

**MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE, DULOUR
JAGDISHPUR, BHOJPUR**

Feed Back Form from Head of the Practice Teaching School

Name of the School :

1.	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent
2.	The student teachers Group leader allotted as per the requirement of your school.	Yes/No
3.	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4.	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5.	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good Excellent
6.	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent
7.	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8.	Follow up of practice teaching activities by college lectures.	Poor Average Good Excellent
9.	Feedbacks give to students by their lecturers during practice teaching.	Poor Average Good Excellent
10.	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,



Signature of Head Master



MATA MANJHARO AJAB DAYAL SINGH Teacher's Training College

Student's overall Evaluation of the programme and Teaching
(To be filled only after the course results are declared)

Department :

Teacher :

Course :

Years :

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was
 - a) adequate
 - b) inadequate
 - c) challenging
 - e) dull
2. Background for benefiting from the course was
 - a) more than adequate
 - b) adequate
 - c) inadequate
 - d) cannot say
3. Was the course easy or difficult to understand?
 - a) easy
 - b) manageable
 - c) difficult
 - d) very difficult
4. How much of the syllabus was covered in the class?
 - a) 85 to 100%
 - b) 70 to 85%
 - c) 55 to 70%
 - d) less than 55%
5. What is your opinion about the library material and facilities for the course?
 - a) more than adequate
 - b) adequate
 - c) inadequate
 - d) very poor
6. To what extent were you able to get material for the prescribed readings?
 - a) Easily
 - b) with some difficulty
 - c) not available at all
 - d) with great difficulty
7. How well did the teacher prepare for the classes?
 - a) thoroughly
 - b) satisfactorily
 - c) poorly
 - d) indifferently



8. How well was the teacher able to communicate?
 - a) Always effective
 - b) sometimes effective
 - c) just satisfactorily
 - d) generally ineffective
9. How far the teacher encourages student participation in class?
 - a) mostly yes
 - b) sometimes
 - c) not at all
 - d) always
10. If yes, which of the following methods were used?
 - a) Encouraged to raise question
 - b) get involved in discussion in class
 - c) not at all helpful
 - d) did not encourage
11. How helpful was the teacher in advising?
 - a) Very helpful
 - b) sometimes helpful
 - c) not at all helpful
 - d) did not advise
12. The teacher's approach can best be described as
 - a) Always courteous
 - b) sometimes rude
 - c) always indifferent
 - d) cannot say
13. Internal assessment was
 - a) Always fair
 - b) sometimes unfair
 - c) Usually unfair
 - d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade?
 - a) Helps to improve
 - b) discouraging
 - c) no special effect
 - d) sometimes effective
15. How often did he teacher provide feedback on your performance?
 - a) Regularly/ in time
 - b) with helpful comment
 - c) often/ late
 - d) without any comments
16. Were your assignments discussed with you?
 - a) Yes, fully
 - b) yes, partly
 - c) not discussed at all
 - d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
 - a) Yes
 - b) no

If yes, was it helpful?

 - a) Yes
 - b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.



MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recording your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it.
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)



9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	
The Teacher's Name	
Signature	
The Headmaster's Name	
Signature	



MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

Performance Appraisal form for Teachers(Employer)

Dear Student,

1. Your response is very valuable for improving the academic standard of this college.
2. Express your opinion freely with integrity.
3. DO NOT REVEAL YOUR IDENTITY
4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
5. For questions 20 and 21 to give brief answers overleaf

PRINCIPAL

Year:	Date:
Subject:	
Name of Teacher:	

1. Knowledge of the teacher in the subject
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor) ☐
2. Clarity and understandability of teacher 's explanations (Teaching)
(E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) ☐
3. Teachers ability to lecture in an organized manner
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) ☐
4. Whether the teacher dictates notes only, without explanation
(A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) ☐
5. Does the teacher dictate notes only, without explanation
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) ☐
6. Ability of the teacher to organise seminar/discussions/group work etc.
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) ☐
7. Speed of presentation
(A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) ☐
8. Whether the teacher engages the class regularly as per the time table
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) ☐



9. Punctuality of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) ☐
10. Sincerity and commitment of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) ☐
11. Ability of the teacher to motivate, inspire and make the class interesting
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) ☐
12. Teachers willingness to help
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) ☐
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and
Orient the topic to an advanced level beyond syllabus
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) ☐
14. Ability of the teacher to organise co-curricular, activities like cultural activities,
quiz Debate, sports, Excursion etc.
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) ☐
15. Mingling (interaction) with the students outside the class
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) ☐
16. Interest of the teacher in the students welfare
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) ☐
17. Leadership qualities of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor) ☐
18. Overall effectiveness of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) ☐
19. Do you consider the teacher to be a role model
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) ☐
20. Indicate briefly the strength and weakness of the teacher* ☐
21. Any other relevant information
(Mannerism/Peculiarities etc. of the teacher)* ☐

Use the space below for giving details of item 20 & 21



MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

B.ED. CURRICULUM EVALUATION PROFORMA

Dear student,

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1. Strongly Agree 2. Agree 3. Undecided, 4. Disagree and 5. Strongly Disagree.

Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response.

Name of the Student :

Year:

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

2) The curriculum is developed according to the knowledge base of both UG and PG students.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

3) The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

4) Semester system is effective for B. Ed course.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree



5) The student teachers are able to complete the curricular activities in time

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

6) Microteaching sessions are highly useful for developing teaching skills

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

7) Discussion lessons helps to understand the different stages of lesson planning.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

8) Demonstration lessons demonstrate an effective class for student teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

9) Viewing video lessons help the student teachers to understand the different aspects of teaching.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

10) Criticism classes should be made compulsory for all students.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree



12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.

14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

15) Learning of psychology helps to know and understand a learner.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree



19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

20) Cultural programmes is a training for the identification and nurturing of talents in the learners.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

22) Nilayanam, campus cleaning , educational surveys ,awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.

- a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

Evaluation of the college by the Alumini

Name :
Year of study :
Present Occupation :
Residential Address :

Given below are number of statements relating to the college. Against each statement you may tick(✓) your response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

2. There existed cordial relation between staff and students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

4. The course helped me in improving my professional competency

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



5. The internal assessment in this college was balanced and objective

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

6. The library facilities are adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

7. The teachers made a comprehensive evaluation of the teaching competencies of students

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

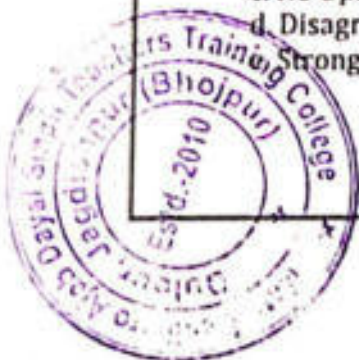
- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

10. The thought for the day programme and seminars were helpful in developing independent and critical thinking

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



11. The infra-structure facilities were adequate

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were ample opportunities to take part in extracurricular activities

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

18. Top scores in the university examination are felicitated

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

19. Discipline was properly maintained in the college campus

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

20. I often cherished glorious moments of my life in this college

- a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158
Mob. : 94309 51778

Ref. :

Date 2 July 2023

Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed.

Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2nd year examination.

