar
- Mega workshop activity
- Alumni Activity to be incorporated on all important activity
- More expert talk
- Personality Development Program
- Medical Literacy
- Workshop on Swam Portal
- Workshop on Leadership & Management Program
- Workshop on Disaster Management
- Workshop on FIRST AID Program
- All activity certificate to be given
- Out Reach activity
- More computer to be provided
- Workshop on Academic Bank of Credit (ABC)
- Workshop on Digi Locker
- Workshop on Swayam Prabha Channel
- Workshop on Lesson Plan
- Workshop on Micro Teaching
- Workshop on Use of e-Library
- Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions  
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid  
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson  
(Always, Often, Rarely)
12. The Teacher know the Method & Technique  
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life  
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question  
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	Kasturba + 2 Girls High School birniya
The Teacher's Name	Nisha Kumari
Signature	Nisha Kumari
The Headmaster's Name	Md Ameen Hussain
Signature	MU 6/12/23

*Performa for measuring teaching competency of teacher trainees  
by the supervising teacher/Headmaster/Principal*

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The Teacher	Teacher Trainee's Name
Subject	Geography

PRINCIPAL

6/12/23  
Incharge Principal  
Kasturba B... +2  
H/S Biniya, Rajpur

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.  
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.  
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities  
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities  
(Always, Often, Rarely)
5. The Teacher is ready to go to any class  
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately  
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it  
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.  
(Always, Often, Rarely)



14 Name any two significant attributes which you have learnt helped you for effective classroom teaching:

Ans - Positive attitude

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- ✓ Use Teaching AID
- ✓ Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15 Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans - Communication skills

- Presentation of seminar
- Adolescent psychology
- ✓ Value Education
- ✓ Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

Ans.- - More outreach activity

- Nature study camp
- More National and International level seminar
- ✓ Mega workshop activity
- Alumni Activity to be incorporated on all important activity
- More expert talk
- Personality Development Program
- ✓ Medical Literacy
- Workshop on Swayam Portal
- Workshop on Leadership & Management Program
- Workshop on Disaster Management
- Workshop on FIRST AID Program
- All activity certificate to be given
- Out Reach activity
- More computer to be provided
- Workshop on Academic Bank of Credit (ABC)
- Workshop on Dig Locker
- Workshop on Swayam Prabha Channel
- Workshop on Lesson Plan
- Workshop on Micro Teaching
- Workshop on Use of e-Library
- Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions  
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid  
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson  
(Always, Often, Rarely)
12. The Teacher know the Method & Technique  
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life  
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question  
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	Kasturba balika uchch vidyalaya
The Teacher's Name	Noorain Khatoon
Signature	Noorain Khatoon
The Headmaster's Name	Ma Mumtaz Hussain
Signature	6/12/23

प्रभारी प्रधानाध्यापक  
कस्तूरबा बा० उच्च विद्यालय  
बिहार (मोजपुर)

*Performa for measuring teaching competency of teacher trainees  
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Noorain Khatun
Subject	Urdu

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.  
(Always, ☒ Often, Rarely)
2. The Teacher is very punctual in the class room.  
(Always, ☒ Often, Rarely)
3. The Teacher participates in co-curricular activities  
(Always, ☒ Often, Rarely)
4. The Teacher follows the time schedule for all the activities  
(Always, ☒ Often, Rarely)
5. The Teacher is ready to go to any class  
(Always, ☒ Often, Rarely)
6. Teacher uses the learning aids appropriately  
(Always, ☒ Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it  
(Always, ☒ Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.  
(Always, ☒ Often, Rarely)



9. The Teacher trainees contacts other teachers and seek their guidance/instructions  
(Always, Often, Rarely) ☒ Always
10. The Teacher use the Teaching Aid  
(Always, Often, Rarely) ☒ Always
11. The Teacher recapitulates the lesson  
(Always, Often, Rarely) ☒ Always
12. The Teacher know the Method & Technique  
(Always, Often, Rarely) ☒ Always
13. The Teacher relate the lesson with real life  
(Always, Often, Rarely) ☒ Always
14. The Teacher encourage the student to ask the question  
(Always, Often, Rarely) ☒ Always
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely) ☒ Always

