MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Performance Appraisal form for Teachers (Employer)

Dear Student,

- 1. Your response is very valuable for improving the academic standard of this college.
- 2. Express your opinion freely with integrity.
- 3. DO NOT REVEAL YOUR IDENTITY
- 4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions I to 19
- 5. For questions 20 and 21 to give brief answers overleaf

	PRINCIP	AL
Year:	Date:	
Subject:		
Name of Teacher:		7
		-
I. Knowledge of the teacher in the subjec (E-Excellent, G-Good, A-Average, BA	t -Below Average, P-poor)	
 Clarity and understandability of teache (E-Excellent, G-Good, A-Average, BA 	r 's explanations (Teaching) -Below Average, P-Poor)	
3. Teachers ability to lecture in an organize (E-Excellent, G-Good, A-Average, S-s	zed manner atisfactory, BA-Below Average, P-Poor)	
 Whether the teacher dictates notes only (A-Not at all, B-Rarely, C-Sometimes, 	v, without explanation D-Often, E-Always)	
 Does the teacher dictate notes only, wi (A-Always, O-Often, C-Sometimes, R- 	thout explanation -Rarely, N-Not at all)	
Ability of the teacher to organise semin (E-Excellent, G-Good, A-Average, S-s	nar/discussions/group work etc. satisfactory, BA-Below Average, P-Poor)	
7. Speed of presentation (A-Just right, B- Almost right, C- Some w	hat right, D-slow/Fast, E-Too slow/Too fast)	
8. Whether the teacher engages the class (A-Always, 0-Often, C-Sometimes, R-	regularly as per the time table Rarely, N-Not at all)	
dishpurch		



	9. Punctuality of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	
	10. Sincerity and commitment of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	
	11. Ability of the teacher to motivate, inspire and make the class interesting (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	
	12. Teachers willingness to help (A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	
	13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	
	 Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc. (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	
	15. Mingling (interaction) with the students outside the class (A-Always,0-Often, C-Sometimes, R-Rarely, N-Not at all)	2
	16. Interest of the teacher in the students welfare (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	
	17. Leadership qualities of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor)	
	18. Overall effectiveness of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	
	19. Do you consider the teacher to be a role model (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	
	20. Indicate briefly the strength and weakness of the teacher*	
	21. Any other relevant information (Mannerism/Peculiarities etc. of the teacher)* Use the space below for giving details of item 20 & 21	
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<u>Performance Appraisal Form for Non-Teaching Staff</u> <u>2022-2023</u>

I. PROFESSIONAL COMPETENCE

Sl.		Excellent	Good	Satisfactory	Average	Poor
No.						
1	Knowledge of rules, regulation and procedure					
2	Ability to organize work and carry it out					
3	Ability and willingness to take up additional load in times of exigencies					
4	Creativity and innovation					
5	Ability to learn and perform new duties					
6	Capacity to supervise* (For Supervising Staff Only)					
7	you possess good knowledge(theory, hands on) for all aspects of the job to perform your job functions satisfactorily?					

II. PERFORMANCE

Sl.		Excellent	Good	Satisfactory	Average	Poor
No.						
1	Awareness of policies and procedures of the institution?					
2	Maintenance of Files/Records					
3	Accuracy & Speed of work					
4	Neatness & tidiness of work					
5	Completion of work on schedule					
6	Diligence and sense of responsibility					

III. PERSONAL CHARACTERISTICS

Sl.		Excellent	Good	Satisfactory	Average	Poor
No.						
1	Attendance					
2	Punctuality					
3	Discipline					
4	Integrity and behaviour					

IV. ATTITUDE TOWARDS CO-WORKERS

Sl.		Excellent	Good	Satisfactory	Average	Poor
No.						
1	Cooperation with your colleagues?					
2	Mutual motivation with your colleagues?					

V. ATTITUDE TOWARDS PUBLIC

Sl.		Excellent	Good	Satisfactory	Average	Poor
No.						
1	Cooperation to the needs of the public(Parents, Business Associates, Vendors, Well Wishers of the College)?					
3	Rapport with the public when you interact with them?					

VI. STAFF/STUDENT/TEACHER RELATIONS

Sl.		Excellent	Good	Satisfactory	Average	Poor
No.						
1	Ability to engage, motivate, supervise, and effectively work in the interest of students?					
3	Responsibility towards your tasks/ areas of management assigned to?					