Principal

Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

Performance Appraisal form for Teachers(Employer)

Dear Student,

1. Your response is very valuable for improving the academic standard of this college.
2. Express your opinion freely with integrity.
3. DO NOT REVEAL YOUR IDENTITY
4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
5. For questions 20 and 21 to give brief answers overleaf

PRINCIPAL

Year:

Date:

Subject: Maths

Name of Teacher:

Satyendra Pratap Singh

1. Knowledge of the teacher in the subject
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor) E
2. Clarity and understandability of teacher's explanations (Teaching)
(E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) E
3. Teachers ability to lecture in an organized manner
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) E
4. Whether the teacher dictates notes only, without explanation
(A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) A
5. Does the teacher dictate notes only, without explanation
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) N
6. Ability of the teacher to organise seminar/discussions/group work etc.
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) G
7. Speed of presentation
(A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) B
8. Whether the teacher engages the class regularly as per the time table
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A

9. Punctuality of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
10. Sincerity and commitment of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
11. Ability of the teacher to motivate, inspire and make the class interesting
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
12. Teachers willingness to help
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
14. Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc.
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) O
15. Mingling (interaction) with the students outside the class
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) C
16. Interest of the teacher in the students welfare
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) E
17. Leadership qualities of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor) G
18. Overall effectiveness of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
19. Do you consider the teacher to be a role model
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) O
20. Indicate briefly the strength and weakness of the teacher*
Teacher is willing & competent
21. Any other relevant information
(Mannerism/Peculiarities etc. of the teacher)*
Use the space below for giving details of item 20 & 21





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AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref. :

Date : 16/7/2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curricular activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal

Mata Manjharo Ajab Dayal Singh
Teacher's Training College
Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

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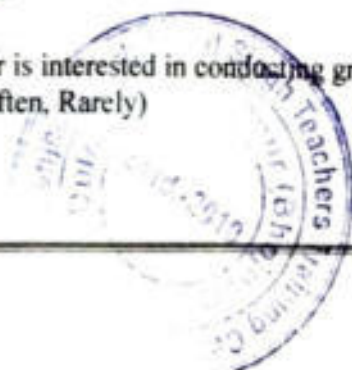
PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

Rohit Kumar

Hindi

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities.
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it.
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref :

Date : 8/7/2022

Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip). 200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2nd year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

Feed Back Form from Head of the Practice Teaching School

Name Of the School :

1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent Yes / No
2	The student teachers Group leader allotted as per the requirement of your school.	Poor Average Good Excellent
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9	Feedbacks given to student teachers by their lecturers during practice teaching.	Poor Average Good Excellent
10	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,

Signature of Head Master

प्रभारी प्रधानाध्यापिका
राज्य सम्मोहित कक्षा +2 विद्यालय
जगदीशपुर, भोजपुर

05/12/2023



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158
Mob. : 94309 51778

Ref. :

Date : 7 July 2019

Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1) Syllables - 100%
- (2) Library material - 35%
- (3) Teaching guideline and counselling - adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

Principal

Mata Manjharo Ajab Dayal Singh
Teachers Training College



MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

Student's overall Evaluation of the programme and Teaching
(To be filled only after the course results are declared)

Department :

Course :

Teacher :

Years :

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was

☒ a) adequate

b) inadequate

c) challenging

e) dull

2. Background for benefiting from the course was

a) more than adequate

☒ b) adequate

c) inadequate

d) cannot say

3. Was the course easy or difficult to understand?

a) easy

☒ b) manageable

c) difficult

d) very difficult

4. How much of the syllabus was covered in the class?

☒ a) 85 to 100%

b) 70 to 85%

c) 55 to 70%

d) less than 55%

5. What is your opinion about the library material and facilities for the course?

☒ a) more than adequate

b) adequate

c) inadequate

d) very poor

6. To what extent were you able to get material for the prescribed readings?

☒ a) Easily

b) with some difficulty

c) not available at all

d) with great difficulty

7. How well did the teacher prepare for the classes?

a) thoroughly

☒ b) satisfactorily

c) poorly

d) indifferently

8. How well was the teacher able to communicate?
☒ a) Always effective b) sometimes effective
c) just satisfactorily d) generally ineffective
9. How far the teacher encourages student participation in class?
a) mostly yes b) sometimes
c) not at all ☒ d) always
10. If yes, which of the following methods were used?
a) Encouraged to raise question ☒ b) get involved in discussion in class
c) not at all helpful d) did not encourage
11. How helpful was the teacher in advising?
☒ a) Very helpful b) sometimes helpful
c) not at all helpful d) did not advise
12. The teacher's approach can best be described as
a) Always courteous ☒ b) sometimes rude
c) always indifferent d) cannot say
13. Internal assessment was
☒ a) Always fair b) sometimes unfair
c) Usually unfair d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade?
☒ a) Helps to improve b) discouraging
c) no special effect d) sometimes effective
15. How often did the teacher provide feedback on your performance?
a) Regularly/ in time ☒ b) with helpful comment
c) often/ late d) without any comments
16. Were your assignments discussed with you?
☒ a) Yes, fully b) yes, partly
c) not discussed at all d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
☒ a) Yes b) no
If yes, was it helpful?
a) Yes b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

yet to see



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158
Mob. : 94309 51778

Ref. :

Date : 8/7/2022

Feedback/ Action taken report on curriculum proforma.

University total course -38 (elective pedagogy)

Each student two method.

Course taught in the college-30

Method are also available choice based

On perusal of B.Ed. curriculum response, the following aspect has been taken care of optional course syllabus to be covered in holiday and weekends.

EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin
satisfactory with the Bed curriculum

Principal

Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH
Teacher's Training College

B.ED. CURRICULUM EVALUATION PROFORMA

Dear student,

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1. Strongly Agree 2. Agree 3. Undecided 4. Disagree and 5. Strongly Disagree.

Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response

Name of the Student

Rohit Kumar

Year 2022-23

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher

- a. Strongly agree
- ☒ b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

2) The curriculum is developed according to the knowledge base of both UG and PG students.

- a. Strongly agree
- ☒ b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

3) The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.

- a. Strongly agree
- ☒ b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

4) Semester system is effective for B. Ed course

- ☒ a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

- 5) The student teachers are able to complete the curricular activities in time
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 6) Microteaching sessions are highly useful for developing teaching skills
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 7) Discussion lessons helps to understand the different stages of lesson planning.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 8) Demonstration lessons demonstrate an effective class for student teachers.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 9) Viewing video lessons help the student teachers to understand the different aspects of teaching.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 10) Criticism classes should be made compulsory for all students
- ☒ a. Strongly agree
 - ☐ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree



- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.
- 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.
- ☒ a. Strongly agree
 - ☐ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 15) Learning of psychology helps to know and understand a learner.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree



- 19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 20) Cultural programmes is a training for the identification and nurturing of talents in the learners.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.
- ☒ a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 22) Nilayanam, campus cleaning , educational surveys ,awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree





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The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

1. The faculty development plans are to be taken care of
2. Community living Programme to be conducted in month of March.
3. Seminar and activity were helpful.
4. Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.


Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

Evaluation of the college by the Alumni

Name : Nitu Singh
Year of study : 2013-14
Present Occupation : Teacher
Residential Address : Maharaja Park, Gate No-2, Ara.

Given below are number of statements relating to the college. Against each statement you may tick(✓) your response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

2. There existed cordial relation between staff and students

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

4. The course helped me in improving my professional competency

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

5. The internal assessment in this college was balanced and objective

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

6. The library facilities are adequate

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

7. The teachers made a comprehensive evaluation of the teaching competencies of students

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

10. The thought for the day programme and seminars were helpful in developing independent and critical thinking

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree



11. The infra-structure facilities were adequate

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were sample opportunities to take part in extracurricular activities

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

18. Top scores in the university examination are felicitated

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

19. Discipline was properly maintained in the college campus

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

20. I often cherished glorious moments of my life in this college

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree





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Mob. : 94309 51778

Ref. :

Date 2 July 2023

Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed.

Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2nd year examination.

Principal

Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

Performance Appraisal form for Teachers(Employer)

Dear Student,

1. Your response is very valuable for improving the academic standard of this college.
2. Express your opinion freely with integrity.
3. DO NOT REVEAL YOUR IDENTITY
4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
5. For questions 20 and 21 to give brief answers overleaf

PRINCIPAL

Year:

Date:

Subject: Maths

Name of Teacher:

Satyendra Pratap Singh

1. Knowledge of the teacher in the subject
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor) E
2. Clarity and understandability of teacher's explanations (Teaching)
(E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) E
3. Teachers ability to lecture in an organized manner
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) E
4. Whether the teacher dictates notes only, without explanation
(A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) A
5. Does the teacher dictate notes only, without explanation
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) N
6. Ability of the teacher to organise seminar/discussions/group work etc.
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) G
7. Speed of presentation
(A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) B
8. Whether the teacher engages the class regularly as per the time table
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A

9. Punctuality of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
10. Sincerity and commitment of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
11. Ability of the teacher to motivate, inspire and make the class interesting
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
12. Teachers willingness to help
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
14. Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc.
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) O
15. Mingling (interaction) with the students outside the class
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) C
16. Interest of the teacher in the students welfare
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) E
17. Leadership qualities of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
18. Overall effectiveness of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
19. Do you consider the teacher to be a role model
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) O
20. Indicate briefly the strength and weakness of the teacher*
Teacher is willing & competent
21. Any other relevant information
(Mannerism/Peculiarities etc. of the teacher)*
Use the space below for giving details of item 20 & 21





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Mob. : 94309 51778

Ref. :

Date : 16/7/2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curricular activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal

Mata Manjharo Ajab Dayal Singh
Teacher's Training College
Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recording your response.

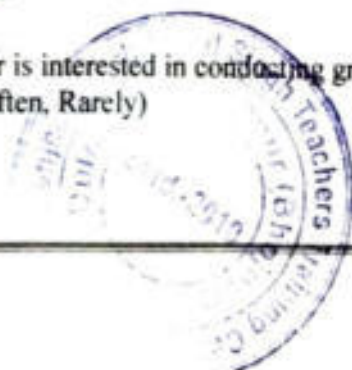
PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

Rohit Kumar

Hindi

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities.
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it.
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)





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Ref :

Date : 8/7/2022

Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip). 200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2nd year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

Feed Back Form from Head of the Practice Teaching School

Name Of the School :

1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent Yes / No
2	The student teachers Group leader allotted as per the requirement of your school.	Poor Average Good Excellent
3	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good Excellent
6	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent
7	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good Excellent
9	Feedbacks given to student teachers by their lecturers during practice teaching.	Poor Average Good Excellent
10	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,

Signature of Head Master

प्रभारी प्रधानाध्यापिका
राज्य सम्मोहित कक्षा +2 विद्यालय
जगदीशपुर, भोजपुर

05/12/2023



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

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Mob. : 94309 51778

Ref. :

Date : 7 July 2019

Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1) Syllables - 100%
- (2) Library material - 35%
- (3) Teaching guideline and counselling - adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

Principal

Mata Manjharo Ajab Dayal Singh
Teachers Training College



MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

Student's overall Evaluation of the programme and Teaching
(To be filled only after the course results are declared)

Department :

Course :

Teacher :

Years :

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was

☒ a) adequate

b) inadequate

c) challenging

e) dull

2. Background for benefiting from the course was

a) more than adequate

☒ b) adequate

c) inadequate

d) cannot say

3. Was the course easy or difficult to understand?

a) easy

☒ b) manageable

c) difficult

d) very difficult

4. How much of the syllabus was covered in the class?

☒ a) 85 to 100%

b) 70 to 85%

c) 55 to 70%

d) less than 55%

5. What is your opinion about the library material and facilities for the course?

☒ a) more than adequate

b) adequate

c) inadequate

d) very poor

6. To what extent were you able to get material for the prescribed readings?

☒ a) Easily

b) with some difficulty

c) not available at all

d) with great difficulty

7. How well did the teacher prepare for the classes?

a) thoroughly

☒ b) satisfactorily

c) poorly

d) indifferently

8. How well was the teacher able to communicate?
☒ a) Always effective b) sometimes effective
c) just satisfactorily d) generally ineffective
9. How far the teacher encourages student participation in class?
a) mostly yes b) sometimes
c) not at all ☒ d) always
10. If yes, which of the following methods were used?
a) Encouraged to raise question ☒ b) get involved in discussion in class
c) not at all helpful d) did not encourage
11. How helpful was the teacher in advising?
☒ a) Very helpful b) sometimes helpful
c) not at all helpful d) did not advise
12. The teacher's approach can best be described as
a) Always courteous ☒ b) sometimes rude
c) always indifferent d) cannot say
13. Internal assessment was
☒ a) Always fair b) sometimes unfair
c) Usually unfair d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade?
☒ a) Helps to improve b) discouraging
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c) often/ late d) without any comments
16. Were your assignments discussed with you?
☒ a) Yes, fully b) yes, partly
c) not discussed at all d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
☒ a) Yes b) no
If yes, was it helpful?
a) Yes b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

yet to see



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158
Mob. : 94309 51778

Ref. :

Date : 8/7/2022

Feedback/ Action taken report on curriculum proforma.

University total course -38 (elective pedagogy)

Each student two method.

Course taught in the college-30

Method are also available choice based

On perusal of B.Ed. curriculum response, the following aspect has been taken care of optional course syllabus to be covered in holiday and weekends.

EPC-4 under standing the self to be taken care of.

EPC-1,2,3, some practical work to be taken care of.

Overall, with the onset first and second students were sin
satisfactory with the Bed curriculum

Principal

Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH
Teacher's Training College

B.ED. CURRICULUM EVALUATION PROFORMA

Dear student,

This is an evaluation schedule to collect your opinion about the present B. Ed curriculum and its implementation in our college. Read each statement carefully and mark your opinion in the most appropriate one among the five given responses.

1. Strongly Agree 2. Agree 3. Undecided 4. Disagree and 5. Strongly Disagree.

Read the statements carefully and mark your response by putting a (✓) mark against the appropriate response

Name of the Student

Rohit Kumar

Year 2022-23

1) The B. Ed curriculum of Veer Kunwar Singh University is sufficient to develop an efficient teacher

- a. Strongly agree
- ☒ b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

2) The curriculum is developed according to the knowledge base of both UG and PG students.

- a. Strongly agree
- ☒ b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

3) The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.

- a. Strongly agree
- ☒ b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

4) Semester system is effective for B. Ed course

- ☒ a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

- 5) The student teachers are able to complete the curricular activities in time
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 6) Microteaching sessions are highly useful for developing teaching skills
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 7) Discussion lessons helps to understand the different stages of lesson planning.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 8) Demonstration lessons demonstrate an effective class for student teachers.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 9) Viewing video lessons help the student teachers to understand the different aspects of teaching.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 10) Criticism classes should be made compulsory for all students
- ☒ a. Strongly agree
 - ☐ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree



- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.
- 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.
- ☒ a. Strongly agree
 - ☐ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 15) Learning of psychology helps to know and understand a learner.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree



- 19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 20) Cultural programmes is a training for the identification and nurturing of talents in the learners.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.
- ☒ a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 22) Nilayanam, campus cleaning , educational surveys ,awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree





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The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

1. The faculty development plans are to be taken care of
2. Community living Programme to be conducted in month of March.
3. Seminar and activity were helpful.
4. Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.


