

2.4.10 Nature of internee engagement during internship consists of

1. Classroom teaching
2. Mentoring
3. Time-table preparation
4. Student counseling
5. PTA meetings
6. Assessment of student learning – home assignments & tests
7. Organizing academic and cultural events
8. Maintaining documents
9. Administrative responsibilities- experience/exposure
10. Preparation of progress reports

Sl. No.	Activities	Details*	School wise details							
			School 1	School 2	School 3	School 4	School 5	School 6	School 7	School 8
1	Classroom teaching	Subjects: Classes: No. of periods per week:	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 10	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 11	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 12	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 13	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 14	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 15	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 16	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 17
2	Mentoring	No. of Students mentored: Classes to which students belong: Frequency of sessions per week/month:	30, 6-12 th Class, 10, 10	30, 6-12 th Class, 10, 11	30, 6-12 th Class, 10, 12	30, 6-12 th Class, 10, 13	30, 6-12 th Class, 10, 14	30, 6-12 th Class, 10, 15	30, 6-12 th Class, 10, 16	30, 6-12 th Class, 10, 17
3	Time-table preparation	For all classes: For one class: For tests: For Examination:	6-10 th Class	6-10 th Class	6-10 th Class	6-10 th Class				
4	Student counseling	No. of Students: Classes to which students belong: Frequency of sessions per week/month:	5, 6-10th class, 10	5, 6-10th class, 11	5, 6-10th class, 12	5, 6-10th class, 13	5, 6-10th class, 14	5, 6-10th class, 15	5, 6-10th class, 16	5, 6-10th class, 17
5	PTA meetings	No. of meetings: Dates of meetings: Nature of participation (active participant or observer):	1, 6-10th class, 10	1, 6-10th class, 11	1, 6-10th class, 12	1, 6-10th class, 13	1, 6-10th class, 14	1, 6-10th class, 15	1, 6-10th class, 16	1, 6-10th class, 17
6	Assessment of student learning – home assignments & tests	Modes of assessment adopted for: Home assignment: Tests:	Oral and written test	Oral and written test	Oral and written test	Oral and written test				
7	Organizing academic and cultural events	Kinds of activities organised: Cultural: Academic: No. of activities organised by each student:	Debate, quiz, dance, music, essay, debate, 1 each, 1 each	Debate, quiz, dance, music, essay, debate, 1 each, 1 each	Debate, quiz, dance, music, essay, debate, 1 each, 1 each	Debate, quiz, dance, music, essay, debate, 1 each, 1 each	Debate, quiz, dance, music, essay, debate, 1 each, 1 each	Debate, quiz, dance, music, essay, debate, 1 each, 1 each	Debate, quiz, dance, music, essay, debate, 1 each, 1 each	Debate, quiz, dance, music, essay, debate, 1 each, 1 each
8	Maintaining documents	Kinds of documents maintained: Kinds of school records familiarized with:	Time Table, Lesson Plan, Cultural Activity List, Classroom Project,	Time Table, Lesson Plan, Cultural Activity List, Classroom	Time Table, Lesson Plan, Cultural Activity List, Classroom Project,	Time Table, Lesson Plan, Cultural Activity List, Classroom Project,				
9	Administrative responsibilities- experience/exposure	Kinds of administrative tasks observed and involved:	Fee Collection, Allocation of time table	Fee Collection, Allocation of time table	Fee Collection, Allocation of time table	Fee Collection, Allocation of time table				
10	Preparation of progress reports	Results sheet preparation: Report of analysis of test results: Yes/No Progress report preparation:	30, Yes, 30	30, Yes, 31	30, Yes, 32	30, Yes, 33	30, Yes, 34	30, Yes, 35	30, Yes, 36	30, Yes, 37

* Data on school wise details to be as average per student.
Data for last completed academic year


Principal
 Mata Manjharo Ajab Dayal Singh
 Teachers Training College
 Dour, Jagdishpur (530000)

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely) ✓
10. The Teacher use the Teaching Aid
(Always, Often, Rarely) ✓
11. The Teacher recapitulates the lesson
(Always, Often, Rarely) ✓
12. The Teacher know the Method & Technique
(Always, Often, Rarely) ✓
13. The Teacher relate the lesson with real life
(Always, Often, Rarely) ✓
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely) ✓
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely) ✓

Name of the school	KASTURBA BALIKA High school
The Teacher's Name	khushboo kumari
Signature	khushboo kumari
The Headmaster's Name	Md Munir Hameed
Signature	MH 6/12/23.