Declaration

I hereby declare that the information provided is true to the best ofmy knowledge.

20

MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Performance Appraisal form for Teachers(Employer)

Dear Student.

- 1. Your response is very valuable for improving the academic standard of this college.
- 2. Express your opinion freely with integrity.
- 3. DO NOT REVEAL YOUR IDENTITY
- 4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
- 5. For questions 20 and 21 to give brief answers overleaf

	PRINCIPAL			
Year:	Date:			
Subject: English				
Name of Teacher:	Dr. Ashokkumar (Proffessor)			
1. Knowledge of the teacher in the sul (E-Excellent, G-Good, A-Average,		6		
2. Clarity and understandability of tea (E-Excellent, G-Good, A-Average,		$[\mathcal{E}]$		
3. Teachers ability to lecture in an org (E-Excellent, G-Good, A-Average,	ganized manner , S-satisfactory, BA-Below Average, P-Poor)	E		
4. Whether the teacher dictates notes (A-Not at all, B-Rarely, C-Sometin		A		
5. Does the teacher dictate notes only (A-Always, O-Often, C-Sometime		M		
6. Ability of the teacher to organise s (E-Excellent, G-Good, A-Average	eminar/discussions/group work etc. , S-satisfactory, BA-Below Average, P-Poor)	E		
7. Speed of presentation (A-Just right, B- Almost right, C- Sor	ne what right, D-slow/Fast, E-Too slow/Too fast)	B		
 Whether the teacher engages the c (A-Always, 0-Often, C-Sometime + 7. 	lass regularly as per the time table s, R-Rarely, N-Not at all)	A		
2007				
131				

9. Punctuality of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	A
10. Sincerity and commitment of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	A
11. Ability of the teacher to motivate, inspire and make the class interesting (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	ϵ
12. Teachers willingness to help (A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	A
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	(m)
 Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc. (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	A
15. Mingling (interaction) with the students outside the class (A-Always,0-Often, C-Sometimes, R-Rarely, N-Not at all)	A
 Interest of the teacher in the students welfare (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P- Poor) 	E
17. Leadership qualities of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor)	E
18. Overall effectiveness of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	E
19. Do you consider the teacher to be a role model (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	A
20. Indicate briefly the strength and weakness of the teacher*	
21. Any other relevant information (Mannerism/Peculiarities etc. of the teacher)* Use the space below for giving details of item 20 & 21	
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MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Performance Appraisal form for Teachers (Employer)

Dear Student,

- 1. Your response is very valuable for improving the academic standard of this college.
- 2. Express your opinion freely with integrity.
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- 4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions I to 19
- 5. For questions 20 and 21 to give brief answers overleaf