Name of the school	+2 H.S. Jafarpur
The Teacher's Name	ASAT KUMAR RAY
Signature	Asat Kumar Ray
The Headmaster's Name	Dr. Sankar Debbarma
Signature	

प्रमुख प्रमुख

+2 H.S. Jafarpur, Banka

# MMA DSTT College Dahan Jagdishpur

Roll No  
159

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	DASHRATH PASWAN
	GEOGRAPHY

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.  
(Always, Often, Rarely) ✓
2. The Teacher is very punctual in the class room.  
(Always, Often, Rarely) ✓
3. The Teacher participates in co-curricular activities  
(Always, Often, Rarely) ✓
4. The Teacher follows the time schedule for all the activities  
(Always, Often, Rarely) ✓
5. The Teacher is ready to go to any class  
(Always, Often, Rarely) ✓
6. Teacher uses the learning aids appropriately  
(Always, Often, Rarely) ✓
7. The Teacher takes effort to find out the learning aids available in the school and uses it  
(Always, Often, Rarely) ✓
8. The Teacher is interested in conducting group activities in the class room.  
(Always, Often, Rarely) ✓

9. The Teacher trainees contacts other teachers and seek their guidance/instructions  
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid  
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson  
(Always, Often, Rarely)
12. The Teacher know the Method & Technique  
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life  
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question  
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	+ 2 A.S. JADPUR BHOSPUR
The Teacher's Name	ATAY KUMAR RAY
Signature	ATAY KUMAR RAY
The Headmaster's Name	Dr. Sakal Kishore Singh
Signature	

महिला शिक्षा  
+ 2 अ.स. जदपुर भोजपुर



M.M.A.D.S.T.T. College Dular Jagdishpur  
Performa for measuring teaching competency of teacher trainees  
by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Manish Thakur
Subject	History

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.  
(Always, Often, Rarely) ✓
2. The Teacher is very punctual in the class room.  
(Always, Often, Rarely) ✓
3. The Teacher participates in co-curricular activities  
(Always, Often, Rarely) ✓
4. The Teacher follows the time schedule for all the activities  
(Always, Often, Rarely) ✓
5. The Teacher is ready to go to any class  
(Always, Often, Rarely) ✓
6. Teacher uses the learning aids appropriately  
(Always, Often, Rarely) ✓
7. The Teacher takes effort to find out the learning aids available in the school and uses it  
(Always, Often, Rarely) ✓
8. The Teacher is interested in conducting group activities in the class room.  
(Always, Often, Rarely) ✓

X  
Class  
Roll no.  
174

9. The Teacher trainees contacts other teachers and seek their guidance/instructions  
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid  
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson  
(Always, Often, Rarely)
12. The Teacher know the Method & Technique  
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life  
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question  
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	KASTURBA + 2 BALIKA UACHV DYPAL
The Teacher's Name	SHWETA KUMARI
Signature	Shweta Kumari
The Headmaster's Name	Md Munir Hussain
Signature	CHD 6/12/23

*Performa for measuring teaching competency of teacher trainees  
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

The Teacher	Teacher Trainee's Name
Subject	

SHWETA KUMARI

PHYSICS

PRINCIPAL

Incharge, Kasturba Bank +2  
His Bihya, Bihar

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.  
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.  
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities  
(Always, Often, Rarely)
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13. The Teacher relate the lesson with real life  
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question  
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable  
(Always, Often, Rarely)

Name of the school	N.S +2 High School Amaila
The Teacher's Name	AKSHAY-KUMAR
Signature	<i>Akshay Kumar</i>
The Headmaster's Name	<i>Pingal m</i>
Signature	<i>Indecorn</i> 29-12-22

# MATA MANIHARO AIAB DAYAL SINGH TEACHER'S TRAINING COLLEGE DULOUR

## LAGDISHPUR BHOIPUR

### Feed Back Form from Head of the Practice Teaching School

Name Of the School :

