



# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By Ncte & Affiliated To V.K.S. University, Ara & Bseb, Patna  
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) – 802158

## Curriculum Planning Committee

A.Y. 2022-2023

Principal of the College	Dr. Arjun Lal
Teaching faculty	Astt. Prof. Dr. Amir Singh Astt. Prof. Hriday Ram Astt. Prof. Amrendra Kumar Astt. Prof. Subhash Chandra Singh Astt. Prof. Ramu Prasad
Student Representatives	Neha Bharadwaj Rosy Kumari Subodh Kumar Chandan Kumar
Experts	Dr. U.K.Singh Mr. Sandeep Kumar
Representatives of Practice Teaching & Placement Schools	Kanchan Kamini Pramod Shankar Upadhayay Shailendra Kumar Singh Dilip Kumar

  
**Principal**  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)



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## ACTION TAKEN PLAN

Members	Issues/ Challenges	Action Taken
Principal	Avail grants for seminar/ FDP from recognized bodies & organize collaborative programs with other institutions.	Application was sent to ICSSR-WRC for conducting a 15 days Mega workshop.
Faculty members	Assistance required for applying for patent.	Management appointed Dr. U.K.Singh who helped the Principal and two faculty members to file patents.
Practice Teaching Schools	Need of digital assistance for conducting sessions for school students.	Student teachers prepared PowerPoint presentations & also created Screen-cast videos to help the shadow teachers from the practice teaching schools.
Students	Need of more add on courses	Modules on Art & Drama in Education were created by teachers in the MES e-learning studio
	Developing soft skills	Celebration of days of importance in which students took roles of anchor, discussants, rapporteurs.
Faculty members & Research Scholars	Assistance required for review & publications	Session by expert was organized on 'Use of Excel & Internet in Research'.

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Alumni	Conduct sessions for TET and PGT	The alumni are directed to the experts who conduct online sessions so that it is convenient for the alumni working in schools & colleges to seek help for preparing for the TET examination.
	Assistance for attending the seminars and conferences	Information regarding seminars/workshops/conferences in the college as well as other institutes is communicated to the alumni and they are encouraged to participate in the same.
	Help to upgrade job	Created Whatsapp group for Placement; Information related to vacancies are posted regularly, Sessions on Resume writing & facing Interviews conducted.

  
**Principal**  
 Mata Manjharo Ajab Dayal Singh  
 Teachers Training College  
 Dabour, Jagdishpur (Bhopal)

Date: 7<sup>th</sup> July, 2022

## MEETING NOTICE

Dear Madam/ Sir,

Warm greetings!

A meeting of the Curriculum Planning Committee has been scheduled as follows. Please make it possible to attend the same.

Date: 16<sup>th</sup> July, 2022 Time 4:00 p.m.

Venue: Seminar Hall, Second floor, MMADSTT college.

Kindly contemplate on the agenda of the meeting.


### Agenda:

- Regarding planning of course subjects and activity portfolios for B.Ed. & M.Ed. students
- Regarding conduct of online practice teaching, evaluation workshop, action research, M.Ed. dissertation & Community work
- Any other matter with the permission of the chair

Your presence at the meeting will enable us to get valuable suggestions. Please do make it possible to attend.

Thank you.

Yours truly,

  
Principal  
MADSTT College  
Tarek Singh  
16/07/2022

## Minutes of the Meeting

**Date:** 16<sup>th</sup> July, 2022

**Venue:** Seminar Hall, Second floor, MMADSTT college

**Time** 4:00 p.m.

**Chairperson:** Dr. Arjun Lal

**Participants:** M.Ed. and B.Ed. Faculty Members, Student Representatives, Experts, Representatives of Practice Teaching & Placement Schools

### **Agenda:**

- Regarding planning of course subjects and activity portfolios for B.Ed. & M.Ed. students
- Regarding conduct of online practice teaching, evaluation workshop, action research, M.Ed. dissertation & Community work
- Any other matter with the permission of the chair

### **Meeting Highlights:**

Principal, Dr Arjun Lal initiated the meeting and the following points related to the agenda were discussed.

The distribution of the course subjects and activity portfolios for B.Ed. & M.Ed. students are as follows:

#### **Semester 3: B.Ed. Course Subject and Portfolio distribution.**


- CC3 – Learning and Teaching (Mr. Ramu Prasad, Mr. Hriday Ram)
- IC2 – Educational Management (Arun Kumar, Amir Singh)
- EC1 – Pedagogy of School Subjects 2
  - English – Mr. Shishupal Singh and Santosh Jaiswal)
  - Hindi – Mrs. Pooja Rajput
  - History – Mr. Arun Kumar
  - Geography – Tej Bahadur
  - Science – Kuldeep Kumar Pandey, Devesh Kumar
  - Mathematics – Mr. Satyendra Pratap Singh, Subhash Chandra Singh,
  - Commerce – Mr. Hriday Ram, Mr. Satish Babu
  - Economics – Mr. Surendra Kumar Pal

#### **Semester 4: B.Ed. Course Subject and Portfolio distribution.**

- CC5 – Contemporary India and Education (Dr. Jayshree Rajput, Dr. Ashok Kumar)
- EC3 – Guidance and Counselling – Atul Kumar Singh, Vidya Prakash
  - Environmental Education – Dr. Ashok Kumar, Mr. Ramu Prasad
- IC4 – Creating an Inclusive School (Ms. Vandana, Mr. Ram Prasad Gupta)
- Examination and Community work in-charge – All the teachers
- Practice teaching in-charge – Dr. Ashok Kumar

#### **Semester 3: M.Ed. Course Subject and Portfolio distribution.**

- EC1 – Secondary and Higher Secondary (Mr. Vidya Prakash Singh)

  
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Mata Manjula Ajah Dayal Singh  
Teacher, MMADSTT College  
Chhajpur

- EC2 – Pedagogy, Andragogy and Assessment (Dr. Jai Shree Rajput, Bipin Kumar)
- CC9 – Research Methodology (Dr. Ashok Kumar, Dr. Jai Shree Rajput, Vidya Prakash Singh)

Semester 4: M.Ed. Course Subject and Portfolio distribution.

- OC1 – Communication Skills and Academic Writing (Ramesh Bahadur Maurya/ Dipesh Kumar)
- OC2 – Environmental Education (Mrs. Pooja Rajput, Mr. Surendra Kumar Pal)
- OC3 – Educational Management (Mr. Atul Kumar)

All Lectures will begin from 14<sup>th</sup> December 2022

Internship – For M.Ed. Student teachers, they must take part in the functioning of the B.Ed. activities. B.Ed. internship will begin from the 4<sup>th</sup> of January 2023 where the students must take 2 lessons.

Action Research – A session on Action research will be conducted after 16<sup>th</sup> December 2022. The title of the action research will be decided by the students within 5 days. Tool preparation should start after the title is selected by their respective guides. Follow up should be done by the teachers from time to time. The students will have to complete their data collection for their action research during the internship. Sessions on Data analysis and report writing will be conducted by the teacher in-charge Dr. Ashok Kumar.

Cultural competition will be held after the completion of the internship program for the student teachers of both B.Ed. and M.Ed. The cultural in-charge will be Mrs. Rajani Savita.

Principal

Mata Manoj Singh Rajal Singh

Teacher, ... College

Buland, Jaipur, Rajasthan

Date: 2<sup>nd</sup> January, 2023

### MEETING NOTICE

Dear Madam/ Sir,

Warm greetings

A meeting of the Curriculum Planning Committee has been scheduled as follows. Please make it possible to attend the same.

Date: 7<sup>th</sup> January 2023

Time 4:00 p.m.

Venue: Seminar Hall, Second floor, MMADSTT college

Kindly contemplate on the agenda of the meeting.

**Agenda:**

- Regarding planning of course subjects and activity portfolios for B.Ed. & M.Ed. students in the offline mode
- Regarding Planning of course subjects and activity portfolios for B.Ed. & M.Ed. students.
- Review planning for second year B.Ed. & M.Ed. students.
- Regarding conduct of Community work and Practice teaching
- Any other matter with the permission of the chair

Your presence at the meeting will enable us to get valuable suggestions. Please do make it possible to attend.

Thank you.

Yours truly,

  
Principal  
Mata Maheshwari College, Duleur Singh  
Tara Singh  
Duleur, Jalandhar

## Minutes of the Meeting

**Date:** 7<sup>th</sup> January 2023

**Venue:** Seminar Hall, Second floor, MMADSTT College

**Time :** 4.00 p.m.

**Chairperson:** Dr. Arjun Lal

**Participants:** Principal of the College, Teaching faculty, Student Representatives, Experts, Representatives of Practice Teaching & Placement Schools

### **Agenda:**

- Regarding planning of course subjects and activity portfolios for B.Ed. & M.Ed. students in the offline mode
- Regarding Planning of course subjects and activity portfolios for B.Ed. & M.Ed. students.
- Review planning of for second year B.Ed. & M.Ed. students
- Regarding conduct of Community work and Practice teaching
- Any other matter with the permission of the chair

### **Meeting Highlights:**

Principal, Dr Arjun Lal initiated the meeting and the following points related to the agenda were discussed. Due to the delay in the admission procedure of the B.Ed. batch 2021-23, the college will start with the lectures only after the completion of the admission procedure which is approximately in the last week of February 2023. The lectures for this batch will be completely offline as per the government guidelines.

Planning of course subjects and activity portfolios for B.Ed. & M.Ed. students:

The distribution of the course subjects and activity portfolios for B.Ed. & M.Ed. students are as follows:

### **B.Ed. Course Subject and Portfolio distribution**

- CC1- Childhood & Growing up (Mr. Ganesh Singh, Ashutosh Tiwari)
- CC2- Knowledge & Curriculum (Amir Singh, Lalbahadur Yadav, Seema Gupta)
- IC1- Gender, School & Society (Mr. Hriday Ram, Dr. Jai Shree Rajput and Mrs. Rajani Savita)
- Ability course 1: Critical understanding of ICT (In-charge – Mr. Sandeep Kumar)
- Annual College Magazine – Dr. Ashok Kumar
- Biannual - Newsletters – Seema Gupta, Tej Bahadur
- Co-curricular activities – Vandana
- Community work – Dr. Jai Shree Rajput, Atul Kumar Singh, Dr. Ashok Kumar.
- Examination – Dr. Amir Singh
- Audit course 1 – Understanding Self – will be spread across the entire year and teacher educators will be assigned unit wise topics to be covered for the same.
- CC3- Learning and Teaching (Dr. Ashok Kumar, Dr. Jai Shree Rajput and Pooja Rajput)

Principal

Mata Maheshwari Lal Singh

- EC1- Pedagogy of School subjects I
  - Commerce – Hriday Ram
  - Economics – Surendra Kumar Pal
  - English – Mr Shishupal Singh
  - History and Geography – Arun Kumar and Shivjee
  - Mathematics – Subhash Chandra Singh, Amrendra Kumar
  - Science – Ramu Prasad
- IC2- Educational Management (Pooja Rajput, Ramu Prasad, Hriday Ram)
  - Examination – Hriday Ram
  - Practice teaching – Ramu Prasad

#### M.Ed. Course Subject and Portfolio distribution

- CC1 – Philosophy of Education (Dr. Jay Shree Rajput)
- CC2 – History, Politics and Economics of Education (Dr. Ashok Kumar)
- CC3 – Psychology of Development and Learning (Atul Kumar Singh and Pooja Rajput)
- CC4 – Teacher Education (Vidya Prakash Singh and Satish Babu)
- CC5 – Sociology of Education (Shishupal Singh, Surendra Kumar Pal)
- CC6 – Introduction to Research Methods (Dr. Jai Shree Rajput, Deepesh Kumar)
- CC7 – Curriculum Studies (Atul Kumar Singh, Shishupal Singh)
- CC8 – Higher Education Studies (Dr. Ashok Kumar, Ramesh Bahadur Maurya)

Planning of course subjects and activity portfolios for S.Y. B.Ed. & S.Y. M.Ed. students:

The distribution of the course subjects and activity portfolios for S.Y. B.Ed. & S.Y. M.Ed. students are as follows:

#### B.Ed. Course Subject and Portfolio distribution.

- CC4 – Assessment for Learning (Dr. Ashok Kumar, Pooja Rajput)
- EC3 – Environmental Education (Amir Singh and Mr. Ramu Prasad)
  - Guidance and Counselling (Vivek singh, Kuldeep Kumar Pandey)
- IC 4 – Creating an Inclusive School (Seema Gupta, Dr. Ashok Kumar and Mrs. Rajani Savita)
- AB 2 – Reading and Reflecting Text (Teacher in-charge Amir Singh)

#### M.Ed. Course Subject and Portfolio distribution.

- Communication Skill and Academic Writing (Dr. Jai Shree Rajput, Mrs. Rajani Savita and Lalbahadur Yadav)
- Environmental Education (Dr. Ashok Kumar and Dharmendra Shukla)
- Educational Management (Amrendra Kumar)

*It was decided that the lectures for 2022-24 batch will be shifted completely to the offlinemode.*

Review planning of course subjects and activity portfolios for S.Y. B.Ed. & S.Y. M.Ed.(2022-24) students.

Principal

[Signature] Dayal Singh

[Signature]

[Signature]

[Signature]

- Syllabus completion – Syllabus was completed on time and revision was conducted. The University examination of student teachers will be tentatively scheduled in the second week of February.
- Practice teaching – Online practice teaching sessions were conducted during internship and will be continued in most of the schools. These online sessions are due to continued Covid Restrictions and precautionary steps in Schools.
- Examination – Some students did not attend essay and class test and hence retest dates had to be allotted. Regarding assignments it was noticed that some students did not submit their assignments on time and hence necessary actions were taken.

#### Regarding conduct of community work and practice teaching

Practice teaching will be continued online, however **MMADSTT College** is going to start offline classes. Permission from the practice teaching schools for Semester 4 must be sought, list of students to be submitted to the respective schools. Student teachers must complete 4 weeks of internship which also includes community work. They must take 10 lessons (the breakup of lessons will be given). Lessons must be duly guided by the method masters, supervised and feedback given.

Community work is an integral part of the B.Ed. curriculum. Due to the Covid restrictions, student teachers cannot physically go to the community centres therefore the student teachers will make presentations to create awareness and literacy on social issues. Teacher educators will find out the ways to disseminate information/ create awareness.

#### Regarding online guidance for action research and M.Ed. dissertation

The action research schedule will be given to the students after they are grouped under their research guides. The students will have to collect data from their internship schools using the Google forms. The guides must give the student guidance and meet them at least once a week on Google meet.

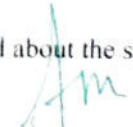
M.Ed. dissertation schedule will be shared with the students as well as their guides. The guides must meet their students from time to time for timely guidance.

The access to library is opened for student teacher, teacher educators are requested to scan the textual material and post it in the G-Classroom. The notes should be uploaded in the word docs/pdf/ PPTs in G-Classroom. Extra reading material should also be provided in the form of links, audio, and video for better understanding.

#### Other Main issues discussed, and their action taken are as followed –

- Online Placements – The placements for this academic session will also be done online due to continued Covid precautions. The in-charge should contact the HR dept. of the Schools and Colleges and schedule online interviews. Before the placement drive starts, student should be trained for preparing a resume and for appearing for interviews.
- Conducting Co-Curricular Activity for Semester 1 students – CCA is a part of the Semester 1 B.Ed. course. This activity will be either done using the hybrid mode or online mode based on the assessment of the situation. Student group must be formed, and they should be assigned various important days of international importance for celebration. They could meet online or offline and present the culture of that state on a scheduled day.
- Practice teaching: Semester 4 internship will continue through the online mode in most of the schools. These online sessions are due to continued Covid Restrictions and precautionary steps in Schools.

Only **MMADSTT College** decided to start offline classes. Student teachers were informed about the same accordingly.

  
**Principal**  
**Mata Manjharo Ajab Dayal Singh**  
 Teachers Training College  
 Chhajpur



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DULOUR, BARRADPARAWA, JAGDISHPUR, BHOJPUR (BIHAR) – 802158

# **Brochure of VALUE ADDED COURSE**

<http://www.mmadayalsinghttcollege.org>

## Index

Sl.No.	Course Code	Course Name	Contact Hours	Page No.
1	VAC18-1	Certificate Course on Dance	30 Hours	3
2	VAC18-2	Certificate Course on Gardening	30 Hours	4
3	VAC19-3	Certificate Course on Guidance and Counseling	30 Hours	5
4	VAC19-4	Certificate Course on Art and Craft	30 Hours	6
5	VAC20-5	Certificate Course on Self Defense	30 Hours	7
6	VAC20-6	Certificate Course on Environmental Education	30 Hours	8
7	VAC21-7	Certificate Course on Guidance and Counseling	30 Hours	9
8	VAC21-8	Certificate Course on Basic Education	30 Hours	10
9	VAC21-9	Certificate Course on Health and Yoga and Physical Education	30 Hours	11
10	VAC21-10	Certificate Course on Basic Education	30 Hours	12
11	VAC21-11	Certificate Course on Health and Yoga and Physical Education	30 Hours	13

## VAC 18 Certificate Course On Dance

### Learning Objective

MMADSTT College Has Conducted A Certificate Course On kathak Dance . The Course Has Been Open For All Bed, Med, Deled, Students Since 2017 . The Course In Run by This College And Student Who Successfully. Clear The Test, Receive A Course Certificate From Institution.

Duration Of The Course –Two Month Four Day In Week. Eligibility Any Student Who Get Admission In Our College in B.ed, M.ed, And D.el.ed

Total Seat-10

### Syllabus .Module 1

Unit Classical Dance In Tamilnadu.

Unit 2 History Of Bharatnatyam.

3 Instouments

4 Hand Return(Mudras)

5 Foot Steps.

6 Constume And Makeup.

7 Ghugroo.

Module 2 Polk Dance Of Tamil Nadu Traditional Dance Step. Best With Music.

Module 3 Bharatnatyam Dance Style.

Famous Instrument

Beat Of Basic Footsteps.

Hand Movement.

Module 4 folk Dance (Kummiaddi)

Basic Footsteps with Beat.

Hand Movement.

Costume, Jewelry, (Prepare Chart)

Course Co-ordinator

1. Ramu Prasad
2. Amir Singh

Education And Certificate

Written And oral examination has been conducted after completion of course and certificate has been given to all successful studuents.

