### MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE, DULOUR JAGDISHPUR, BHOJPUR

## Feed Back Form from Head of the Practice Teaching School

#### Name of the School :

1.	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent
2.	The student teachers Group leader allotted as per the requirement of your	Yes/No
3.	school. The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4.	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5.	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good Excellent
6.	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent
7.	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8.	Follow up of practice teaching activities by college lectures.	Poor Average Good Excellent
9.	Feedbacks give to students by their lecturers during practice teaching.	Poor Average Good Excellent
10.	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,



Signature of Head Master



Student's overall Evaluation of the programme and Teaching (To be filled only after the course results are declared)

Department :

Course :

Teacher

Years :

Your responses will be seen only after your course results have been finalised

The information will be used only for the improvement of the course and teaching in

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not

1. The syllabus of each course was

a) adequate	b) inadamusta
c) challenging	b) inadequate
-) ondhenging	e) dull

2. Background for benefiting from the course was

a) mana the 1	the section stab
a) more than adequate	b) adequate
c) inadequate	d) cannot say

- 3. Was the course easy or difficult to understand? a) easy b) manageable c) difficult d) very difficult
- 4. How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library material and facilities for the course? a) more than adequate b) adequate c) inadequate d) very poor

6. To what extent were you able to get material for the prescribed readings? a) Easily b) with some difficulty c) not available at all d) with great difficulty

7. How well did the teacher prepare for the classes?

a) thoroughly Dayal Singh c) poorly

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b) satisfactorily d) indifferently

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	8. How well was the teacher able	to communicate?			
	a) Always effective				
	c) Just satisfactorily	b) sometimes effective			
		d) generally ineffective			
	9. How far the teacher encourage	es student participation in class?			
	a) mosely yes	b) sometimes			
	c) not at all	d) always			
	10. If yes, which of the following	methoda			
	<ul> <li>10. If yes, which of the following methods were used?</li> <li>a) Encouraged to raise question b) get involved in discussion in class</li> <li>c) not at all helpful</li> </ul>				
	c) not at all helpful	d) did not			
	in an automatic strategy and a strategy and a	d) did not encourage			
	11. How helpful was the teacher	in advising?			
	a) very helpful	b) sometimes helpful			
	c) not at all helpful	d) did not advise			
	12. The teacher's approach can b				
	a) Always courteous				
	c) always indifferent	b) sometimes rude			
		d) cannot say			
	13. Internal assessment was				
	a) Always fair	b) sometimes unfair			
	c) Usually unfair	d) sometimes fair			
	14. What effect do you think the	e internal accomment will b			
	grade?	14. What effect do you think the internal assessment will have on your course grade?			
	a) Helps to improve	b) discouraging			
	c) no special effect	d) sometimes effective			
	15. How often did he teacher prov				
	a) Regularly/ in time	vide feedback on your performance?			
	c) often/ late	b) with helpful comment			
	2-245.0000A.0070A.0070A.0000A.00	d) without any comments			
	16. Were your assignments discussed with you?				
	a) Yes, fully	b) yes, partly			
	c) not discussed at all	d) sometimes discussed			
	17. Were you provided with a service	rse contributory lecture too at the beginning?			
	and you provided with a cou	se contributory lecture too at the beginning?			

a) Yes b) no

lf yes, was it helpful? a) Yes

b) no

18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.



Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put ( $\checkmark$ ) mark for recording your response.

PRINCIPAL

Teacher Trainee's Name

- The Teacher has deep knowledge in the subject and methodology of teaching the subject (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it. (Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)



- The Teacher trainees contacts other teachers and seek their guidance/instructions (Always, Often, Rarely)
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lesion (Always, Often, Rarely)
- 12. The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)



Performance Appraisal form for Teachers(Employer)

Dear Student,

- 1. Your response is very valuable for improving the academic standard of this college.
- 2. Express your opinion freely with integrity.
- 3. DO NOT REVEAL YOUR IDENTITY
- Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
- 5. For questions 20 and 21 to give brief answers overleaf

	PRINCIP	AL
/ear:	Date:	
Subject:		
Name of Teacher:		]
. Knowledge of the teacher in the subject		
(E-Excellent, G-Good, A-Average, BA-	Below Average, P-poor)	
<ol> <li>Clarity and understandability of teacher (E-Excellent, G-Good, A-Average, BA-</li> </ol>	's explanations (Teaching) Below Average, P-Poor)	
<ol> <li>Teachers ability to lecture in an organize (E-Excellent, G-Good, A-Average, S-sa</li> </ol>	ed manner itisfactory, BA-Below Average, P-Poor)	
<ol> <li>Whether the teacher dictates notes only, (A-Not at all, B-Rarely, C-Sometimes, I</li> </ol>	, without explanation	
<ol> <li>Does the teacher dictate notes only, with (A-Always, O-Often, C-Sometimes, R-I</li> </ol>	hout explanation Rarely, N-Not at all)	
<ol> <li>Ability of the teacher to organise semin (E-Excellent, G-Good, A-Average, S-sa</li> </ol>	ar/discussions/group work etc. atisfactory, BA-Below Average, P-Poor)	
<ol> <li>Speed of presentation (A-Just right, B- Almost right, C- Some wh</li> </ol>	at right, D-slow/Fast, E-Too slow/Too fast)	
8. Whether the teacher engages the class n (A-Always, 0-Often, C-Sometimes, R-F	egularly as per the time table Rarely, N-Not at all)	
A-Always, 0-Often, C-Sometimes, R-F		
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(A-A	tuality of the teacher Iways, O-Often, C-Sometimes, R-Rarely, N-Not at all)	
10 Sin	cerity and commitment of the teacher	
(A-/	Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	
11. Ab	ility of the teacher to motivate, inspire and make the class interesting	
(E-	Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	L
12. Tea	achers willingness to help	
(A-	Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	
13. Ab	ility of the teacher to relate the topic to day life, generate suitable examples, and	
(E-	ent the topic to an advanced level beyond syllabus Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	L
14. Ab	ility of the teacher to organise co-curricular, activities like cultural activities,	
qui	z Debate, sports, Excursion etc.	
(A-	Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	
15. Mi	ngling (interaction) with the students outside the class	-
(A-	Always,0-Often, C-Sometimes, R-Rarely, N-Not at all)	
	erest of the teacher in the students welfare	_
(E-1	Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P- Poor)	L
	adership qualities of the teacher	_
(E-1	Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor)	L
18. Ov	erall effectiveness of the teacher	
(E-	Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	
19. Do	you consider the teacher to be a role model	_
(A-	Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	_
20. Ind	icate briefly the strength and weakness of the teacher*	
21. An	y other relevant information	_
	innerism/Peculiarities etc. of the teacher)*	
(Ma	the space below for giving details of item 20 & 21	

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## B.ED. CURRICULUM EVALUATION PROFORMA

Dear student,

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

 Strongly Agree 2. Agree 3. Undecided, 4. Disagree and 5. Strongly Disagree. Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student :	4	Year:	
		Year:	

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher.

- a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree
- The curriculum is developed according to the knowledge base of both UG and PG students.
  - a. Strongly agree

b. Agree

c. Undecided

d. Disagree

e. Strongly disagree

 The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.

a. Strongly agree

b. Agree

- c. Undecided
- d. Disagree
- e. Strongly disagree

4) Semester system is effective for B. Ed course.

a. Strongly agree

b. Agree

- c. Undecided
- d. Disagree

al Sin

e. Strongly disagree

5) The student teachers are able to complete the curricular activities in time

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

6) Microteaching sessions are highly useful for developing teaching skills

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

7) Discussion lessons helps to understand the different stages of lesson planning.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

8) Demonstration lessons demonstrate an effective class for student teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree
- Viewing video lessons help the student teachers to understand the different aspects of teaching.
  - a. Strongly agree
  - b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

10) Criticism classes should be made compulsory for all students.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.

a. Strongly agree b. Agree b.

- The practical workshops arranged in the college help the student teachers to prepare the different learning aids.
- Classes based on ICT through the modern technologies help to develop teachers for the new technological era.
  - a. Strongly agree
  - b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

15) Learning of psychology helps to know and understand a learner.

- a. Strongly agree
- b. Agree
- C. Undecided
- d. Disagree
- e. Strongly disagree
- The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
  - a. Strongly agree
  - b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- The community living camp nurtures the social efficiency and leadership qualities of student teachers.
  - a. Strongly agree
  - b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- 18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.
  - a. Strongly agree
  - b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree



19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.

a. Strongly agree

b. Agree

c. Undecided

d. Disagree

e. Strongly disagree

20) Cultural programmes is a training for the identification and nurturing of talents in the learners.

a. Strongly agree

b. Agree

C. Undecided

d. Disagree

e. Strongly disagree

21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.

a. Strongly agree b. Agree C. Undecided d. Disagree

e. Strongly disagree

22) Nilayanam, campus cleaning, educational surveys, awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.

a. Strongly agree b. Agree C. Undecided d. Disagree e. Strongly disagree

## Evaluation of the college by the Alumini

Name	:
Year of study	:
Present Occupation	:
<b>Residential Address</b>	:

Given below are number of statements relating to the college. Against each statement you many tick( $\checkmark$ ) you response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

1. I am proud of having studied in this college.

a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree

2. There existed cordial relation between staff and students

- a. Strongly agree b. Agree c. No Opinion d. Disagree
- e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

4. The course helped me in improving my professional competency

- a. Strongly agree
- b. Agree

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- c. No Opinion
- d. Disagree
- e. Strongly disagree

5. The internal assessment in this college was balanced and objective

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

6. The library facilities are adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree
- The teachers made a comprehensive evaluation of the teaching competencies of students
  - a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree

 The thought for the day programme and seminars were helpful in developing independent and critical thinking

- a. Strongly agree
- b. Agree

0

c. No Opinion

Is Traine, Strongly disagree

11. The infra-structure facilities were adequate

- a. Strongly agree b. Agree c. No Opinion d. Disagree
- u. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree b. Agree c. No Opinion
- c. No opinior
- d. Disagree
- e. Strongly disagree

13. There were sample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

a. Strongly agree b. Agree c. No Opinion d. Disagree e. Strongly disagree 17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

a. Strongly agree

b. Agree

c. No Opinion

d. Disagree

e. Strongly disagree

18. Top scores in the university examination are felicitated

a. Strongly agree

b. Agree

c. No Opinion

d. Disagree

e. Strongly disagree

19. Discipline was properly maintained in the college campus

a. Strongly agree

b. Agree

c. No Opinion

d. Disagree

e. Strongly disagree

20. I often cherished glorious moments of my life in this college

a. Strongly agree

b. Agree

c. No Opinion

d. Disagree

e. Strongly disagree





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Date 2 July 2023

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob. : 94309 51778

Ref. :

## Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed.

Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2<sup>nd</sup> year examination.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Delow, Jagdishpur (Bhojpur)

	er's Training College	
Performance Ap	praisal form for Teachers(Employer	)
Dear Student,		
3. DO NOT REVEAL YOUR IDENT 4. Choose your answer form the term		
5. For questions 20 and 21 to give brid	first indicated and write the corresponding letter of answers overleaf	in the releva
	PRINCI	PAL
Year:	Date:	
Subject: Matty		
Name of Teacher:	Satyendra Pratap single	]
<ol> <li>Knowledge of the teacher in the sub (E-Excellent, G-Good, A-Average,</li> </ol>	ject BA-Below Average, P-poor)	E
<ol> <li>Clarity and understandability of tead (E-Excellent, G-Good, A-Average, I</li> </ol>	cher 's explanations (Teaching) BA-Below Average, P-Poor)	E
	S-satisfactory, BA-Below Average, P-Poor)	E
<ol> <li>Whether the teacher dictates notes of (A-Not at all, B-Rarely, C-Sometime)</li> </ol>	es, D-Often, E-Always)	A
<ol> <li>Does the teacher dictate notes only, (A-Always, O-Often, C-Sometimes,</li> </ol>	R-Rarely, N-Not at all)	N
<ol> <li>Ability of the teacher to organise sen (E-Excellent, G-Good, A-Average, S</li> <li>Second of</li> </ol>	ninar/discussions/group work etc. -satisfactory, BA-Below Average, P-Poor)	G
<ol> <li>Speed of presentation         <ul> <li>(A-Just right, B- Almost right, C- Some</li> </ul> </li> <li>Whether the teacher</li> </ol>	what right, D-slow/Fast, E-Too slow/Too fast)	B
8. Whether the teacher engages the clas (A-Always & Offen, C-Sometimes, I aya/ S	s regularly as per the time table R-Rarely, N-Not at all)	A
1215		
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The function	
9. Punctuality of the teacher	
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	A
10. Sincerity and commitment of the teacher	
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	A
<ol> <li>Ability of the teacher to motivate, inspire and make the class interesting (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)</li> </ol>	G
12. Teachers willingness to help (A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	A
<ol> <li>Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)</li> </ol>	G
<ol> <li>Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc. (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)</li> </ol>	0
<ol> <li>Mingling (interaction) with the students outside the class (A-Always,0-Often, C-Sometimes, R-Rarely, N-Not at all)</li> </ol>	C
<ol> <li>Interest of the teacher in the students welfare (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P- Poor)</li> </ol>	E
<ol> <li>Leadership qualities of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor)</li> </ol>	G
18. Overall effectiveness of the teacher	
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	G
19. Do you consider the teacher to be a role model	
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	0
20. Indicate briefly the strength and weakness of the teacher to ul	
21. Any other relevant information (Mannerism/Peculiarities etc. of the teacher)* Use the space below for giving details of item 20 & 21	
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## MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob. : 94309 51778