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MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

Evaluation of the college by the Alumni

Name : Nitu Singh
Year of study : 2013-14
Present Occupation : Teacher
Residential Address : Maharaja Park, Gate No-2, Ara.

Given below are number of statements relating to the college. Against each statement you may tick(✓) your response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

2. There existed cordial relation between staff and students

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

4. The course helped me in improving my professional competency

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

5. The internal assessment in this college was balanced and objective

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

6. The library facilities are adequate

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

7. The teachers made a comprehensive evaluation of the teaching competencies of students

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

10. The thought for the day programme and seminars were helpful in developing independent and critical thinking

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree



11. The infra-structure facilities were adequate

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were sample opportunities to take part in extracurricular activities

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

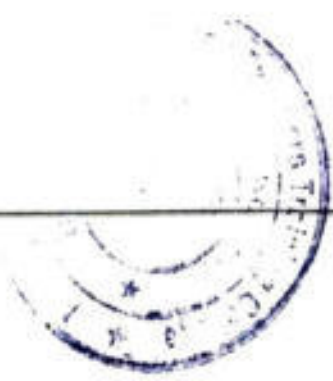
- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

18. Top scores in the university examination are felicitated

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

19. Discipline was properly maintained in the college campus

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

20. I often cherished glorious moments of my life in this college

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree





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Ref. :

Date 2 July 2022

Feedback on Performance appraisal for teachers by (employer)

On perusal of feedback response, the following points are observed.

Out of 41 staffs only 30 staff have submitted their response as follows.

The chairman Dr. Madheshwar Singh has pointed out to cover the syllabus in time. ICT to be used by the teachers. lesson plan to be prepare in advance student's feedback to be taken care of and in the end off 2nd year examination.

Principal

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Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

Performance Appraisal form for Teachers(Employer)

Dear Student,

1. Your response is very valuable for improving the academic standard of this college.
2. Express your opinion freely with integrity.
3. DO NOT REVEAL YOUR IDENTITY
4. Choose your answer form the terms indicated and write the corresponding letter in the relevant column for questions 1 to 19
5. For questions 20 and 21 to give brief answers overleaf

PRINCIPAL

Year:

Date:

Subject: Maths

Name of Teacher:

Satyendra Pratap Singh

- | | |
|---|--|
| 1. Knowledge of the teacher in the subject
(E-Excellent, G-Good, A-Average, BA-Below Average, P-poor) | <div style="border: 1px solid black; padding: 2px 10px;">E</div> |
| 2. Clarity and understandability of teacher's explanations (Teaching)
(E-Excellent, G-Good, A-Average, BA-Below Average, P-Poor) | <div style="border: 1px solid black; padding: 2px 10px;">E</div> |
| 3. Teachers ability to lecture in an organized manner
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) | <div style="border: 1px solid black; padding: 2px 10px;">E</div> |
| 4. Whether the teacher dictates notes only, without explanation
(A-Not at all, B-Rarely, C-Sometimes, D-Often, E-Always) | <div style="border: 1px solid black; padding: 2px 10px;">A</div> |
| 5. Does the teacher dictate notes only, without explanation
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) | <div style="border: 1px solid black; padding: 2px 10px;">N</div> |
| 6. Ability of the teacher to organise seminar/discussions/group work etc.
(E-Excellent, G-Good, A-Average, S-satisfactory, BA-Below Average, P-Poor) | <div style="border: 1px solid black; padding: 2px 10px;">G</div> |
| 7. Speed of presentation
(A-Just right, B- Almost right, C- Some what right, D-slow/Fast, E-Too slow/Too fast) | <div style="border: 1px solid black; padding: 2px 10px;">B</div> |
| 8. Whether the teacher engages the class regularly as per the time table
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) | <div style="border: 1px solid black; padding: 2px 10px;">A</div> |



9. Punctuality of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
10. Sincerity and commitment of the teacher
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
11. Ability of the teacher to motivate, inspire and make the class interesting
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
12. Teachers willingness to help
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) A
13. Ability of the teacher to relate the topic to day life, generate suitable examples, and Orient the topic to an advanced level beyond syllabus
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
14. Ability of the teacher to organise co-curricular, activities like cultural activities, quiz Debate, sports, Excursion etc.
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) O
15. Mingling (interaction) with the students outside the class
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) C
16. Interest of the teacher in the students welfare
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) E
17. Leadership qualities of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA -Below Average, P-Poor) G
18. Overall effectiveness of the teacher
(E-Excellent, G-Good, A-Average, S-Satisfactory, BA-Below Average, P-Poor) G
19. Do you consider the teacher to be a role model
(A-Always, O-Often, C-Sometimes, R-Rarely, N-Not at all) O
20. Indicate briefly the strength and weakness of the teacher*
Teacher is willing & competent
21. Any other relevant information
(Mannerism/Peculiarities etc. of the teacher)*
Use the space below for giving details of item 20 & 21





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Ref. :

Date : 16/7/2022

Supervisor/remarks regarding teaching competency of student's teachers' evaluation as follows:

Punctual in time 100%

Co-curricular activity-100%

Method and technical good

Real life always-75%

And the end of lesson it is observe that evaluation an repopulation to be tanked care of.

Principal

Mata Manjharo Ajab Dayal Singh
Teacher's Training College
Jagdishpur, Bhojpur (Bihar)

MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

*Performa for measuring teaching competency of teacher trainees
by the supervising teacher/Headmaster/Principal*

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal has to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recording your response.

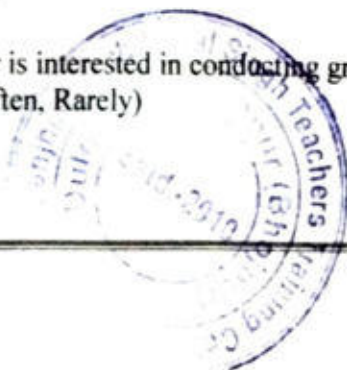
PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

Rohit Kumar

Hindi

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it.
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)





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Ref. :

Date : 8/7/2022

Feed back form head of the practice teaching school.

All the fifteen colleges student were sent for practice teaching (sip). 200 students were sent to in 15 different schools. All the principal/supervisor have submitted their response positively.

Out of 200 most of the students are very good assessed by the POT school head.

Action taken: - all the student to reach in time to their respective schools. For 30 days sip in first year and 16 weeks in 2nd year the principal advice to arrange to days Pre internship workshop before sending the student for sip.

Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

Feed Back Form from Head of the Practice Teaching School

Name Of the School :

1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average Good Excellent Yes / No
2	The student teachers Group leader allotted as per the requirement of your school.	Poor Average Good Excellent
3	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average Good Excellent
4	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good Excellent
5	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good Excellent
6	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent
7	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good Excellent
9	Feedbacks given to student teachers by their lecturers during practice teaching.	Poor Average Good Excellent
10	Involvements in other academic activities by student teachers.	Poor Average Good Excellent

Suggestions, if any,

Signature of Head Master

प्रभारी प्रधानाध्यापिका
राज्य सम्पौषित कन्या +2 विद्यालय
जगदीशपुर, भोजपुर

05/12/2023



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Ref. :

Date : 7 July 2019

Students' evaluation on teaching and learning process

Students of Bed final year examination response has been taken on record.