Incharge Principal
Kasturba Balika + 2
H/s Bihiya, Bhojpur

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL
6/12/23

The Teacher	Teacher Trainee's Name KHUSHBOO KUMARI
Subject	PSYCHOLOGY (HON)

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely) ✓
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely) ✓
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely) ✓
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely) ✓
5. The Teacher is ready to go to any class
(Always, Often, Rarely) ✓
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely) ✓
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely) ✓
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely) ✓

- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- ✓ Use Teaching AID
- ✓ Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15. Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans. - Communication Skills

- Presentation of seminar
- Adolescent psychology
- ✓ Value Education
- ✓ Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16. Mention any two of your expectations from Teacher Education Programme which are not fulfilled

- Ans. -
- More outreach activity
 - Nature study camp
 - More National and International level seminar
 - ✓ Mega workshop activity
 - Alumni Activity to be incorporated on all important activity
 - More expert talk
 - Personality Development Program
 - ✓ Medical Literacy
 - Workshop on Skill Portal
 - Workshop on Leadership & Management Program
 - Workshop on Disaster Management
 - Workshop on FIRST AID Program
 - All activity certificate to be given
 - Out Reach activity
 - More computer to be provided
 - Workshop on Academic Bank of Credit (ABC)
 - Workshop on Data Locker
 - Workshop on Swamyam Prabha Channel
 - Workshop on Lesson Plan
 - Workshop on Micro Teaching
 - Workshop on Use of e-Library
 - Workshop on Yoga

- Select any two-

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(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely) ✓

Name of the school	Kasturba balika unch Vidyalay Biharyq
The Teacher's Name	Tabassum Aza
Signature	Tabassum Aza
The Headmaster's Name	Ma Mumtaz Hussain
Signature	MH 6/12/23

प्रभारी प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
बिहरी (मोजपुर)

supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

Principal
12/23

The Teacher	Teacher Trainee's Name Tabassum Arif
Subject	UKDU

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely) ✓
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely) ✓
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely) ✓
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely) ✓
5. The Teacher is ready to go to any class
(Always, Often, Rarely) ✓
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely) ✓
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely) ✓
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely) ✓

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15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA +2 BALIKA UACH VIDYALAYA
The Teacher's Name	SANDHYA KUMARI
Signature	
The Headmaster's Name	Ma Memtar Hussain
Signature	MH 7/12/23

प्रभारा प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
छिन्नि (भोजपर)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

3/12/23
...सि प्रधानाध्यापक
...सुखा बा० उच्च विद्यालय
(भोजपुर)

The Teacher	Teacher Trainee's Name SANDHYA KUMARI
Subject	(HOS) civics

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
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13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA + 2 BALIKA UACH VIDYALAYA
The Teacher's Name	YASMEEN KHATOON
Signature	<i>Yasmeen Khatoon</i>
The Headmaster's Name	Md Munir Hussain
Signature	<i>MD 6/12/23</i>

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PRINCIPAL

The Teacher	Teacher Trainee's Name YASMEEN KHATOON
Subject	URDU

6/11/23
Incharge Principal
Kasturba B... + 2
H/s Bihiya, Bhojpur

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
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4. The Teacher follows the time schedule for all the activities
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(Always, Often, Rarely)
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(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA+2 BALIKA UACH VIDYALAY
The Teacher's Name	KANCHANI KUMARI
Signature	Kanchani Kumari
The Headmaster's Name	Mod Aniteez Hussain
Signature	Mod Aniteez Hussain

प्रभारी प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
बिहिर (भोजपुर)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

7/11/23
PRINCIPAL

The Teacher	Teacher Trainee's Name <i>Kanchan Kumari</i>
Subject	<i>Biology</i>

प्रभारी प्रधानाध्यापक
उच्च विद्यालय
मोजपुर

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
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14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kashturba School ^{10th} Uch Vidyal
The Teacher's Name	Jyoti Kumari Tiwari
Signature	Jyoti Kumari Tiwari
The Headmaster's Name	Mr. Munish Anand
Signature	MHT 7/12/23

प्रभारी प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
विक्रि (भोजपुर)

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PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

Jyoti Kumari Tiwari

Hindi

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
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(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA + 2 BALIKA UACH VIDYALAY
The Teacher's Name	SHOBHA KUMARI
Signature	Shobha Kumari
The Headmaster's Name	Ma Mumtaz Hussain
Signature	MHD 7/12/23

मारी प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
बिड़ि (भोजपुर)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

शुभरी प्रधानाध्यापक
हरतूरवा बा० उच्च विद्यालय
बिहि (भोजपुर)