Ref. :

Date : 16 7 2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curriculor activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal Mata Manjharo Ajab Dayal Singh T -1 ins Training College i Jege Liger (Chelper)

Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

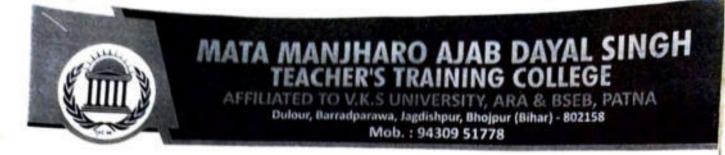
This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put ( $\checkmark$ ) mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name	
Subject	Rohil Kuman	
	Huge	

- The Teacher has deep knowledge in the subject and methodology of teaching the subject (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it. (Always, Often, Rarely)
- 8. The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)

achers



Ref :

Date 8 7/2022

## Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip).200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2<sup>nd</sup> year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Dulour, Jagdishpur (Shejpur)

MATA MANIHARO AJAB DAYAI	SINGH TEACHER'S TRAINING COLLEGE DELOOK
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Feed Back Form from Head of the Practice Teaching School

me (	Of the School :	The man
1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good
	Shipp: User to be the second to the second second	Excellent Yes / No
2	The student teachers Group leader allotted as per the requirement of your school.	· ·····
3	The student teachers attending pullotuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5	The student teachers maintained discipline in class room atmosphere (discs code, behavior with students).	the second s
6	The student teachers follow up on the lesson plan procedure regularly:	Poor Average Good Excellent
7	Usage of teaching aids by student during teaching effectively	Poor Average Good Excellent
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good Excellent
9	Feedbacks given to student teachers by their lectures doring practice teaching.	Poor Average Good Excellent
0	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

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Suggestions, If any,

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Rena Kaster Signature of Head Master प्रभारी प्रधानाच्यापिका 2022 राज्य सम्पोधित कन्या +2 विद्यालय जगदीशपुर, भोजपुर



# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob. : 94309 51778

Date 7 July 2219

Ref. :

## Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1)Syllables -100%
- (2)Library material -35%
- (3) Teaching guideline and counselling- adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College



Student's overall Evaluation of the programme and Teaching (To be filled only after the course results are declared)

Department :	Course :
Teacher :	Years

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching infuture.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was	
(a) adequate	b) inadequate
c) challenging	e) dull

2. Background for benefiting from the course was

a) more than adequate	-b) adequate
c) inadequate	d) cannot say

3. Was the course easy or difficult to understand?

b) manageable
d) very difficult

4. How much of the syllabus was covered in the class?

a) 85 to 100%
c) 55 to 70%

b) 70 to 85%

5. What is your opinion about the library material and facilities for the course (a) more than adequate (b) adequate (c) inadequate (d) very poor

6. To what extent were you able to get material for the prescribed reading?
(a) Easily
(b) with some difficulty

c) not available at all

d) with great difficulty

7. How well did the teacher prepare for the classes?

a) thoroughly	-b) satisfactorily
c) poorty	d) indifferently

	8. How well was the teacher able to communicate?		
	K) complitues cuccure		
	c) Just satisfactorily d) generally menecuve		
	9. How far the teacher encourages student participation in class?		
	c) not at all d) always		
	c) not ut un		
	10. If yes, which of the following methods were used?		
	a) Encouraged to raise question of get and a second d) did not encourage d) did not encourage		
	11. How helpful was the teacher in advising?		
	for the for the former		
	c) not at all helpful d) did not advise		
	12. The teacher's approach can best be described as		
	a) Always courteous		
	c) always indifferent d) cannot say		
	13. Internal assessment was		
	13. Internal assessment was a) Always fair b) sometimes unfair d) sometimes fair		
	c) Usually unfair u) series of the series of		
	14. What effect do you dimension		
	grade? (a) Helps to improve (b) discouraging (c) sometimes effective		
	a spacial effect		
	to a source feedback on your performance:		
	15. How often did he teacher provide recutith helpful comment		
	a) Regularly/ in time c) often/ late d) without any comments		
	16. Were your assignments discussed with you? b) yes, partly		
	16. Were your assignments discuss b) yes, partly		
	(a) Yes, fully c) not discussed at all d) sometimes discussed		
	c) not discussed at the beginning?		
	17. Were you provided with a course contributory lecture too at the beginning?		
	b) no		
	If yes, was it helpful?		
	a) Yes b) no		
	a) ies		
	18. If you have other comments to offer on the course and suggestions for the		
	<ol> <li>If you have other comments to other on the course of a separate sheet.</li> <li>teacher you may do so in the space given below or on a separate sheet.</li> </ol>		

jel to see

# MATA MANJHARO AJAB DAYAL SINGH

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob. : 94309 51778

Ref. :

Date: 8 7 2022

## Feedback/ Action taken report on curriculum proforma.

University total course -38 (elective pedagogy)

Each student two method.

Course taught in the college-30

Method are also available choice based

On perusal of B.Ed. curriculum response, the following aspect has been taken care of optional course syllabus to be covered in holiday and weekends.

EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin satisfactory with the Bed curriculum

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Dulour, Jagdishpur (Bhojpur)

#### **B.ED. CURRICULUM EVALUATION PROFORMA**

Dear student.

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

Strongly Agree 2: Agree 3: Undecided. 4: Disagree and 5: Strongly Disagree.
 Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student Robert Kunion Year 2022 24

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher

- a Strongly agree
- **b** Agree
  - c. Undecided
  - d Disagree
  - e. Strongly disagree

2) The curriculum is developed according to the knowledge base of both UG and PG students.

- a Strongly agree
- . b Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree
- The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.
  - a Strongly agree
  - b Agree
    - c. Undecided
    - d. Disagree
    - e. Strongly disagree
- 4) Semester system is effective for B. Ed course.
  - a. Strongly agree
    - b. Agree
    - c. Undecided
    - d. Disagree
    - e. Strongly disagree

5) The student teachers are able to complete the curricular activities in time

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

6) Microteaching sessions are highly useful for developing teaching skills

- a. Strongly agree
- \_b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

7) Discussion lessons helps to understand the different stages of lesson planning.

- a. Strongly agree
- b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

8) Demonstration lessons demonstrate an effective class for student teachers.

- a. Strongly agree
- b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

Viewing video lessons help the student teachers to understand the different aspects of teaching.

al Sin

- a. Strongly agree
- b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

10) Criticism classes should be made compulsory for

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.

- a. Strongly agree
- b. Agree
  - C. Undecided
  - d. Disagree
- e. Strongly disagree

- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.
- 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.
  - a. Strongly agree
  - b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

15) Learning of psychology helps to know and understand a learner.

- a. Strongly agree
- b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
  - a. Strongly agree
  - b. Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree
- 17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.
  - a. Strongly agree
  - b. Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree



- 18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.
  - a. Strongly agree
  - b. Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree

- 19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.
  - a. Strongly agree
  - b. Agree
    - c. Undecided
    - d. Disagree
    - e. Strongly disagree
- 20) Cultural programmes is a training for the identification and nurturing of talents in the learners.
  - a. Strongly agree
  - b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- 21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.
  - a. Strongly agree
  - b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- 22) Nilayanam, campus cleaning, educational surveys awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.
  - a. Strongly agree
  - b. Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree





# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob. : 94309 51778

Ref. :

Date 7 7 2022

The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

- 1. The faculty development plans are to be taken care of
- 2. Community living Programme to be conducted in month of March.
- 3. Seminar and activity were helpful.
- Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Below, Jacobie - Cheigur)

#### Evaluation of the college by the Alumini

Name	. Nitu Singh
Year of study	: 2013-14
Present Occupation	: Teacher
Residential Address	"Maharaja heta, gal No 2. Ara.

Given below are number of statements relating to the college. Against each statement you many tick(✓) you response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree. Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- . a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

2. There existed cordial relation between staff and students

- . A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

4. The course helped me in improving my professional competency

- A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

5. The internal assessment in this college was balanced and objective

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

6. The library facilities are adequate

- └─a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree
- The teachers made a comprehensive evaluation of the teaching competencies of students
  - a. Strongly agree
  - b. Agree
    - c. No Opinion
    - d. Disagree
    - e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

- . Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree
- 10. The thought for the day programme and seminars were helpful in developing independent and critical thinking
- A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

11. The infra-structure facilities were adequate

- . Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

13. There were sample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

16. The college organized various extension programmes

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

a. Strongly agree

- J. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

18. Top scores in the university examination are felicitated

- a. Strongly agree
- b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

19. Discipline was properly maintained in the college campus

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

20. I often cherished glorious moments of my life in this college

a. Strongly agree

- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Date 2 July 2023

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob. : 94309 51778

Ref. :

## Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed.

Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2<sup>nd</sup> year examination.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Delow, Jagdishpur (Bhojpur)

	er's Training College	
Performance Ap	praisal form for Teachers(Employer	)
Dear Student,		
3. DO NOT REVEAL YOUR IDENT 4. Choose your answer form the term		
5. For questions 20 and 21 to give brid	first indicated and write the corresponding letter of answers overleaf	in the releva
	PRINCI	PAL
Year:	Date:	
Subject: Matty		
Name of Teacher:	Satyendra Pratap single	]
<ol> <li>Knowledge of the teacher in the sub (E-Excellent, G-Good, A-Average,</li> </ol>	ject BA-Below Average, P-poor)	E
<ol> <li>Clarity and understandability of tead (E-Excellent, G-Good, A-Average, I</li> </ol>	cher 's explanations (Teaching) BA-Below Average, P-Poor)	E
	S-satisfactory, BA-Below Average, P-Poor)	E
<ol> <li>Whether the teacher dictates notes of (A-Not at all, B-Rarely, C-Sometime)</li> </ol>	es, D-Often, E-Always)	A
<ol> <li>Does the teacher dictate notes only, (A-Always, O-Often, C-Sometimes,</li> </ol>	R-Rarely, N-Not at all)	N
<ol> <li>Ability of the teacher to organise sen (E-Excellent, G-Good, A-Average, S</li> <li>Second of</li> </ol>	ninar/discussions/group work etc. -satisfactory, BA-Below Average, P-Poor)	G
<ol> <li>Speed of presentation         <ul> <li>(A-Just right, B- Almost right, C- Some</li> </ul> </li> <li>Whether the teacher</li> </ol>	what right, D-slow/Fast, E-Too slow/Too fast)	B
8. Whether the teacher engages the clas (A-Always & Offen, C-Sometimes, I aya/ S	s regularly as per the time table R-Rarely, N-Not at all)	A
1215		
and the second		

The function	
9. Punctuality of the teacher	
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	A
10. Sincerity and commitment of the teacher	
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	A
<ol> <li>Ability of the teacher to motivate, inspire and make the class interesting (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)</li> </ol>	G
12. Teachers willingness to help (A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	A
<ol> <li>Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)</li> </ol>	G
<ol> <li>Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc. (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)</li> </ol>	0
<ol> <li>Mingling (interaction) with the students outside the class (A-Always,0-Often, C-Sometimes, R-Rarely, N-Not at all)</li> </ol>	C
<ol> <li>Interest of the teacher in the students welfare (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P- Poor)</li> </ol>	E
<ol> <li>Leadership qualities of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor)</li> </ol>	G
18. Overall effectiveness of the teacher	
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	G
19. Do you consider the teacher to be a role model	
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	0
20. Indicate briefly the strength and weakness of the teacher*	
21. Any other relevant information (Mannerism/Peculiarities etc. of the teacher)* Use the space below for giving details of item 20 & 21	
AND BAR Search	
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a second	

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# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob. : 94309 51778

Ref. :

Date : 16 7 2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curriculor activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal Mata Manjharo Ajab Dayal Singh T -1 ins Training College i Jege Liger (Chelper)

#### MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

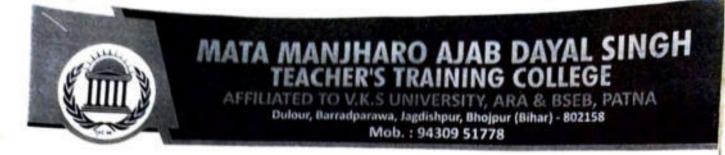
This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put ( $\checkmark$ ) mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name	
Subject	Rohil Kuman	
	Huge	

- The Teacher has deep knowledge in the subject and methodology of teaching the subject (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it. (Always, Often, Rarely)
- 8. The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)

achers



Ref :

Date 8 7/2022

## Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip).200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2<sup>nd</sup> year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Dulour, Jagdishpur (Shejpur)

MATA MANIHARO AJAB DAYAI	SINGH TEACHER'S TRAINING COLLEGE DELOOK
MATAPAR	April 10

IAGDISHEVR BHOIPUR

Feed Back Form from Head of the Practice Teaching School

me (	Of the School :	The man
1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good
	The start to be the second of	Excellent Yes / No
2	The student teachers Group leader allotted as per the requirement of your school.	· · · · ·
3	The student teachers attending pullotuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5	The student teachers maintained discipline in class room atmosphere (discs code, behavior with students).	the second s
6	The student teachers follow up on the lesson plan procedure regularly:	Poor Average Good Excellent
7	Usage of teaching aids by student during teaching effectively	Poor Average Good Excellent
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good Excellent
9	Feedbacks given to student teachers by their lectures doring practice teaching.	Poor Average Good Excellent
0	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