75% of students are satisfied with teaching learning process

- (1) Syllables - 100%
- (2) Library material - 35%
- (3) Teaching guideline and counselling- adequate 100%
- (4) A separate sheet may be asked to submit.

Action taken: --remedial class to be taken for better results.

Bullitt point to be noted by the students.

Principal

Mata Manjharo Ajab Dayal Singh
Teachers Training College



MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

Student's overall Evaluation of the programme and Teaching
(To be filled only after the course results are declared)

Department :

Course :

Teacher :

Years :

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The syllabus of each course was

- ☒ a) adequate
- ☐ c) challenging

- ☐ b) inadequate
- ☐ e) dull

2. Background for benefiting from the course was

- ☐ a) more than adequate
- ☐ c) inadequate

- ☒ b) adequate
- ☐ d) cannot say

3. Was the course easy or difficult to understand?

- ☐ a) easy
- ☐ c) difficult

- ☒ b) manageable
- ☐ d) very difficult

4. How much of the syllabus was covered in the class?

- ☒ a) 85 to 100%
- ☐ c) 55 to 70%

- ☐ b) 70 to 85%
- ☐ d) less than 55%

5. What is your opinion about the library material and facilities for the course?

- ☒ a) more than adequate
- ☐ c) inadequate

- ☐ b) adequate
- ☐ d) very poor

6. To what extent were you able to get material for the prescribed readings?

- ☒ a) Easily
- ☐ c) not available at all

- ☐ b) with some difficulty
- ☐ d) with great difficulty

7. How well did the teacher prepare for the classes?

- ☐ a) thoroughly
- ☐ c) poorly

- ☒ b) satisfactorily
- ☐ d) indifferently

8. How well was the teacher able to communicate?
☒ a) Always effective
b) sometimes effective
c) Just satisfactorily
d) generally ineffective
9. How far the teacher encourages student participation in class?
a) mostly yes
b) sometimes
c) not at all
☒ d) always
10. If yes, which of the following methods were used?
a) Encouraged to raise question
b) ☒ get involved in discussion in class
c) not at all helpful
d) did not encourage
11. How helpful was the teacher in advising?
☒ a) Very helpful
b) sometimes helpful
c) not at all helpful
d) did not advise
12. The teacher's approach can best be described as
a) Always courteous
b) ☒ sometimes rude
c) always indifferent
d) cannot say
13. Internal assessment was
☒ a) Always fair
b) sometimes unfair
c) Usually unfair
d) sometimes fair
14. What effect do you think the internal assessment will have on your course grade?
☒ a) Helps to improve
b) discouraging
c) no special effect
d) sometimes effective
15. How often did he teacher provide feedback on your performance?
a) Regularly/ in time
b) ☒ with helpful comment
c) often/ late
d) without any comments
16. Were your assignments discussed with you?
☒ a) Yes, fully
b) yes, partly
c) not discussed at all
d) sometimes discussed
17. Were you provided with a course contributory lecture too at the beginning?
☒ a) Yes
b) no
If yes, was it helpful?
a) Yes
b) no
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

yet to see



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Rohit Kumar

Year 2022-24

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- e. Strongly disagree

3) The student teacher should practice and complete both curricular and co-curricular activities within the stipulated time.

- a. Strongly agree
- ☒ b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

4) Semester system is effective for B. Ed course.

- ☒ a. Strongly agree
- b. Agree
- c. Undecided
- d. Disagree
- e. Strongly disagree

- 5) The student teachers are able to complete the curricular activities in time
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 6) Microteaching sessions are highly useful for developing teaching skills
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 7) Discussion lessons helps to understand the different stages of lesson planning.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 8) Demonstration lessons demonstrate an effective class for student teachers.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 9) Viewing video lessons help the student teachers to understand the different aspects of teaching.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 10) Criticism classes should be made compulsory for all students
- ☒ a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 11) Criticism classes are helpful to develop teaching skills and to rectify the drawbacks.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree



- 12) The practical workshops arranged in the college help the student teachers to prepare the different learning aids.
- 14) Classes based on ICT through the modern technologies help to develop teachers for the new technological era.
- ☒ a. Strongly agree
 - ☐ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 15) Learning of psychology helps to know and understand a learner.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 16) The practice teaching sessions in the schools help to develop comprehensive outlook both in curricular and co-curricular activities.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 17) The community living camp nurtures the social efficiency and leadership qualities of student teachers.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree
- 18) Thought for the day programme leading to the discussions of different topics help the students to enhance self-confidence and higher order thinking skills.
- ☐ a. Strongly agree
 - ☒ b. Agree
 - ☐ c. Undecided
 - ☐ d. Disagree
 - ☐ e. Strongly disagree



- 19) Morning assembly, classes based on physical and health education, yoga classes make the student teachers aware of the importance of physical education for the physical as well as the mental development of the learners.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 20) Cultural programmes is a training for the identification and nurturing of talents in the learners.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 21) SUPW activities are helpful for leisure time as well as for achieving self sufficiency.
- ☒ a. Strongly agree
 - b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree
- 22) Nilayanam, campus cleaning , educational surveys ,awareness programmes etc., organized in and outside the campus help the student teachers to realize the school community relation and social commitment of teachers.
- a. Strongly agree
 - ☒ b. Agree
 - c. Undecided
 - d. Disagree
 - e. Strongly disagree





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref. :

Date : 7/7/2022

The evaluation by the alumni has been taken into consideration for holistic development of the students.

Most of the students have taken care of

1. The faculty development plans are to be taken care of
2. Community living Programme to be conducted in month of March.
3. Seminar and activity were helpful.
4. Critical thinking opportunity and activity to be conducted.

However, the most of the alumini were satisfied with the college activities.


Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH

Teacher's Training College

Evaluation of the college by the Alumni

Name : Nitu Singh
Year of study : 2013-14
Present Occupation : Teacher
Residential Address : Maharaja Park, Gate No-2, Ara.

Given below are number of statements relating to the college. Against each statement you may tick(✓) your response in the space provided. You may strongly Agree, Agree, No Opinion, Disagree, Or Strongly Dis Agree, Your response will be kept strictly confidential

1. I am proud of having studied in this college.

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

2. There existed cordial relation between staff and students

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

3. This institution helped me to fulfill my ambition of becoming a teacher

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

4. The course helped me in improving my professional competency

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

5. The internal assessment in this college was balanced and objective

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

6. The library facilities are adequate

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

7. The teachers made a comprehensive evaluation of the teaching competencies of students

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

8. The teachers devoted extra time to render personal guidance

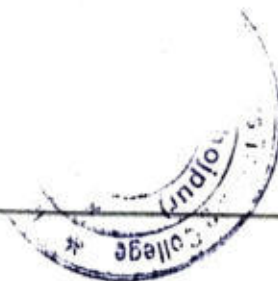
- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

9. The teachers adopted several innovative methods while teaching

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

10. The thought for the day programme and seminars were helpful in developing independent and critical thinking

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree



11. The infra-structure facilities were adequate

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

12. The educational tours proved to be informative

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

13. There were sample opportunities to take part in extracurricular activities

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

14. Healthy competition was ensured by grouping of students into four houses

- a. Strongly agree
- ☒ b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

15. There are adequate facilities for physical training and games

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree

16. The college organized various extension programmes

- ☒ a. Strongly agree
- b. Agree
- c. No Opinion
- d. Disagree
- e. Strongly disagree