## Certificate Course On Gardening

### Learning Objective

MMADSTT College Has Conducted A Certificate Course On Gardening Since 2016. The Course Run By This College And Student Who successfully Clear The Tent Receive A Course Certificate From This Institution Duration of the Course Two Month Four Days In Week.

Eligibility : Any Student who get Admission in our Institution in B.Ed , M.Ed. and D.El.Ed. Course

Total Seat-110

Syllabus.

Module 1 Introduction to Gardening Tools Selection And Management of Equipment .

Unit 1

- Introduction to gardening, Introduction to gardening tools, selection and management of equipment.

Unit 2

- Layout the garden and their design, Basic principles of gardening

Unit 3

- Soil and nutrient management

Course Co-ordinator

1. Santosh kumar Jaiswal
2. Seema Gupta

Education And Certificate:

Written and oral examination has been Conducted after completion of course and certificate has been given to all successful students.

## Certificate Course on Guidance and Counseling

### Learning Objective:

The IQAC MMADSTT College has been conducted a certificate course on "Guidance and Counseling". The course has successfully conducted in the college every year. Organizing Guidance and Counseling service at college and its planning execution and follow at brings institution on high. This course encouraged the students in systematic channel.

The syllabus of the course as follows,

- Fundamental Guidance
- Fundamental Counseling
- Teaching and Guidance in Counseling

### Duration of the Course:

4 Days a in a week for 2 Month

### Eligibility:

All students who got admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

Total Seat: 50

### Syllabus:

#### • Module 1

Unit-1 • Concept, nature and Need of Guidance

Unit-2 • Objectives and principles of guidance

Unit-3 • Types of Guidance: Educational, Vocational and Personal

Unit-4 • Issues and Problems of Guidance in students

#### • Module 2

Unit-5 • Concept, Nature and Need of Counseling

Unit-6 • Difference between Guidance and Counseling

Unit-7 • Objectives and principles of Counseling

Unit-8 • Issues and Problems of counseling in students

#### • Module 3

Unit-9 • Tools used in guidance: Observation, Questionnaire, Anecdotal record, Cumulative record, Interview, Case study

Unit-10 • Methods of counseling: Directive, Non-Directive, Eclectic

Unit-11 • Guidance and Counselling for Children with special Needs

Unit-12 • Organizing Guidance and Counseling services at school: Planning, execution and follow-up

Unit-13 • Role of counselor and teachers in organizing guidance services

Unit-14 • Career guidance services, Career Information Centre, Youth Centres , Career Bulletin

### Course Co-ordinator

1. Devesh Kumar
2. Ramu Prasad

### Education and Certificate:

Written and oral examination has been conducted after completion of course and certificate has been given to all eligible students.

## Certificate Course on Art & Craft

MONTHS	Art Suggested Activity	Art Integrated Description
April to May	<ol style="list-style-type: none"> <li>1. Colour Concept.</li> <li>2. Element of Arts.</li> <li>3. Still Life Colour.</li> <li>4. Still Life Shading.</li> <li>5. Paper Cup.</li> <li>6. Bat.</li> <li>7. Basket.</li> <li>8. Nature Study.</li> </ol>	<ol style="list-style-type: none"> <li>1. Study of visual resources (at home and in the surroundings) and means of creative expression.</li> <li>2. Use pencil, charcoal, water colour, crayon, oil colours for still life.</li> <li>3. Expressing the beauty of nature on paper through use of water colour, oil colours etc.</li> </ol>
July to September	<ol style="list-style-type: none"> <li>1. Symmetry.</li> <li>2. Human Postures.</li> <li>3. Cartoon Characters.</li> <li>4. Portrait Composition.</li> <li>5. Pot Painting.</li> <li>6. Bamboo work.</li> <li>7. Creative Art Reservoir using waste material.</li> </ol>	<ol style="list-style-type: none"> <li>1. Make dolls and other cartoon characters.</li> <li>2. Acrylic colour, painting surface such as smooth, thick, canvas, hardboard etc.</li> <li>3. Study and use of various media techniques to the extent of their availability.</li> </ol>
October to November	<ol style="list-style-type: none"> <li>1. Matif Art.</li> <li>2. Line Art.</li> <li>3. Abstract Art.</li> <li>4. Silhouette.</li> <li>5. Gond Art.</li> <li>6. Landscape.</li> <li>7. Paper Collage Scenery.</li> </ol>	<ol style="list-style-type: none"> <li>1. Pencil, charcoal, water colour, crayon, oil colours, poster colour and gouache, acrylic colour and other unconventional sources of colours such as vermilion, yellow and red earth, rice flour, and tools like painting brushes for water colours and oil colours.</li> <li>2. Painting surfaces such as papers of various kinds and quality like smooth, rough, thick, thin etc.</li> </ol>
December to February	<ol style="list-style-type: none"> <li>1. Posters for Christmas and Greeting Cards.</li> <li>2. Madhubani Art.</li> <li>3. Calligraphy Work.</li> <li>4. Composition.</li> <li>5. Motif Art.</li> <li>6. Cultural Heritage.</li> </ol>	<ol style="list-style-type: none"> <li>1. Every student has to draw 2-3 posters and greeting cards in a month using various types of colour available.</li> <li>2. Objects of day-to-day use in groups and in different settings and arrangements.</li> <li>3. Festivals in India were used as a theme and students made different arts.</li> </ol>

Name of Art Teacher – Kahkashan Parveen

Principal

## Certificate Course on Self Defence

### Learning Objective

The MMADSTT College Conducts a Certificate Course on Self Defense In collaboration With Lion International Ara Unit. In Order to Safety And Security Student will Learn Self Defense Technical. The Course is Run by This College. And Students Who Successfully Complete The Course . Receive a Course Contribution From This Institution.

Duration of The Course -30 Days-4hrs IN a Week Eligibility. Any Student Who has Been admitted in B.Ed. , M.Ed. and D.El.Ed. Course

Total Seat-100

### Syllabus:

#### Module 1

Unit 1 Principle of Self Defense Assault Time Line

Unit 2 Prevent Vulnerability Level Of Awareness.

#### Module 2

Unit 3 Reaction To An Attack Hand Movement And

Unit 4 Head Control

#### Module 3

Unit 5 Survival Mindset Use Of Force Multiple Attack Improvised

Weapons Course co-ordinator

1. Dr U.P. Singh
2. Mr Saroj

Collection And Certificate .

Written And Oral Examination Are Conducted After Completion Of Course And Certificate Will Be Given To All Students

### Course Co-ordinator

1. Shiv Jee
2. Tej Bahadur

### Education and Certificate

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.

<b>VAC 106</b>	<b>Sports and Fitness</b>	<b>2 Credit</b>
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1) To provide the principles of physical education and sports to the pupils for their health and wellbeing</li> <li>2) To familiarize the students with health related activity and sports for overall growth and development and to maintain the fitness</li> <li>3) To create a base for professionals in physical education and sports.</li> <li>4) To impart the basic knowledge and skills to teach different games</li> <li>5) To create the opportunity to maintain the mental health and wellness.</li> </ol>	
<b>Course Outcome</b>	<p>By the end of the course students will</p> <ol style="list-style-type: none"> <li>1) understand the basic principles and practice of physical education and sports.</li> <li>2) be able to instruct physical activities for fitness and wellness.</li> <li>3) have knowledge about the professionalism to conduct, organise and officiate different games at schools and community level.</li> </ol>	
<b>Theory</b>		<b>15 Hours</b>
<b>Unit – I</b>	History, Principles and Foundation of Physical Education & Olympic Movement, Health Education, Biomechanics, Anatomy and Exercise Physiology	
<b>Unit – II</b>	Sports Management, Officiating and Coaching, Sports Nutrition	
<b>Unit - III</b>	Officiating and Coaching, Science of Sports training, Sports Psychology	
<b>Practical</b>		<b>30 Hours</b>
<b>Unit - I</b>	Physical Fitness, Health related fitness, Motor Fitness, General conditioning, Specific conditioning, Motor Skill development	
<b>Unit – II</b>	<p>Athletics: Running events, Jumping events, Throwing Events.</p> <p>Basic skills of Football, Volleyball, Hockey, Basketball (Any two from the ball games)</p>	
<b>Unit - III</b>	<p>Basic skills of Badminton, Table Tennis, Tennis (any two from the racquet games), Gymnastics, Floor Exercises, Swimming, Free style, Breast stroke, Butterfly and Back stroke (any one), Tug of war, Rope Skipping, Yoga Asans, Plank Exercise (any one)</p>	

## **Certificate Course on Environmental Education**

### **Learning Objective:**

The IQAC MMADSTT College conducts a certificate course on Environmental Education. The course has successfully run since 2017 due to climate change in fast changing scenario. In order to develop the latent talents of the students in the college and to facilitate better knowledge and Role of Education in creating environmental awareness. This course is the mile stone of new interns.

The syllabus of the course includes,

- Understanding Environmental Education
- Major Environmental Issues
- Environmental Education: Curriculum, Pedagogy and Teachers.

### **Duration of the Course:**

One Hour per day for 1 Month

### **Eligibility:**

All students who get admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

Total Seat: 50

### **Syllabus:**

#### • Module 1

Unit-1 - Concept of Environmental Education: meaning, nature and major components

Unit-2 - Environment and sustainable development

Unit-3 - Relating environment with traditional knowledge and cultural practices

Unit-4 - Role of Education in creating environmental awareness

Unit-5 - An overview of constitutional provisions related to environment and its protection

#### • Module 2

Unit-6 - Pollution related to land, water and air

Unit-7 - Deforestation: Change in forest cover over time

Unit-8 - Waste generation and management

Unit-9 - Environmental degradation and its impact on the health of people

Unit-10 - Green house gas emission and Global warming

Unit-11 - Climatic changes: Disturbance in weather cycle

Unit-12 - Impact of natural-disaster/man-made disaster on environment

Unit-13 - Environmental issues in the context of Bihar

#### • Module 3

Unit-14 - Environmental Education in School Curriculum: identification of topics related to environmental education in school subjects and their analysis; integrated approach towards environmental education in school curriculum; idea of Green Curriculum

Unit-15 - Understanding pedagogy for Environmental Education at School for different levels

- Role of teacher: Sensitive towards environmental issues while teaching, making Ecoclubs, organizing exhibitions, field trips, sensitive towards the environment of school

### **Course Co-ordinator**

1. Ravikant Singh

2. Megha Sharma

### **Education and Certificate:**

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.

## **Certificate Course on Guidance and Counseling**

### **Learning Objective:**

The IQAC MMADSTT College has been conducted a certificate course on "Guidance and Counseling". The course has successfully conducted in the college every year. Organizing Guidance and Counseling service at college and its planning execution and follow at brings institution on high. This course encouraged the students in systematic channel.

The syllabus of the course as follows,

- Fundamental Guidance
- Fundamental Counseling
- Teaching and Guidance in Counseling

### **Duration of the Course:**

4 Days a in a week for 2 Month

### **Eligibility:**

All students who got admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

Total Seat: 50

### **Syllabus:**

- **Module 1**
  - Unit-1 • Concept, nature and Need of Guidance
  - Unit-2 • Objectives and principles of guidance
  - Unit-3 • Types of Guidance: Educational, Vocational and Personal
  - Unit-4 • Issues and Problems of Guidance in students
- **Module 2**
  - Unit-5 • Concept, Nature and Need of Counseling
  - Unit-6 • Difference between Guidance and Counseling
  - Unit-7 • Objectives and principles of Counseling
  - Unit-8 • Issues and Problems of counseling in students
- **Module 3**

Unit-9 • Tools used in guidance: Observation, Questionnaire, Anecdotal record, Cumulative record, Interview, Case study

Unit-10 • Methods of counseling: Directive, Non-Directive, Eclectic

Unit-11 • Guidance and Counselling for Children with special Needs

Unit-12 • Organizing Guidance and Counseling services at school: Planning, execution and follow-up

Unit-13 • Role of counselor and teachers in organizing guidance services

Unit-14 • Career guidance services, Career Information Centre, Youth Centres , Career Bulletin

### **Course Co-ordinator**

1. Devesh Kumar
2. Ramu Prasad

### **Education and Certificate:**

Written and oral examination has been conducted after completion of course and certificate has been given to all eligible students.

## **Certificate Course on Environmental Education**

### **Learning Objective:**

The IQAC MMADSTT College conducts a certificate course on Environmental Education. The course has successfully run since 2017 due to climate change in fast changing scenario. In order to develop the latent talents of the students in the college and to facilitate better knowledge and Role of Education in creating environmental awareness. This course is the mile stone of new interns. The syllabus of the course includes,

- Understanding Environmental Education
- Major Environmental Issues
- Environmental Education: Curriculum, Pedagogy and Teachers.

### **Duration of the Course:**

One Hour per day for 1 Month

### **Eligibility:**

All students who get admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

Total Seat: 50

### **Syllabus:**

- **Module 1**
  - Unit-1 - Concept of Environmental Education: meaning, nature and major components
  - Unit-2 -• Environment and sustainable development
  - Unit-3 -• Relating environment with traditional knowledge and cultural practices
  - Unit-4 -• Role of Education in creating environmental awareness
  - Unit-5 -• An overview of constitutional provisions related to environment and its protection
- **Module 2**
  - Unit-6 -• Pollution related to land, water and air
  - Unit-7 -• Deforestation: Change in forest cover over time
  - Unit-8 -• Waste generation and management
  - Unit-9 -• Environmental degradation and its impact on the health of people
  - Unit-10 -• Green house gas emission and Global warming
  - Unit-11 -• Climatic changes: Disturbance in weather cycle
  - Unit-12 -• Impact of natural-disaster/man-made disaster on environment
  - Unit-13 -• Environmental issues in the context of Bihar
- **Module 3**

Unit-14 -• Environmental Education in School Curriculum: identification of topics related to environmental education in school subjects and their analysis; integrated approach towards environmental education in school curriculum; idea of Green Curriculum

Unit-15 -• Understanding pedagogy for Environmental Education at School for different levels

- Role of teacher: Sensitive towards environmental issues while teaching, making Ecoclubs, organizing exhibitions, field trips, sensitive towards the environment of school

### **Course Co-ordinator**

1. Ravikant Singh
2. Megha Sharma

### **Education and Certificate:**

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.

## Certificate Course on Basic Education

### Learning Objective:

The certificate course has been conducted under the IQAC to aware the students about Basic Education which is the back bone of Country like India. The course is own by the college and students who successfully clear the examination receive a certificate from this Institution.

The syllabus of the course includes,

- Understanding Gandhian Philosophy
- Basic Education System: Concept, Development and Policy perspectives
- Basic Education, Curriculum, School and Teacher

### Duration of the Course:

2 Days a in a week for 4 Month

### Eligibility:

Any students who got admission in our Institution in B.Ed., M.Ed. and D.El.Ed. course.

Total Seat: 50

### Syllabus:

#### • Module 1

Unit-1 • Gandhian philosophy of Life: its bearing on the principles and the Practice of Basic Education

Unit-2 • A review of the different experiments and experiences of Mahatma Gandhi made in South Africa and in India which lead to the evolution of Basic Education

#### • Module 2

Unit-3 • The concept and inherent assumptions of Basic Education;

Unit-4 • Basic Education System: Backdrop and its development (Wardha Committee and after)

Unit-5 • The Development of Basic Education System in Bihar

Unit-6 • Policy perspectives related to Basic Education: An analytical understanding of the recommendations made by the important committees, commissions and documents

Unit-7 • Correlation with productive activity

Unit-8 • Correlation with the physical environment

Unit-9 • Correlation with the social environment

Unit-10 • Correlation with children's experiences

#### • Module 3

Unit-11 • The curriculum of Basic Education: Analysis and review; Comparative understanding with the general school curriculum;

Unit-12 • Nature of Assessment in the curriculum of Basic Education

Unit-13 • Curriculum of Basic Education for contemporary scenario: Objectives, structure and process of knowledge generation

Unit-14 • Basic Schools: Organizational set up, Infrastructure, functioning, routine work, relation with community

Unit-15 • Teachers for Basic Education: Expectations and professional preparation

### Course Co-ordinator

1. Ravikant Pandey

2. Ashutosh Tiwari

### Education and Certificate:

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.

## **Certificate Course on Health Yoga and Physical Education**

### **Learning Objective:**

Mata Manjharo Ajab dayal Singh Teachers Training College has conducted a certificate course on **Health, Yoga and Physical Education**.

The course has been conducted successfully in order to impart Health and Wellness among the students this course improve the physical, mental, emotional aspects of all students. This course has been made mandatory for all the students since 2018. The course is run by this college and student who successfully clear the examination; receive a course certificate from this Institution.

The syllabus of the course includes,

- Understanding Health
- Yoga, Physical Education and games Activity
- Health, Yoga and Physical Education: Curriculum School and Teacher

### **Duration of the Course:**

Four day in week for 2 Months.

### **Eligibility:**

Any students who got admission in our Institution in B.Ed., M.Ed. and D.El.Ed. Course.

### **Syllabus:**

#### • **Module 1**

Unit-1 Health: Concept, importance and related factors

Unit-2 Health needs of children and adolescents

Unit-3 Food and nutrition: food habits, timing of food, nutrients and their functions, practices related to food hygiene, malnutrition, including obesity

Unit-4 Common health problems and diseases: causes, prevention and cure, immunization and first aid, health services and awareness programs

Unit-5 Indigenous knowledge about health, its issues and cure.

#### • **Module 2**

Unit-6• Yoga: meaning and importance of yoga, practicing yogasanas, kriyas and pranayams;

Unit-7 Ingetrating Yoga in school and classroom practices

Unit-8 Physical Education : Concept and components; physical exercises; related indigenous knowledge, policy perspectives

Unit-9 Role of institutions (school, family, media and sports organizations), physical education programmes

Unit-10 Different types of Games and Sports and their importance for each learner

Unit-11 athletics, games, rhythmic activities, gymnastics

Unit-12 Organization of games and sports: understanding rules and regulations; Planning and management.

#### • **Module 3 (Unit-3)**

Unit-13 Health, Yoga and Physical Education: A critical analysis of school curriculum; Integrated curriculum approach

Unit-14 Spaces for Health, Yoga and Physical Education in School: Planning, resource creation and optimum utility; future prospects for students

Unit-15 Teacher for Health, Yoga and Physical Education: Professional Preparation and role in school

### **Course Co-ordinator**

1. Shishupal Singh
2. Arun Kumar

### **Education and Certificate:**

Written and oral examination has been conducted after completion of course and certificate has been given to all successful students.



