

NAAC PEER TEAM REPORT

Institutional Accreditation of

**MATA MANJHARO AJAB DAYAL SINGH
TEACHER'S TRAINING COLLEGE**

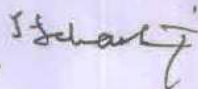
PLOT NO. 1321, 1322

VILLAGE- DOLOUR (BARADPARWA)

P.O: DOTLUR

**TALUK- JAGADISPUR,
DISTRICT- BHOJPUR-802158**

State: BIHAR





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Mata Manjharo Ajab Dayal Singh Teacher's Training College
Dulour, Jagdishpur, Dist. Bhojpur, affiliated to Veer Kunwar Singh University,
Bihar as
Accredited
with CGPA of 2.23 on seven point scale
at B grade
valid up to March 27, 2022*

Date : March 28, 2017



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Director



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Quality Profile

Name of the Institution : Mata Manjharo Ajab Dayal Singh Teacher's Training College

Place : Dulour, Jagdishpur, Dist. Bhojpur, Bihar

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages (Cr_i GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	050	1.60	080
II. Teaching-Learning and Evaluation	450	2.08	936
III. Research, Consultancy and Extension	100	2.05	205
IV. Infrastructure and Learning Resources	100	3.10	310
V. Student Support and Progression	100	1.90	190
VI. Governance and Leadership	150	2.53	380
VII. Innovative Practices	050	2.50	125
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2226$

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2226}{1000} = \boxed{2.23}$$

Grade = B

Date : March 28, 2017



Director

- This certification is valid for a period of Five years with effect from March 28, 2017
- An Institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A⁺⁺ grade, 3.51 - 3.75 denotes A⁺ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Mata Manjharo Ajab Dayal Singh Teacher's Training College, Plot No: 1321-1322, Village: Dolour (Baradparwa), P.O: Dolur, Taluka- Jagadispur, district: Bhojpur- 802158, Bihar
1.2 Year of Establishment:	June, 2010
1.3 Current Academic Activities at the Institution (Numbers):	B.Ed.
• Faculties/ Schools:	One
• Departments/ Centres:	One
• Programmes/ Courses offered:	B.Ed.
• Permanent Faculty Members:	16 Faculty members including Principal
• Permanent Support Staff:	Seven only
• Students:	B.Ed.= Two Units each of 50 intake
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Neat, clean and safe campus • Situated in Rural area • Pollution free
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	February 16 - 17, 2017
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. D. N. Sansanwal (Former Director & Dean, Institute of Education, Devi Ahilya University) C3- 301, Sovereign, Vatika City, Sector 49, Sohna Road, Gurgaon, Haryana
Member Co-ordinator	Dr.'S. Sebastian (Retd. Principal, St. Xavier's College of Education, Autonomous) Correspondent, St. Mary's Higher Secondary School, Madurai-625001, Tamil Nadu
Member	Prof. S.R. Singh Sengar M.G. Chitrakoot Gramoday Vishwavidyalay Res.: Teerthrajpur, Sitapur Chitrakoot-210204, Uttar Pradesh
NAAC Officer:	Mr. B.S. Ponmudiraj Deputy Adviser, NAAC, Bangalore – 560 072

	<ul style="list-style-type: none"> • Mentoring mechanism is yet to be evolved.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Mostly Lecture Method is used and teachers dictate notes. • Library resources are yet to be used for augmenting teaching. • Computer-aided information retrieval mechanism is yet to be put in place.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 19 % of Faculty members are with Ph.D. Degree in Education, 21% with NET, and two have registered for Ph.D (Education). • Out of 16 Faculty members, eleven have been appointed in July 2016. • No Faculty development Programmes have been organized at Institution level.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Internal tests and assignments are given as per affiliating University rule. • Evaluation done at the College level is transparent. • There is no mechanism to monitor the students' progress periodically.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	Best Practices related to Teaching-Learning and Evaluation are yet to be initiated.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • There is no Research Unit. • No Faculty member is a recognized guide. • The research culture is not visible.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • A few teachers have published papers. • No Research Projects have been taken up. • Research facilities are yet to be provided.

2.2 Teaching-Learning & Evaluation:	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • The Syllabus prescribed by Veer Kunwar Singh University, Bihar is being followed. • The College is yet to think of developing global competencies among students. • The Faculty is yet to take initiative for curriculum updating.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • The College offers only B.Ed. programme. • Out of six prescribed electives, the college offers only two electives. • Enrichment programmes are yet to be initiated.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Informal feedback on Curriculum from stakeholders is yet to be taken.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Revised Syllabus was implemented from 2015-2016 academic session.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Best practices related to Curriculum aspects are yet to be evolved.
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Students were admitted on the basis of merit in the entrance examination conducted by the College, but from 2016-2017 session students were admitted on the basis of merit in the entrance test conducted by the affiliating University. • Reservation policy of the Bihar Government is followed. • Students from all sections of the society are admitted.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • The College is yet to implement the strategy of assessing the learning level of students after admission. • The needs of advanced learners are yet to be taken care.