1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average ✓ Good Excellent
2	The student teachers Group leader allotted as per the requirement of your school.	Yes / No
3	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average ✓ Good Excellent
4	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good ✓ Excellent
5	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good ✓ Excellent
6	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent ✓
7	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good ✓ Excellent
9	Feedbacks given to student teachers by their lecturers during practice teaching.	Poor Average Good ✓ Excellent
10	Involvements in other academic activities by student teachers.	Poor Average Good Excellent ✓

Suggestions, if any,

Signature of Head Master

प्रभार प्रचार्य

नं० एस० +2 उच्च विद्यालय अरैला  
पोस्ट-मनुडिहरी, जिला-भोजपुर

MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE  
DULOUR, JAGDISHPUR, BHOJPUR, BIHAR.

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name AKSHAY-KUMAR
Subject	Chemistry

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.  
(Always, Often, Rarely)-
2. The Teacher is very punctual in the class room.  
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities  
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities  
(Always, Often, Rarely)
5. The Teacher is ready to go to any class  
(Always, Often, Rarely)
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7. The Teacher takes effort to find out the learning aids available in the school and uses it  
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.  
(Always, Often, Rarely)





# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By Ncte & Affiliated To V.K.S. University, Ara & BSEB, Patna  
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) – 802158

## List of Committee with Agenda/Purpose

Sl.No	Committee	Member 1	Member 2
1.	Committee Maintenance Register (Record-I)	Amrendra Kumar	Amir Singh
2.	Committee Academic council Record – I	Saurabh Sharma	Shishupal Singh
3.	Committee Alumini composition	Satyendra Pratap Singh	Arun Kumar
4.	Committee Code of conduct	Pooja Rajput	Ashabusddin
5.	Committee Guidance and counseling	Arvind Kumar	Subhash Chandra Singh
6.	Committee Grievance one example of solution	Vipin Kumar	Dr. Ashok Kumar
7.	Committee IQAC composition	Ramu Prasad	Tej Bahadur
8.	Committee staff welfare meeting showing benefits	Shivjee	Subhash Chandra Singh
9.	Committee IQAC CELL	Ganesh Singh	Kuldeep Kumar Pandey
10.	Committee Examination cell	Vivek Singh	Ashutosh Tiwari
11.	Committee Cultural	Dr. Jai Shree Rajput	Rajani Savita
12.	Committee Admission cell	Ramu Prasad	Dharmendra Shukla
13.	Committee Anti Raging and sexual harassment	Vandana	Ravikant Singh
14.	Committee College Magazine	Devesh Kumar	Ravikant Pandey
15.	Committee Academic council	Satyendra Pratap Singh	Ganesh Singh
16.	Committee Ethics and code of conduct	Lal Bahadur Yadav	Siddharth Ratna
17.	Committee Sports and recreation	Seema Gupta	Tej Bahadur
18.	Committee Extension Activity	Hriday Ram	Satish Babu
19.	Committee Gender Sensitization	Siddhartha Ratna	Hriday Ram
20.	Committee Curriculum Assessment	Atul Kumar Singh	Ramu Prasad
21.	Committee Alumini Association	Surendra Kumar Pal	Deepesh Kumar
22.	Committee Feed Back evaluation analysis and action	Shivjee	Ganesh Singh
23.	Committee Student counseling and guidance	Ravikant Singh	Ramesh Bahadur Maurya
24.	Committee Library	Satish Babu	Kamal Kumar
25.	Committee Maintenance	Saurabh Sharma	Arun Kumar
26.	Committee E-Grivance	Dr. Ashok Kumar	Dr. Jay Shree Rajput
27.	Committee Research and Development	Amir Singh	Ramprasad Gupta
28.	Committee Grievance Redressal	Dr. Ashok Kumar	Seema Gupta
29.	Committee Steering	Tej Bahadur	Amir Singh
30.	Committee for SC/ST	Ravikant Singh	Ram Prasad Gupta
31.	Committee Minority cell	Pooja Rajput	Shivjee
32.	Committee Internal complaint	Ganesh Singh	Tej Bahadur
33.	Committee OBC cell	Satish Babu	Ram Prasad Gupta

*efm*  
**Principal**

Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)