Subject: Socied Science. Name of Teacher: April Sigh. Deff. Reference. L. Knowledge of the teacher in the subject (L-Excellent, G-Good, A-Average, BA-Below Average, P-poor) 2. Clarity and understandability of teacher's explanations (Teaching) (E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) 3. Teachers shrity to lecture in an organized manner (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 4. Whether the teacher dictates notes only, without explanation (A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) 5. Does the teacher dictate notes only, without explanation (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 6. Ability of the teacher to organise seminar/discussions/group work etc. (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 7. Speed of presentation (A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) 8. Whether the teacher engages the class regularly as per the time table (A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)		PRINCIP	AL
Name of Teacher: Aprix Sight. Appl. Crofessor: 1. Knowledge of the teacher in the subject (E-Excellent, G-Good, A-Average, BA-Below Average, P-poor) 2. Clarity and understandability of teacher's explanations (Teaching) (E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) 3. Teachers shrlity to lecture in an organized manner (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 4. Whether the teacher dictates notes only, without explanation (A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) 5. Does the toucher dictate notes only, without explanation (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 6. Ability of the teacher to organise seminar/discussions/group work etc. (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 7. Speed of presentation (A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Foo fast) 8. Whether the teacher engages the class regularly as per the time table	Year.	Date:	
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor) 2. Clarity and understandability of teacher 's explanations (Teaching) (E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) 3. Teachers ability to lecture in an organized manner (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 4. Whether the teacher dictates notes only, without explanation (A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) 5. Does the teacher dictate notes only, without explanation (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 6. Ability of the teacher to organise seminar/discussions/group work etc. (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 7. Speed of presentation (A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) 8. Whether the teacher engages the class regularly as per the time table	Subject Social	Science.	
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor) 2. Clarity and understandability of teacher 's explanations (Teaching) (E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) 3. Teachers ability to lecture in an organized manner (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 4. Whether the teacher dictates notes only, without explanation (A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) 5. Does the teacher dictate notes only, without explanation (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 6. Ability of the teacher to organise seminar/discussions/group work etc. (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 7. Speed of presentation (A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) 8. Whether the teacher engages the class regularly as per the time table	Name of Teacher:	Amir Singh.	
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor) 2. Clarity and understandability of teacher 's explanations (Teaching) (E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) 3. Teachers ability to lecture in an organized manner (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 4. Whether the teacher dictates notes only, without explanation (A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) 5. Does the teacher dictate notes only, without explanation (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 6. Ability of the teacher to organise seminar/discussions/group work etc. (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 7. Speed of presentation (A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) 8. Whether the teacher engages the class regularly as per the time table		Ast. Profesor.	
(E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) 3. Teachers shifty to lecture in an organized manner (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 4. Whether the teacher dictates notes only, without explanation (A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) 5. Does the teacher dictate notes only, without explanation (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 6. Ability of the teacher to organise seminar/discussions/group work etc. (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 7. Speed of presentation (A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) 8. Whether the teacher engages the class regularly as per the time table		ubject	E
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 4. Whether the teacher dictates notes only, without explanation (A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) 5. Does the teacher dictate notes only, without explanation (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 6. Ability of the teacher to organise seminar/discussions/group work etc. (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 7. Speed of presentation (A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) 8. Whether the teacher engages the class regularly as per the time table			E
(A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) 5. Does the teacher dictate notes only, without explanation (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 6. Ability of the teacher to organise seminar/discussions/group work etc. (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 7. Speed of presentation (A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) 8. Whether the teacher engages the class regularly as per the time table			E
(A-Alway O-Often, C-Sometimes, R-Rarely, N-Not at all) 6. Ability of the teacher to organise seminar/discussions/group work etc. (E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 7. Speed of presentation (A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) 8. Whether the teacher engages the class regularly as per the time table			A
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) 7. Speed of presentation (A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) 8. Whether the teacher engages the class regularly as per the time table			0
(A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) 8. Whether the teacher engages the class regularly as per the time table	6. Ability of the teacher to organise (F-Excellent, G-Good, A-Averag	seminar/discussions/group work etc. ge, S-satisfactory, BA-Below Average, P-Poor)	E
		ome what right, D-slow/Fast, E-Too slow/Too fast)	B
			A

Principal

9. Punctuality of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	A
10. Sincerity and commitment of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	A
11. Ability of the teacher to motivate, inspire and make the class interesting (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	E
12. Teachers willingness to help (A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	A
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	E
 Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc. (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	A
15. Mingling (interaction) with the students outside the class (A-Always,0-Often, C-Sometimes, R-Rarely, N-Not at all)	A
 Interest of the teacher in the students welfare (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) 	E
17. Leadership qualities of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor)	E
18. Overall effectiveness of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	E
19. Do you consider the teacher to be a role model (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	A
20. Indicate briefly the strength and weakness of the teacher*	
21. Any other relevant information (Mannerium/Peculiarities etc. of the teacher)* Use the space below for giving details of item 20 & 21	
Bing	
-400 B	



MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

1 Your response is very valuable for improving the academic standard of this college.

Dear Student.

2 Express your opinion freely with integrity. 3 DO NOT REVEAL YOUR IDENTITY

Performance Appraisal form for Teachers (Employer)