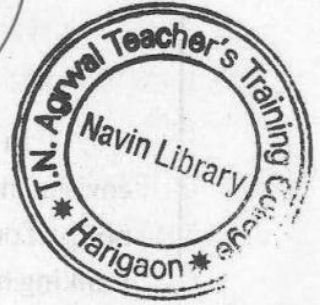
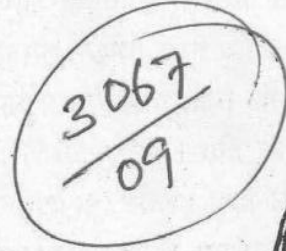


# **VEER KUNWAR SINGH UNIVERSITY ARA, BIHAR**

**दो वर्षीय  
बैचेलर ऑफ एजुकेशन कार्यक्रम  
Two year  
Bachelor of Education(B.Ed.) Programme**

**पाठ्यचर्या की रूपरेखा एवं पाठ्यक्रम  
Curriculum Framework and Syllabus**

**VEER KUNWAR SINGH UNIVERSITY  
ARA, BIHAR**



**दो वर्षीय  
बैचेलर ऑफ एजुकेशन कार्यक्रम  
Two year  
Bachelor of Education (B.Ed.) Programme**



**पाठ्यचर्या की रूपरेखा एवं पाठ्यक्रम  
Curriculum Framework and Syllabus**

*Developed by*

**B.Ed. Syllabus Development Committee  
Veer Kunwar Singh University, Ara, Bihar**

# An Overview of the yearly distribution of Courses

## Year-1

Code	Course Title	Marks			
		Credit	Internal	External	Total
C-1	Childhood and Growing up	4	20	80	100
C-2	Contemporary India and Education	4	20	80	100
C-3	Learning and Teaching	4	20	80	100
C-4	Language across the Curriculum	2	10	40	50
C-5	Understanding Disciplines and Subject	2	10	40	50
C-6	Gender, School and Society	2	10	40	50
C-7a	Pedagogy of a School Subject Part-I	2	10	40	50
EPC-1	Reading and Reflection on Texts	2	10	40	50
EPC-2	Drama and Art in Education	2	10	40	50
EPC-3	Critical Understanding of ICT	2	10	40	50
Engagement with the field: Tasks and Assignments for Course 1-6 & 7a		-	-	-	-
<b>Total</b>		<b>26</b>	<b>130</b>	<b>520</b>	<b>650</b>

- One credit is equal to 16 hours for theory and for practicum 32 hours.
- Internship in schools will be four weeks in the first year.

## Year-2

Code	Course Title	Marks			
		Credit	Internal	External	Total
C-7b	Pedagogy of a School Subject Part-II	2	10	40	50
C-8	Knowledge and Curriculum	4	20	80	100
C-9	Assessment for Learning	4	20	80	100
C-10	Creating an Inclusive School	2	10	40	50
C-11	<b>Optional Courses</b> (the following four options)	2	10	40	50
	(a) Basic Education				
	(b) Health, Yoga and Physical Education				
	(c) Guidance and Counselling				
	(d) Environmental Education				
EPC-4	Understanding the Self	2	10	40	50
School Internship		10	200*	50*	250
Engagement with the Field : Tasks and Assignments for Courses 7B & 8-10					
<b>Total</b>		<b>26</b>	<b>280</b>	<b>370</b>	<b>650</b>

- Internship in schools will be 16 weeks in the second year.
- The examination of core courses, pedagogy of school subjects and optional courses (C-1, C-2, C-3, C-4, C-5, C-6, C-7a, C-7b, C-8, C-9, C-10 and C-11) will be conducted by the University, while EPC-1, EPC-2, EPC-3 & EPC-4 will be evaluated internally.

## Marking Scheme for Practicum of Core, EPCs, and Optional Courses

Courses with internal marks 20	Break up	Marks
	Internal Test	10
	Assignments, Projects, Classroom participation and Regularity*	10
Total		20

Courses with internal marks 10	Break up	Marks
	Internal Test	05
	Assignments, Projects, Classroom participation and Regularity*	05
Total		10

## Index

### Core Courses

S. No.	Code	Course Name	Page No.
1.	C-1	Childhood and Growing Up	
2.	C-2	Contemporary India and Education	
3.	C-3	Learning and Teaching	
4.	C-4	Language across the Curriculum	
5.	C-6	Gender, School and Society	
6.	C-8	Knowledge and Curriculum	
7.	C-9	Assessment for Learning	
8.	C-10	Creating an Inclusive School	

### Enhancing Professional Capacities (EPC)

S. No.	Code	Course Name	Page No.
9.	EPC-1	Reading and Reflection on Texts	
10.	EPC-2	Drama and Art in Education	
11.	EPC-3	Critical Understanding of ICT	
12.	EPC-4	Understanding the Self	

### Courses related to Subject and Pedagogy

S. No.	Code	Course Name	Page No.
13.	C-5	Understanding Disciplines and Subject	
14.	C-7a	Pedagogy of a School Subject Part-I	
15.	C-7b	Pedagogy of a School Subject Part-II	

### Optional Courses

S. No.	Code	Course Name	Page No.
16.	C-11(a)	Basic Education	
17.	C-11(b)	Health, Yoga and Physical Education	
18.	C-11(c)	Guidance and Counselling	
19.	C-11(d)	Environmental Education	
20.	School Internship		

## CORE COURSES (CC)

Course Code	Course Title		Marks		
			Practicum	Theory	Total
C-1	Childhood and Growing Up	1 <sup>st</sup> Year	20	80	100
C-2	Contemporary India and Education	1 <sup>st</sup> Year	20	80	100
C-3	Learning and Teaching	1 <sup>st</sup> Year	20	80	100
C-4	Language across the Curriculum	1 <sup>st</sup> Year	10	40	50
C-6	Gender, School and Society	1 <sup>st</sup> Year	10	40	50
C-8	Knowledge and Curriculum	2 <sup>nd</sup> Year	20	80	100
C-9	Assessment for Learning	2 <sup>nd</sup> Year	20	80	100
C-10	Creating an Inclusive School	2 <sup>nd</sup> Year	10	40	50



## School Internship Programme

School Internship Program (Second Year)		Four month Tentatively October-January
Tasks	Details	Marks
1	School Diary	10
2	Classroom Observation	20
3	School Observation (Other activities, Interaction with school management or Meeting with SMCs, etc.	10
4	Teacher-Student Dialogue (बतकही)	10
5	Professional Ethics	10
6	Project Work or Action Research	40
7	Teaching Practice	Assessment by Mentor 100
	Learning Plan Transaction in Classroom	Internal Assessment 50
<b>Grand Total</b>		<b>250</b>



# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA  
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158  
Mob. : 94309 51778

Ref. :

Date 2 July 2022

## Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed.

Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2<sup>nd</sup> year examination.

**Principal**

Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)

# MATA MANJHARO AJAB DAYAL SINGH

## Teacher's Training College

### Performance Appraisal form for Teachers(Employer)

Dear Student,

1. Your response is very valuable for improving the academic standard of this college.
2. Express your opinion freely with integrity.
3. DO NOT REVEAL YOUR IDENTITY
4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
5. For questions 20 and 21 to give brief answers overleaf

PRINCIPAL

Year:

Date:

Subject: Maths

Name of Teacher:

Satyendra Pratap Singh

1. Knowledge of the teacher in the subject  
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor) E
2. Clarity and understandability of teacher's explanations (Teaching)  
(E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) E
3. Teachers ability to lecture in an organized manner  
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) E
4. Whether the teacher dictates notes only, without explanation  
(A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) A
5. Does the teacher dictate notes only, without explanation  
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) N
6. Ability of the teacher to organise seminar/discussions/group work etc.  
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) G
7. Speed of presentation  
(A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) B
8. Whether the teacher engages the class regularly as per the time table  
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A

9. Punctuality of the teacher  
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
10. Sincerity and commitment of the teacher  
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
11. Ability of the teacher to motivate, inspire and make the class interesting  
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
12. Teachers willingness to help  
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus  
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
14. Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc.  
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) O
15. Mingling (interaction) with the students outside the class  
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) C
16. Interest of the teacher in the students welfare  
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) E
17. Leadership qualities of the teacher  
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor) G
18. Overall effectiveness of the teacher  
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
19. Do you consider the teacher to be a role model  
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) O
20. Indicate briefly the strength and weakness of the teacher\*  
*Teachers are willing & competent*
21. Any other relevant information  
(Mannerism/Peculiarities etc. of the teacher)\*  
Use the space below for giving details of item 20 & 21





# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref. :

Date : 16/7/2022

**Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:**

Punctual in time 100%

Co-curricular activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

**Principal**

Mata Manjharo Ajab Dayal Singh  
Teacher's Training College  
Jagdishpur, Bhojpur (Bihar)

# MATA MANJHARO AJAB DAYAL SINGH

## Teacher's Training College

*Performa for measuring teaching competency of teacher trainees  
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put ( ✓ ) mark for recording your response.

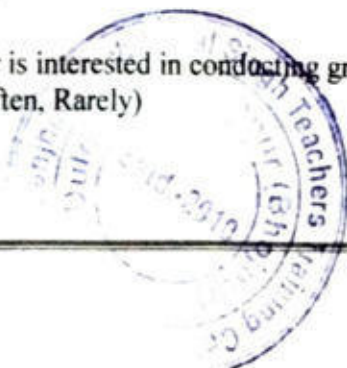
PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

Rohit Kumar

Hindi

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject  
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.  
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities  
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all activities  
(Always, Often, Rarely)
5. The Teacher is ready to go to any class  
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately  
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it.  
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.  
(Always, Often, Rarely)





# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref. :

Date : 8/7/2022

## Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip). 200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2<sup>nd</sup> year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

**Principal**  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)

Feed Back Form from Head of the Practice Teaching School

Name Of the School :

1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent
2	The student teachers Group leader allotted as per the requirement of your school.	Yes / No
3	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good Excellent
6	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent
7	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good Excellent
9	Feedbacks given to student teachers by their lecturers during practice teaching.	Poor Average Good Excellent
10	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,

Signature of Head Master

प्रभारी प्रधानाध्यापिका  
राज्य सम्पौषित कन्या +2 विद्यालय  
जगदीशपुर, भोजपुर

05/12/2023



# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA  
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158  
Mob. : 94309 51778

Ref. :

Date : 7 July 2019

## Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1) Syllables - 100%
- (2) Library material - 35%
- (3) Teaching guideline and counselling- adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

**Principal**

Mata Manjharo Ajab Dayal Singh  
Teachers Training College



# MATA MANJHARO AJAB DAYAL SINGH

## Teacher's Training College

Student's overall Evaluation of the programme and Teaching  
(To be filled only after the course results are declared)

Department :

Course :

Teacher :

Years :

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was

- ☒ a) adequate
- ☐ c) challenging

- ☐ b) inadequate
- ☐ e) dull

2. Background for benefiting from the course was

- ☐ a) more than adequate
- ☐ c) inadequate

- ☒ b) adequate
- ☐ d) cannot say

3. Was the course easy or difficult to understand?

- ☐ a) easy
- ☐ c) difficult

- ☒ b) manageable
- ☐ d) very difficult

4. How much of the syllabus was covered in the class?

- ☒ a) 85 to 100%
- ☐ c) 55 to 70%

- ☐ b) 70 to 85%
- ☐ d) less than 55%

5. What is your opinion about the library material and facilities for the course?

- ☒ a) more than adequate
- ☐ c) inadequate

- ☐ b) adequate
- ☐ d) very poor

6. To what extent were you able to get material for the prescribed readings?

- ☒ a) Easily
- ☐ c) not available at all

- ☐ b) with some difficulty
- ☐ d) with great difficulty

7. How well did the teacher prepare for the classes?

- ☐ a) thoroughly
- ☐ c) poorly

- ☒ b) satisfactorily
- ☐ d) indifferently

8. How well was the teacher able to communicate?  
☒ a) Always effective  
c) Just satisfactorily  
b) sometimes effective  
d) generally ineffective
9. How far the teacher encourages student participation in class?  
a) mostly yes  
c) not at all  
b) sometimes  
☒ d) always
10. If yes, which of the following methods were used?  
a) Encouraged to raise question  
c) not at all helpful  
b) ☒ get involved in discussion in class  
d) did not encourage
11. How helpful was the teacher in advising?  
☒ a) Very helpful  
c) not at all helpful  
b) sometimes helpful  
d) did not advise
12. The teacher's approach can best be described as  
a) Always courteous  
c) always indifferent  
b) ☒ sometimes rude  
d) cannot say
13. Internal assessment was  
☒ a) Always fair  
c) Usually unfair  
b) sometimes unfair  
d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade?  
☒ a) Helps to improve  
c) no special effect  
b) discouraging  
d) sometimes effective
15. How often did the teacher provide feedback on your performance?  
a) Regularly/ in time  
c) often/ late  
b) ☒ with helpful comment  
d) without any comments
16. Were your assignments discussed with you?  
☒ a) Yes, fully  
c) not discussed at all  
b) yes, partly  
d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?  
☒ a) Yes  
b) no  
If yes, was it helpful?  
a) Yes  
b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

yet to see



# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref. :

Date : 8/7/2022

## Feedback/ Action taken report on curriculum proforma.

University total course -38 (elective pedagogy)

Each student two method.

Course taught in the college-30

Method are also available choice based

On perusal of B.Ed. curriculum response, the following aspect has been taken care of optional course syllabus to be covered in holiday and weekends.

EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin  
satisfactory with the Bed curriculum

Principal

Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)

**MATA MANJHARO AJAB DAYAL SINGH**  
**Teacher's Training College**

**B.ED. CURRICULUM EVALUATION PROFORMA**

Dear student,

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1. Strongly Agree 2. Agree 3. Undecided 4. Disagree and 5. Strongly Disagree.

Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student

Rohit Kumar

Year 2022-24

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher.

- a. Strongly agree
- ☒ b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

2) The curriculum is developed according to the knowledge base of both UG and PG students.

- a. Strongly agree
- ☒ b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

3) The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.

- a. Strongly agree
- ☒ b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

4) Semester system is effective for B. Ed course.

- ☒ a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

- 5) The student teachers are able to complete the curricular activities in time
- a. Strongly agree
  - ☒ b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree
- 6) Microteaching sessions are highly useful for developing teaching skills
- a. Strongly agree
  - ☒ b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree
- 7) Discussion lessons helps to understand the different stages of lesson planning.
- a. Strongly agree
  - ☒ b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree
- 8) Demonstration lessons demonstrate an effective class for student teachers.
- a. Strongly agree
  - ☒ b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree
- 9) Viewing video lessons help the student teachers to understand the different aspects of teaching.
- a. Strongly agree
  - ☒ b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree
- 10) Criticism classes should be made compulsory for all students
- ☒ a. Strongly agree
  - b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree
- 11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.
- a. Strongly agree
  - ☒ b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree



- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.
- 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.
- ☒ a. Strongly agree
  - ☐ b. Agree
  - ☐ c. Undecided
  - ☐ d. Disagree
  - ☐ e. Strongly disagree
- 15) Learning of psychology helps to know and understand a learner.
- ☐ a. Strongly agree
  - ☒ b. Agree
  - ☐ c. Undecided
  - ☐ d. Disagree
  - ☐ e. Strongly disagree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
- ☐ a. Strongly agree
  - ☒ b. Agree
  - ☐ c. Undecided
  - ☐ d. Disagree
  - ☐ e. Strongly disagree
- 17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.
- ☐ a. Strongly agree
  - ☒ b. Agree
  - ☐ c. Undecided
  - ☐ d. Disagree
  - ☐ e. Strongly disagree
- 18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.
- ☐ a. Strongly agree
  - ☒ b. Agree
  - ☐ c. Undecided
  - ☐ d. Disagree
  - ☐ e. Strongly disagree



- 19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.
- a. Strongly agree
  - ☒ b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree
- 20) Cultural programmes is a training for the identification and nurturing of talents in the learners.
- a. Strongly agree
  - ☒ b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree
- 21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.
- ☒ a. Strongly agree
  - b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree
- 22) Nilayanam, campus cleaning , educational surveys ,awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.
- a. Strongly agree
  - ☒ b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree





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Mob. : 94309 51778

Ref. :

Date : 7/7/2022

The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

1. The faculty development plans are to be taken care of
2. Community living Programme to be conducted in month of March.
3. Seminar and activity were helpful.
4. Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.

  
Principal  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)

# MATA MANJHARO AJAB DAYAL SINGH

## Teacher's Training College

### *Evaluation of the college by the Alumni*

Name : Nitu Singh  
Year of study : 2013-14  
Present Occupation : Teacher  
Residential Address : Maharaja Park, Gate No-2, Ara.

Given below are number of statements relating to the college. Against each statement you may tick(✓) your response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

2. There existed cordial relation between staff and students

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

4. The course helped me in improving my professional competency

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

5. The internal assessment in this college was balanced and objective

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

6. The library facilities are adequate

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

7. The teachers made a comprehensive evaluation of the teaching competencies of students

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

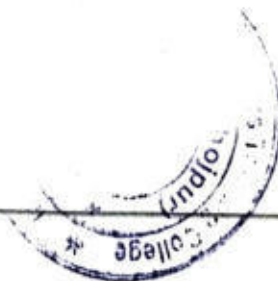
- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

10. The thought for the day programme and seminars were helpful in developing independent and critical thinking

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree



11. The infra-structure facilities were adequate

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were sample opportunities to take part in extracurricular activities

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

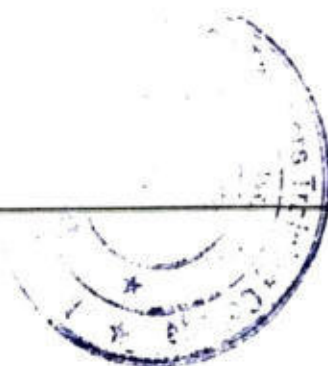
- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

18. Top scores in the university examination are felicitated

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

19. Discipline was properly maintained in the college campus

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

20. I often cherished glorious moments of my life in this college

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree





# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By Ncte & Affiliated To V.K.S. University, Ara & Bseb, Patna  
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158



## Bachelor of Education(B.Ed.2022-23)

### Program learning outcomes of B.Ed.

After completion of the B. Ed. program, the student teacher will be able to-

1. Acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools
2. Apply knowledge of various aspects of development of learner for planning learning experiences
3. Develop skills regarding various role of teacher in facilitating learning
4. Develop a conceptual understanding about issues of diversity, inequality and Marginalization in Indian society and the implications for education
5. Apply constructivist and cooperative learning principles for teaching-learning process
6. Analyze contexts and the relationship between school curriculum, policy and learning
7. Apply knowledge of the cultures, policies and practices that need to create an inclusive school
8. Use information and communication technology for enhancing learning-teaching process
9. Use drama and art for development of personality of learners
10. Relate knowledge about gender, school and society with learning
11. Acquire basic understanding about new trends in education
12. Develop professional attitude towards teaching

# Course Learning Outcomes

After studying the different courses student teacher will be able to achieve the different objectives as mentioned below:

## Course 1: Childhood and Growing Up

The student teacher will be able to-

1. Explain relationship of development with learning
2. Organize activities according to different roles of learner
3. Explain individual differences within and among the learners
4. Design educational experiences for differently able learners
5. Design learning experiences for development of personality
6. Suggest ways to help learners with problems of adjustment

## Course 2: Contemporary India and Education

The student teacher will be able to-

1. Comprehend the clear picture of present Indian society
2. Understand the current problems in Indian Society.
3. Understand and express the role of a teacher and education in the social reformation.
4. Understand the importance of social values and their inculcation through education

## Course 3: Critical Understanding of ICT

The student teacher will be able to-

1. Describe the changing pattern of education due to ICT.
2. Explain the challenges in integrating ICT in school education
3. Explain the software and its uses in Education
4. Apply the ICT strategies in Teaching Learning process

## Course 4: Learning and Teaching

The student teacher will be able to-

1. Develop insight into various roles of a teachers
2. Assisting learners to empathize with others
3. Relate constitutional values with education.