17. The organization of various clubs in the college enabled me to develop my intellectual and social skills

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

18. Top scores in the university examination are felicitated

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

19. Discipline was properly maintained in the college campus

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree

20. I often cherished glorious moments of my life in this college

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. No Opinion
- ☐ d. Disagree
- ☐ e. Strongly disagree



05/12

M.M.A.D.S TEACHER'S TRAINING COLLEGE



DULOUR, BARRADPARAWA, JAGDISHPUR, BHOJPUR (BIHAR).802158



COURSE:- B.Ed (SECOND YEAR). SESSION 2022-24



ASSIGNMENT



SUBJECT :- (C7a) PEDAGOGY OF HIS

STUDENT'S NAME:- RAVI RAJ KUMAR

ROLL NO:- 74

SECTION :- B

UNIVERSITY ROLL NO :- 204010080195

REG.NO :- 20972515

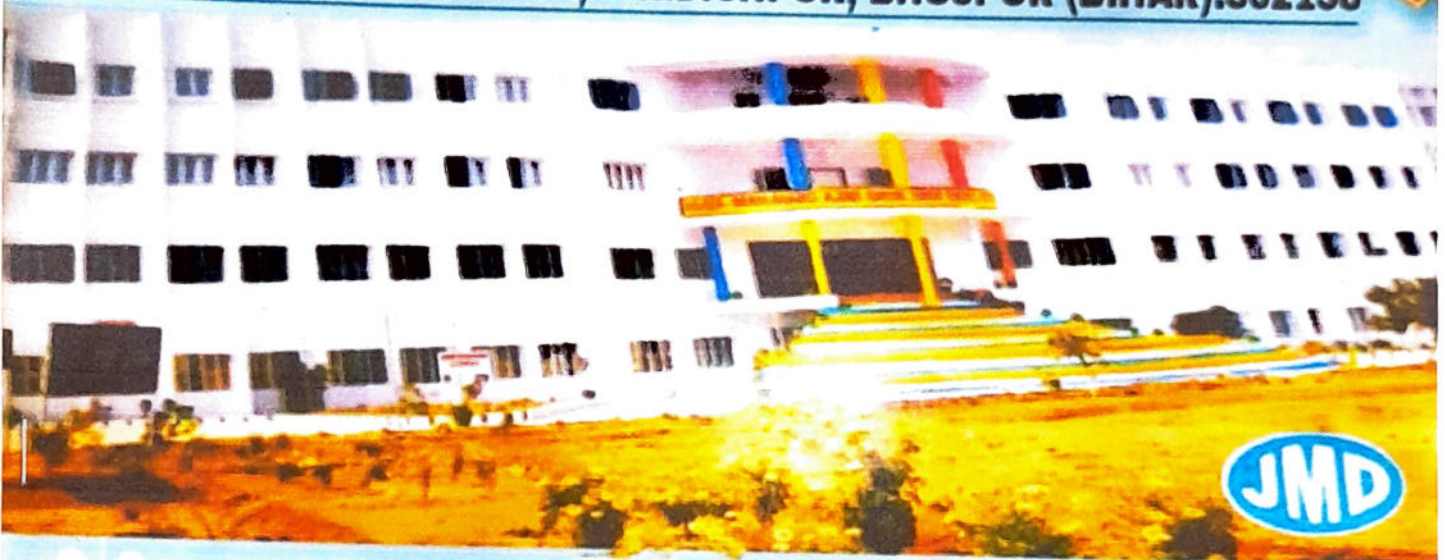
TEACHER'S NAME-

05/12

M.M.A.D.S TEACHER'S TRAINING COLLEGE



DULOUR, BARRADPARAWA, JAGDISHPUR, BHOJPUR (BIHAR).802158



COURSE:- B.Ed (SECOND YEAR). SESSION 2022-24

ASSIGNMENT

(C7b) PEDAGOGY of

SUBJECT :- POL.SCIENCE

STUDENT'S NAME:- RAVI RAJ KUMAR

ROLL NO:- 74

SECTION :- B

UNIVERSITY ROLL NO :- 204010080195

REG.NO :- 20972515

TEACHER'S NAME-

शिक्षक प्रशिक्षण महाविद्यालय

समालोचना पाठ / अन्तिम अभ्यासिक पाठ

पाठ-टीका

विषय	Paper - C2	समालोचन	भारत	और	शिष्टता
		प्रकरण			
वर्ग	B.E. (I)	दिनांक			
छात्र	प्रजा कुमारी	क्रमांक	123		

शिक्षक प्रशिक्षण महाविद्यालय

समालोचना पाठ / अन्तिम अभ्यासिक पाठ

पाठ-टीका

विषय	Paper-III Learning teaching	प्रकरण	
	सीखना और सीखाना		
वर्ग	B.E.D	दिनांक	
छात्र	पूजा कुमारी	क्रमांक	123



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparewa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref. :

List of Teachers for School Supervision

Date :

1. SATYENDRA PRATAP SINGH
2. VIPIN KUMAR
3. AMIR SINGH
4. ASHUTOSH TIWARI
5. TEJ BAHADUR
6. SIDDHARTH RATNA
7. NAGENDRA NATH PANDEY
8. ATUL KUMAR SINGH
9. VIDYA PRAKASH SINGH
10. SURENDRA KUMAR PAL
11. DEEPESH KUMAR
12. RAJANI SAVITA
13. RAVIKANT PANDEY
14. VIVEK SINGH
15. ARUN KUMAR
16. HRIDAY RAM

Principal

Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara

Alloted School : Girls High School, Jagdishpur, Bhojpur

B.Ed.

Session : 2022-24

2nd Year

Sl. No.	College Roll No.	Pupil Teacher's Name	Father's Name
1	31	Tanvee Narayani	Rakesh Narayan Sinha
2	38	Km. Varsha	Badrinath
3	40	Pooja Kumari Choubey	Shivjee Choubey
4	93	Kaniz Fatima	Md. Azfar Hussain
5	99	Shruti Kumari	Anip Kumar Gupta
6	115	Anjani Kumari	Sanjay Kumar
7	118	Reena Kumari	Rameshwar Singh
8	126	Rekha Kumari	Madan Singh
9	135	Rani Kumari	Sanjay Prasad
10	147	Reena Kumari	Mahesh Choudhary
11	153	Shakuntala Kumari	Ramashish Sah
12	171	Puja Kumari	Jitendra Singh
13	192	Shehlina Khatoon	Late Asanullah

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara

Alloted School : Dilip Narayan +2 High School, Kahthu Masurhi, Jagdishpur, Bhojpur

B.Ed.