2.3.3 Consultancy:	<ul style="list-style-type: none"> The Faculty is yet to become competent to undertake consultancy.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> Extension activities have been under taken. Teachers and students take part in extension activities. The College is yet to receive awards for extension activities.
2.3.5 Collaborations:	<ul style="list-style-type: none"> Faculty members are yet to become competent to have collaboration with State and National level agencies.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> Best practices related to Research, Consultancy and Extension are to be developed.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> Necessary facilities for classrooms and halls are available. Sports facilities are available. ET and Language labs are not in place.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> The College has budget for maintaining infrastructure. Funds allocated for maintaining library and labs are utilized. Maintenance of records is systematic.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> Reading room facility is available. Number of titles of books in the library is 1602 and total books are 5743. Bar code system is being used.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> 15 available computers are not enough for 200 B.Ed. students. Wi-Fi facility is available. The College Website does not have information as per NCTE Norms.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> Small individual cabins are given to each Faculty member.

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	<ul style="list-style-type: none"> • Hostel for Girls is being constructed. • Canteen facility is available.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> • The best practices related to Infrastructure and Learning Resources are yet to be evolved.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Dropout rate is minimal. • The college is yet to develop a system for maintaining students' progression. • The College is yet to facilitate employment of students.
2.5.2 Student Support:	<ul style="list-style-type: none"> • The College campus is safe and situated in pollution free area. • Informal Placement cell is in place. • Informal Counselling services are available.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Students have participated in cultural activities. • Students are yet to take part in institutional sports events. • The College is yet to create recreational facilities for students.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • The best practice related to Student Support and Progression are yet to be thought of.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The Vision, Mission and Objectives are stated. • Management is broad based. • Effective leadership for various activities is not visible.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • Structural organization exists. • Informal committees exist. • Informal Grievance cell is in place.

2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • The decisions are taken collectively. • Perspective plan is yet to be developed.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Required teaching staff is in place. • Self-appraisal of teaching and non-teaching is in place. • Programmes for professional development of staff are not organized.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Accounts are audited by CA. • Limited Budget allocation for academic and administrative activities exists. • The College takes fees as prescribed by the affiliating university.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • The best practices related to Governance and Leadership are yet to be thought of.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • Students' participation in quality enhancement is not visible. • Value added programmes are yet to be initiated.. • Innovative practices in the training of teachers are yet to be thought of.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Gender sensitivity is evident. • Students from all sections of society are admitted. • Strategy for enhancement of academic growth of students from disadvantaged group is yet to be evolved.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • Alumni seem to be satisfied with the activities of the College. • The College works for the development of people around the Institution.

	<ul style="list-style-type: none"> • Satisfaction among students was visible during the interaction.
Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>

Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Spacious building • The campus is safe and secure. • The College is situated in pollution free area. • Students are disciplined.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Foreign writers books are too less in number • Lack of research culture among Faculty members • Available resources are underutilized. • Some Laboratories are not fully equipped.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Development of English language Communication skills. • Enhance quality to attract students to fill the vacant seats. • Optimal use of ICT in teaching – learning and Evaluation. • Institution based Faculty development programmes.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Placement of trained teachers. • Development of research competences among Faculty members. • Development of digitalized instructional material. • Procurement of standard books.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Exercises in reasoning and thinking should be done at least once a week.
- Microteaching and Practice teaching should be strengthened.
- Faculty members should be trained in Models of Teaching, Research Methodology, Statistics and use of SPSS.
- Students and Faculty members should be trained in the use of ICT.
- All existing labs should be strengthened and utilized.
- Placement and Guidance and Counselling cells should be made functional.
- Proper common rooms for boys and girls should be provided.
- Teaching aids developed by the trainees may be distributed among the practice teaching schools after the University examinations are over.
- Smart Classroom facility should be developed and student teachers should be trained in its' use.
- Teachers and students should be trained in writing questions for open book examination and higher mental ability.


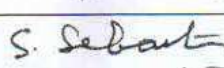
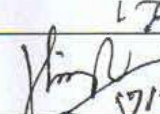
I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

Seal of M.M.A.D.S.T.T. College
Duleur, Jagdishpur (Bhojpur)

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. D.N.Sansanwal	Chairperson	 17.2.2017
Dr. S. Sebastian	Member Co-ordinator	 17.2.2017
Prof. S.R. Singh Sengar	Member	 17/2/17

Place: Duleur, Bihar

Date: 17 February 2017

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