## Course 5: Language across Curriculum

The student teacher will be able to-

1. Explain functions of brain in language acquisition
2. Discuss place and importance of mother tongue, verbal intelligence
3. Explain the place of language in personality development

## Course 6: Subject Education I: Mathematics Education

The student teacher will be able to-

1. Explain importance and characteristics of planning
2. Plan for teaching major concepts, principles and theories of Mathematics at school level
3. Design and implement co-curricular activities for Mathematics learning promote
4. Facilitate self-learning of Mathematics
5. Promote cooperative learning
6. Use various learning resources

## Course 6: Subject Education I: Commerce Education

The student teacher will be able to-

1. Explain concept of continuous and comprehensive evaluation
2. Construct various tools for formative and summative evaluation in Commerce
3. Understand importance and ways to develop professionally
4. Facilitate self-learning of Commerce
5. Promote cooperative learning

## Course 6: Subject Education I: Hindi Language Education

उद्देश्य:- प्रस्तुत स्वयंपूर्णांग के अध्ययन के द्वारा विद्यार्थी शिक्षक हिन्दी भाषा का स्वरूप रचना स्पष्ट करेगा ।  
हिन्दी भाषा विकास के बारे में बताएगा ।  
हिन्दी भाषा अध्यापन के स्रोत बताएगा ।  
हिन्दी भाषा का अन्य विषयों के साथ सहसंबंध स्पष्ट करेगा ।

## Course 6: Subject Education I: English Language Education

The student teacher will be able to-

1. Explain the nature and structure of English Language
2. Express the importance of English Language as a means of communication.
3. Develop insight into major concepts, principles, perceptive and features of English Language at school level
4. Analyze features and principles of curriculum development of English Language.

## Course 7: Subject Education II Economics Education

The student teacher will be able to-

1. Explain the nature and structure of Economics
2. Understand the aims of Economics education
3. Write instructional objectives of teaching of a topic
4. Establish correlation of Economics with other subjects.

#### **Course 7: Subject Education II Social Science Education**

The student teacher will be able to-

1. Explain the meaning, definition, nature and structure of Social Science
2. Understand the aims of Social Science education
3. Plan for imbibing values through Social Science teaching
4. Write instructional objectives of teaching of a topic
5. Analyze features of existing curriculum of Social Science in the light of NCF 2005 and principles of curriculum development

#### **Course 7: Subject Education II Science and Technology Education**

The student teacher will be able to-

1. Use various methods and models of teaching
2. Promote construction of knowledge
3. Facilitate self-learning of Science
4. Promote cooperative learning
5. Use various learning resources

#### **Course 8: Assessment for Learning-**

The student teacher will be able to-

1. Analyze and interpret data for drawing inferences
2. Use various types of feedback for improving learning
3. Develop and maintain a comprehensive and consolidated learner profile

#### **Course 9: Knowledge and Curriculum**

The student teacher will be able to-

1. Describe epistemological bases of modern child centred education.
2. Justify changes in education due to advancement in ICT and educational psychology.
3. Relate constitutional values with education.
4. Explain educational implications of nationalism, universalism, secularism, multiculturalism, multilingualism
5. Describe the role of NCERT, SCERT, SSC/ CBSE /ICSE Boards and Text book Bureau
6. Explain the determinants of curriculum

development

7. Select and develop the proper learning resources.

#### **Course 10: Creating an Inclusive School**

The student teacher will be able to-

1. Become aware of legal provisions and policies about inclusive education in India
2. Explain causes characteristics and special needs of children with physical, mental, economic, cultural diversity and learning disability
3. Orient parents and peer group for support
4. Use cooperative learning strategies in class
5. Collaborate with support teachers
6. Apply learner friendly evaluation process

#### **Core Course 11: Gender, School and Society**

The student teacher will be able to-

1. Describe issues concerned with women
2. Suggest remedial measures to overcome constraints to education of women
3. Understand various social reform movements in India with respect to women
4. Design learning experiences for gender sensitization and women empowerment
5. Organize training and counselling for various personnel regarding gender equality and women empowerment.

#### **Optional course 12: Guidance and Counselling**

The student teacher will be able to-

1. Describe role of a school and teacher in guidance
2. Describe types and process of counselling.
3. Locate issues of adolescents requiring counselling.

#### **Optional course 12: Human Rights Education**

The student teacher will be able to-

1. Elaborate the Universal declaration of human rights.
2. Evaluate the role of educational institutions and NGO'S in human right education
3. Explain the issues and challenges of RTE.
4. Become aware of legal provisions and policies about inclusive education in India
5. Develop various teaching strategies for human rights education.



## **RULES AND RESPONSIBILITIES**

### **FACULTY**

#### **A. Pre-session:-**

- (i) To prepare teaching plan for the course allotted in the coming semester /academic year.
- (ii) To convey requirements of equipment, software's etc. (of concerned Lab) to the head of department/principal).
- (iii) To prepare lab manuals for conducting practical's and update them regularly.
- (iv) To review requirements of books, journals and teaching aids on a regular basis.

#### **B. During Session:-**

- (i) To follow the teaching plan, prepare tutorials and test papers, and evaluate them regularly with objectively.
- (ii) To follow the academic schedule and guidelines provided by the academic council and the respective university.
- (iii) To upload the attendance and class test and term marks on the university /institute software on regular basis.
- (iv) To inform the parents and class advisor periodically about the irregular students' performance attendance etc. with report of action taken and provide timely and necessary counselling to the students, if required.
- (v) To segregate the students based on their performance and counsel them accordingly.
- (vi) To help the university administration in carrying out curricular, extra-curricular and co-curricular activities.
- (vii) To analyze students' performance and guide them accordingly.
- (viii) To maintain and update the course file on a regular basis.
- (ix) To prepone sessions in case of planned leaves ,adjust the load in individual capacity in case of emergencies of lectures while availing leave.
- (x) To Prepare question band in the course being taught.
- (xi) To encourage use of classed.

#### **C. Post Session:-**

- (i) To complete the statement of sessional marks/grades of students and forward the same to the Head of Department/ Principal.
- (ii) To analyze the results after they are declared by the respective University.

#### **D. General:-**

- (i) To guide student in career advancement based on their aptitude and capability.
- (ii) To discharge administrative and managerial responsibilities as and when assigned by the institute.
- (iii) To ensure proper discipline and code of conduct among the students.
- (iv) To serve as a role model for students by displaying exemplary behaviors, discipline & decorum.
- (v) To conduct and supervise research.

**Prepared by**

*Principal*  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)



### **FACULTY OBJECTIVES**

I look forward to a challenging career to contribute the best of my knowledge, skills and ability in the growth of institution and my students.

My objective for the current academic session is:

- To complete the entire syllabus in time.
- Giving personal attention and extreme to weak students to improve their performance and to attain good results.
- Creating environment in which students can ask question freely and making their concept clear.
- To obtain 100%percent result.
- To give tips to the students for their personality development.
- To arrange presentation on the subject topics. To have interaction with the every student and discuss their problems.

*Principal*  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)

# **MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE**

Dulour (Baradparwa), Jagdishpur, Bhojpur, Bihar- 802158

**Internal Examination- 2022**

**B.Ed. Ist Year**

## **Attendance Chart**

Room No. :

Paper :

Session :

Date :

S.N.	Roll Code	University Roll No.	Student's Name	Signature
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				

PRESENT	
ABSENT	
TOTAL	

*Principal*  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)

Signature of Invigilators

Controller of Examination



**MATA MANJHARO AJAB DAYAL SINGH  
TEACHER'S TRAINING COLLEGE**  
DULOUR, BARRADPARAWA, JAGDISHPUR, BHOJPUR (BIHAR) – 802158

# **ACTIVITY**

<http://www.mmadayalsinghttcollege.org>

REPORT ON

# One Day Seminar on "Swayam Portal"

Date : 2/12/2022

Name of Guest Lecture : Prof. Ram Prakash Gupta

## A Summary of Event

He had presented Powerpoint Presentation on Swayam Portal. The B.Ed./Med. Students registered on Swayam Portal and started the course at their choices. All the students came to know regarding ICT learning and then use in day to day life.

### He had delivered/covered the following aspects-

- What is Swayam Portal.
- Use of ICT in Teaching learning process
- Syllabus/Course available
- Regarding Certificate course
- Benefits of Online courses.



19

2

14 18

REPORT ON

# One Day workshop on Literacy on Yoga and Meditation

Date : 14.02.2023

Name of Guest lecturer:- Ramu Prasad

## Summary of Events:

He has delivered a lecture on "Yoga and Meditation". This course aims to familiarize with yoga practice on a powerful tool for handling, stress, improving teaching skills.

He has covered the following aspects.

- What are the learning outcomes of yoga.
- How do you incorporate yoga and meditation.
- Can yoga teachers teach meditation.
- How do I become a successful meditation teacher.

While most yoga teachers have experience leading brief meditations at the beginning of class during Shavasana pose. Very few have specific knowledge. During the entire course students teachers and teacher educator participated with enthusiasm.



20

3

15

REPORT ON

# One Day Workshop

on

## "B.Ed. Lesson Plan"

Date : 4/7/2023

Name of Guest Lecture : Prof. Indu Singh

\*\*\*\*\*

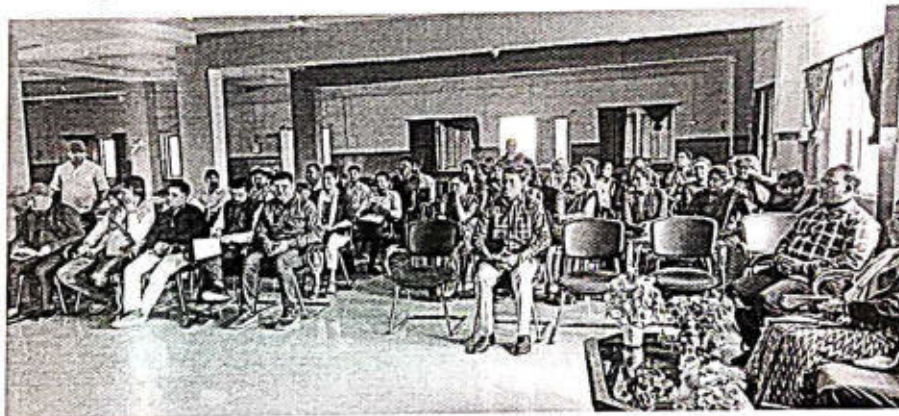
### A Summary of Event

She had delivered a lecture which had motivated the children and encouraged the To write good lesson plan and get self-confidence of our B.Ed./M.Ed. Students.

All the students educated to write step wise – Lesson Plan, Preparation, Presentation, Association and generalization.

### She had covered the following aspects-

- Quality of good lesson plan.
- B.Ed. Curriculum
- Knowledge
- Understanding





# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By Ncte & Affiliated To V.K.S. University, Ara & Bseb, Patna  
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) – 802158

## REPORT ON Out Reach Activity Institutional initiative for electoral Literacy

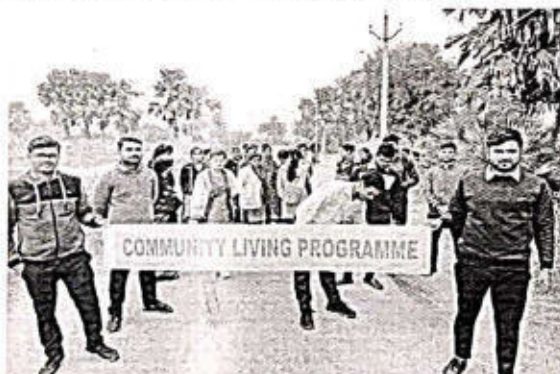
Date : ...05/02/2023.....

Student of MMADSTT College has visited the village Ibrahimpur, Chaturbhuji Para, Billaete, Badhuwan, Bihiya, Piro, Ekil in order to sensitize the village regarding value of vote.

A part from the above the village were aware of responsibility within the society the community skill and developed soft skills, leadership skills and team building skills in several and team building skills in several form such as-

- School Presentation
- Public Talk
- Career Fair
- Visiting School giving talk in assembly
- Discussion with students

They have also participated in village area National/ International level sponsored activities like Anganwari Kendra, Swayam Prabha channel, Jivika Didi, Asha and other activities. The SDO along with Sri Rajesh Kumar also visited the village and appreciate the efforts/services render by the college students.



# AIDS Awareness Programme

Date : 01/12/2022

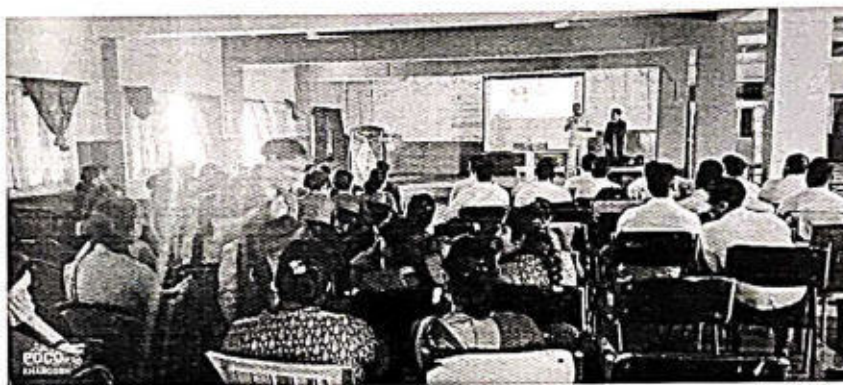
MMADSTT College organized an AIDS awareness program under guidance of Dr. Umesh Kumar Singh, Principal on 1<sup>st</sup> Dec. 2022 to commemorate the World AIDS Day. The year of theme for world AIDS Day is equalize.

The "Equalize" slogan is called to action needed to address inequalities which are holding back the progress in ending AIDS and equalize access to essential HIV services particularly for children and thy population The rally and Nukkad Natak.

The event was graced by the presence of honorable dignitaries Dr. Umesh Kumar Singh, Hon. Chairman Dr. Madheshwar Singh.

The event was started with motivational words of wisdom and Ribbon cutting ceremony by Honorable Chairman followed by Nukkad Natak.

Almost 371 participants were present in the event including B.Ed. & M.Ed. Teachers and students concluded the vote of thanks by respected Principal Sir.



## REPORT ON

# Two Days Mega Workshop Ceremony on “Swayam Prabha, e-learning, implementation of ICT Skills”

Date : ...04/11/2023.....

No. of Participants : 371

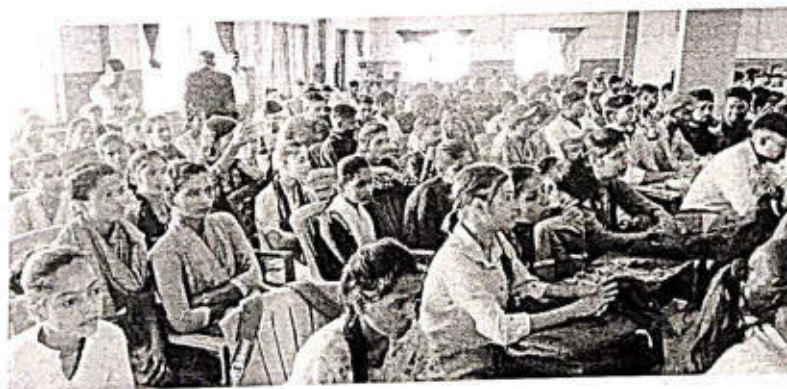
Name of Guest Lecture : **Sandeep Kumar**  
ICT Director, Eklavya  
Darbhanga

## A Summary of Event

He had delivered a lecture which had imparted the knowledge and use of “Swayam Prabha, e-learning and implementation of ICT skills.

### He had covered the following aspects-

- What is Swayam Prabha scheme
- Introduction of Swayam Prabha
- Registration on Swayam Prabha
- Courses available on Swayam Prabha DTH Channels



## REPORT ON

## Implementation of ICT Skills

Date : ...03/11/2023.....

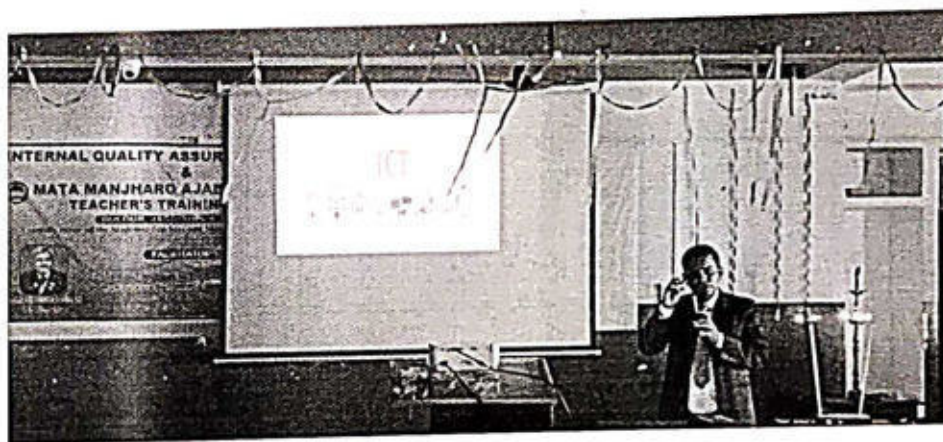
Name of Guest Lecture : **Sri Sandep Kumar**  
ICT Director, Eklavya, Darbhanga, Bihar

### Summary of Event

- He had delivered a Powerpoint Presentation on Implementation of ICT skills in Teaching and Learning Process. The programme motivated the students.