194

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Suggestions, If any,

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Rena Kaster Signature of Head Master प्रभारी प्रधानाच्यापिका 2022 राज्य सम्पोधित कन्या +2 विद्यालय जगदीशपुर, भोजपुर



# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob. : 94309 51778

Date 7 July 2219

Ref. :

## Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1)Syllables -100%
- (2)Library material -35%
- (3) Teaching guideline and counselling- adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College

#### MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College



Student's overall Evaluation of the programme and Teaching (To be filled only after the course results are declared)

Department :	Course :
Teacher :	Years

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching infuture.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was	
رهر) adequate	b) inadequate
c) challenging	e) dull

2. Background for benefiting from the course was

a) more than adequate	-b) adequate
c) inadequate	d) cannot say

3. Was the course easy or difficult to understand?

b) manageable
d) very difficult

4. How much of the syllabus was covered in the class?

a) 85 to 100%
c) 55 to 70%

b) 70 to 85%

5. What is your opinion about the library material and facilities for the course (a) more than adequate (b) adequate (c) inadequate (d) very poor

6. To what extent were you able to get material for the prescribed reading?
(a) Easily
(b) with some difficulty

c) not available at all

d) with great difficulty

7. How well did the teacher prepare for the classes?

a) thoroughly	-b) satisfactorily	
c) poorty	d) indifferently	

	8. How well was the teacher able to communicate?			
	K) complitues cuccure			
	c) Just satisfactorily d) generally menecuve			
	9. How far the teacher encourages student participation in class?			
	c) not at all d) always			
	c) not ut un			
	10. If yes, which of the following methods were used?			
	a) Encouraged to raise question of get and a second d) did not encourage d) did not encourage			
	11. How helpful was the teacher in advising?			
	for the for the former			
	c) not at all helpful d) did not advise			
	12. The teacher's approach can best be described as			
	a) Always courteous			
	c) always indifferent d) cannot say			
	13. Internal assessment was			
	13. Internal assessment was a) Always fair b) sometimes unfair d) sometimes fair			
	c) Usually unfair u) solutions of the second			
	14. What effect do you dimension			
	grade? (a) Helps to improve (b) discouraging (c) sometimes effective			
	a spacial effect			
	to a source feedback on your performance:			
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	16. Were your assignments discussed b) yes, partly			
	(a) Yes, fully c) not discussed at all d) sometimes discussed			
	c) not discussed at an			
	17. Were you provided with a course contributory lecture too at the beginning?			
	b) no			
	If yes, was it helpful? b) no			
	a) les			
	18. If you have other comments to offer on the course and suggestions for the			
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Date: 8 7 2022

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EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin satisfactory with the Bed curriculum

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Dulour, Jagdishpur (Bhojpur)

#### MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

#### **B.ED. CURRICULUM EVALUATION PROFORMA**

Dear student.

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

Strongly Agree 2: Agree 3: Undecided. 4: Disagree and 5: Strongly Disagree.
 Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student Robert Kunion Year 2022 24

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher

- a Strongly agree
- **b** Agree
  - c. Undecided
  - d Disagree
  - e. Strongly disagree

2) The curriculum is developed according to the knowledge base of both UG and PG students.

- a Strongly agree
- . b Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree
- The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.
  - a Strongly agree
  - b Agree
    - c. Undecided
    - d. Disagree
    - e. Strongly disagree
- 4) Semester system is effective for B. Ed course.
  - a. Strongly agree
    - b. Agree
    - c. Undecided
    - d. Disagree
    - e. Strongly disagree

5) The student teachers are able to complete the curricular activities in time

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

6) Microteaching sessions are highly useful for developing teaching skills

- a. Strongly agree
- b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

7) Discussion lessons helps to understand the different stages of lesson planning.

- a. Strongly agree
- b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

8) Demonstration lessons demonstrate an effective class for student teachers.

- a. Strongly agree
- b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

Viewing video lessons help the student teachers to understand the different aspects of teaching.

al Sin

- a. Strongly agree
- b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

10) Criticism classes should be made compulsory for

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.

- a. Strongly agree
- b. Agree
  - C. Undecided
  - d. Disagree
- e. Strongly disagree

- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.
- 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.
  - a. Strongly agree
  - b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

15) Learning of psychology helps to know and understand a learner.

- a. Strongly agree
- b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
  - a. Strongly agree
  - b. Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree
- 17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.
  - a. Strongly agree
  - b. Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree



- 18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.
  - a. Strongly agree
  - b. Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree

- 19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.
  - a. Strongly agree
  - b. Agree
    - c. Undecided
    - d. Disagree
    - e. Strongly disagree
- 20) Cultural programmes is a training for the identification and nurturing of talents in the learners.
  - a. Strongly agree
  - b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- 21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.
  - a. Strongly agree
  - b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- 22) Nilayanam, campus cleaning, educational surveys awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.
  - a. Strongly agree
  - b. Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree





# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob. : 94309 51778

Ref. :

Date 7 7 2022

The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

- 1. The faculty development plans are to be taken care of
- 2. Community living Programme to be conducted in month of March.
- 3. Seminar and activity were helpful.
- Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Below, Jacobie - Cheigur)

#### MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

#### Evaluation of the college by the Alumini

Name	. Nitu Singh
Year of study	: 2013-14
Present Occupation	: Teacher
Residential Address	"Maharaja heta, gal No 2. Ara.

Given below are number of statements relating to the college. Against each statement you many tick(✓) you response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree. Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- . a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

2. There existed cordial relation between staff and students

- . A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

4. The course helped me in improving my professional competency

- A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

5. The internal assessment in this college was balanced and objective

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

6. The library facilities are adequate

- └─a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree
- The teachers made a comprehensive evaluation of the teaching competencies of students
  - a. Strongly agree
  - b. Agree
    - c. No Opinion
    - d. Disagree
    - e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

- . Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree
- 10. The thought for the day programme and seminars were helpful in developing independent and critical thinking
- A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

11. The infra-structure facilities were adequate

- . Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

13. There were sample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

16. The college organized various extension programmes

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

a. Strongly agree

- J. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

18. Top scores in the university examination are felicitated

- a. Strongly agree
- b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

19. Discipline was properly maintained in the college campus

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

20. I often cherished glorious moments of my life in this college

a. Strongly agree

- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



Advaita Mission Training College, Bounst, Banka, Bihar-813104

 The Teacher trainces contacts other teachers and seek their guidance/instructions (Always, Often, Rarely).

- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	KASTURBA BALIKAHigh sch
The Teacher's Name	khushboo kumari
Signature	Jahushtoo farmani
The Headmaster's Name	Md Munitaz Huncio
Signature	CHT26112123.

Incharge Principal Kasturba Balika + 2 H/s Bihiya, Bhojaur

Performa fo by ti	r measuring teaching competency of teacher trainees he supervising teacher/Headmaster/Principal
supervising teache responses given in	x for measuring the teaching competency of the teacher trainees. The r/headmaster/principal have to mark their opinion based on the three the brackets. You have to put (*) mark for recordings your response PRINCIPAL
The Teacher	Teacher Traince's Name
E	KHUSHBOD KUMART

PSYCHOLOGY (HON)

 The Teacher has deep knowledge in the subject and methodologu of teaching the subject.

(Always, Often, Rarely)

Subject

- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)

8

u for effective classroom teaching.
7
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1 - caracteristic
- Select any two-
1
1
-
mme which are fulfilled.
7
L
- Select any two-
J
me which are not fulfilled
ne which are not fulfilled
7
]
] .
] .
- Select any two-

Advaitu Mission Training College, Bounsi, Banka, Bihar-813104

- 9. The Teacher trainees contacts other teachers and seek their guidance/instructions (Always, Often, Rarely)\_\_\_\_\_\_
- 10. The Teacher use the Teaching Aid (Always, Often, Rarely)
- 11. The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	Kashurba balika unch Vidsalay Bihiya		
The Teacher's Name	Tabassem Asig		
Signature	Tabaysum Arra		
The Headmaster's Name			
Signature	NH26112433		

पंभारी प्रधानाध्यापक

कस्तूरबा बा० उच्च विद्यालः

बितिः (भोजपर)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put  $(\checkmark)$  mark for recordings your response.

PRINCIP

The Teacher	Tabassum Ang				
Subject	UKDU	4			

 The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
 (Always Ofer Perel)

(Always, Often, Rarely)-

- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)

The Teacher takes effort to find out the learning aids available in the school and uses it

(Always, Often, Rarely)

 The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)

8

Advaita Mission Training College, Bounsi, Banka, Bihar-813104

9.	The Teacher trainees contacts other	teachers and	seek their	guidance/instructions
	(Always, Often, Rarely)	*		•

- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	KASTURBA +2 BALIKA UACH
The Teacher's Name	SANDHYA KUMARI
Signature	
The Headmaster's Name	Md Menutae Hunsan
Signature	1412-712123

जभारी प्रधानाध्यापक करतूरबा बा० उच्च विद्यालभ छोड़े /बोजपर)

pervising	an index for teacher/hea	measuring dmaster/pr	g the teachir incipal have	r/Headmaster ng competency of to mark their of ut (*) mark for re	the teacher pinion based cordings you	trainces. The on the three recentanse.
The Tea	scher	SAN	Te DHYA	acher Trainee's N KUMA R	lame	UNCIPAL रा प्रधानाध्यापव ला बाठ उच्य दिया (भारपष)
Subje	set (	Hos)	avio		1	THIRS (MICAL)
2. The (Alv	ways, Often, Teacher is v ways, Often, Teacher par	ery punctu Rarely)	•			
(Ab	ways, Often,	Rarely)				
	Teacher foll ways, Often,		ne schedule	for all the activitie	5	
5. The (Alv	Teacher is n vays, Often,	eady to go Rarely)	to any class			
	cher uses the vays, Often, 1		ids appropria	ately		
	Teacher take it		find out the	learning aids avai	lable in the s	chool and
7. The uses	/ays, Often, l	(arely)				

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Advaita Mission Training College, Bounst, Banka, Bihar-813104

9.	The Teacher trainces contacts other teachers and seek their guidance/instructions
	(Always, Often, Rarely)

- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- 14. The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	KASTURBA+2 BALIKA UACH
The Teacher's Name	YASMEEN KHATOON
Signature	Jaymen Khafoon
The Headmaster's Name	Md amtaz Uman
Signature	NO G112/23

supervis	ing teacher/l	for measuring the teaching headmaster/principal have t c brackets. You have to put	o mark their opinion b	ased on the three
				PRINCIPAL
The	Teacher		her Traince's Name	Incharge P
e.	bject	YASMEEN	KHATOON	Kasturha B
31	loject	URPU		H/s Bihiya,
1. 1	he Teacher h	as deep knowledge in the s	ibject and methodologu	of teaching the
s	ubject.			-
(	Always, Ofte	n, Rarely) -		
2. T	he Teacher is	very punctual in the class r	oom.	
(4	Always, Ofte	n, Rarely)		
3. T	he Teacher p	articipates in co-curricular a	ctivities	
	Always, Ofter			
4. T	he Teacher fo	ollows the time schedule for	all the activities	
	Always, Ofter		an the activities	
5. T	he Teacher is	ready to go to any class		
	Iways, Ofter			2. 2
6 T	sucher user th	e learning aids appropriatel		
	lways, Often		У	
7. 11 US	es it	kes effort to find out the leas	ming aids available in th	ie school and
(A	lways, Often,	, Rarely)		
	e Teacher is	interested in conducting gro	up activities in the alass	
8. Th				TOOM .

)

X

Advaita Mission Training College, Bounst, Banka, Bibor-813104

У.	The Teacher trainces contacts other	teachers and	seek th	heir guidance/instructions
	(Always, Often, Rarely)_	,		Seronicer man actions

- 10. The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	KASTURBA+2 BALIKA UACH VIDYALAN
The Teacher's Name	KANCHAN KUMARI
Signature	Komehan krumari
The Headmaster's Name	Mo aunter Husin
Signature	19412 HI1423

पमारी प्रधानाध्यापक कस्तूरबा बा० उच्च विद्याला विहिन् (भोजपर)

supervising teacher/headmas	suring the teaching competency of the teach ter/principal have to mark their opinion bas ts. You have to put (✓) mark for recordings y	PRINCIPAL
The Teacher	Teacher Traince's Name Kanchan Kumar	पभारी प्रधानाध्य हस्तरबा बाठ हव्य वि
Subject	Biology	म्याहर भोजप
<ol> <li>(Always, Often, Rarely</li> <li>The Teacher follows th (Always, Often, Rarely</li> <li>The Teacher is ready to (Always, Often, Rarely)</li> <li>Teacher uses the learnin (Always, Often, Rarely)</li> </ol>	<ul> <li>()</li> <li>es in co-curricular activities</li> <li>()</li> <li>e time schedule for all the activities</li> <li>()</li> <li>()<th>school and</th></li></ul>	school and
<ol> <li>The Teacher is interested (Always, Often, Rarely)</li> </ol>	d in conducting group activities in the class ro	oom.

Advaita Mission Training College, Bourst, Banka, Bihar-813104

- The Teacher trainces contacts other teachers and seek their guidance/instructions (Always, Often, Rarely).
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- 12. The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Kashturba Schoolson Uch viga
Jupti Kumari Tiwarci
Juceti Kumarci Tiwarci
and Runters Annan
MH27/12/23 mmura
पमार्थ प्रधानाध्यापक पमार्थ प्रधानाध्यापक करतूरबा बा० उच्च विद्यालर चिहिर (भोजपर)

#### Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put ( $\checkmark$ ) mark for recordings your response.