Session : 2022-24

2nd Year

Sl. No.	College Roll No.	Pupil Teacher's Name	Father's Name
1	15	Sugandh Kumar	Ram Badan Sharma
2	35	Reema Kumari	Shrikrishna Singh
3	70	Kundan Kumar	Ashok Singh
4	79	Deepak Kumar	Birendra Prasad
5	102	Abhinav Shekhar Anand	Rakesh Kumar
6	181	Md Aslam	Md Sadik Ansari
7	190	Ajay kumar	Satyanarayan Prasad
8	191	Km. Priyanka	Narend Kumar Pandey

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara
 Alloted School : Ram Sawarath Sahu High School, Jagdishpur, Bhojpur
 B.Ed. Session : 2022-24 2nd Year

Sl. No.	College Roll No.	Pupil Teacher's Name	Father's Name
1	1	Saurabh Raj	Mahesh Kummat Singh
2	32	Tejswi Raj	Satish Kumar Singh
3	34	Rohit Kumar	Manoj Mishra
4	73	Nitish Kumar	Dayanand Singh
5	60	Sachin Kumar	Kamlesh Choubey
6	68	Roushan Amir	Nazir Hussain
7	33	Md. Sajid Khan	Md Salim Khan
8	44	Bipin Kumar	Sri Niwash Singh
9	45	Chandan Kumar	Rajgrihi Ram
10	88	Rahul Kumar	Lal Babu Singh
11	74	Ravi Raj Kumar	Muktinath Singh
12	103	Rajesh Kumar	Anil Prasad Gupta
13	107	Dhanjee Kumar	Babban Ram
14	121	Roushan Kumar	Sajjan Prasad
15	122	Rajesh Kumar	Sajjan Prasad
16	129	Pradeep Kumar	Jai Kumar Ram
17	134	Rajnikant	Umashankar Ram
18	142	Mantosh Prasad	Umashankar Prasad

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara
 Alloted School : +2 Boy's High School, Asani, Ara
 B.Ed. Session : 2022-24 2nd Year

Sl. No.	College Roll No.	Pupil Teacher's Name	Father's Name
1	5	Amarjeet Choubey	Dharmraj Choudhary
2	8	Sourabh Kumar	Virendra Kumar
3	9	Pawan Sah	Munna Sah
4	47	Dheeraj Kumar	Yogendra Singh
5	57	Abhisekh Kumar Singh	Manoj Kr. Singh
6	65	Dhyanchand	Jamaluddin
7	69	Md. Arif	Md. Zinna Sahab
8	84	Rahul Prakash	Rajendra Pal
9	94	Upendra Kr.	Jai Kumar Ram
10	108	Swan Sameer	Rajendra Prasad
11	130	Krishna Kumar Ray	Shree Lal Bahadur Ray
12	138	Ravi Kumar Pandey	Manoj Pandey
13	144	Abhishek Kumar	Ravi Binod
14	148	Birbal Singh	Shivraj
15	184	Deepak Kumar Pandey	Manoj Kumar Pandey
16	197	Abhishek Kumar	Birendra Singh

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara
 Alloted School : +2 High School, Bihiya, Bhojpur
 B.Ed. Session : 2022-24

2nd Year

Sl. No.	College Roll No.	Pupil Teacher's Name	Father's Name
1	10	Krishna Tiwari	Bhairaw Tiwari
2	26	Narayan Sharma	Hareram Sharma
3	28	Vimal Kumar	Shyambihari Ram
4	29	Deepak Kumar	Pradeep Rai
5	50	Chotu Kumar	ShreeRam Singh
6	72	Ambrish Choubey	Kamlesh Chandra
7	75	Sandip Kr. Choudhry	Bhuneshwar Choudhry
8	76	Nitesh Prasad	Balmiki Prasad
9	85	Krishna Menan Singh	Shivjee Singh
10	104	Harish Kumar	Harendra Singh
11	136	Vijkash Kr. Paswan	Rajnarayan Paswam
12	143	Akhileh Kr. Yadav	Dayashankar Paswan
13	152	Ravish Kumar Prasad	Anil Kumar Prasad
14	157	Md. Arif Kamal Khan	Md Mansur Khan
15	178	Devendra Kumar Ram	Ram Amola Ram
16	193	Rahul Kumar Pandey	Mahaveerji Pandey
17	200	Sabbu Kumar	Late Ramesh Prasad

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara
 Alloted School : Kasturba Girl's High School, Bihiya, Bhojpur
 B.Ed. Session : 2022-24

2nd Year

Sl. No.	College Roll No.	Pupil Teacher's Name	Father's Name
1	42	Tanu Shree	Bishwanath Singh
2	66	Yashmin Khatoon	Md. Jannuddin
3	82	Saumya Aray	Suresh Prasad
4	90	Kanchan Kumari	Munna Ray
5	114	Jyoti Kumari	Parsuram
6	140	Shobha Kumari	Kunjbihari Singh
7	163	Nooren Khatoon	Lookman Shekh
8	166	Suman Kumari	Rakesh Roushan
9	169	Sweta Kumari	Jitendra Ojha
10	170	Sangita Kumari	Krishna Singh
11	176	Ansari Rehana	Abdul Mannan Ansari
12	180	Sandhya Kumari	Ashok Kumar Singh
13	187	Gajala Khatoon	Md. Isarfi

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara

Alloted School : Girls High School, Asani, Bhojpur

B.Ed. Session : 2022-24

2nd Year

Sl. No.	College Roll No.	Pupil Teacher's Name	Father's Name
1	19	Arya Kumari	Bajrang Bali Singh
2	124	Nisha Kumari	Arun Kumar
3	83	Priyanshu Kumari	Akhileshwar Singh
4	128	Suman Kumar	Ramnath Singh
5	150	Kajal Kumari	Aditi Muni Singh
6	131	Smarika Nanda	Dharmdev Kumar
7	133	Priya Kumari	Shiyakant Pathak
8	172	Rasika Kumari	Sudama Ram
9	120	Varsha Kumari	Devendra Pandey
10	63	Sonu Sharma	Shambhunath Sharma
11	149	Sony Kumari	Sudhir Thakur
12	160	Surbhi Kumari	Shambhu Sah
13	46	Nitu Singh	Shyam Bihari Singh
14	4	Puja Kumari	Jitendra Kumar Singh
15	48	Shalini Soni	Bhavesch Chandra
16	165	Kumari Sonu	Rakesh Kr. Pandey
17	173	Priya Kumari	Baban Singh

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara

Alloted School : +2 High School, Haswadih, Bhojpur

B.Ed. Session : 2022-24

2nd Year

Sl. No.	College Roll No.	Pupil Teacher's Name	Father's Name
1	132	Pooja Kumari	Ramishwar Paswan
2	101	Chunni Kumari	Shreeram Singh
3	168	Radhika Kumari	Manoj Singh
4	185	Priya Kumari	Rashbihari
5	39	Sanjiv Kumar	Baban Singh
6	161	Km. Aparna	Dharmendra
7	154	Saurabh Kumar	Sunil Ray
8	96	Bhupesh Kumar	Kamta Prasad
9	95	Ranjeet Kumar Singh	Nirmal Kumar Singh
10	111	Vivek Kumar Singh	Vinod Singh
11	146	Akshay Lal	Nand Kishor
12	198	Prem Kumar	Tapeswar Sah
13	186	Sapna Kumari	Shivmurat Gupta
14	2	Ujjawal Kumar	Jitendra Kr. Singh
15	81	Himanshu Ranjan	Ashok Kumar
16	41	Amrita Kumari	Ayodhya Tiwari
17	18	Shikha Kumari	Vishnu Shankar
18	49	Shalini Kumari	Pradeep Kumar