### He has covered the following aspects-

- Implementation of ICT
- Components of ICT
  - Computer Hardware
  - Tele Communication
  - Computer Software
  - Human Resources and procedure
  - Data base and Data ware House
- Importance of ICT on different level.





# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By Ncte & Affiliated To V.K.S. University, Ara & Bseb, Patna  
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) – 802158

16  
20

## REPORT ON IQAC, MMADSTT College organizes Five-Days Faculty Development Program

Date : ...05/10/2023.....

Emphasizing on Research Methodology in collaboration with Lions International at the college premises on 5<sup>th</sup> to 9<sup>th</sup> October 2023.

Resource Person : Dr. Madheshwar Singh  
Dr. Umesh Kumar Singh

### A Summary of Event

- They had delivered a delivered a lecture which had facilitated the motivation of our B.Ed. and M.Ed. students.

All the students inspired and motivated at the end of speech/lecture/Program

### He has covered the following aspects-

- The impact of school social and emotional
- Learning on student well being
- The parental environment on students behavior
- The impact of teacher training on students learning
- The impact of classroom design on student learning



REPORT ON  
**Guest Lecture**  
on  
**Swayam Portal and Registration there on.**

Date : ...23/07/2023.....

Name of Guest Lecture : **Sri Sandep Kumar**  
ICT Director, Eklavya, Darbhanga, Bihar

**Summary of Event**

- He had delivered a delivered a PowerPoint presentation on Swayam Portal. The students participated with enthusiasm and registration on portal near about completion.

**He has covered the following aspects-**

- What is Swayam
- Different courses and lectures on Swayam
- Registration on Swayam
- Selection of Course (Online)
- Joining of Course as per their choice



27

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REPORT ON

# Workshop on Academic Bank of Credit

Date : ...03/11/2023.....

Name of Instructor : Sri Sandep Kumar  
ICT Director, Eklavya, Darbhanga, Bihar

## Summary of Event

- He had delivered a lecture which had facilitated the knowledge and use of Academic Bank of Credit (ABC).

### He has covered the following aspects-

- What is Academic Bank of Credit
- Function of Academic Bank
- Creation of Account on ABC portal



A BRIEF REPORT ON  
**Orientation Programme**  
for 1<sup>st</sup> year B.Ed. /M.Ed. students

**Held during 10<sup>th</sup> and 12<sup>th</sup> august 2022**

The orientation/ inauguration of the academic year 2022-2023 for the newly admitted B.Ed. students organized by MMADSTT college on 10<sup>th</sup> August 2021 at the Multipurpose Hall in the college.

Students were welcomed by the welcome dance with a vision OF "Excellence and Service". The function was officially inaugurated by lighting the lamp by the dignitaries and thus by sharing the mission and core value of the college. The programme then progressed through the prayers, reading from Holy Scripture and melodious concluding hymn by the collage music team.

The programme concluded with the fusion dance of the team and National anthem.

On the second day , i.e. 8<sup>th</sup> September on the breaking session was organized to help student get to know each other which was well facilitated by Dr. U.K Singh. He made us bound very quickly so as to work towards a common goal of developing ourselves both academically and non-academically. The class started with each student introducing oneself but not in an ordinary way. The following aspects were covered:

- The class proceeded towards making student understand the importance of communication.
- Listening ability
- Professional skills
- Leadership and Management
- Universal value



REPORT ON

# Workshop on Digi-Locker

Date : 6/6/2023

Name of Instructor : Dr. L.K.Jha  
Deputy Director, Govt. of NCTE of Delhi

### A Summary of Event

- He had delivered a lecture to encourage the student to use Digi Locker in day to day life.

### He has covered the following aspects-

- Introduction of Digi Locker
- Registration on Digi Locker
- Operation of Digi Locker
- Upload and Download Documents
- Use of Digilocker in different sector.



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REPORT ON

# Literacy of Global Warming and climate Change

Date : 07/11/2022

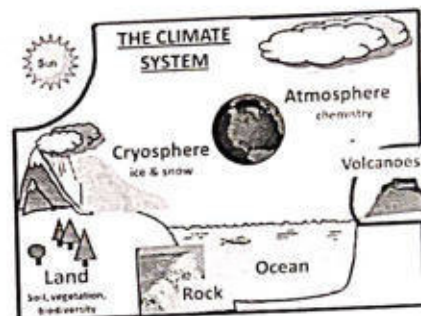
Name of Guest Lecture : Dr. U.K.SINGH, Dept. Director of NCT (Retd.)

## Summary of Event

- He had delivered a lecture that the Global Warming and climate Change of the world. Global warming is the slow increase in the average temperature of the earth's atmosphere because an increased amount of the energy (heat) striking the earth from the sun is being trapped in the atmosphere and not radiated out into space.

He has covered the following aspects-

- What is Climate Change?
- The Climate System
- What is Global Warming?
- How Does Global Warming Drive Climate Change?
- What Causes Global Warming?



31

REPORT ON

# Implementation of ICT Skills

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Date : ...03/11/2023.....

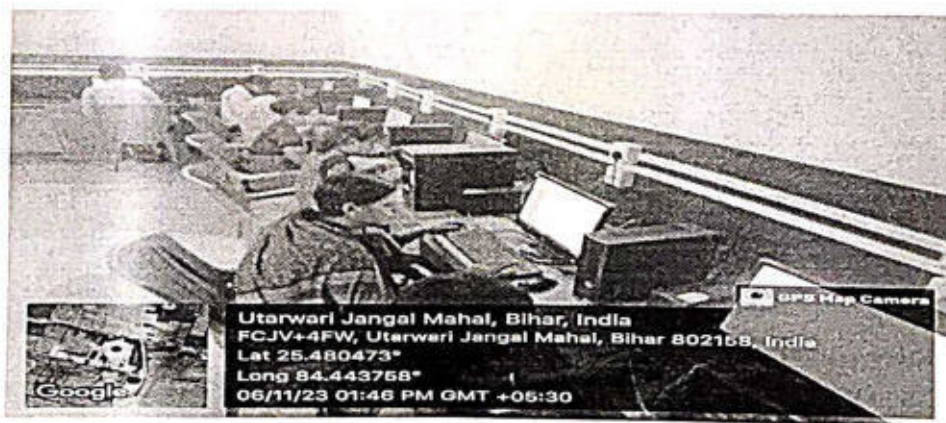
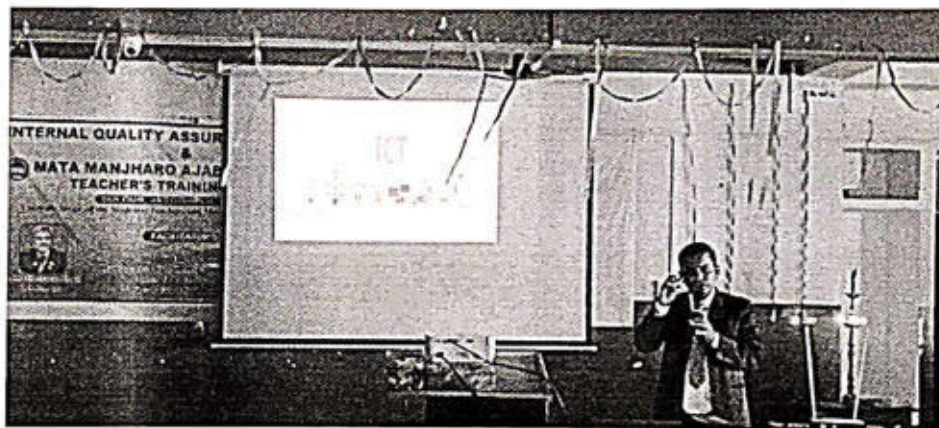
Name of Guest Lecture : **Sri Sandep Kumar**  
ICT Director, Eklavya, Darbhanga, Bihar

## Summary of Event

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### He has covered the following aspects-

- Implementation of ICT
- Components of ICT
  - Computer Hardware
  - Tele Communication
  - Computer Software
  - Human Resources and procedure
  - Data base and Data ware House
- Importance of ICT on different level.



REPORT ON  
**AIDS WORLD DAY CELEBRATION**

Date : 07/11/20

Name of Guest Lecture : Dr. U.K.SINGH, Dept. Director of NCT (Retd.)

**Summary of Event**

- He had delivered a lecture that the world commemorates World Day. People around the world unit to show support for people living with HIV and to remember those who have died from AIDS related illness.

**He has covered the following aspects-**

- How HIV is transmitted in Homan being and it attack on liver, spleen, biliary tract, pancreas and kidney.
- Sneezing spitting or coughing not cased.
- Symptom like – Fever, muscles, Headache, Sore throat, weight loss etc.



REPORT ON

# One Day Seminar on "Swayam Portal"

Date : .....

Name of Guest Lecture : **Prof. Ram Prakash Gupta**  
.....

## A Summary of Event

He had presented Powerpoint Presentation on Swayam Portal. The B.Ed./Med. Students registered on Swayam Portal and started the course at their choices. All the students came to know regarding ICT learning and then use in day to day life.

### He had delivered/covered the following aspects-

- What is Swayam Portal.
- Use of ICT in Teaching learning process
- Syllabus/Course available
- Regarding Certificate course
- Benefits of Online courses.



# ANNUAL ATHLETIC MEET

Date : ...04/11/2023.....

Enthusiasm and energy United on Annual Sports Day.

29th October 2023 sports is the celebration of human spirit and youth, it not only inspires young minds but also teaches good values and ethics to young students. Mata Manjharo Ajab Dayal Singh Teachers Training College, celebrated its annual sports day 2023, on 29th October 2023 amidst great enthusiasm and camaraderie. The chief guest invite to the event was Dr Madheswar Singh (Chairman Group of Institution) members of the student, organizing committee and a large gathering with students where present to witness the Grand event.

Principal, sir, greeted guests and dignitaries with flowers and formal greetings and gave a brief reports on the school's sports activities and student achievements.

The event had its grand opening with the hoisting of the college flag and declaration of the Meet open by Principal Sir, followed by the Lightning of the lamp by the Chief Guest, Principal and faculty.

The event opened with a glorious and well synchronized March past with a contingent of four dorms that leaves everyone speechless and awed.

The most entertaining and fascinating part of the event was the field display based on them "Save Environment" involving mass students participation, which sprinkled on the field, an extravaganza of colors and vibrance was just wonderful to experience. There were vivid field displays alternated by energetic track events by students.

Several outdoor reports activities like Kabaddi, badminton, volleyball, Kho-Kho, Sho put were conducted the highlight of the day was the track field events, which saw emerging talent sweep the winning trophies.

The participating players wear encouraged and charge through out the matches. The students showcased a great sense of discipline and mastery of skill achieved through months of hard work. The spirit of sportsmanship was on the air. The atmospheres of the college was one of festively and Jubilance.

The award ceremony came after all these events- medals, trophies and certificates were awarded to the achievers of the various events.

At the closing ceremony, the college was discharged and after a slow march by the athletic committee, the college flag was handed over to the principal. The blazing flame that hit the retreat and was then pull of rest. It was very memorable day for all the teachers, administrators and students who made the program very special.

REPORT ON  
**ANNUAL ATHLETIC MEET**

Date : .....

"Every job is a self-portrait of the person who does it. Autograph your work with excellence."

If there is one field of life, which teaches as the most valuable lessons about per severance, patience in fact, what constitutes a perfect character? It is sports. This on the .....November, 2022. Mata Manjharo Ajab Dayal Singh Mahavidyalay, Jagdishpur organized the Annual Athletic Meet.

The annual Athletic Meet embodies the zeal, talents and spirit of sportsmanship of the students of MMADS Mahavidyalay, encouraging them to be persistent and to refine their talents achieving the greatest of the Heights.

The most anticipated events of the year commenced with the arrivals of the highly distinguished Chief guest Dr. Madheshwar Singh (Chairperson of Group of Institutions). He is a person who Redefines excellence with every fresh accolade coming his way.

No program worth its staff corner take place without seeking the blessings of God. Hence a special opening prayer was offered by the guest of honour and the Diocesan Administrator.

The event opened with glorious and well synchronized march past with a contingent of four senior and primary wing dorms that leaves viewers speechless and awed.

The most entertaining and fascinating part of the event was the field display based on them "Save Environment" involving mass students participation, which sprinkled on the field, an extravaganza of colors and vibrance was just wonderful to experience. There were vivid field displays alternated by energetic track events by students.

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# Teacher's Induction Program on Curriculum Planning

Date : ...14/05/2022..

Name of Guest Lecture : Prof. Indu Singh  
...MMADSTT College.....

## A Summary of Event

She had delivered a lecture which had motivated the children and encouraged the To write good lesson plan and get self-confidence of our B.Ed./M.Ed. Students.

All the students educated to write step wise – Lesson Plan, Preparation, Presentation, Association and generalization.

## She had covered the following aspects-

- Quality of good lesson plan.
- B.Ed. Curriculum
- Knowledge
- Understanding



13 )  
26

REPORT ON

# Swachh Bharat Abhiyan

36

Date : 07/11/21

Name of Guest Lecture : Dr. U.K.SINGH, Dept. Director of NCT (Retd.)

## Summary of Event

He had delivered a lecture on Swachh Bharat Abhiyan.

He has covered the following aspects-

- What is Swachh Bharat Abhiyan?
- What is Swachh Bharat Abhiyan Objective?
- What is Swachh Bharat Abhiyan Action Plan?
- What is Swachh Bharat Mission for Rural & Urban?



REPORT ON

# Guest Lecture on Leadership and Management & Communication Skills

Date : ...09/11/2023.....

Name of Guest Lecture : **Sri Prakash Nanda**  
**Lions Club Governor, DISH 322E**

### Summary of Event

- He had delivered a lecture which had facilitated the motivation of our B.Ed.

### He has covered the following aspects-

- What are the Five basic communication skills.
- Communication Skills you need
- Important Communication Skills
- How to improve communication skills
- Why we need to improve communication skills
- Communication skills for work place success
- 10 way to improve communication skills



13

13

## Report on Sports Day at

# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

On 23rd January, 2018, on the occasion of Netaji Subhas Chandra Bose's 121<sup>st</sup> birthday, MMAJDS Teacher's Training College organised their sports day. The events took place on the college football grounds. The Chairman of the Institution was invited as the chief guest for this function. Teachers, along with the students, participated in the various events of the sports day. The day's events were set to motion after the Chairman's speech and the ringing of the bell. A friendly tug of war was organised between two groups of teachers. After that the students competed against one another in various sports events like 200 metres race, shuttle, javelin throw, long jump, football, kho kho and relay race. At the end of the events, the Principal of the college, along with the Chairman, gave away prizes, rewarded the winners with Medals, Cup and certificate and congratulate them on their victory. The event continuously laid the emphasis of sports in child's life, physical and mental development. It was a filled with sportsmanship, enthusiasm and memories to Cherish. The Principal thanked and expressed his gratitude to the Chairman for his presence and congratulated the students for their excellent performance.



Report on Sports Day at  
**MATA MANJHARO AJAB DAYAL SINGH**  
**TEACHER'S TRAINING COLLEGE**  
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

MMAJDS Teacher's Training College organised their sports day on 20<sup>th</sup> to 29<sup>th</sup> October, 2023. The events took place on the college football grounds. The Chairman of the Institution was invited as the chief guest for this function. Teachers, along with the students, participated in the various events of the sports day. The day's events were set to motion after the Chairman's speech and the ringing of the bell. A friendly tug of war was organised between two groups of teachers. After that the students competed against one another in various sports events like 200 metres race, shuttle, javelin throw, long jump, football, kho kho and relay race. At the end of the events, the Principal of the college, along with the Chairman, gave away prizes, rewarded the winners with Medals, Cup and certificate and congratulate them on their victory. The event continuously laid the emphasis of sports in child's life, physical and mental development. It was a filled with sportsmanship, enthusiasm and memories to Cherish. The Principal thanked and expressed his gratitude to the Chairman for his presence and congratulated the students for their excellent performance.



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# **MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE**

APPROVED BY NCTE & AFFILIATED TO V. K. S. UNIVERSITY, ARA & BSEB, PATNA  
("B" GRADE NAAC ACCREDITED)

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

**COURSES : B.Ed., D.El.Ed., M.Ed.**



**DR. MADHESHWAR SINGH**  
FOUNDER CHAIRMAN

**PROSPECTUS**



नैनं छिन्दन्ति शस्त्राणि नैनं दहति पावकः।  
न चैनं क्लेदयन्त्यापो न शोषयति मारुतः॥



स्व. अजब दयाल सिंह एवं स्व. मंझारो देवी



*From the Desk of Chairman...*



Education is a continuous & creative process. Its aim is to develop the capacities latent in human nature and to coordinate their expression for the enrichment and progress of the society by equipping children with spiritual, moral and material knowledge.

The so-called T. T. College education in the country is still deeply rooted in our colonial past and needs to be re-oriented to reflect our national ethos and National sentiments adequately.

The society's requirement should be linked up with an individual's ability & expertise. Sensitizing the student to such values would have to be an essential component of college education. What is required by our nation today is a healthy blend of modern scientific thinking with traditional values.

*"The roots of education are bitter but the fruits are sweet."*

Let us be more far sighted, responsible and enriching in our planning. And let the students yield the rich harvest of today and tomorrow as well; which will truly be a step to make our India a great and a powerful country.

With best wishes.