The Teacher		Teacher Traince's Name	, मारी प्रधानार
0.11	Jyoli	Kymaci Tiwavi	करतूरबा बाठ सकः
Subject	U U		Rafter Lie.2

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject. (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)

4

- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)

8

Advaila Mission Training College, Bounst, Banka, Bihar-813104

). The Teacher use the Teac	hing Aid
(Always, Often, Rarely)	
. The Teacher recapitulates	the lession
(Always, Often, Rarely)	
. The Teacher know the Me	thod & Technique
(Always, Often, Rarely)	
. The Teacher relate the less	son with real life
(Always, Often, Rarely)	
The Teacher encourses th	a student to ask the question
. The Teacher encourage in	e student to ask the question
10.10.5 A 10.0 A 10.0 C 1 C 2 A 4 A 10.2 C A 10.7 C 1 C A 10.7	
(Always, Often, Rarely)	
(Always, Often, Rarely)	lp and always approachable
(Always, Often, Rarely)	lp and always approachable
(Always, Often, Rarely) The Teacher is ready to he	Ip and always approachable
(Always, Often, Rarely) The Teacher is ready to he	KASTURBA+2 BALIKA UACH
(Always, Often, Rarely) The Teacher is ready to he (Always, Often, Rarely)	KASTURBA+2 BALIKA UACH
(Always, Often, Rarely) The Teacher is ready to he (Always, Often, Rarely) Name of the school The Teacher's Name Signature	KASTURBA+2 BALIKA UACH VIDYALAY
(Always, Often, Rarely) . The Teacher is ready to he (Always, Often, Rarely) Name of the school The Teacher's Name	KASTURBA+2 BALIKA UACH VIDYALAY SHOBHA KUMARS
(Always, Often, Rarely) The Teacher is ready to he (Always, Often, Rarely) Name of the school The Teacher's Name Signature	KASTURBA+2 BALIKA UACH VIDYALAY SHOBHA KUMARI Shobha Kumani Ma Memilaz Human
(Always, Often, Rarely) The Teacher is ready to he (Always, Often, Rarely) Name of the school The Teacher's Name Signature The Headmaster's Name	KASTURBA+2 BALIKA UACH VIDYALAY SHOBHA KUMARI Shobha Kumani Ma Memilaz Human Httaji2122 HTT JEITTEAIYA
(Always, Often, Rarely) The Teacher is ready to he (Always, Often, Rarely) Name of the school The Teacher's Name Signature The Headmaster's Name	KASTURBA+2 BALIKA UACH VIDYALAY SHOBHA KUMARI Shobha Kumani Ma Memilaz Human Httaji2122 HTT JEITTEAIYA
(Always, Often, Rarely) The Teacher is ready to he (Always, Often, Rarely) Name of the school The Teacher's Name Signature The Headmaster's Name	KASTURBA+2 BALIKA UACH VIDYALAY SHOBHA KUMARI Shobha Kumani Ma Memilaz Humani HHD HI12122

#### Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (\*) mark for recordings your response.

The Teacher	Tea	cher Trainee's Nar KUMARI	प्रभार प्रभारी प्र	11104
	SHOBHA	KUMARI		उब्ब वि
Subject	PHYSIC	S		(माजपुर)

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
  - (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)

8

- Name any two signifies of attributes which you have learnt helped you for effective classroom teaching:

Ans - Positive attribute

	Child Psycho Critical Thins Communical Losson Plan Use of ICT		]	
	Use Teaching	-ip	t	- Select any two-
2.6	Class Manage			
12	Leadership qu	Ality		
1.0	Value based to			
	Contribute N.			
	Universal Vel-		5	

15 Mention any two of year expectations from Teacher Education Programme which are fulfilled.

A is - Communication Hills

Presentation of seminar

- Adolescent psychology
- Value Education

- Nutrition

- Legal Literacy
- Use of ICT in loaching learning
- Presentation of workshop process
- English speaking course
- Innovation in Jucation
- Leadership q ty training
- Expert Speed

15 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

Ans.- - More outreach activity

- Nature study camp
  - More National and International level seminar

- Mega workshop ...ctivity

- Alumini Activity to be incorporated on all important activity

- More expert talk

- Personality Development Program
- Medical Literacy
- Workshop on S- Im Portal
- Workshop on Le-dership & Management Program
- Workshop on Dillester Management
- Workshop on FINET AID Program
- All activity certit ate to be given
- Out Reach activ /
- More computer | be provided
- Workshop on Acodemic Bank of Credit (ABC)

- Workshop on D . Locker

- Workshop on Surayam Prabha Channel

- Workshop on Lesson Plan

- Workshop on M to Teaching

- Workshop on Use of e-Library
- Workshop on Yorg

- Select any two-

- Select any two-

Adventu Mission Training College, Bounsi, Bunka, Bihar-813104

- 9. The Teacher trainces contacts other teachers and seek their guidance/instructions (Always, Often, Rarely)\_
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- 14. The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Kastusiba + 2 Balika uach vidayalay
KARISHMA KUMARI
Karishma kumani
Md Rumens Amai
CHE TIDIES

#### Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put ( $\checkmark$ ) mark for recordings your response.

The Teacher	KARISHMA KUMARI	Incharge Pril
Subject	bieography	His Bittiya, C

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject. (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)

J.,

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PRINCIPAL

In Name any two signations attributes which on	
which you have teach hained we	I for effective classroom to a
Ans - Positive atbluck	classroom teachin
- Chod Psycho - IV	
Critical Think	
Communication skills	1
Lesson Plan	
· Use of ICY	
Use Teaching ID	- Select any two-
- Class Manage ant	Solect any two-
- Leadership q hty	
Value based traching	1
Contribute N	1
Contribute N. onal Development     Universal Vali	J
> Mention any two of y expectations from Teacher 5.1	
S Mantion any two of y. expectations from Teacher Education Program	nme which are fulfilled.
Presentation of seminar	7
<ul> <li>Adolescent psychology</li> </ul>	1
- Value Educat	
- Nutrition	
- Legal Literac	1
<ul> <li>Use of ICT in _aching learning</li> </ul>	+
<ul> <li>Presentation workshop process</li> </ul>	- Select any two-
- English speak ig course	
- Innovation in Jucation	
<ul> <li>Leadership qi dity training</li> <li>Expert Speed</li> </ul>	
15 Mention any two of your expectations from Teacher Education Programm	
Ans. More outreach activity	ne which are not fulfilled
- Nature study car p	
- More National and International level seminar	
- Mega workshop _ stivity	
- Alumini Activity - he issues	
<ul> <li>Alumini Activity &gt; be incorporated on all important activity</li> <li>More expert talk</li> </ul>	
- Personality Development Program	1
Medical Literacy	
- Workshop on Se in Portal	
	-
Workshop on Le-dership & Management Program     Workshop on Di-aster Management	
- Workshop on F* ST AID Program	
- All activity cert - ste to be given	- Select any two-
- Out Reach activ	the start of the
- More computer be provided	
Workshop on Ac demic Bank of Credit (ABC)	
- Workshop on Dis Locker	
Workshop on Success Destances	
- Workshop on Surryam Prabha Channel - Workshop on Lasson Plan	
- Workshop on Man	
- Workshop on Mill to Teaching	
+ Workshop on U af a tra	
- Workshop on U of e-Library - Workshop on Y a	

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У.	The Teacher trainees contacts other teachers and seek their guidance/instructions
	(Always, Often, Rarely)

- 10. The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- 12. The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	Kastavaha R. I'l I'l I I a
The Teacher's Name	Kasturba Balika High school Bill Pooja kumart
Signature	Pogla Kumazi
The Headmaster's Name	Md Junto 2 Hursin
Signature	MHZGINIE3

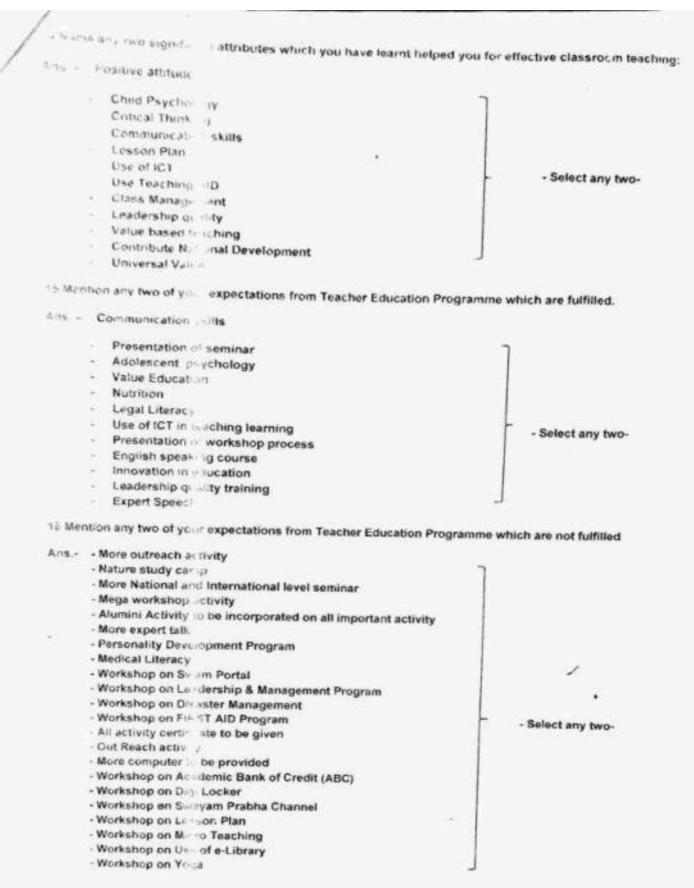
this is an index supervising teacher	e supervising teach for measuring the teach /headmaster/principal ha he brackets. You have to	hing competency o	f the teacher trainees. The	
The Teacher Subject	POOJA KU	Ceacher Trainee's N	Incharge Pri	inna t
Subject	GEOGRAP		Kasturba Ba His Bihiya, B	TP P
<ol> <li>(Always, Offe</li> <li>The Teacher p (Always, Offe</li> <li>The Teacher f (Always, Offe</li> <li>The Teacher is (Always, Offe</li> </ol>	participates in co-curricul n, Rarely) ollows the time schedule n, Rarely) i ready to go to any class n, Rarely) ne learning aids appropria	ar activities for all the activities		
	kes effort to find out the I	earning aids availab	ble in the school and	
<ol> <li>The Teacher is (Always, Often,</li> </ol>	interested in conducting g Rarely)	troup activities in th	e class room.	

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- The Teacher trainces contacts other teachers and seek their guidance/instructions (Always, Often, Rarely).
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	Kasturbate Balike ugch vidyice
The Teacher's Name	NITU KUMARI
Signature	Nity Kumary
The Headmaster's Name	Md aunter Hunsain
Signature	C4426112123

Performa for by the	measuring teaching competency of tea supervising teacher/Headmaster/Prin	cher trainees icipal
pervising teacher/	for measuring the teaching competency of the te headmaster/principal have to mark their opinion e brackets. You have to put (*) mark for recording	based on the three
		PRINCIPAL
The Teacher	NITU KUMARI	Incharge Print pa Kasturba Balika +
Subject	GEOGRAPHY	H/s Bihiya, Bholpu
<ul> <li>subject. (Always, Ofte</li> <li>2. The Teacher i (Always, Ofte</li> <li>3. The Teacher p (Always, Ofte</li> </ul>	s very punctual in the class room. n, Rarely) articipates in co-curricular activities	
(Always, Ofte		
<ol> <li>The Teacher is (Always, Ofte</li> </ol>	s ready to go to any class n, Rarely)	
<ol> <li>Teacher uses t (Always, Ofter</li> </ol>	he learning aids appropriately n, Rarely)	
<ol> <li>The Teacher ta uses it (Always, Ofter</li> </ol>	kes effort to find out the learning aids available in , Rarely)	the school and
		1

A we signify any two signify	
Ans - Positive attituck	you for effective classroom teaching
- Child Psych, IV	
Critical Thurs	
Communicat	
Lesson Plan	
Use of ICT	1
Use Teaching D	1
- Class Manage ent	- Select any two-
Leadership q. dity	
Value based to sching	
Contribute N. dal Develo	
- Universal Val-	]
> Menbon any two of y. expectations from a	
Communication vills	amme which are fulfilled.
communication vills	
Presentation of seminar	
- Adolescent prychology	7
- Value Educat in	
Nutrition	
<ul> <li>Legal Literac , 1</li> </ul>	
<ul> <li>Use of ICT in uching learning</li> </ul>	L
Presentation workshop process	- Select any two-
crigiish speali g course	
<ul> <li>Innovation in ucation</li> </ul>	1
Leadership qi ity training	
- Expert Speed	1
Mention any two of yes - expectations from Teacher Education Program	
*s • More outreach annity	which are not fulfilled
- Nature study car p	-
More National and International level seminar	
- Mega workshop . tivity	1
Alumini Activity to be incorporated on all important activity	1
- More expert talk	
Personality Dev: opment Program	1
- Medical Literacy	
- Workshop on S- m Portal	1
<ul> <li>Workshop on Le+dership &amp; Management Program</li> </ul>	
<ul> <li>Workshop on Disaster Management</li> </ul>	1
- Workshop on Fill ST AID Program	
All activity certi ate to be given	- Select any two-
Out Reach activ	
- More computer be provided	
- Workshop on Ar Jemic Bank of Credit (ABC)	
- Workshop on D -> Locker	
Workshop en Suriyam Prabha Channel	
- Workshop on L. Jon Plan	
- Workshop on M to Teaching	
- Workshop on U of e-Library - Workshop on Y - 18	