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara

Alloted School : D.K.Carmel School, Ara

B.Ed. Session : 2022-24

2nd Year

Sl. No.	College Roll No.	Pupil Teacher's Name	Father's Name
1	175	Niva Kumari	Ganesh Kumar Ojha
2	51	Khushboo Singh	Jai Shankar Singh
3	48	Shalini Soni	Bhavesch Chandra
4	6	Sweta Nisha	Surendra Prasad
5	22	Asmita Kumari	Krishna Mohan Tiwari
6	24	Priyanka Kumari	Akhilesh Ojha
7	58	Rachana Kumari	J.K.Singh
8	67	G.Itishree	Maheshwar Garnayak
9	71	Prerna Priya	Naveen Kumar
10	105	Pragya Kumari	Shashi Bhushan
11	112	Moni Kumari	Manoj Kumar
12	151	Nidhi Kumari	Abhaynath Tiwari
13	164	Madhubala Kumari	Surendra
14	96	Neha Kumari	Bharat Yadav
15	123	Ambika Raj	Uday Narayan Singh

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara

Alloted School : M.D.Carmel School, Ara

B.Ed. Session : 2022-24

2nd Year

Sl. No.	College Roll No.	Pupil Teacher's Name	Father's Name
1	53	Sanju Kumari	Ram Narayan Sinha
2	11	Sushma Kumari	Kameshwar
3	56	Manisha	Ram Niwash
4	59	Punita Kumari	Shushil Kr. Choudhary
5	98	Sadaf Yasmin	Tauhid Ahmad
6	113	Archana Kumari	Manoj Kumar Singh
7	117	Nicky Lata	Santosh Kumar
8	119	Trishla Kumari	Rama Shankar Gupta
9	127	Puja Kumari	Sanjay Singh
10	188	Silpa Kumari	Satyendra Singh
11	158	Pooja Kumari	Ramlal Ram
12	182	Runna Kumari	Parsuram Sah
13	183	Kumari Reema	Hridayanand Sah
14	155	Juhi Kumari	Late Ravi Ranjan Singh

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara

Alloted School : High School, Araila, Bhojpur, Bihar

B.Ed. Session : 2022-24

2nd Year

Sl. No.	College Roll No.	Pupil Teacher's Name	Father's Name
1	3	Akshya Kumar	Shashubhushan
2	54	Ranjeet Kr. Singh	Satendra Singh
3	55	Shail Kumar	Rameshwar Ram
4	61	Azharddin Ansari	Samsuddin Ansari
5	97	Israphil Khan	Riyajul Khan
6	100	Pradeep Kumar	Hullas Ram
7	141	Pradeep Kumar	Antu Mali
8	194	Milan Kumar Sahu	Dilip Kumar Sahu
9	195	Mukesh Kumar	Kaplishwar Sah
10	106	Ratan Kumar	Baban Prasad

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara

Alloted School : +2 High School, Yadavpur, Bhokpur

B.Ed. Session : 2022-24

2nd Year

Sl. No.	College Roll No.	Pupil Teacher's Name	Father's Name
1	159	Dasrath Paswan	Sukar Ram
2	27	Rambabu Gupta	Krishna Chand
3	30	Samresh Kr. Thakur	Sadhu Saran Thakur
4	77	Subham Kumar	Shree Ram Singh
5	78	Amit Kr. Sharma	Haridwar Sharma
6	86	Md. Musarrat Raja	Md. Mustak Ansari
7	87	Sudhir Kumar	Bgarat Ram
8	89	Ravishankar Pal	Shyam Narayan
9	162	Harendra Yadav	Surendra Yadav
10	174	Manish Thakur	Shambhu Thakur
11	37	Vishal Kumar	Sarvjeet Singh

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara

Alloted School : High School, Hardiya, Bhojpur, Bihar

B.Ed. Session : 2022-24

2nd Year

Sl. No.	College Roll No.	Pupil Teacher's Name	Father's Name
1	12	Rahul Raj	Rajendra Prasad
2	13	Jitendra Kumar	Ashok Kr. Ram
3	17	Satish Kr. Ranjan	Dina Nath Ram
4	21	Akash Kumar	Vijay Kumar
5	23	Prashant Rai	Mukesh Rai
6	25	Vishwas Raj	Vijay Kumar Singh
7	52	Marut Narayan	Rakesh Narayan Singh
8	64	Manish Kumar	Birendra Singh
9	92	Sajan Sumit	Tejnarayan Singh
10	110	Saurabh Kr. Choudhary	Anil Kumar
11	116	Vivek Kr. Sinha	Binod Prasad Sharma
12	167	Ranvijay Kr. Singh	Triptinarayan Singh
13	177	Piyush Kumar	Sanjay Kumar
14	125	Khushboo Kumari	Yamuna Kr. Singh
15	16	Mantu Kumar	Shree Lalpati Singh

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara

Alloted School : High School Dalipur, Bhojpur

B.Ed. Session : 2022-24

2nd Year

Sl. No.	College Roll No.	Pupil Teacher's Name	Father's Name
1	61	Azharuddin Ansari	Samsuddin
2	7	Ritesh Kumar	Vinod Prasad
3	14	Amarjeet Kumar	Banshidhar Ravidas
4	20	Abhimanyu Kumar	Mewalal Sah
5	36	Chandan Kr. Singh	Ramesh Kr. Singh
6	43	Sachin Kumar	Mithilesh Pandey
7	62	Banti Kumar	Jaiprakash Prasad
8	80	Deepak Kumar	Radhey Shyam Singh
9	109	Akhilesh Kumar	Awadh Bihari
10	145	Durgesh Kr. Singh	Shree Bhagwan
11	179	Deepak Kumar	Surendra Ram
12	199	Manish Kr. Rai	Upendra Ray
13	91	Rahul Raj	Rana Singh
14	156	Manish Kumar	Shivji Singh
15	189	Vinod Kumar	Shishupal Sah
16	137	Ashish Kumar	Gupteshwar Prasad

College Name : M.M.A.D.S.T.T. College, Dulour, Jagdishpur, Ara
Alloted School List
B.Ed.

Session : 2022-24

2nd Year

Sl.No.	Name of School	No. of Student	Principal Name/Incharge	Mobile No.
1	KANYA UCHH VIDYALAYA, JAGDISHPUR	13	Reema Kumari	7033424018
2	+2 UCHH VIDYALAYA, KATHU, MASUDHI	11	Kanchan Kumari	9771790512
3	RAM SWARATH SAHU UCHH VIDYALAYA, JAGDISHPUR	16	Jitendra Kumar	9931445943
4	UCHH VIDYALAYA (BALAK), ASNI	16	Abhay singh	8709585841
5	+2 UCHH VIDYALAYA, BIHIYA	16	Dilip Kumar	9006559302
6	KASTURBA BALIKA UCHH VIDYALAYA, BIHIYA	15	M.Hussain	6202507627
7	KANYA UCHH VIDYALAYA, ASNI	13	Abhay singh	8709585841
8	UCHH VIDYALAYA, HANSWADIH	16	Mustak Ahmad Khan	9708047580
9	D.K.CARMEL SCHOOL, ZERO MILE ARA	16	P.S.Upadhaya	9431852604
10	M.D.CARMEL SCHOOL, JAGDISHPUR	16	Ravindar Kumar (Inc.)	9234373075
11	UCHH VIDYALAYA, ARAILA	10	Kameshwar Ram (Inc.)	9102945502
12	UCHH VIDYALAYA, JADOPUR	11	Dr. Ramsakal Dev Singh	9123110562
13	UCHH VIDYALAYA, HARDIYA	15	Dr. Ritik Kumar Ojha	7004868522
14	UCHH VIDYALAYA, DALIP PUR	16	Vimla Kumari	7761989949
15	+2 Jagraushan High School		C.K.Singh	7250249103
16				
		Total =		
		200		


Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)