**Dr. Madheshwar Singh**  
Founder Chairman

## OUR VISION

TO BUILD AN EGALITARIAN SOCIETY BASED ON JUSTICE FREEDOM AND HARMONY  
THROUGH OUR TEACHER TRAINERS EXTENSION SERVICE AND RESEARCH

अपने शिक्षक-प्रशिक्षणार्थियों, विस्तार-सेवा तथा शोध कर्ताओं के माध्यम से न्याय,  
स्वतंत्रता और सामंजस्य पर आधारित समतावादी का निर्माण करना।

## MISSION

TO TRAIN WELL-MOTIVATED TEACHERS, WHO WILL BE INTELLECTUALLY COMPETENT,  
MORALLY UPRIGHT, SOCIALLY COMMITTED AND SPIRITUALLY INSPIRED,  
IN ORDER TO BECOME INSTRUMENTS OF SOCIAL TRANSFORMATION AND  
TO FIND NEW WAYS AND MEANS TO TEACHING- LEARNING PROCESS.

ऐसे प्रेरित और समर्पित शिक्षक-शिक्षिकाओं को तैयार करना जो बौद्धिक रूप से प्रतिबद्ध हो,  
जो सामाजिक परिवर्तन के लिए माध्यम बनें और अध्ययन-अध्यापन के नये तौर-तरीकों की खोज करें।

## AND PROMISE

We at our College, aspire to establish a system of quality assurance which would on the continuous basis evaluate and monitor the quality of education and training imparted at college, improve the teaching learning process and ultimately the college a centre of excellence. In today's competitive world of education, what brand a college 'Excellent' is certainly the results.

An achiever college one whose result will be excellent, where the parents have full faith in its staff, strategies and systems. As the students leave the portals of their college with a fantastic result in their hand, they certainly see the world through rose-tinted glasses.

Indeed, it's the College that plays-a crucial role in moulding their lives towards a better future. We must facilitate that our students experience the joy, the confidence and the pride of being an ACHIEVER'!



## AIMS AND OBJECTIVES

1. The Trust has been established to work for the Educational, Social, Cultural, Medical and Economic upliftment and all other sections of the Society in general irrespective of caste and creed.
2. The object of the Trust will be to impart secular education to boys and girls through English and Hindi Medium.
3. Our objective will be to promote the total development of the person so as to be fully human, full Indian and truly modern.
4. The Trust will aim at the integral and personal formation of the young. To accomplish this special efforts will be made.
  - (a) To help students of all sections of the society (poor, backward, Scheduled Castes and Scheduled Tribes) to become mature and spiritually men and women of character.
  - (b) To encourage them continually to strive excellence in every field of life.
  - (c) The trust will promote and undertake programs for moral and mental development of youth through Yoga, Creative Art and other suitable means.
5. The Trust aims at making its own contributions towards a radical transformations of present day social equality of opportunity, genuine freedom and respect for religious and moral values enshrined in the Indian Constitution
6. The Trust organise conferences, symposiums for students as well as for the teachers, for the better understanding of the subject matter concerning basic health, mental and spiritual development of the society.
7. The Trust will educate the people for the eradication of social evils like dowry system, child labour, early marriage and drug addiction.
8. The Trust will work for the national goals of education and it will also promote emotional integration in the student and by interesting feelings of partition, cultural heritage and spirit of tolerance, so that communal or caste interest would be submerged in the larger interests of the nation.
9. The Trust will aim at the teaching of moral and spiritual values in the students. The students will thus learn to discern the spiritual meaning of their life situations and through that they will deepen their authentic communion with God.
10. The Trust will open and maintain libraries, reading rooms, common rooms, science laboratories for the benefit and convenience of students and staff members.
11. The Trust will establish Computer Education Centres for the benefit of students and the members of the society.
12. The Trust will work for the national integration and unity of the country.
13. The Trust will start education of Fine Arts.
14. The Trust will spread knowledge and information to all sections of the society through newspapers, pamphlets, hand bills and publication of articles in the newspapers.
15. The Trust will volunteer relief work during natural calamities as well as national emergencies such as flood, fire and war.
16. The Trust will work to educate people and creating awareness against health hazards like polio, malaria, diarrhoea, and other infectious diseases.

## कुलगीत

सु-चेतना का दीप बने, बने ज्ञान का हिमालय  
हमारा महाविद्यालय, हमारा महाविद्यालय.....

सत्य, शील, सुचिता को, आओ मशाल उठाए।  
सेवा, सदाचार, प्रेम से, जग में आलोक फैलाए।।  
कर्मवीर बाज सिंह-सा हम भी, नए प्रतिमान बने,  
आओ मिलकर प्रण करें, सद्भाव अपनाए।।

दादी राधिका का दीप बने, बने विश्व का प्रकाशालय।  
हमारा महाविद्यालय, हमारा महाविद्यालय.....

सृजन की तीव्र उत्कंठा, जहाँ सभी में सुज्ञान जगाए।  
दिव्य वातावरण में पोषित हम, तम-अज्ञान मिटाए।।  
शोभो गंगा, शिव-रामदिहल सम, पथ अन्वेषी बने,  
सत्य, अहिंसा, त्याग, मैत्री की, अविनाशी मशाल जलाए।।

प्रगति-सोपान का उदगम बने, बने विवेक का शीर्षालय।  
हमारा महाविद्यालय, हमारा महाविद्यालय.....

आत्म निर्भर उद्यमी, शिक्षित भारत मिलकर बनाए।  
सिद्धपुर नालंदा-तक्षशिला सम, जग में क्रांति लाए।।  
राम कुमार-उदित, हीरा-दीपा सिंह जैसे कुल का अभिमान बने,  
ज्ञान पिपासु शिष्य वृन्द सम, तपो सधाना को अपनाए।।

जयराम भविष्य की अव्य संभावनाएँ बने, बने सुबोध श्रेष्ठता का शिक्षालय  
हमारा महाविद्यालय, हमारा महाविद्यालय.....

परिवार सम सुसंस्कृति की, धाती यहाँ सब अपनाए।  
सुख्यवस्था, ज्ञान-गुणवत्ता व तुष्टि की गाथा गुनगुनाए।।  
रामचंद्र-अवधेश अस सुरेन्द्र-योगेन्द्र, विमल जस शनि शांतिदूत बने,  
महावीर, बुद्ध, राहुल और राजेंद्र की अर्चन में, हम नूतन विहार बसाए।।

रीशम संस्कारों का कल्पवृक्ष बने, बने निर्माणों का सृजनालय।  
हमारा महाविद्यालय, हमारा महाविद्यालय.....

वीर कुंवर सिंह की मिट्टी पर, हम ज्ञान उपवन महकाए।  
जन-उत्थान व स्नेह-संरक्षण, जिसकी आभा कहलाए।।  
श्री मधेश्वर, सतेंद्र, पशुपति, अंबर प्रकाश सम, कुलधूषण बने  
माँ बागेश्वरी की कृपार्थ, जग में सुनाम यश फैलाए।।

रमन सु-चेतना का दीप बने, बने ज्ञान का हिमालय।  
हमारा महाविद्यालय, हमारा महाविद्यालय.....

- सहायक प्राध्यापक

## विजन-2030

महाविद्यालय सन् 2030 तक के लिए शिक्षा, छात्र/छात्रा, शिक्षक एवं समाज को दृष्टिगत करते हुए एक ठोस दृष्टि प्रस्तुत करता है। इसके आलोक में महाविद्यालय आगे बढ़ने का संकल्प व्यक्त करता है।

आज हम भूमण्डलीकरण, उदारोकरण एवं बाजारवाद के युग में हैं। उपभोक्तावाद के कारण अपसंस्कृति के शिकार हैं। विचारों का अन्त होता जा रहा है। सब कुछ भौतिकता से प्रभावित है। मानव साध्य नहीं वरन् साधन माना जा रहा है। समाज-मूल्य, मानव-मूल्य एवं नैतिकता पूर्ण जीवन मूल्य तिरोहित हो रहे हैं। ऐसा प्रतीत होता है कि मानविकी-शिक्षा की अब आवश्यकता नहीं है। सब कुछ यांत्रिक, आर्थिक, उपभोग्य जैसा परिदृश्य है। ऐसे में हम मानव की अस्मिता एवं गरिमा पर जोर देने के पक्षधर तो हैं, किन्तु दोनों को अतियों से बचकर उत्तर आधुनिकता की ओर अग्रसर होना चाहते हैं। इसके लिए हम सर्वोत्तम शिक्षा को ध्यान में रखते हुए दलितों, पिछड़ों और स्त्रियों की शिक्षा पर विशेष बल देंगे। इनके लिए छात्रावास, छात्रवृत्ति, शुल्क मुक्ति की सुविधा के साथ-साथ परिसर में प्रतियोगिता, कोचिंग और रोजगार के हुनर की प्रशिक्षण सुविधा उपलब्ध करेंगे, ताकि वे भविष्य की चुनौतियों का सामना कर सकें। साथ ही हम शिक्षा में भारतीय संस्कृति एवं नैतिक मूल्यों को भी जोड़ने की तरफ अग्रसर हैं।

भावी कॉलेज कैसा हो, इसके भविष्य को लेकर स्वप्न और कल्पनाएँ जेहन में तिरोहित की गई हैं। परम्परागत और आधुनिक शिक्षा दोनों को लेकर बढ़ना हम समीचीन समझते हैं। हम अधिकाधिक अपने युवा शक्ति का उत्थान एवं सदुपयोग करना चाहेंगे। उसे उद्योगशील एवं रोजगारपरक दिशा में अग्रसर करना चाहेंगे; किन्तु मूल्य आधारित ज्ञानमूलक शिक्षा को भी बनाये रखना हमारा उद्देश्य होगा।

रचनात्मक समझ और उपस्थित चुनौतियों का सामना करने योग्य युवा शक्ति (छात्र शक्ति) तैयार करना हमारा परम उद्देश्य है। वस्तुतः छात्र जीवन, बौद्धिक, नैतिक, संवेदनात्मक विकास एवं विस्तार का समय होता है, इसलिए उसे विज्ञान, साहित्य, इतिहास पढ़ाये जाते हैं। दरअसल, छात्र जीवन का वह काल खण्ड है जिसमें सफल व्यक्ति, बाद के जीवन में अपनी मारी दृश्य सफलताओं के बावजूद अधूरी जिन्दगी जीता है और अपनी सफलताओं के लिए समस्त को हानि पहुँचाता है। वही सामाजिक समस्या बनता है। इसलिए हमारा यह निरन्तर प्रयास है, और रहेगा कि कॉलेज की छात्र/छात्राएँ अपने भावी जीवन में संघर्ष के योग्य बनें। समाज एवं राष्ट्र के निर्माण में रचनात्मक भूमिका अदा करें, इसलिए हम भविष्य में राष्ट्रीय सेवा योजना एवं राष्ट्रीय कैडेट कोर तथा स्काउट्स एण्ड गाइड्स की इकाइयाँ स्थापित करेंगे। खेल-कूद की संस्कृति को स्थापित करेंगे एवं व्यापक बनायेंगे। अन्य विविध पाठ्येतर कार्यक्रम चलाएँ और उन्हें रोजगारपरक क्षितिज प्रदान करेंगे। व्याख्यान कक्षा की परम्परागत शिक्षण के साथ-साथ आधुनिक तकनीक के प्रयोग का लाभ देंगे। श्रव्य एवं दृश्य माध्यमों, विश्वज्ञान जैसे 'इंटरनेट' माध्यमों से उन्हें जोड़ेंगे। छात्र/छात्राओं में शिक्षा की भूख, ज्ञान की खोज, जिज्ञासा पैदा करेंगे। हम ज्ञान रूपी प्रकाश को भरने के साथ उनके भीतर के अज्ञान रूपी अन्धकार (तम) को दूर कर उनके खुद के प्रकाश को जाग्रत एवं व्याप्त करेंगे। हमारे छात्र/छात्रा हमारी शक्ति बनें, यह हमारी मनोकामना रहेगी।

लोकतंत्र का आग्रह है कि प्रबन्धन, शिक्षक में पारदर्शिता हो, अधिकाधिक सहभागिता हो। छात्र, शिक्षक, अभिभावक, प्रशासन एवं प्रबन्धन में निरन्तर संवाद या तारतम्यता बनी रहे इससे वर्चस्ववादी प्रवृत्ति का शमन होता है। हम भविष्य में शिक्षक-समुदाय के 'एटीट्यूड' और 'एण्टिट्यूड' में अपेक्षित परिवर्तन का प्रयास करेंगे। नीतिगत हस्तक्षेप तथा रचनात्मक बाधकताओं के माध्यम से उन्हें अनुशासित एवं उद्देश्यनिष्ठ बनाने का प्रयास करेंगे।

- (क) संस्था के प्रति शिक्षकों का रुझान बना रहे अतः हमारा प्रयास होगा कि प्रत्येक शिक्षक एक निश्चित अवधि तक उपस्थित होकर आवश्यकतानुसार प्रशासन में सहयोग दें।
- (ख) हम चाहेंगे कि संस्था में शिक्षक को शिक्षण सम्बन्धी अतिरिक्त कार्य उनकी रुचि, क्षमता एवं योग्यता को ध्यान में रखते हुए दिए जाएँ।

- (ग) हमारा प्रयास होगा आत्म मूल्यांकन योजना (Self appraisal scheme) बाध्यकारी ढंग से लागू हो जिससे शिक्षक अपना आकलन स्वयं कर सकें। इससे नैतिक संवेदना विकसित होगी।
- (घ) हमारा प्रयास होगा कि हमारे शिक्षक बौद्धिक मूल्यों के संरक्षण-संवर्द्धन की भूमिका से जुड़े। वह स्वयं और अपने छात्रों से वैज्ञानिक चिंतन पद्धति, विकसित करें और सोच में निगमनात्मक पद्धति अपनाये। एक स्वस्थ आलोचना संस्कृति के निर्माण में यथासंभव योगदान करें। आस्था केन्द्रित विमर्श से हटकर वह अद्यतन ज्ञान, अनुभव एवं तर्क के दायरे में विवेचन करें।
- (च) दरअसल, छात्र एवं शिक्षक, शिक्षातंत्र की धुरी हैं और शेष इस तंत्र के अनुधंगी पुर्जें। शिक्षण कार्य का सरोकार शिक्षक-छात्र से है, इसलिए शिक्षा व्यवस्था में सार्थक एवं कारगर हस्तक्षेप की आवश्यकता है। आज का शिक्षक तकनीकी दृष्टि से ही शिक्षक है। शिक्षा परिसर उद्देश्यहीन एवं अशान्त है, क्योंकि शिक्षा अपनी उपयोगिता और शिक्षक अपनी गरिमा एवं दायित्व बोध खो चुके हैं। दायित्व मुक्त होकर अन्य लोगों के दायित्व की चर्चा करना बेमानी है। अतः हम अपने शिक्षकों में दायित्व बोध जाग्रत करने का प्रयास करेंगे। हमारी धारणा है कि उच्च शिक्षा से जुड़े शिक्षक को निष्ठावान शिक्षक होने के साथ-साथ अपनी भाषा आचरण, ज्ञान एवं समझ बुझ के रास्ते से ही अपनी सार्थकता की तलाश करनी चाहिए।

साम्प्रदायिकता एवं जातिवाद तथा छात्राओं के शिक्षा के प्रति संकीर्णता हमारे समाज का कोढ़ है। इससे बचने के लिए हमने छात्र-छात्राओं से संवाद स्थापित करना आरम्भ कर दिया है। हम सभी वर्ग, समुदाय के बच्चों को शिक्षक प्रशिक्षु कम्प्यूटर की शिक्षा की ओर उन्मुख होने के प्रति प्रतिबद्ध हैं। धर्म जाति के घेरों से निकल कर ही वे उपार्जन योग्य बन सकते हैं तथा वैज्ञानिक सोच बना सकते हैं। हमने अपने प्रबुद्ध शिक्षकों के सहयोग से अपनी राह बना ली है। हमने प्रगति और विकास का रास्ता चुन लिया है। हमने समाज और अपनी संस्था के वृहद हित को चुना है। हमारी प्राथमिकता इस पिछड़े क्षेत्र को सुनिश्चित एवं संस्कारवान बनाना है। हम 2030 तक और आगे भी शिक्षा के क्षेत्र में अपनी सीमा में बेहतर बनाने का प्रयास करेंगे।

ज्ञातव्य है कि सरकारी नौकरियाँ कम हो रही हैं निजीकरण बढ़ रहा है ऐसे में हमारा प्रयास होगा कि आज की युवा शक्ति रोजगार में लगे। स्वरोजगार के प्रति चेतना विकसित करेंगे। इस दिशा में राष्ट्रीय सेवा योजना के शिविरों एवं स्काउट्स एण्ड गाइड्स के माध्यम से छात्र / छात्राओं को प्रेरित करेंगे।

इस प्रकार हमारा प्रयास सार्वणीय उन्नयन की ओर है। हम छात्र/छात्राओं के माध्यम से और जनता के बीच जाकर समाज के एवं अपने राष्ट्र के सम्यक् विकास के आकांक्षी हैं।

प्रस्तुति : महाविद्यालय



## कक्षा एवं विषय संबंधी सूचनाएँ

1. बी. एड
2. डी. एल. एड.