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Advaila Mission Training College, Bounst, Ranka, Bihar-813104

- The Teacher trainces contacts other teachers and seek their guidance/instructions (Always, Often, Rarely).
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	Koturba+2 girls high school, Bilinge
The Teacher's Name	Platigya maurya ahosa
Signature	pratigya maunya
The Headmaster's Name	nd anutur Hunsin
Signature	84426/12/23

This is an index supervising teacher	measuring teaching competency of tea e supervising teacher/Headmaster/Prin for measuring the teaching competency of the te headmaster/principal have to mark their opinion he brackets. You have to put (*) mark for recording	acher trainees. The
The Teacher	Teacher Traince's Name	CI1223
Subject	Fratigya maurya	Incharge Princip Kasturba Bil ka + - His Bibiye Chojpur
	Creography	HIS DANIT
(Always, Ofte	- 35	u of teaching the
(Always, Ofte	s very punctual in the class room.	
<ol> <li>The Teacher p (Always, Ofte</li> </ol>	articipates in co-curricular activities n, Rarely)	
<ol> <li>The Teacher fi (Always, Ofter</li> </ol>	ollows the time schedule for all the activities n, Rarely)	
<ol> <li>The Teacher is (Always, Ofter</li> </ol>	ready to go to any class n, Rarely)	
<ol> <li>Teacher uses the (Always, Often</li> </ol>	ne learning aids appropriately , Rarely)	
<ol> <li>The Teacher tal uses it (Always, Often)</li> </ol>	kes effort to find out the learning aids available in t , Rarely)	the school and
	interested in conducting group activities in the class	s room.
		**

The Name any two signifies and attributes which you have learnt helped you for effective classroom teaching:

Positive attitude

1.0	Chuid Psycho ay		7	
	Critical Thirs			
	Communicat- skills			
	Lesson Plan			
	Use of ICT	73		- Select any two-
	Use Teaching HD		ſ	
	Class Manage ant		1	
	Leadership on Hity		1	
	Value based to tching			
	Contribute Not anal Development			
	Haussarathia			

Universal Val

15 Mention any two of year expectations from Teacher Education Programme which are fulfilled.

#### Ans - Communication hills

- Presentation of seminar
- Adolescent p ychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation o workshop process
- English speaking course
- Innovation in clucation
- Leadership quality training
- Expert Speed!

16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

Ans. - More outreach activity

- Nature study camp
  - More National and International level seminar

- Mega workshop ...ctivity

- Alumini Activity to be incorporated on all important activity

- More expert talk

- Personality Development Program

- Medical Literacy

- Workshop on Sv Im Portal
- Workshop on Leadership & Management Program
- Workshop on Direster Management
- Workshop on Finist AID Program
- All activity certiniate to be given
- Out Reach activ /
- More computer | be provided
- Workshop on Ac. demic Bank of Credit (ABC)

- Workshop on Din Locker

- Workshop on Swayam Prabha Channel
- Workshop on Le son Plan
- Workshop on M. To Teaching
- Workshop on Use of e-Library
- Workshop on Yoga

- Select any two-

- Select any two-

Advaila Mission Training College, Bounst, Banka, Bihar-813104

9. The Teacher trainces contacts other teachers and seek their guidance/instructions (Always, Often, Rarely) 10. The Teacher use the Teaching Aid (Always, Often, Rarely) 11. The Teacher recapitulates the lession (Always, Often, Rarely) 12. The Teacher know the Method & Technique (Always, Often, Rarely) 13. The Teacher relate the lesson with real life (Always, Often, Rarely) 14. The Teacher encourage the student to ask the question (Always, Often, Rarely) 15. The Teacher is ready to help and always approachable (Always, Often, Rarely) Name of the school Kasturba + 2 Guirls High School bir ya The Teacher's Name Nisha kumani Signature Nisha kuman The Headmaster's Name nd uniter Husai MUS 6/12/23 Signature

#### Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put ( $\checkmark$ ) mark for recordings your response.

The Teacher	Teacher Trainee's	Name Lacharde Pril
	Nisha	Kumankasturba Ba
Subject	Greography	Kumankasturba Ba His Einiya
	0 0	1

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject. (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)

 The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)

 The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)

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Name any two significe of attributes which you have learnt helped you for effective classroom teaching:

Pos-uve attitude

- Child Psycho iy Critical Thins g
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching AID
- Class Manage Cont
- Leadership quality
- Value based traching
- Contribute National Development
- Universal Value

15 Mention any two of your expectations from Teacher Education Programme which are fulfilled.

#### Ans - Communication skills

- Presentation of seminar
- Adolescent psychology
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation o workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

Ans.- - More outreach activity

- Nature study camp

- More National and International level seminar

- Mega workshop .- otivity
  - Alumini Activity to be incorporated on all important activity
- More expert talk
- Personality Development Program

-Medical Literacy

- Workshop on Sv Im Portal
- Workshop on Le dership & Management Program
- Workshop on Disster Management
- Workshop on FIL ST AID Program
- All activity certiliste to be given
- Out Reach activ /
- More computer I. be provided
- Workshop on Academic Bank of Credit (ABC)
- Workshop on Dig Locker
- Workshop en Swayam Prabha Channel
- Workshop on Losson Plan
- Workshop on Millio Teaching
- Workshop on Use of e-Library
- Workshop on Youa

- Select any two-

- Select any two-

- Select any two-

Advaita Mission Training College, Bounsi, Banka, Bihar-813104

- The Teacher trainees contacts other teachers and seek their guidance/instructions (Always, Often, Rarely).
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	Kasturba balika uchch vidyalaya
The Teacher's Name	Noorain Khaloon
Signature	Noosain Khaoon
The Headmaster's Name	Ma Mentaz Humain
Signature	0412511123

पभारी प्रधानाध्यापक कस्तूरबा बा॰ डच्च विद्यालः

बितिः (भोजपर)

### Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (\*) mark for recordings your response.

PRINCIPAL

The	Teacher	Teacher Traince's Nam Noopinin khaloon	c
Su	bject	Unda	
5	ubject.	has deep knowledge in the subject and methodo	logu of teaching the
0	Always, Ofte	in, Karely)	
	he Teacher i Always, Ofte	is very punctual in the class room. en, Rarely)	
	he Teacher ; Always, Ofte	participates in co-curricular activities en, Rarely)	
	he Teacher f Always, Ofte	follows the time schedule for all the activities en, Rarely)	
	he Teacher i Always, Offe	s ready to go to any class en, Rarely)	1
	eacher uses t Always, Ofte	the learning aids appropriately n, Rarely)	
u	he Teacher ta ses it Always, Ofte	akes effort to find out the learning aids available	in the school and
	he Teacher is Always, Ofter	s interested in conducting group activities in the n, Rarely)	class room.

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Advaita Mission Training College, Bounst, Banka, Bihar-813104

- 9. The Teacher trainees contacts other teachers and seek their guidance/instructions (Ah ays, Often, Rarely)\_\_\_\_\_
- The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lession (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	+2 H.S. Jaropur
The Teacher's Name	AJATKUMAR RAT
Signature	Hyrumarky D.
The Headmaster's Name	So Jakes Seorleist
Signature	A A A

भियारी प्राथ्यती +2 का दिन प्रातीगर, भोजगा

MMADSTT College Dulan Jaydishre

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This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put ( $\checkmark$ ) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Nam	e
Subject	DASHRATH PASUJAN	,
	CHECURAPHY	4

 The Teacher has deep knowledge in the subject and methodologu of teaching the subject. (Always, Often, Rarely).

 The Teacher is very punctual in the class room. (Always, Often, Rarely)

 The Teacher participates in co-curricular activities (Always, Often, Rarely)

 The Teacher follows the time schedule for all the activities (Always, Often, Rarely)

 The Teacher is ready to go to any class (Always, Often, Rarely)

 Teacher uses the learning aids appropriately (Always, Often, Rarely)

 The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)

 The Teacher is interested in conducting group activities in the class room. (Aiways, Often, Rarely)

Advaita Mission Training College, Boursi, Banka, Bihar-813104

- 9. The Teacher trainees contacts other teachers and seek their guidance/instructions (Alweys, Often, Rarely).
- 10. The Teacher use the Teaching Aid (Always, Often, Rarely)
- 11. The Teacher recapitulates the lession (Always, Often, Rarely)
- 12. The Teacher know the Method & Technique (Always, Often, Rarely)
- 13. The Teacher relate the lesson with real life (Always; Often, Rarely)
- 14. The Teacher encourage the student to ask the question (Always, Often, Rarely)
- 15. The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	+ 2. A.S. JADOPUR BHOSPUR
The Teacher's Name	
Signature	ATAYKUMAR-RAY HIYKumarRy
The Headmaster's Name	A. Cakal the Gut
Signature	a market figh

Mailsi Mitte +2 - A water wage

This is an in supervising teac	for measuring teaching competency of teacher trainees the supervising teacher/Headmaster/Principal dex for measuring the teaching competency of the teacher trainees. The her/headmaster/principal have to mark their opinion based on the three in the brackets. You have to put (*) mark for recordings your response. PRINCIPAL
174· Subject	Marish Thakuz Histozy
Subject	-History.
<ul> <li>Always, 0</li> <li>2. The Teach (Always, 0)</li> <li>3. The Teacher (Always, 0)</li> <li>4. The Teacher (Always, 0)</li> <li>5. The Teacher (Always, 0)</li> <li>6. Teacher uses (Always, 0)</li> <li>7. The Teacher uses it (Always, 0)</li> </ul>	takes effort to find out the learning aids available in the school and en, Rarely)

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Advaita Mission Training College, Bounst, Banka, Bihar-813104

- 9. The Teacher trainces contacts other teachers and seek their guidance/instructions (Always, Often, Rarely).
- 10. The Teacher use the Teaching Aid (Always, Often, Rarely)
- 11. The Teacher recapitulates the lession (Aiways, Often, Rarely)
- 12. The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	KACTUROD TO DOUTED INT
The Teacher's Name	KASTURBA + 2 BALIKA UACHUD) SHWETA KUMART
Signature	
The Headmaster's Name	Ad antes Hursen
Signature	CHD 6/12/23

### Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainces. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put ( $\checkmark$ ) mark for recordings your response.

The Teacher	Teacher Traince's SHWETA KUN	Name Kasturba Beliki MARI His Bihiya, Bir
Subject	PHYSICS	
1. The Teacher h	as deep knowledge in the subject and me	thodology of teaching the
subject.		incorrege of teaching the
(Always, Ofter	i, Rarely)	
2. The Teacher is	very punctual in the class room.	
(Always, Ofter	, Rarely)	
3. The Teacher pa	rticipates in co-curricular activities	
(Always, Often	, Rarely)	
4. The Teacher fo	llows the time schedule for all the activiti	iee
(Always, Often		
5. The Teacher is	ready to go to any class	
(Always, Often		
6 Teacher uses th	e learning aids appropriately	1
(Always, Often,		
ç		1
7. The Teacher tak	es effort to find out the learning aids avai	ilable in the school and
uses it		
(Always, Often,	Rarely)	
. The Teacher is in	terested in conducting group activities in	n the class room
(Always, Often,		the state is a second

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	9 The Treat	
· .	(Almone Contrainees cont	tacts other teachers and seek their guidance/instructions
	(Arways, Often, Rarely)	audice their guidance/instructions
1	10. The Teacher use the Teac (Always Office Teacher)	hing Aid
1	(Always, Often/Rarely)	
100	11. The Tours	L'INE W
1	11. The Teacher recapitulates	Thelession
1	(Always, Often, Rarely)	1.00
	12. The Teacher Inner I	
	12. The Teacher know the Me (Always, Often, Rarely)	thod & Technique
	( areiy)	1 A.A.
	13. The Teacher relate the less	
	(Always, Often, Rarely)	son with real life
1	14. The Teacher encourage the (Always, Often Barely)	a minulaura a sa
1	(Always, Often, Rarely)	e student to ask the question
1		
1	15. The Teacher is ready to he (Always, Often Baraha)	to and along an and a second
1	(Always, Often, Rarely)	-p and always approachable
1		÷
	Provide State of Stat	· · · · ·
	Name of the school	N 8 40 11 101 10
		N.S+2 High School Firrai a
	Name of the school The Teacher's Name	N.S+2 High School Firmia
		AKSHAY-KUMAR
	The Teacher's Name Signature	AKSHAY-KUMAR
	The Teacher's Name	AKSHAY-KUMAR ARghay-Kumr.
	The Teacher's Name Signature The Headmaster's Name	AKSHAY-KUNAR AKglay-Kunr Bidger in
	The Teacher's Name Signature	AKSHAY-KUMAR ARghay-Kumr.
	The Teacher's Name Signature The Headmaster's Name	AKSHAY-KUNAR AKglay-Kunr Bidger in
	The Teacher's Name Signature The Headmaster's Name	AKSHAY-KUNAR AKglay-Kunr Bidger in
	The Teacher's Name Signature The Headmaster's Name	AKSHAY-KUNAR AKglay-Kunr Bidger in
	The Teacher's Name Signature The Headmaster's Name	AKSHAY-KUNAR AKSHAY-KUNAR AKSHAY-KUNAR Akshay-Kun Andaum Andaum
	The Teacher's Name Signature The Headmaster's Name	AKSHAY-KUNAR AKSHAY-KUNAR AKSHAY-KUNAR Akshay-Kun Andaum Andaum
	The Teacher's Name Signature The Headmaster's Name Signature	AKSHAY-KUNAR AKSHAY-KUNAR AKSHAY-KUNAR Akshay-Kun Andaum Andaum
	The Teacher's Name Signature The Headmaster's Name Signature	AKSHAY-KUNAR AKSHAY-KUNAR AKSHAY-KUNAR Akshay-Kun Andaum Andaum
	The Teacher's Name Signature The Headmaster's Name Signature	AKSHAY-KUNAR AKSHAY-KUNAR AKSHAY-KUNAR Akshay-Kun Andaum Andaum
	The Teacher's Name Signature The Headmaster's Name Signature	AKSHAY-KUNAR AKSHAY-KUNAR AKSHAY-KUNAR Akshay-Kun Andaum Andaum