3 DO NOT REVEAL YOUR IDENT 4 Choose your answer form the terms column for questions 1 to 19 5 For questions 20 and 21 to give brief	indicated and write the corresponding letter i	n the relevant
Tor questions 20 and 21 to give brie	answers overlear	
	PRINCIF	PAL
Year	Date:	
Subject Matty		
Name of Teacher:	(ASS+. Brokesser)	
Knowledge of the teacher in the sub (E-Excellent, G-Good, A-Average,	eject .	E
Clarity and understandability of teach (E-Excellent, G-Good, A-Average, Control of the Cont	cher's explanations (Teaching) BA-Below Average, P-Poor)	L
Teachers ability to lecture in an organic (E-Excellent, G-Good, A-Average, Section 2).	anized manner S-satisfactory, BA-Below Average, P-Poor)	E
4 Whether the teacher dictates notes of (A-Not at all. B-Rarely, C-Sometime		A
5. Does the teacher dictate notes only, (A-Always, O-Often, C-Sometimes,		$\lceil V \rceil$
 Ability of the teacher to organise ser (E-Excellent G-Good, A-Average, S 	minar/discussions/group work etc. S-satisfactory, BA-Below Average, P-Poor)	(n)
7. Speed of presentation (A-Just right, B-Almost right, C-Some	what right, D-slow/Fast, E-Too slow Too fast)	B
8. Whether the teacher engages the class (A-\lagrange tradtien, C-Sometimes, lagrange)	ss regularly as per the time table R-Rarely, N-Not at all)	A

Punctuality of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	A
10. Sincerity and commitment of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	A
11. Ability of the teacher to motivate, inspire and make the class interesting (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	G
12. Teachers willingness to help (A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	A
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	G
 Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc. (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	0
15. Mingling (interaction) with the students outside the class (A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	C
16. Interest of the teacher in the students welfare (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	E
17. Leadership qualities of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor)	G
18. Overall effectiveness of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	(h)
 Do you consider the teacher to be a role model (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) 	0
20. Indicate briefly the strength and weakness of the teacher.	
21. Any other relevant information (Mannerism Peculiarities etc. of the teacher)* Use the space below for giving details of item 20 & 21	
No Stamin	٨

Performance Appraisal Form for Non-Teaching Staff 2022-2023

SANTOSH KUMAR

I. PROFESSIONAL COMPETENCE

SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure		1			
2	Ability to organize work and carry it out					
3	Ability and willingness to take up additional load in times of exigencies		/			
4	Creativity and innovation	/				
5	Ability to learn and perform new duties					
6	Capacity to supervise* (For Supervising Staff Only)					
7	you possess good knowledge(theory, hands on) for all aspects of the job to perform your job functions satisfactorily?					

II. PERFORMANCE

SI. No.		Excellent	Good	Satisfactory	Average	Poor
140.						
1	Awareness of policies and procedures of the institution?					
2	Maintenance of Files/Records		/			
3	Accuracy & Speed of work					
4	Neatness & tidiness of work		/			
5	Completion of work on schedule					

6	Diligence and sense of responsibility	V				
11.	PERSONAL CHARACTE	ERISTICS	S			
SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance					
2	Punctuality	/				
3	Discipline					
4	Integrity and behaviour					
V.	ATTITUDE TOWARDS	CO-WOR	KER	S		
Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?					
2	Mutual motivation with your		. /			
	colleagues?					
v.	colleagues? ATTITUDE TOWARDS	PUBLIC				
V. Sl. No.		PUBLIC	Good	Satisfactory	Average	Poor
S1.			Good	Satisfactory	Average	Poor
Sl. No.	Cooperation to the needs of the public(Parents, Business Associates, Vendors, Well Wishers of the College)? Rapport with the public when you interact with them?	Excellent			Average	Poor
No.	Cooperation to the needs of the public(Parents, Business Associates, Vendors, Well Wishers of the College)? Rapport with the public when	Excellent			Average	Poor
SI. No.	Cooperation to the needs of the public(Parents, Business Associates, Vendors, Well Wishers of the College)? Rapport with the public when you interact with them?	Excellent			Average	Poor
SI. No. 1 3 VI. SI.	Cooperation to the needs of the public(Parents, Business Associates, Vendors, Well Wishers of the College)? Rapport with the public when you interact with them?	Excellent HER RE	LATIO	ONS		

Principal

Principal

Mata Maniharo Ajau Dayal Singh

Teachers Training (Bhojpur)

Dulour, Jagdishpur (Bhojpur)

Performance Appraisal Form for Non-Teaching Staff 2022-2023

KULDEEP KUMAR

I. PROFESSIONAL COMPETENCE

SL No.		Excellent	Good	Satisfactory	Average	Poor
1	Knowledge of rules, regulation and procedure		V			
2	Ability to organize work and carry it out	V				
3	Ability and willingness to take up additional load in times of exigencies		/			
4	Creativity and innovation					
5	Ability to learn and perform new duties	/				
6	pacity to supervise* (For Supervising Staff Only)		/			
7	you possess good knowledge(theory, hands on) for all aspects of the job to performyour job functions satisfactorily?	/				