**नोट :-** D. EL. Ed का शुक्ल माननीय उच्च न्यायलय पटना के आदेशानुसार रु 1,50,000 है। परन्तु संस्था के अध्यक्ष द्वारा शुल्क में कटौती करते हुए रु 1, 10,000 रखा गया है। यदि कोई छात्र / छात्रा असहाय एवं आर्थिक रूप से पिछड़ा ही संस्था के अध्यक्ष द्वारा शुल्क में छूट देने के लिय अधिकृत है।

## आवश्यक निर्देश

1. इंस कोड के बिना परिसर में प्रवेश बर्जित है।
2. आवेदन-पत्र को भली-भाँति पढ़कर ही भरा जाय। त्रुटियों के लिए अभ्यर्थी स्वयं जिम्मेवार होंगे।
3. आवेदन-पत्र पर अद्यतन फोटो अवश्य चिपकायें।
4. अभ्यर्थी विषय सम्बन्धी प्रविष्टि सावधानीपूर्वक भरें। त्रुटियों के लिए अभ्यर्थी स्वयं जिम्मेवार होंगे।
5. सभी प्रमाण-पत्रों की स्व-प्रमाणित छायाप्रति अवश्य लगावे।
6. प्रवेश के समय अभ्यर्थी को स्थानान्तरण। प्रविजन-प्रमाण-पत्र की मूल प्रति जमा करना अनिवार्य है।
7. किसी भी स्थिति में जमा शुल्क वापस नहीं होगा। अतः प्रवेश से पूर्व विषय चयन को सुनिश्चित करना अभ्यर्थी के हित में है।
8. नामांकन से पूर्व आवेदन पत्र पर प्राचार्य/ नामांकन प्रभारी की अनुशंसा अनिवार्य है।
9. आवेदन-पत्र क्रय करने के पश्चात वापस नहीं होगा।
10. विश्वविद्यालय में पंजीयन हेतु पंजीयन फीस के साथ पंजीयन फार्म अवश्य भरा जाए।
11. नामांकन हेतु प्रथम आवेदन-पत्र जमा करना होगा। मेरिट पर विषय अनुसार आवंटित किया जायेगा।

## पठन पाठन

शिक्षण प्रशिक्षण महाविद्यालय में नियमित रूप से कक्षाएँ संचालित होंगी। जिसकी उपस्थिती 80 प्रतिशत अनिवार्य है। इसके साथ ही उपचारात्मक एवं निदानात्मक कलाएँ तथा S.TET / C.TET प्रतियोगी परीक्षाओं की तैयारी भी कराई जाएगी।



## पाठ्येतर गतिविधियाँ

पठन-पाठन के अतिरिक्त आर्ट एण्ड क्राफ्ट लैब तथा खेलकूद एवं समय-समय पर जिम लैब में भी छात्राध्यापक एवं छात्राध्यापिकाओं को भेजा जायेगा।

कॉलेज में खेल-कूद की समुचित व्यवस्था है। प्रतिवर्ष कॉलेज वार्षिक-खेलकूद-महोत्सव का आयोजन करता है। साथ ही विश्वविद्यालय एवं बिहार सरकार के निर्देश पर राष्ट्रीय महत्व के खेलकूद भी इसके खेल-परिसर में आयोजित होते हैं।

अतः अच्छे खिलाड़ियों के लिए यहाँ विशेष-अवसर उपलब्ध है। विश्वविद्यालय एवं अन्य गणमान्य राष्ट्रीय संस्थाओं के सहयोग एवं अनुदान पर कॉलेज में प्रतिवर्ष सेमिनार, संगोष्ठी, कार्यशाला, शैक्षिक एवं सामाजिक कार्यशाला, वाद-विवाद एवं लेख-प्रतियोगिता, संगीत एवं अन्य ललित कलाओं की प्रतियोगिता का आयोजन किया जाता है। प्रतिभागियों को प्रमाण-पत्र एवं अन्य पुरस्कार भी प्रदान किया जाता है।

## आचरण सम्बन्धी नियम

(प्रशिक्षु शिक्षक के लिए)

1. प्रतिदिन बिना ड्रेस कोड के परिसर में प्रवेश निषिद्ध है।
2. कक्षा में समय से उपपस्थित होना अनिवार्य है। विलम्ब से आने और पहले कक्षा छोड़ने पर प्रशिक्षु शिक्षक उस वर्ग से अनुपस्थित माना जाएगा।
3. सम्पूर्ण कार्य दिवस का 75 प्रतिशत उपस्थिति न होने पर प्रशिक्षु शिक्षक परीक्षा में सम्मिलित होने से बर्चित हो सकता है। अतः नियमित कक्षाओं में उपस्थिति आवश्यक है।
4. कॉलेज परिसर में निरुद्देश्य धूमना साइकिल मोटर साइकिल चलाना अनुशासनहीनता है। अतः खाली समय में कॉमनहॉल अथवा पुस्तकालय का सदुपयोग करें।
5. परिचय-पत्र सदैव साथ रखें। कभी भी प्राक्टोरियल-बोर्ड द्वारा इसकी जाँच की जा सकती है। गैर प्रशिक्षु शिक्षक का बिना कारण परिसर अथवा बरामदे में टहलना अनुचित है। उस पर सदत कार्यवाई की जाएगी।
6. कॉलेज की सम्पत्ति को हानि पहुँचाने पर अर्थदंड देय होगा। विशेष स्थिति में कॉलेज से निष्कासित भी किया जा सकता है।
7. कॉलेज के खिलाड़ियों को किसी भी स्थिति में अन्य क्रीडा-कलबों का सदस्य बनने की अनुमति नहीं है।
8. कॉलेज में अथवा कॉलेज से बाहर सभी प्रशिक्षु शिक्षक के अपेक्षा की जाती है कि वे शिष्टाचार एवं अनुशासन का पालन करेंगे।
9. सभी प्रशिक्षु शिक्षक को संबंधित वर्गों अथवा कॉलेज की आंतरिक बाह्य वार्षिक परीक्षा में सम्मिलित होना अनिवार्य है। अनुपस्थित प्रशिक्षु शिक्षक को विश्वविद्यालय की परीक्षा से बर्चित किया जा सकेगा।
10. प्रशिक्षु शिक्षक को पठन-पाठन एवं पाठ्येतर गतिविधियों की सूचना अभिभावकों को समय-समय पर प्रेषित की जाती है। अतः कक्षा एवं परिसर में अनुशासन बनाये रखना प्रशिक्षु शिक्षक का दायित्व है।
11. प्रशिक्षु शिक्षक को चेतावनी दी जाती है कि ऐसा आचरण कभी न करें जिससे कॉलेज की गरिया प्रभावित हो।

## पुस्तकालय एवं वाचनालय

कॉलेज का पुस्तकालय समृद्ध है। प्रशिक्षु शिक्षक को पुस्तकालय में पढ़ने और पुस्तकें प्राप्त करने की उत्तम सुविधा है। वातामनों से मुक्त, सुसज्जित वाचनालय है। जिसमें प्राध्यापक एवं प्रशिक्षु शिक्षक अध्ययन करते हैं। यह विश्वविद्यालय अनुदान आयोग द्वारा अनुदानित है। परिचय-पत्र सह पुस्तकालय कार्ड के आधार पर नियमानुसार पुस्तकें आवंटित की जाती हैं। सूच्य है। कि समय पर पुस्तकें वापस नहीं करने, क्षति अथवा खो जाने की स्थिति में विहित अर्थदण्ड देय होता है। वाचनालय में शान्ति बनाये रखना पाठकों को दायित्व है। चर्चा बहस अथवा सोना नितान्त वर्जित है।

## खेल-कूद महोत्सव

महाविद्यालय कॉलेज, विश्वविद्यालय एवं राज्य स्तर पर खेल-कूद प्रतियोगिताओं को आयोजन निश्चित है। इसके विशाल खेल परिसर में राष्ट्रीय स्तर के खेल-कूद कार्यक्रमों का आयोजन निश्चित है।

इनके अतिरिक्त महाविद्यालय का प्रतिवर्ष अपना वार्षिकोत्सव आयोजन निश्चित है। कॉलेज की छात्र/छात्राएँ कॉलेज की सांस्कृतिक गतिविधियों के अतिरिक्त खेल-कूद आदि कार्यक्रमों में विशेष अभिरुचि से भाग ले सकते हैं।

मौलाना मजरुल हक अरबी फारसी विश्वविद्यालय, पटना स्टेडियम में ही प्रायः आयोजन निश्चित है।

## शिक्षण-शुल्क संरचना

एम. एड.	: 1,50,000.00 रुपये
बी. एड.	: 1,50,000.00 रुपये
डी. एल. एड.	: 1,10,000.00 रुपये

इसके अतिरिक्त परीक्षा व रजिस्ट्रेशन का निर्धारण शुल्क अलग से देना होगा।

**नोट :** इस शुल्क संरचना में यथा आवश्यकता संशोधन/परिवर्द्धन हेतु माननीय शासी-निकाय की अनुमति आवश्यक है।

## अवकाश

अवकाश कॉलेज में शैक्षणिक कैलेंडर के अनुमान्य है। विशेष परिस्थिति में सक्षम पदाधिकारी का निर्णय मान्य होगा।

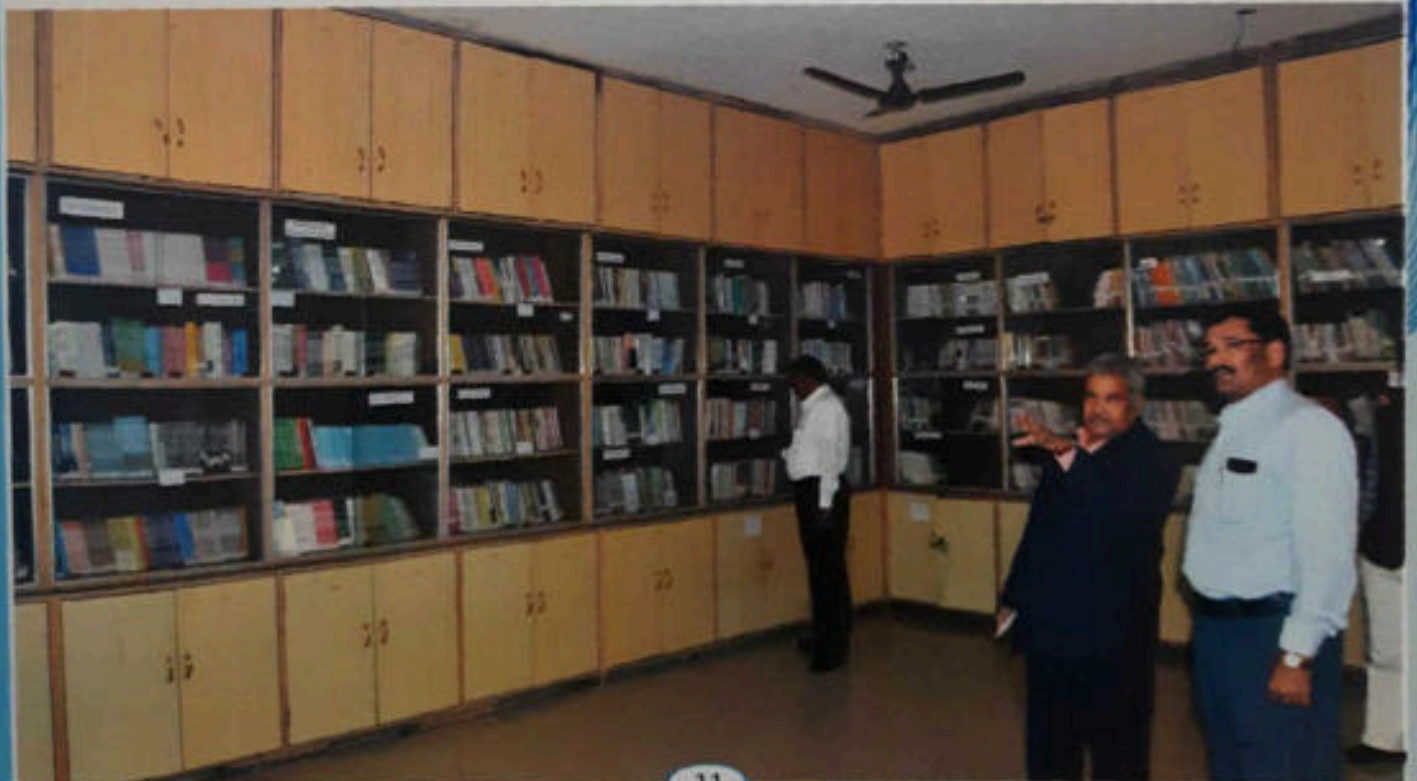
## आवश्यक निर्देश

विद्यालय में शिक्षक प्रशिक्षण हेतु प्रशिक्षु शिक्षकों को 90% उपसिंथत अनिवार्य है। एवं नियमित कक्षा के दौरान 80% उपसिंथत अनिवार्य है। अन्यथा विश्वविद्यालय की वार्षिक परीक्षा से वंचित कर दिये जायेंगे।

**नोट :** कॉलेज में पूरे वर्ष में कुल 220 कार्य दिवस है।

## कॉलेज की सुविधायें

1. स्मार्ट हाईटेक क्लासेज, प्रोजेक्टर के माध्यम से इन्टरनेट द्वारा पढ़ाई की व्यवस्था।
2. सम्पूर्ण परिसर वाई - फाई ब्रॉड बैंड युक्त
3. समृद्ध लाईब्रेरी, वाचनालय, प्रयोगशालाएँ, योग्यता, छात्रवृत्ति एवं रोजगार नियोजन केन्द्र की व्यवस्था।
4. शांति निकेतन-सा वातावरण।
5. विश्वविद्यालय का सबसे समृद्ध कॉलेज तथा खेल-कूद का मैदान। 200 मीटर का 8 लेन का ट्रैक।
6. छात्रावास प्रस्तावित।
7. डी. एल. एड्., बी. एस्त्र, एम. एड्. जैसे कोर्स की सुविधा।
8. छात्रों के लिए महाविद्यालय बस की सुविधा।
9. कम्प्यूटर से सुसज्जित लैब व इन्टरनेट से आच्छादित परिसर।
10. शैक्षणिक परिभ्रमण, गीत, संगीत, वाद-विवाद, सांस्कृतिक कार्यक्रम के माध्यम से स्किल डेवलपमेंट।
11. कठोर अनुशासन हेतु ड्रेस कोड, सी. सी. टी. वी. कैमरा द्वारा 24 घंटे निगरानी।
12. योग्य अनुभवों नेट, पी- एच. डी. प्राप्त शिक्षकों द्वारा अध्यापन।
13. 100 प्रतिशत परीक्षाफल देने का प्रसास।
14. एन. सी. सी. सर्टिफिकेट के लिए बालक एवं बालिका की अलग-अलग यूनिट प्रस्तावित।
15. एन. एस. एस. की दो ईकाई प्रस्तावित।
16. 24 घंटे विद्युत आपूर्ति के लिए बड़े जेनरेटरों की व्यवस्था और साथ ही कैंटीन तथा पर्सनलिटी डेवलपमेंट ट्रेनिंग।
17. पेय जल की व्यवस्था।
18. नि: शुल्क रेमेडियल क्लासेज ताकि बच्चे बेहतर हो सकें।












# ACADEMIC CALANDAR

SESSION: 2022-24

B.Ed. 1<sup>st</sup> YAER

Sl. No.	Month / Working day	Activities	Date
1.	September, 2022	1. Class start with Induction Programme	15.09.2022
2.	October, 2022	1. Gandhi Jayanti 2. Seminar	02.10.2022 17.10.2022 to 18.10.2022
3.	November, 2022	1. Gurunank Jayanti 2. Medical Camp	08.11.2022 19.11.2022
4.	December, 2022	1. AIDS Awareness Programme 2. Human Rights day Special Lecture	01.12.2022 10.12.2022
5.	January, 2023	1. Yuva Divas 2. Republic day and Sarswati Puja	12.01.2023 26.01.2023
6.	February, 2023	1. Blood Donation camp	09.02.2023
7.	March, 2023	1. Micro Teaching 2. Bihar Divas	01.03.2023 to 31.03.2023 22.03.2023
8.	April, 2023	1. School Observation	01.04.2023 to 30.04.2023
9.	May, 2023	1. Terminal Examination and Result	02.05.2023 to 31.05.2023
10.	June, 2023	1. Summer Vacation	01.06.2023 to 30.06.2023

  
**Principal**  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)




## ACADEMIC CALENDAR

Session- (2022-24)

B.Ed. 1<sup>st</sup> Year

Sl. No.	Month - Working Day	Activities	Date
1	September, 2022	1. Class Start With Induction Program	15.09.2022
2	October, 2022	1. Gandhi Jayanti 2. Seminar	02.10.2022 17.10.2022 To 18.10.2022
3	November, 2022	1. Gurunanak Jayanti 2. Medical Camp	08.11.2022 19.11.2022
4	December, 2022	1. AIDS Awareness Program 2. Human Rights Day Special Lecture	01.12.2022 10.12.2022
5	January, 2023	1. Yuva Divas 2. Republic Day and Saraswati Pooja	12.01.2023 26.01.2023
6	February, 2023	1. Blood Donation Camp	09.02.2023
7	March, 2023	1. Micro Teaching 2. Bihar Divas	01.03.2023 To 31.03.2023 22.03.2023
8	April, 2023	1. School Observation	01.04.2023 To 30.04.2023
9	May, 2023	1. Terminal Examination and Result	02.05.2023 To 31.05.2023
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 Teachers Training College  
 Duleer, Jagdishpur (Dist. Gt.)

# **ACADEMIC CALENDAR - SESSION- (2021-23)**

**M.Ed. (3<sup>rd</sup> and 4<sup>th</sup> Semester)**

Month / Working Day		Date / Week	Activities
2.	Aug, 2022	2 <sup>nd</sup> Week	• Classes start as per University Calendar.
		3 <sup>rd</sup> Week	• Class room workshop on "Test Construction"
		1 <sup>st</sup> Week	• Class room Workshop on "Use of SPSS" (One Week)
3.	Sep, 2022	15 <sup>th</sup> Aug, 2022	• Celebration of Independence Day
		3 <sup>rd</sup> Week	• Guest Lecture on 'Mental Health'
		1 <sup>st</sup> Sep, 2022	• Teacher's Day Celebration
		14 <sup>th</sup> Sep, 2022	• Hindi Divas
4.	Oct, 2022	3 <sup>rd</sup> Week	• Class room workshop on Preparation of 'Research Report.'
		4 <sup>th</sup> Week	• Orientation about Internal Activities
		1 <sup>st</sup> Week	• Special Lecture on "गॉंधी जी का सर्वोदय दर्शन"
		5 <sup>th</sup> Oct, 2022	• Organize Social Awareness Programme
5.	Nov, 2022	21 <sup>st</sup> Oct, 2022	• Foundation Day of Institution Celebration.
		20 <sup>th</sup> Oct, 2022	• Deepotsav Celebration
		12 <sup>th</sup> Nov, 2022	• Celebration of Children's Day
		14 <sup>th</sup> Nov, 2022	• Yoga Practices
6.	Dec, 2022	3 <sup>rd</sup> Week	• National Seminar
		1 <sup>st</sup> Dec, 2022	• "World AIDS Day".
		10 <sup>th</sup> Dec, 2022	• Special Lecture on Human Rights Day by Advocate.
		20 <sup>th</sup> Dec, 2022	• Class room workshop on "Parametric & Non Parametric Test".
7.	Jan, 2023	23 <sup>rd</sup> Dec, 2022	• Christmas Celebration & Geeta Jayanti
		4 <sup>th</sup> Week	• Internal Examination, Practicum, University Examination & Semester Break.
		16 <sup>th</sup> Jan, 2023	• Classes start from 16 Jan, of M.Ed. 4 <sup>th</sup> Semester.
		3 <sup>rd</sup> Week	• Workshop on Application & use of SPSS in Research (One Week)
8.	Feb, 2023	26 <sup>th</sup> Jan, 2023	• Republic Day / Saraswati Pooja
		4 <sup>th</sup> Week	• Tree Plantation
		3 <sup>rd</sup> Week	• Special Lecture on 'Role of Educational Technology at School Stage.'
		4 <sup>th</sup> Week	• Presentation of Lecture by using PPT.
9.	Mar, 2023	1 <sup>st</sup> Week	• Organize any Social Awareness Programme.
		2 <sup>nd</sup> Week	• Organizing about 'Working with the Community.'
		4 <sup>th</sup> Mar, 2023	• Holi & Rang Utsav Celebration
		1 <sup>st</sup> Week	• Blood Donation Camp
10.	Apr, 2023	7 <sup>th</sup> Apr, 2023	• World Health Day
		2 <sup>nd</sup> and 3 <sup>rd</sup> Week	• Field work & Group Activities
		20 <sup>th</sup> Apr, 2023	• World Earth Day.
		1 <sup>st</sup> Week	• Orientation about Personality Development.
11.	May, 2023	2 <sup>nd</sup> Week	• Orientation about Preparation & Planning of Educational Tour.
		3 <sup>rd</sup> Week	• Special Lecture on Awareness on Effective of Tobacco and 'World Tobacco Day'.
		1 <sup>st</sup> Week	• Internal Examination & Practicum
		1 <sup>st</sup> Week	• Preparatory leave for University Examination.