# MATA MANIHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE DULOUR

## IAGDISHPUR BHOIPUR

the love that

# Feed Back Form from Head of the Practice Teaching School

Name	Of the	School	1:
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1	The skills and ability of students' teachers allotted to your school were	Poor
	(as per the methodology requirements)	Average
		Good
	The student baseban C	
2	The student teachers Group leader allotted as per the requirement of your	Excellent
	school.	Yes/No 4
3	The student teachers attaced a	- Cipros
	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor
		Average
	TO BE THE WEAT IT MAN IT MAN IT	Good
4	The approach of student track	Excellent
	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor
	A A A A A A A A A A A A A A A A A A A	Average
	Actually a reaction and a second second	
5	The student teachers maintained field in white and a start where and a start	Excellent
÷.,	the second of a maintained discriming in class as and a states in the	Poor
	code, behavior with students).	Average
		Good
27	The student teachers follow up on the larges also	Fycallant
•	The student teachers follow up on the lesson plan procedure regularly:	Poor
	1. S. Salesser Barry Barry	0.000
	3	Average
7	Complete Complete	Good
· · ·	Usage of teaching aids by student during teaching effectively.	Excellent at an an
	The second se	Poor
		Average
-		Good
	Follow up of practice teaching activities by college lecturers.	Excellent
		Poor
	references a second sec	Average
-		Good .
	reedbacks given to student teachers by their fecturers during	Excellent
		Poor
		Average
_		Good
		Excellent
	student teachers,	Poor
		Average
		Good
stie		
		Excellente

Signature of Head Master प्रिंग के प्रभारी प्राधार्थ के ने० एस० +2 उच्च दिवालय अरेला पोस्ट-मनुहिहरी, जिला-भोजपुर MATA MANDHARD ADAB DAYNI SINGH TEACHERS TRAINING COLLEGE DULOUR, JAGDISHPUR, BHOJPUR, BIHAR.

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put ( $\checkmark$ ) mark for recordings your response.

The Teacher	Teacher Trainee's Name AKSHAY - KUMAR	्रात्ता भें पा साथा - एसर +2 उच्च दियालन में सर-मनुहित्ती, जिला- में मनु
Subject	Chimistry	

- The Teacher has deep knowledge in the subject and methodologu of teaching the subject. (Always, Often, Rarely).
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all the activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)

 The Teacher takes effort to find out the learning aids available in the school and uses it (Always, Often, Rarely)

 The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)

#### MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE, DULOUR JAGDISHPUR, BHOJPUR

## Feed Back Form from Head of the Practice Teaching School

#### Name of the School :

1.	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent
2.	The student teachers Group leader allotted as per the requirement of your	Yes/No
3.	school. The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4.	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5.	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good Excellent
6.	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent
7.	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8.	Follow up of practice teaching activities by college lectures.	Poor Average Good Excellent
9.	Feedbacks give to students by their lecturers during practice teaching.	Poor Average Good Excellent
10.	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,



Signature of Head Master



Student's overall Evaluation of the programme and Teaching (To be filled only after the course results are declared) Department :

Teacher

Course :

Years : Your responses will be seen only after your course results have been finalised

The information will be used only for the improvement of the course and teaching in

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not

1. The syllabus of each course was

a) adequate	h) inadequate
c) challenging	<ul> <li>b) inadequate</li> <li>e) dull</li> </ul>

2. Background for benefiting from the course was

a) mana the - 1	tenter trug
<ul> <li>a) more than adequate</li> <li>c) inadequate</li> </ul>	b) adequate d) cannot say

3. Was the course easy or difficult to understand? a) easy b) manageable c) difficult d) very difficult

4. How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library material and facilities for the course? a) more than adequate b) adequate c) inadequate d) very poor

6. To what extent were you able to get material for the prescribed readings? a) Easily b) with some difficulty c) not available at all d) with great difficulty

7. How well did the teacher prepare for the classes?

a) thoroughly Dayal Singh c) poorly

agdis

offelio

Estd. 20

Manihero ulou.

b) satisfactorily d) indifferently

7		
	8. How well was the teacher able	to communicate?
	a) Always effective	b) sometimes effective
	c) Just satisfactorily	d) generally ineffective
	9. How far the teacher an anomal	
	<ol> <li>How far the teacher encourage a) mostly yes</li> </ol>	es student participation in class?
	c) not at all	b) sometimes
	And the second sec	d) always
	10. If yes, which of the following	methods were used?
	a) Encouraged to raise que	estion b) get involved in discussion in class
	, and an incipital	a) did not encourage
	11. How helpful was the teacher	in advising?
	a) very helpful	b) sometimes helpful
	c) not at all helpful	d) did not advise
	12. The teacher's approach can be	est he described as
	a) Always courteous	b) sometimes rude
	c) always indifferent	d) cannot say
	13. Internal assessment was	
	a) Always fair	b) comotioner of t
	c) Usually unfair	<ul> <li>b) sometimes unfair</li> <li>d) sometimes fair</li> </ul>
		ne internal assessment will have on your course
	a) Helps to improve	b) discouraging
	c) no special effect	d) sometimes effective
	15. How often did he teacher prov	vide feedback on your performance?
	a) Regularly/ in time	b) with helpful comment
	c) often/ late	d) without any comments
	16. Were your assignments discus	
	a) Yes, fully	b) yes, partly
	c) not discussed at all	d) sometimes discussed
	17. Were you provided with a com	

17. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no

lf yes, was it helpful? a) Yes

b) no

18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.



Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put ( $\checkmark$ ) mark for recording your response.

PRINCIPAL

Teacher Trainee's Name

- The Teacher has deep knowledge in the subject and methodology of teaching the subject (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it. (Always, Often, Rarely)
- The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)



- The Teacher trainees contacts other teachers and seek their guidance/instructions (Always, Often, Rarely)
- 10. The Teacher use the Teaching Aid (Always, Often, Rarely)
- The Teacher recapitulates the lesion (Always, Often, Rarely)
- The Teacher know the Method & Technique (Always, Often, Rarely)
- The Teacher relate the lesson with real life (Always, Often, Rarely)
- The Teacher encourage the student to ask the question (Always, Often, Rarely)
- The Teacher is ready to help and always approachable (Always, Often, Rarely)

Name of the school	
The Teacher's Name	
Signature	
The Headmaster's Name	
Signature	



Performance Appraisal form for Teachers(Employer)

Dear Student,

- 1. Your response is very valuable for improving the academic standard of this college.
- 2. Express your opinion freely with integrity.
- 3. DO NOT REVEAL YOUR IDENTITY
- Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
- 5. For questions 20 and 21 to give brief answers overleaf

	PRINCIP	AL
Year:	Date:	
Subject:		
Name of Teacher:		]
1. Knowledge of the teacher in the subject		
(E-Excellent, G-Good, A-Average, BA-	Below Average, P-poor)	
<ol> <li>Clarity and understandability of teacher (E-Excellent, G-Good, A-Average, BA-</li> </ol>	's explanations (Teaching) Below Average, P-Poor)	
3. Teachers ability to lecture in an organiz	red manner	
(E-Excellent, G-Good, A-Average, S-sa	tisfactory, BA-Below Average, P-Poor)	
4. Whether the teacher dictates notes only	without explanation	
(A-Not at all, B-Rarely, C-Sometimes,	D-Often, E-Always)	
<ol> <li>Does the teacher dictate notes only, wit (A-Always, O-Often, C-Sometimes, R-</li> </ol>	hout explanation Rarely, N-Not at all)	
<ol> <li>Ability of the teacher to organise semin (E-Excellent, G-Good, A-Average, S-se</li> </ol>	ar/discussions/group work etc. atisfactory, BA-Below Average, P-Poor)	
7. Speed of presentation		
(A-Just right, B- Almost right, C- Some wh	nat right, D-slow/Fast, E-Too slow/Too fast)	
8. Whether the teacher engages the class r (A-Always, 0-Often, C-Sometimes, R-I Cishpu, 00 (A-Always, 0-Often, C-Sometimes, R-I (A-Always, 0-O	egularly as per the time table Rarely, N-Not at all)	
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2 202		

9. Punctuality of the teacher	
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	
10. Sincerity and commitment of the teacher	
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	
11. Ability of the teacher to motivate, inspire and make the class interesting	_
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	
12. Teachers willingness to help	
(A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	L
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and	
Orient the topic to an advanced level beyond syllabus (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	L
14. Ability of the teacher to organise co-curricular, activities like cultural activities,	_
quiz Debate, sports, Excursion etc. (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	
<ol> <li>Mingling (interaction) with the students outside the class (A-Always,0-Often, C-Sometimes, R-Rarely, N-Not at all)</li> </ol>	-
16. Interest of the teacher in the students welfare	
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P- Poor)	
17. Leadership qualities of the teacher	_
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor)	L
18. Overall effectiveness of the teacher	_
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)	L
19. Do you consider the teacher to be a role model	_
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	
20. Indicate briefly the strength and weakness of the teacher*	
21. Any other relevant information	
(Mannerism/Peculiarities etc. of the teacher)* Use the space below for giving details of item 20 & 21	-

### B.ED. CURRICULUM EVALUATION PROFORMA

Dear student,

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

 Strongly Agree 2. Agree 3. Undecided, 4. Disagree and 5. Strongly Disagree. Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student :	Year:	
	Year:	

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher.

- a. Strongly agree b. Agree c. Undecided d. Disagree e. Strongly disagree
- The curriculum is developed according to the knowledge base of both UG and PG students.
  - a. Strongly agree

b. Agree

c. Undecided

d. Disagree

e. Strongly disagree

 The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.

a. Strongly agree

b. Agree

- c. Undecided
- d. Disagree
- e. Strongly disagree

4) Semester system is effective for B. Ed course.

a. Strongly agree

b. Agree

al Sin

c. Undecided

d. Disagree

e. Strongly disagree

5) The student teachers are able to complete the curricular activities in time

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

6) Microteaching sessions are highly useful for developing teaching skills

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

7) Discussion lessons helps to understand the different stages of lesson planning.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

8) Demonstration lessons demonstrate an effective class for student teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree
- Viewing video lessons help the student teachers to understand the different aspects of teaching.
  - a. Strongly agree
  - b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

10) Criticism classes should be made compulsory for all students.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.

a. Strongly agree b. Agree C. Undecided b. Strongly disagree Std.-2010

- The practical workshops arranged in the college help the student teachers to prepare the different learning aids.
- Classes based on ICT through the modern technologies help to develop teachers for the new technological era.
  - a. Strongly agree
  - b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

15) Learning of psychology helps to know and understand a learner.

- a. Strongly agree
- b. Agree
- C. Undecided
- d. Disagree
- e. Strongly disagree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
  - a. Strongly agree
  - b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- The community living camp nurtures the social efficiency and leadership qualities of student teachers.
  - a. Strongly agree
  - b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- 18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.
  - a. Strongly agree
  - b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree



19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

 Cultural programmes is a training for the identification and nurturing of talents in the learners.

- a. Strongly agree
- b. Agree
- C. Undecided
- d. Disagree
- e. Strongly disagree

21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.

- a. Strongly agree
- b. Agree
- C. Undecided
- d. Disagree
- e. Strongly disagree
- 22) Nilayanam, campus cleaning, educational surveys, awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.
  - a. Strongly agree b. Agree C. Undecided d. Disagree
  - e. Strongly disagree

### Evaluation of the college by the Alumini

Name	:
Year of study	:
Present Occupation	:
<b>Residential Address</b>	:

Given below are number of statements relating to the college. Against each statement you many tick( $\checkmark$ ) you response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

2. There existed cordial relation between staff and students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

4. The course helped me in improving my professional competency

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



5. The internal assessment in this college was balanced and objective

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

6. The library facilities are adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree
- The teachers made a comprehensive evaluation of the teaching competencies of students
  - a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

- a. Strongly agree b. Agree c. No Opinion
- d. Disagree
- e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

 The thought for the day programme and seminars were helpful in developing independent and critical thinking

- a. Strongly agree
- b. Agree

c

c. No Opinion

Bhojput College

11. The infra-structure facilities were adequate

- a. Strongly agree b. Agree c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were sample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- a. Strongly agree b. Agree c. No Opinion d. Disagree
- e. Strongly disagree



17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

a. Strongly agree

b. Agree

c. No Opinion

d. Disagree

e. Strongly disagree

18. Top scores in the university examination are felicitated

- a. Strongly agree
- b. Agree

c. No Opinion

d. Disagree

e. Strongly disagree

19. Discipline was properly maintained in the college campus

a. Strongly agree

b. Agree

c. No Opinion

d. Disagree

e. Strongly disagree

20. I often cherished glorious moments of my life in this college

a. Strongly agree

b. Agree

c. No Opinion

d. Disagree

e. Strongly disagree





AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob. : 94309 51778

Date 2 July 2023

Ref. :

### Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed.

Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2<sup>nd</sup> year examination.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Dulcus, Jagdishpur (Bhojpur)

Performance A		
Dear Student,	ppraisal form for Teachers(Employer	
1. Your response is very valuable for 2. Express your opinion	r improving the academic standard of this colle	ge.
3. DO NOT REVEAL YOUR IDEN	megnity.	
column for questions Lto 10	is indicated and write the corresponding letter	in the relev
5. For questions 20 and 21 to give br	ief answers overleaf	
Year:	PRINCI	PAL
i car.	Date:	
Subject: Mickly		
Name of Teacher:		
in the or reacher.	Sectionalize Pratap single	
L Knowledge of the two has in the		
<ol> <li>Knowledge of the teacher in the su (E-Excellent, G-Good, A-Average)</li> </ol>	BA-Below Average, P-poor)	E
2. Clarity and understandability of ter	wher's evaluation of the	
(E-Excellent, G-Good, A-Average,	BA-Below Average, P-Poor)	E
3. Teachers ability to lecture in an org	ganized manner	
	S-satisfactory, BA-Below Average, P-Poor)	E
<ol> <li>Whether the teacher dictates notes (A-Not at all, B-Rarely, C-Sometin</li> </ol>	only, without explanation	
		A
<ol> <li>Does the teacher dictate notes only, (A-Always, O-Often, C-Sometimes)</li> </ol>	, without explanation 5, R-Rarely, N-Not at all)	N
6. Ability of the teacher to organice as		<u> </u>
(E-Excellent, G-Good, A-Average,	S-satisfactory, BA-Below Average, P-Poor)	6
7. Speed of presentation		
(A-Just right, B- Almost right, C- Som	e what right, D-slow/Fast, E-Too slow/Too fast)	B
8. Whether the teacher engages the cla (A-Always Doften C-Sometimes	iss regularly as per the time table	
ayal bin	K-Karely, N-Not at all)	A
and the second		
acher		

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AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob. : 94309 51778

Ref. ;

Date : 16 7 2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curriculor activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal Mata Manjharo Ajab Dayal Singh Training College 

Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

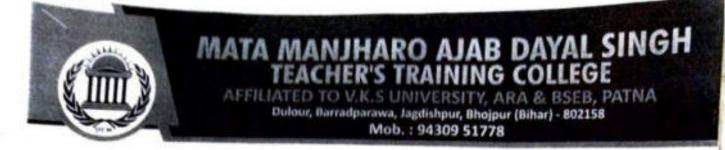
This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put ( $\checkmark$ ) mark for recording your response.

PRINCIPAL.

The Teacher	Teacher Trainee's Name	
Subject	Rohil Kuman	
	Huga	

- The Teacher has deep knowledge in the subject and methodology of teaching the subject (Always, Often, Rarely)
- The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it. (Always, Often, Rarely)
- 8. The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)

chers



Date 8 7/2022

### Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip).200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2<sup>nd</sup> year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Dulour, Jagdishpur (Shejmar)

Ref :

MATA MANIHARO AJAB DA	VAL SINGH TEACHER'S TRAINING COL	HOL DOLOOK

IAGDISHEUR BHOIPUR

Feed Back Form from Head of the Practice Teaching School

ame (	Of the School :	· Er
1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Averege Good Excellent
2	The student teachers Group leader allotted as par the regultemention your school.	Yes / No
3	The student teachers attending pullouality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4		Good
5	code, behavior with students).	
6	The student teachers follow up on the lesson plan procedure regularly:	Poor Average Good Excellent and
7	Usage of teaching ald by student during teaching effectively	Poor Average Good Excellent
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good Excellent
9	Feedbacks given to student teachers by their lectures doing practice teaching.	Poor Average Good Excellent
10	Involvements in other academic activities by student tablers.	Poor Average Good Excellent

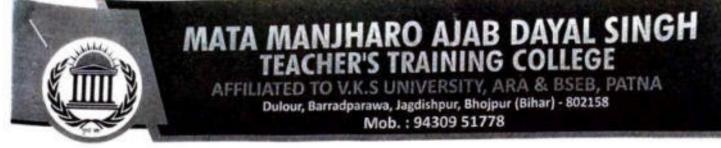
12

Suggestions, If any,

दिताला कि Head Master 5/12/2003 प्रभारी प्रधानाध्वारिका राज्य सम्पोपित कन्या +2 विद्यालय जगदीरापुर, भोजपुर

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Date FJWY9219

Ref. :

### Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1)Syllables -100%
- (2)Library material -35%
- (3) Teaching guideline and counselling- adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College

10 1



Student's overall Evaluation of the programme and Teaching (To be filled only after the course results are declared)

Department :	Course
Teacher	Years

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was	
ره) adequate	b) inadequate
c) challenging	e) dull

2. Background for benefiting from the course was

a) more than adequate	-b) adequate
c) inadequate	d) cannot say

3. Was the course easy or difficult to understand?

b) manageable
d) very difficult

4. How much of the syllabus was covered in the class?

a) 85 to 100%
c) 55 to 70%

b) 70 to 85%

5. What is your opinion about the library material and facilities for the course? (a) more than adequate (b) adequate (c) inadequate (d) very poor

6. To what extent were you able to get material for the prescribed readings?

(a) Easily

- b) with some difficulty
- c) not available at all
- d) with great difficulty
- 7. How well did the teacher prepare for the classes?

8. How well was the teacher able to com	municate?				
(a) Always effective	h) complifies checuve				
c) Just satisfactorily	d) generally ineffective				
9. How far the teacher encourages stude	ant participation in class?				
9. How far the teacher encourages stud	b) sometimes				
a) mostly yes	d) always				
c) not at all					
10. If yes, which of the following metho	ds were used?				
a) Encouraged to raise question	d) did not encourage				
c) not at an neipidi					
11. How helpful was the teacher in advising?					
a) Very helpful	Disoneciment				
c) not at all helpful	d) did not advise				
	described as				
12. The teacher's approach can best be	b) sometimes rude				
a) Always courteous	d) cannot say				
c) always indifferent	d) cannot suy				
13. Internal assessment was	times unfair				
a) Always fair	b) sometimes unfair				
c) Usually unfair	d) sometimes fair				
c) Usually unfair 14. What effect do you think the internal assessment will have on your course					
14. What effect do you think the in	What effect do you think the internal				
grade?	b) discouraging				
a) Helps to improve	d) sometimes effective				
c) no special effect					
15 How often did he teacher provide	15. How often did he teacher provide feedback on your performance?				
a) Regularly/ in time	d) without any comments				
c) often/ late	a) without any commenter				
16. Were your assignments discussed	i with you?				
16. Were your assignments	b) yes, partly				
(a) Yes, fully c) not discussed at all	d) sometimes discussed				
c) not discussed at an					
17 Were you provided with a course	contributory lecture too at the beginning?				
a)Yes	b) no				
If yes, was it helpful?	b) no				
a) Yes					
10. If you have other comments to of	ffer on the course and suggestions for the				
teacher you may do so in the spa	ce given below or on a separate sheet.				
yel to see					

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mo5. : 94309 51778

Ref. :

Date: 8 7 2022

### Feedback/ Action taken report on curriculum proforma.

University total course -38 (elective pedagogy)

Each student two method.

Course taught in the college-30

Method are also available choice based

On perusal of B.Ed. curriculum response, the following aspect has been taken care of optional course syllabus to be covered in holiday and weekends.

EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin satisfactory with the Bed curriculum

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Bulaur, Jagdishpur (Bhojpur)

#### **B.ED. CURRICULUM EVALUATION PROFORMA**

Dear student.

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1 Strongly Agree 2 Agree 3 Undecided. 4 Disagree and 5 Strongly Disagree. Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher

Year 2022 24

Robet Kunim

- a Strongly agree
- **b** Agree
  - c. Undecided
  - d. Disagree
  - e Strongly disagree

2) The curriculum is developed according to the knowledge base of both UG and PG students.

- a Strongly agree
- . b Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree
- The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.
  - a Strongly agree
  - A Agree
    - c. Undecided
    - d Disagree
    - e. Strongly disagree
- 4) Semester system is effective for B. Ed course.
  - a Strongly agree
    - b. Agree
    - c. Undecided
    - d. Disagree
    - e. Strongly disagree

5) The student teachers are able to complete the curricular activities in time

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

6) Microteaching sessions are highly useful for developing teaching skills

- a. Strongly agree
- \_b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

7) Discussion lessons helps to understand the different stages of lesson planning.

- a. Strongly agree
- b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

8) Demonstration lessons demonstrate an effective class for student teachers.

- a. Strongly agree
- b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

Viewing video lessons help the student teachers to understand the different aspects of teaching.

Sinc

- a. Strongly agree
- b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

10) Criticism classes should be made compulsory for

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.

- a. Strongly agree
- b. Agree
- C. Undecided
- d. Disagree
- e. Strongly disagree

- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.
- 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.
  - a. Strongly agree
  - b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

15) Learning of psychology helps to know and understand a learner.

- a. Strongly agree
- b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
  - a. Strongly agree
  - b. Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree
- 17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.
  - a. Strongly agree
  - b. Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree



- 18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.
  - a. Strongly agree
  - . Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree

- 19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.
  - a. Strongly agree
  - b. Agree
    - c. Undecided
    - d. Disagree
    - e. Strongly disagree
- 20) Cultural programmes is a training for the identification and nurturing of talents in the learners.
  - a. Strongly agree
  - b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- 21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.
  - a. Strongly agree
  - b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- 22) Nilayanam, campus cleaning, educational surveys awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.
  - a. Strongly agree
  - . Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree





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Ref. :

Date 7 7 2022

The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

- 1. The faculty development plans are to be taken care of
- 2. Community living Programme to be conducted in month of March.
- 3. Seminar and activity were helpful.
- Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Deleur, Jandi di controjour)

Evaluation of the college by the Alumini

Name : Year of study : Present Occupation : Residential Address :

: Nitu Singh : 2013-14 : Teacher : Maharaja Lata, gali No 2. Ara.

Given below are number of statements relating to the college. Against each statement you many tick(✓) you response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- . a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

2. There existed cordial relation between staff and students

- A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

4. The course helped me in improving my professional competency

- A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

5. The internal assessment in this college was balanced and objective

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

#### 6. The library facilities are adequate

- └ a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree
- 7. The teachers made a comprehensive evaluation of the teaching competencies of students
  - a. Strongly agree
  - b. Agree
    - c. No Opinion
    - d. Disagree
    - e. Strongly disagree
- 8. The teachers devoted extra time to render personal guidance
  - . Strongly agree
    - b. Agree
    - c. No Opinion
    - d. Disagree
    - e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree
- The thought for the day programme and seminars were helpful in developing independent and critical thinking
  - Strongly agree
    - b. Agree
    - c. No Opinion
    - d. Disagree
    - e. Strongly disagree

11. The infra-structure facilities were adequate

- .a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

13. There were sample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

16. The college organized various extension programmes

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

a. Strongly agree

- J. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

18. Top scores in the university examination are felicitated

- a. Strongly agree
- b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

19. Discipline was properly maintained in the college campus

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

20. I often cherished glorious moments of my life in this college

a. Strongly agree

- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree





#### Ref. :

#### List of Teachers for School Supervision

Date :....

- 1. SATYENDRA PRATAP SINGH
- 2. VIPIN KUMAR
- 3. AMIR SINGH
- 4. ASHUTOSH TIWARI
- 5. TEJ BAHADUR
- 6. SIDDHARTH RATNA
- 7. NAGENDRA NATH PANDEY
- 8. ATUL KUMAR SINGH
- 9. VIDYA PRAKASH SINGH
- 10. SURENDRA KUMAR PAL
- 11. DEEPESH KUMAR
- 12. RAJANI SAVITA
- **13. RAVIKANT PANDEY**
- 14. VIVEK SINGH
- 15. ARUN KUMAR
- 16. HRIDAY RAM

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Dulour, Jagdishpur (Bhojpur)



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob. : 94309 51778

Date 2 July 2023

### Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed.

Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2<sup>nd</sup> year examination.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Dulaur, Jagdishpur (Bhojpur)

Ref. :

Performance.	Appraisal form for Teachers(Employer	)
Dear Student,		
1. Your response is very valuable	for improving the academic standard of this colle	ge.
3. DO NOT REVEAL VOUR IDE	in integrity.	
<ol> <li>Choose your answer form the te column for questions 1 to 19</li> </ol>	ms indicated and write the corresponding letter	in the rele
5. For questions 20 and 21 to give	brief answers overleaf	
	PRINCI	PAL
Year:	Date:	
Subject: Mathy		
Name of Teacher:		
reacher.	Satzendra Pratap Singh	
<ol> <li>Knowledge of the teacher in the (E-Excellent, G-Good, A-Average)</li> </ol>	subject	F
		E
<ol> <li>Clarity and understandability of the (E-Excellent, G-Good, A-Average)</li> </ol>	teacher 's explanations (Teaching)	E
		2
<ol> <li>Teachers ability to lecture in an o (E-Excellent, G-Good, A-Averag</li> </ol>	ge, S-satisfactory, BA-Below Average, P-Poor)	6
4. Whether the teacher dictates note		E
(A-Not at all, B-Rarely, C-Somet	times, D-Often, E-Always)	A
5. Does the teacher dictate notes on	ly without and the st	ك
(A-Always, O-Often, C-Sometim	es, R-Rarely, N-Not at all)	N
6. Ability of the teacher to organize	Paralla 181	<u> </u>
	e, S-satisfactory, BA-Below Average, P-Poor)	6
(E-Excellent, G-Good, A-Average		
7. Speed of presentation		B
7. Speed of presentation	me what right, D-slow/Fast, E-Too slow/Too fast)	
7. Speed of presentation (A-Just right, B- Almost right, C- So 3. Whether the teacher engages the	me what right, D-slow/Fast, E-Too slow/Too fast)	D
7. Speed of presentation (A-Just right, B- Almost right, C- So 3. Whether the teacher engages the c	data and the second	
7. Speed of presentation (A-Just right, B- Almost right, C- So 3. Whether the teacher engages the	data and the second	A
7. Speed of presentation (A-Just right, B- Almost right, C- So 8. Whether the teacher engages the c	data and the second	A

9. Punctuality of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	A
10. Sincerity and commitment of the teacher (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	A
<ol> <li>Ability of the teacher to motivate, inspire and make the class interesting (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)</li> </ol>	6
12. Teachers willingness to help (A-Always, 0-Often, C-Sometimes, R-Rarely, N-Not at all)	A
<ol> <li>Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)</li> </ol>	G
<ol> <li>Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc. (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)</li> </ol>	0
<ol> <li>Mingling (interaction) with the students outside the class (A-Always,0-Often, C-Sometimes, R-Rarely, N-Not at all)</li> </ol>	С
<ol> <li>Interest of the teacher in the students welfare (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P- Poor)</li> </ol>	E
17. Leadership qualities of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor)	G
<ol> <li>Overall effectiveness of the teacher (E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor)</li> </ol>	બ
19. Do you consider the teacher to be a role model (A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all)	0
20. Indicate briefly the strength and weakness of the teacher* poochas and walling an compotent	
21. Any other relevant information (Mannerism/Peculiarities etc. of the teacher)* Use the space below for giving details of item 20 & 21	
Esto2010 Indiput	
8531	



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Ref. :

Date : 16 7 2022

# Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curriculor activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal Mata Manjharo Ajab Dayal Singh

The Hars Training College

Performa for measuring teaching competency of teacher trainees by the supervising teacher/Headmaster/Principal

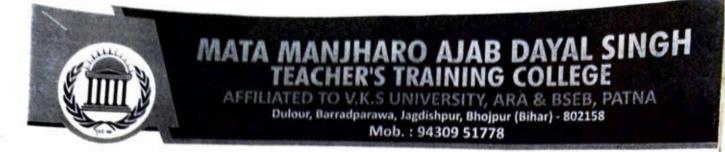
This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put ( $\checkmark$ ) mark for recording your response.

#### PRINCIPAL

The Teacher	Teacher Trainee's Name	
Subject	Rohil Kuman	
	Hards	

- The Teacher has deep knowledge in the subject and methodology of teaching the subject (Always, Often, Rarely)
- 2. The Teacher is very punctual in the class room. (Always, Often, Rarely)
- The Teacher participates in co-curricular activities (Always, Often, Rarely)
- The Teacher follows the time schedule for all activities (Always, Often, Rarely)
- The Teacher is ready to go to any class (Always, Often, Rarely)
- 6. Teacher uses the learning aids appropriately (Always, Often, Rarely)
- The Teacher takes effort to find out the learning aids available in the school and uses it. (Always, Often, Rarely)
- 8. The Teacher is interested in conducting group activities in the class room. (Always, Often, Rarely)

achers



Ref. :

Date: 8 7 2022

### Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip).200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2<sup>nd</sup> year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Dulour, Jagdishpur (Bheimer)

	TA MANIHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE DUL JAGDISHPUR BHOIPUR	
	A-141 B-	···
	Feed Back Form from Head of the Practice Teaching School	atists
ne (	Of the School :	1 Section Manager
-	The skills and ability of students teachers allotted to your school were	Poor
	(as per the methodology requirements)	Average
		Good
	Theper is yes, as manineste the second second	Yes / No
2	The student teachers Group leader allotted as per the requirement of your school.	·
3	The student teachers attending punctuality to the routine work of your school.	Poor
	(Starting from prayer to till end of the class hours)	Average .
		Good
	The Maps of the State of the Astronomic Astronomic and the state of th	Roor
4	The approach of student teachers towards the head of the institution and other	Average
	teachers of the school.	Good
	ante de chine etc.	Excellent
		Poor
5	The student teachers maintained discipline in class room atmosphere teres	Average .
	code, behavior with students).	Good
	an the unit is the second s	- INFRIGATION MARKED FOR T
-	The student teachers follow up on the lesson plan procedure regularly:	Poor
0	THE STUDENT COUNCIL FOR THE STUDENT OF THE S	Average
	a the Common	. Good
		Excellent
7	Usage of teaching aids by student during teaching effectively	Poor
	A CONTRACTOR OF	Average
		Good
	2 <b>2 2 2</b> 2	Excellent
3	Follow up of practice teaching activities by college lecturers.	Poor
	Dayal Singh >	Average
	Ostar onigh realist	Good
_		Excellent
)	Feedbacks given to student teachers by their lecturers doging practice teaching	
	1 10 (Estd2010) Bho	Average
		Good
		Excellent
)	Involvements in other academic activities by student teachers.	Poor
		Average
	and the second sec	Good

122

Rignature of Head Master Signature of Head Master प्रभारी प्रधानाच्यापिका राज्य सम्पोषित कन्या +2 विद्यालय जगदीरापुर, भोजपुर 2022

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Date 7 July 2 219

Ref. :

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- (2)Library material -35%
- (3) Teaching guideline and counselling- adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College



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Department :	Course
Teacher	Years

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You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was	
لهر) adequate	b) inadequate
c) challenging	e) dull

2. Background for benefiting from the course was

a) more than adequate	-b) adequate
c) inadequate	d) cannot say

3. Was the course easy or difficult to understand?

a) easy	b) manageable	
c) difficult	d) very difficult	

4. How much of the syllabus was covered in the class?

~a) 85 to 100% c) 55 to 70%

b) 70 to 85% any 1 S d) less than 55% dis

5. What is your opinion about the library material and facilities for the course? a) more than adequate b) adequate c) inadequate d) very poor

6. To what extent were you able to get material for the prescribed readings?

a) Easily

- b) with some difficulty
- c) not available at all
- d) with great difficulty
- 7. How well did the teacher prepare for the classes?
  - a) thoroughly b) satisfactorily c) poorty d) indifferently

1		
	8. How well was the teacher able to communicate?	
	hi complimes checuve	
	c) Just satisfactorily d) generally ineffective	
	9. How far the teacher encourages student participation in class?	
	9. How far the teacher encourages student participations a) mostly ves b) sometimes	
	a) mostly yes	
	c) not at an	
	10. If yes, which of the following methods were used?	
	a) Encouraged to raise question of get internet of get interne	
	c) not at an notpra-	
	11. How helpful was the teacher in advising? () Very helpful b) sometimes helpful	
	A track all fill bolineering a	
	c) not at all helpful d) did not advise	
	12. The teacher's approach can best be described as	
	a) Always courteous	
	c) always indifferent d) cannot say	
	13. Internal assessment was	
	11 Sullicanie	
	c) Usually unfair u) being u of the second of the construction of	
	14. What effect do you think the internal	
	grade? b) discouraging	
	al Helps to improve	
	15. How often did he teacher provide feedback on your performance?	
	a) Regularly/ in time d) without any comments	
	c) often/late	
	16. Were your assignments discussed with you? b) yes, partly	
	16. Were your assignmented and b) yes, partly	
	a) Yes, fully c) not discussed at all d) sometimes discussed	
	17. Were you provided with a course contributory lecture too at the beginning?	
	b) no	
	If yes, was it helpful? b) no	
	a) les	
	18. If you have other comments to offer on the course and suggestions for the	
	18. If you have other comments to other on the course was a separate sheet. teacher you may do so in the space given below or on a separate sheet.	
	jet to see	



# MATA MANJHARO AJAB DAYAL SINGH

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob. : 94309 51778

Ref. :

Date: 8 7 2022

### Feedback/ Action taken report on curriculum proforma.

University total course -38 (elective pedagogy)

Each student two method.

Course taught in the college-30

Method are also available choice based

On perusal of B.Ed. curriculum response, the following aspect has been taken care of optional course syllabus to be covered in holiday and weekends.

EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin satisfactory with the Bed curriculum

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Dulour, Jagdishpur (Bhojpur)

### MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

#### **B.ED. CURRICULUM EVALUATION PROFORMA**

Dear student.

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1 Strongly Agree 2 Agree 3. Undecided. 4. Disagree and 5. Strongly Disagree. Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student Robet Kumon Year 2022 24

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher

- a Strongly agree
- b Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

 The curriculum is developed according to the knowledge base of both UG and PG students.

- a. Strongly agree
- . b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree
- The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.
  - a. Strongly agree
  - h Agree
    - c. Undecided
    - d Disagree
    - e. Strongly disagree
- 4) Semester system is effective for B. Ed course.
  - a. Strongly agree
    - b. Agree
    - c. Undecided
    - d. Disagree
    - e. Strongly disagree

5) The student teachers are able to complete the curricular activities in time

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

6) Microteaching sessions are highly useful for developing teaching skills

- a. Strongly agree
- \_b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

7) Discussion lessons helps to understand the different stages of lesson planning.

- a. Strongly agree
- b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

8) Demonstration lessons demonstrate an effective class for student teachers.

- a. Strongly agree
- b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

Viewing video lessons help the student teachers to understand the different aspects of teaching.

- a. Strongly agree
- -b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

10) Criticism classes should be made compulso

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.

- a. Strongly agree
- b. Agree
- C. Undecided
- d. Disagree
- e. Strongly disagree



- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.
- 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.
  - a. Strongly agree
  - b. Agree
  - c. Undecided
  - d. Disagree
  - e. Strongly disagree

15) Learning of psychology helps to know and understand a learner.

- a. Strongly agree
- b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
  - a. Strongly agree
  - b. Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree
- 17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.
  - a. Strongly agree
  - b. Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree



- 18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.
  - a. Strongly agree
  - b. Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree

- 19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.
  - a. Strongly agree
  - b. Agree
    - c. Undecided
    - d. Disagree
    - e. Strongly disagree
- 20) Cultural programmes is a training for the identification and nurturing of talents in the learners.
  - a. Strongly agree
  - b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- 21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.
  - a. Strongly agree
  - b. Agree
  - C. Undecided
  - d. Disagree
  - e. Strongly disagree
- 22) Nilayanam, campus cleaning, educational surveys ,awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.
  - a. Strongly agree
  - . Agree
    - C. Undecided
    - d. Disagree
    - e. Strongly disagree





## MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158 Mob. : 94309 51778

Ref. :

Date 7 7 7 2022

The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

- 1. The faculty development plans are to be taken care of
- Community living Programme to be conducted in month of March.
- 3. Seminar and activity were helpful.
- 4. Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.

Principal Mata Manjharo Ajab Dayal Singh Teachers Training College Belour, Jandishere (Phojpur)

### MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

#### Evaluation of the college by the Alumini

Name	: Nitu Singh
Year of study	: 2013-14
Present Occupation	: Teacher
Residential Address	Maharaja heta, gali No. 2. Ara.

Given below are number of statements relating to the college. Against each statement you many tick( $\checkmark$ ) you response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- . a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

2. There existed cordial relation between staff and students

- A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

4. The course helped me in improving my professional competency

- A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

5. The internal assessment in this college was balanced and objective

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

#### 6. The library facilities are adequate

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree
- 7. The teachers made a comprehensive evaluation of the teaching competencies of students
  - a. Strongly agree
  - b. Agree
    - c. No Opinion
    - d. Disagree
    - e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

- A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree
- 10. The thought for the day programme and seminars were helpful in developing independent and critical thinking
  - A. Strongly agree
    - b. Agree
    - c. No Opinion
    - d. Disagree
    - e. Strongly disagree

11. The infra-structure facilities were adequate

- A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

13. There were sample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

16. The college organized various extension programmes

- a. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

- 17. The organization of various clubs in the college enabled me to develop my intellectual and social skills
  - a. Strongly agree
  - J. Agree
    - c. No Opinion
    - d. Disagree
    - e. Strongly disagree

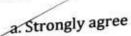
18. Top scores in the university examination are felicitated

- a. Strongly agree
- b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

19. Discipline was properly maintained in the college campus

- A. Strongly agree
  - b. Agree
  - c. No Opinion
  - d. Disagree
  - e. Strongly disagree

20. I often cherished glorious moments of my life in this college



- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



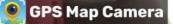
## Student Internship





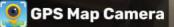






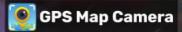


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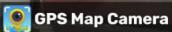


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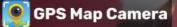


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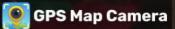


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