II. PERFORMANCE

SI. No.		Excellent	Good	Satisfactory	Average	Poor
1	Awareness of policies and procedures of the institution?					
2	Maintenance of Files/Records		/			
3	Accuracy & Speed of work		/			
4	Neatness & tidiness of work		/			
5	Completion of work on schedule	/				

6	Diligence and sense of responsibility	/				
11.	PERSONAL CHARACTE	RISTICS	S			
SI. No		Excellent	Good	Satisfactory	Average	Poor
l	Attendance					
2	Punctuality	/				
3	Discipline					
4	Integrity and behaviour	1				
V.	ATTITUDE TOWARDS	CO-WOR	KER	S		
Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?					
2	Mutual motivation with your colleagues?					
V.	ATTITUDE TOWARDS	PUBLIC				
Sl. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation to the needs of the public (Parents, Business Associates, Vendors, Well Wishers of the College)?					
3	Rapport with the public when you interact with them?		~			
VI.	STAFF/STUDENT RELA	TIONS				
SI.		Excellent	Good	Satisfactory	Average	Poor
i	Ability to engage, motivate, supervise, and effectively work in the interest of students?		V			
1	Responsibility towards your tasks areas of management assented to?					
		Occidention	e to the b	est ofmy knowl	edge.) hi

Performance Appraisal Form for Non-Teaching Staff 2022-2023

AKSHITA KUMARI PROFESSIONAL COMPETENCE

l.

SI		Excellent	Good	Satisfactory	Average	Poor
11						
1	Knowledge of rules, regulation and procedure		~			
-	Ability to organize work and carry it out	~				
,	Ability and willingness to take up additional load in times of exigencies		~			
4	Creativity and innovation	/				
5	Ability to learn and perform new duties	/				
b	Capacity to supervise* (For Supervising Staff Only)		~			
•	you possess good knowledge(theory, hands on) for all aspects of the job to perform your job functions satisfactorily?	/				

PERFORMANCE IL

8		Excellent	Good	Satisfactory	Average	Poor
N						
	Awareness of policies and procedures of the institution?	~				
	Mamonance of Files Records		~			
	According & Speed of work		~			
4	contrast Actidities of work					
	constitute, from the					
	to facility					

6	Diligence and sense of responsibility					
11.	PERSONAL CHARACTE	RISTICS				
SL No.		Excellent	Good	Satisfactory	Average	Poor
1	Attendance	~				
2	Punctuality	~				
3	Discipline	/				
4	Integrity and behaviour					
IV.	ATTITUDE TOWARDS	CO-WOR	KER	S		
\$1. No.		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation with your colleagues?	~				
2	Mutual motivation with your colleagues?		/			
V.	ATTITUDE TOWARDS	PUBLIC				
SL No		Excellent	Good	Satisfactory	Average	Poor
1	Cooperation to the needs of the public (Parents, Business Associates, Vendors, Well Wishers of the College)?	~				
3	Rapport with the public when you interact with them?		~			
VL.	STAFF/STUDENT/TEAC	HER RE	ELAT	ONS		
1		Excellent	Good	Satisfactory	Average	Poor
960						
	Ability to engage, motivate, supervise and effectively work in the interest of students?					
	responsibility towards your tasks areas of management assigned to?					
		Declaration				y

I hereby doclare that the information provided is true to the best ofmy knowledge.

Principal
Mat (Minghara Ajah Dayat Singh
Teachers Training College

Oulour, Jagdishpur (11. _____)

Non-Teaching Staff

S.N.	NAME	DESIGNATION	SIGNATURE
1	SANTOSH KUMAR	ACCOUNTANT	Santael to
2	KULDEEP KUMAR	UDC	Kelelph
3	AKSHITA KUMARI	UDC	Akunan



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob.: 94309 51778

Ref. :

Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed. Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2nd year examination.

Principal



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Ref. :

Date: 16/7/2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curriculor activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal

Mata Manjharo Ajab Dayal Singh

t - - , Jayın Juşur (Bhojpur)