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(Bhojpur)

# ACADEMIC CALENDAR - SESSION- (2021-23)

## M.Ed. (1<sup>st</sup> and 2<sup>nd</sup> Semester)

Sl. No.	Month / Working Day	Date / Week	Activities in Class Room
1	Jul, 2021	15 <sup>th</sup> Jul, 2021	• Orientation / Induction Programme
		16 <sup>th</sup> Jul, 2021	• Orientation about Course & Syllabus
		17 <sup>th</sup> Jul, 2021	• Classes start from 17.07.2021 as per University Calendar.
		2 <sup>nd</sup> Week	• Class room Workshop on "Psychological Test"
		15 <sup>th</sup> Aug	• Celebration of Independence Day
		3 <sup>rd</sup> Week	• Guest Lecture on "Effective Teaching & Teacher effectiveness"
		5 <sup>th</sup> Sep	• Celebration of Teacher's Day
3	Sep, 2021	2 <sup>nd</sup> Week	• Special Lecture on Empowering and Contribution of Teachers for Nation Building.
		3 <sup>rd</sup> Week	• Workshop on "Research Proposal Preparation"
		14 <sup>th</sup> Sep	• Essay writing on "Hindi Divas"
4	Oct, 2021	1 <sup>st</sup> Week	• Guest Lecture on occasion of "International Day of Non-Violence"
		3 <sup>rd</sup> Week	• Rangoli Competition.
		2 <sup>nd</sup> Nov, 2021	• Deepotsav Celebration Programme.
5	Nov, 2021	14 <sup>th</sup> Nov, 2021	• Celebration of Children's Day.
		3 <sup>rd</sup> Week	• Yoga Practices
		4 <sup>th</sup> Week	• National Seminar to Organize Social Awareness Programme
		1 <sup>st</sup> Week	• Lecture on AIDS Problem in India on World "AIDS Day".
		14 <sup>th</sup> Dec, 2021	• Celebration of Bhagwad Geeta Jayanti Special Lecture on "गीता का सार, जीवन का आधार"
		3 <sup>rd</sup> Week	• Celebration of Human Rights Day
6	Dec, 2021	4 <sup>th</sup> Week	• Orientation about "Dissertation Work"
			• Internal Examination & Practicum University Examination & Semester Break.
		17 <sup>th</sup> Jan, 2022	• Classes start from 17 <sup>th</sup> Jan, of M.Ed. 2 <sup>nd</sup> Semester.
		2 <sup>nd</sup> Week	• Lecture on "Role of Youth Power for Nation Building."
		26 <sup>th</sup> Jan, 2022	• Republic Day
		4 <sup>th</sup> Week	• ICT Practical & Yoga Practices
		5 <sup>th</sup> Feb, 2022	• Basant Panchmi (Saraswati Pooja)
		10 <sup>th</sup> Feb, 2022	• Orientation about 'for organization of seminar Presenting, Participating and Reporting in Seminar.'
8	Feb, 2022	2 <sup>nd</sup> Week	• Workshop on PPT
		3 <sup>rd</sup> Week	• Classroom Seminar Start from 3 <sup>rd</sup> week in every Saturday in current Educational issues.
		28 <sup>th</sup> Feb, 2022	• National Science Day.
		1 <sup>st</sup> Week	• Class room workshop on preparation of 'Dissertation'
9	Mar, 2022	14 <sup>th</sup> Mar, 2022	• 'Holi Utsav' Celebration
		3 <sup>rd</sup> Week	• Workshop on 'Research Methodology'
		4 <sup>th</sup> Week	• Guest Lecture on 'Innovative Teaching'
10	Apr, 2022	In the month	• Internship of Teaching in different TET & field work / Project work
		1 <sup>st</sup> Week	• Orientation about Personality Development.
11	May, 2022	1 <sup>st</sup> May, 2022	• 'World Tobacco Day' Awareness about Tobacco.
		4 <sup>th</sup> Week	• Internal Examination, Practicum & University Examination

Principal

Mata Jyoti Jaiswal Singh  
Jyoti Jaiswal Singh College  
(Jyoti Jaiswal Singh)

## ACADEMIC CALENDAR

Session- (2021-23)

B.Ed. 2<sup>nd</sup> Year

Sl. No.	Month / Working Day	Activities	Date
1.	Jan. 2023	1. Yuva Divas (Special Lecture) 2. Essay Competition 3. Republic Day and Basant Panchami	12.01.2023 16.01.2023 26.01.2023
2.	Feb. 2023	1. Seminar (Two Days)	03.02.2023 To 04.02.2023
3.	Mar. 2023	1. Women's Day 2. Bihar Divas 3. Dental Hygienic Camp	08.03.2023 22.03.2023 25.03.2023
4.	Apr. 2023	1. Final Examination (Tentative)	01.04.2023 to 31.05.2023
5.	May, 2023		
6.	Jun. 2023		
7.	July, 2023	1. Summer Vacation	01.06.2023 To 30.06.2023
		1. Classes Start 2 <sup>nd</sup> Year	01.07.2023
8.	Aug. 2023	1. Independence Day 2. Rangoli Making Competition	15.08.2023 29.08.2023
9.	Sep. 2023	1. Teacher's Day 2. Krishna Janmasthami Celebration 3. Two Days Seminar	05.09.2023 06.09.2023 26.09.2023 To 27.09.2023
10.	Oct. 2023	1. Educational Tour	16.10.2023 To 20.10.2023
11.	Nov. 2023	1. Blood Donation Camp	25.11.2023
12.	Dec. 2023	1. AIDS Awareness Rally 2. Human Rights Day 3. Winter Vacation	01.12.2023 10.12.2023 24.12.2023 To 31.12.2023
13.	Jan. 2024	1. Youa Divas 2. Republic Day	12.01.2024 26.01.2024
14.	Feb. 2024	1. Basant Panchami	14.02.2024
15.	Mar. 2024	1. Terminal Examination and Result 2. Final Examination	01.03.2024 To 15.03.2024 16.03.2024 To 31.03.2024

  
Principal

Mohd. Naveed Singh

# MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

B.Ed. 1st YEAR

TIME TABLE

SESSION: 2023-25

TIME/ PERIOD DAY	09:30 am to 10:00 am	1st Period 10:00 am - 10:40 am		2nd Period 10:40 am - 11:20 am		3rd Period 11:20 am - 12:00 am		4th Period 12:00 noon - 12:40 pm		12:40 pm to 01:10 pm	5th Period 01:10 pm - 01:50 am		6th Period 01:50 pm - 02:30 pm		7th Period 02:30 am - 03:10 pm		8th Period 03:10 pm - 03:50 pm	
		A	B	A	B	A	B	A	B		A	B	A	B	A	B	A	B
MONDAY	<b>A S S E M B L Y</b>	C-1	C-2	C-3	C-4	C-5	C-6	C-2	C-1	<b>L U N C H</b>	C-4	C-3	C-6	C-5	C-7A METHOD PAPER PEDAGOGY	C-7A PEDAGOGY	LIBRARY	EPC-1
TUESDAY		C-1	C-2	C-3	C-4	C-5	C-6	SUPW	C-1		C-4	C-3	C-6	C-5	PRACTICAL WORK		EPC-2	SPORTS
WEDNESDAY		C-1	C-2	C-3	C-4	C-5	C-6	C-2	C-1		EPC-1	C-3	C-6	C-5	SPORTS		PRACTICAL WORK	EPC-2
THURSDAY		C-1	C-2	C-3	C-4	C-5	C-6	C-2	C-1		I.C.T.	C-3	C-6	C-5	EPC-1	LIBRARY		I.C.T.
FRIDAY		C-1	C-2	C-3	C-4	GRADING & MUSIC	C-6	C-2	C-1		MEDITATION & YOGA	C-3	C-6	C-5	EPC-3	MEDITATION & YOGA		EPC-3
SATURDAY		C-1	C-2	ART & CRAFT	C-4	C-5	GRADING & MUSIC		ART & CRAFT		COMMUNITY WORK							

  
**Principal**  
 Mata Manjharo Ajab Dayal Singh  
 Teachers Training College  
 Dulour, Jagdishpur, Bhojpur

# MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

B.Ed. 2nd YEAR

TIME TABLE

SESSION: 2023-25

TIME/ PERIOD DAY	09:30 am to 10:00 am	1st Period 10:00 am - 10:40 am		2nd Period 10:40 am - 11:20 am		3rd Period 11:20 am - 12:00 am		4th Period 12:00 noon - 12:40 pm		12:40 pm to 01:10 pm	5th Period 01:10 pm - 01:50 am		6th Period 01:50 pm - 02:30 pm		7th Period 02:30 am - 03:10 pm		8th Period 03:10 pm - 03:50 pm	
		A	B	A	B	A	B	A	B		A	B	A	B	A	B	A	B
MONDAY	A S S E M B L Y	C-8	C-9	C-10	C-11	C-9	C-8	C-11	C-10	L U N C H	C-7b ACCORDING TO SUBJECT	EPC-4	EPC-4	C-7b ACCORDING TO SUBJECT	PRACTICAL WORK	PRACTICAL WORK	PRACTICAL WORK	PRACTICAL WORK
TUESDAY		C-8	C-9	C-10	C-11	C-9	C-8	C-11	C-10		C-7b ACCORDING TO SUBJECT	EPC-4	EPC-5	C-7b ACCORDING TO SUBJECT	RESEARCH WORK	I.C.T.	I.C.T.	RESEARCH WORK
WEDNESDAY		C-8	C-9	C-10	C-11	C-9	SUPW	C-11	C-10		C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	ASSIGNMENT	ASSIGNMENT	EPC-4	ART & CRAFT
THURSDAY		C-8	C-9	C-10	C-11	C-9	C-8	SUPW	C-10		ART & CRAFT		C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	SPORTS	EPC-4
FRIDAY		C-8	C-9	C-10	C-11	C-9	C-8	C-11	C-10		GRADING & MUSIC	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	ART & CRAFT	EPC-4	LIBRARY	LIBRARY	SPORTS
SATURDAY		C-8	C-9	C-10	C-11	C-9	GRADING & MUSIC	PRACTICAL WORK	PRACTICAL WORK		MEDITATION & YOGA				COMMUNITY WORK			

*Am*

Principal

Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur, Bhojpur

# MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

M.Ed. 1st YEAR Semester-I

TIME TABLE

SESSION: 2023-25

TIME/ PERIOD DAY	09:30 am to 10:00 am	1st Period 10:00 am - 10:50 am	2nd Period 10:50 am - 11:40 am	3rd Period 11:40 am - 12:30 pm	12:30 pm to 01:00 pm	4th Period 01:10 pm - 01:50 am	5th Period 01:50 pm - 02:40 pm	6th Period 02:40 am - 03:30 pm
MONDAY	<b>A S S E M B L Y</b>	C.C.-1	C.C.-2	C.C.-3	<b>L U N C H</b>	C.C.-4	EPC-1	LIBRARY
TUESDAY		C.C.-1	C.C.-2	C.C.-3		C.C.-4	EPC-1	LIBRARY
WEDNESDAY		C.C.-1	C.C.-2	C.C.-3		C.C.-4	EPC-1	PRACTICAL WORK
THURSDAY		C.C.-1	C.C.-2	C.C.-3		C.C.-4	EPC-1	PRACTICAL WORK
FRIDAY		C.C.-1	C.C.-2	C.C.-3		SESSIONAL WORK	SPORTS	SEMINAR
SATURDAY		HOUSE EXAMINATION TEST	MEDITATION & YOGA	SESSIONAL WORK		SESSIONAL WORK	SEMINAR	SESSIONAL WORK

*Am*  
Principal  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)

# MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

M.Ed. 1st YEAR Semester-II

TIME TABLE

SESSION:

TIME/ PERIOD DAY	09:30 am to 10:00 am	1st Period 10:00 am - 10:50 am	2nd Period 10:50 am - 11:40 am	3rd Period 11:40 am - 12:30 pm	12:30 pm to 01:00 pm	4th Period 01:10 pm - 01:50 am	5th Period 01:50 pm - 02:40 pm	6th Period 02:40 am - 03:30 pm	7th Period 03:30 am - 04:00 pm
MONDAY	<b>A S S E M B L Y</b>	C.C.-5	C.C.-6	C.C.-7	<b>L U N C H</b>	C.C.-8	C.C.-9	PRACTICAL WORK	LIBRARY
TUESDAY		C.C.-5	C.C.-6	C.C.-7		C.C.-8	C.C.-9	PRACTICAL WORK	LIBRARY
WEDNESDAY		C.C.-5	C.C.-6	C.C.-7		C.C.-8	C.C.-9	PRACTICAL WORK	SEMINAR
THURSDAY		C.C.-5	C.C.-6	C.C.-7		C.C.-8	C.C.-9	PRACTICAL WORK	SEMINAR
FRIDAY		EPC-2	EPC-2	EPC-2		C.C.-8	C.C.-9	EPC-2	SEMINAR
SATURDAY		EPC-2	EPC-2	P.P.T.		ACTION RESEARCH	PRACTICAL WORK	PRACTICAL WORK	PRACTICAL WORK

*Am*  
Principal  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdipura

# MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

M.Ed. 1st YEAR Semester-III

TIME TABLE

SESSION:

TIME/ PERIOD	09:30 am to 10:00 am	1st Period 10:00 am - 10:50 am	2nd Period 10:50 am - 11:40 am	3rd Period 11:40 am - 12:30 pm	12:30 pm to 01:00 pm	4th Period 01:10 pm - 01:50 am	5th Period 01:50 pm - 02:40 pm	6th Period 02:40 am - 03:30 pm	7th Period 03:30 am - 04:00 pm
DAY									
MONDAY	<b>A S S E M B L Y</b>	S.C.-1	S.C.-2	C.C.-10	<b>L U N C H</b>	C.C.-11	EPC-3 INTERNSHIP	SESSIONAL WORK	LIBRARY
TUESDAY		S.C.-1	S.C.-2	C.C.-10		C.C.-11	EPC-3 INTERNSHIP	SESSIONAL WORK	LIBRARY
WEDNESDAY		S.C.-1	S.C.-2	C.C.-10		C.C.-11	DISSERTATION	SESSIONAL WORK	SEMINAR
THURSDAY		S.C.-1	S.C.-2	C.C.-10		C.C.-11	DISSERTATION	SPORTS	SEMINAR
FRIDAY		S.C.-1	RESEARCH WORK	C.C.-10		C.C.-11	DISSERTATION	MEDITATION & YOGA	SEMINAR
SATURDAY		S.C.-1	DISSERTATION	PRACTICAL WORK		PRACTICAL WORK	EPC-3 INTERNSHIP	PRACTICAL WORK	INTERNSHIP

*Am*  
Principal  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur (Bhojpur)

# MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

M.Ed. 1st YEAR Semester-IV

TIME TABLE

SESSION:

TIME/ PERIOD DAY	09:30 am to 10:00 am	1st Period 10:00 am - 10:50 am	2nd Period 10:50 am - 11:40 am	3rd Period 11:40 am - 12:30 pm	12:30 pm to 01:00 pm	4th Period 01:10 pm - 01:50 am	5th Period 01:50 pm - 02:40 pm	6th Period 02:40 am - 03:30 pm	7th Period 03:30 am - 04:00 pm
MONDAY	<b>A S S E M B L Y</b>	S.C.-3	S.C.-4	C.C.-5	<b>L U N C H</b>	C.C.-13 DISSERTATION	EPC-4 SEMINAR	I.C.T. LAB	LIBRARY
TUESDAY		S.C.-3	S.C.-4	C.C.-5		C.C.-13	GROUP ACTIVITIES	I.C.T. LAB	LIBRARY
WEDNESDAY		S.C.-3	S.C.-4	C.C.-5		C.C.-13	LABORATORY WORK	RESEARCH	LIBRARY
THURSDAY		S.C.-3	S.C.-4	C.C.-5		C.C.-13	FIELD WORK	RESEARCH	LIBRARY
FRIDAY		S.C.-3	S.C.-4	C.C.-5		C.C.-13	WORKSHOP	SESSIONAL WORK	PRACTICAL WORK
SATURDAY		S.C.-3	S.C.-4	C.C.-5		DISSERTATION	EPC-4	SESSIONAL WORK	FIELD WORK

*Am*  
Principal  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Dulour, Jagdishpur, Bhojpur



Ref. :

Date : .....

## Time Table for Remedial Classes

### For 1<sup>st</sup> Year

Period Days	1 <sup>st</sup> (08:50 am-09:30 am)	2 <sup>nd</sup> (03:50 am-04:20 am)
Monday	C-1	C-2
Tuesday	C-3	C-4
Thursday	C-5	C-6
Friday	C-7a	EPC-1
Saturday	EPC-2	EPC-3

## Time Table for Remedial Classes

### For 2<sup>nd</sup> Year

Period Days	1 <sup>st</sup> (08:50 am-09:30 am)	2 <sup>nd</sup> (03:50 am-04:20 am)
Monday	C-7b	C-8
Tuesday	C-9	C-10
Thursday	C-11	EPC-4

Principal  
Mata Manjharo Ajab Dayal Singh  
Teachers Training College  
Doulour, Jagdishpur (Bhojpur)