The Teacher	Teacher Trainee's Name SHOBHA KUMARI
Subject	PHYSICS

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
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8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching AID
- Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15 Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans - Communication skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

- Ans.-
- More outreach activity
 - Nature study camp
 - More National and International level seminar
 - Mega workshop activity
 - Alumni Activity to be incorporated on all important activity
 - More expert talk
 - Personality Development Program
 - Medical Literacy
 - Workshop on Swam Portal
 - Workshop on Leadership & Management Program
 - Workshop on Disaster Management
 - Workshop on FIRST AID Program
 - All activity certificate to be given
 - Out Reach activity
 - More computer to be provided
 - Workshop on Academic Bank of Credit (ABC)
 - Workshop on Digi Locker
 - Workshop on Swayam Prabha Channel
 - Workshop on Lesson Plan
 - Workshop on Micro Teaching
 - Workshop on Use of e-Library
 - Workshop on Yoga

- Select any two-

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15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba + 2 Balika uach vidyalay
The Teacher's Name	KARISHMA KUMARI
Signature	Karishma Kumari
The Headmaster's Name	Md Munir Hussain
Signature	 6/12/23

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PRINCIPAL
6/12/22

The Teacher	KARISHMA KUMARI
Subject	Geography

Incharge Principal
Kasturba Balika +2
H/S Bihya.

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
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- Communication skills
- Lesson Plan
- Use of ICT
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- Expert Speech

- Select any two-

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- Ans. -
- More outreach activity
 - Nature study camp
 - More National and International level seminar
 - Mega workshop activity
 - Alumni Activity to be incorporated on all important activity
 - More expert talk
 - Personality Development Program
 - Medical Literacy
 - Workshop on Skill Portal
 - Workshop on Leadership & Management Program
 - Workshop on Disaster Management
 - Workshop on FIRST AID Program
 - All activity certificate to be given
 - Out Reach activity
 - More computer to be provided
 - Workshop on Academic Bank of Credit (ABC)
 - Workshop on Digital Locker
 - Workshop on Swayam Prabha Channel
 - Workshop on Lesson Plan
 - Workshop on Micro Teaching
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15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba Balika High school Bhiya
The Teacher's Name	Pooja KUMARI
Signature	Pooja Kumari
The Headmaster's Name	Md Munir Hussain
Signature	MH 6/12/23

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

6/12/23

The Teacher	Teacher Trainee's Name
Subject	

POOJA KUMARI

GEOGRAPHY

Incharge Principal
Kasturba Barva +2
H/s Bihniya, Bhopur

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
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 - All activity certificate to be given
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 - Workshop on Use of e-Library
 - Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba ⁺ 2 Balika Uch Vidyal
The Teacher's Name	NITU KUMARI
Signature	Nitu Kumari
The Headmaster's Name	Md. Munir Hunsai
Signature	6/12/23

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name	Incharge Principal Kasturba Balika + 2 H/8 Bithiya, Bhojpur
Subject	NITU KUMARI GEOGRAPHY	

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching AID
- Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15. Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans. - Communication skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

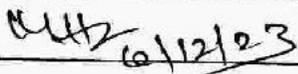
- Select any two-

16. Mention any two of your expectations from Teacher Education Programme which are not fulfilled

- Ans. -
- More outreach activity
 - Nature study camp
 - More National and International level seminar
 - Mega workshop activity
 - Alumni Activity to be incorporated on all important activity
 - More expert talk
 - Personality Development Program
 - Medical Literacy
 - Workshop on Swam Portal
 - Workshop on Leadership & Management Program
 - Workshop on Disaster Management
 - Workshop on FIRST AID Program
 - All activity certificate to be given
 - Out Reach activity
 - More computer to be provided
 - Workshop on Academic Bank of Credit (ABC)
 - Workshop on DipLocker
 - Workshop on Swamyam Prabha Channel
 - Workshop on Lesson Plan
 - Workshop on Micro Teaching
 - Workshop on Use of e-Library
 - Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba +2 girls high school, Bihija Bhojpur
The Teacher's Name	Pratigya maurya
Signature	Pratigya maurya
The Headmaster's Name	Mr Anantur Huncin
Signature	 6/12/23

by the supervising teacher/Headmaster/Principal
 This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

The Teacher	Teacher Trainee's Name Pratigya maurya
Subject	Geography

PRINCIPAL

6/12/23
 Incharge
 Kasturba
 His Bihari

Principal
 ka + 2
 Bhojpur

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching AID
- Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15 Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans. - Communication skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

- Ans.-
- More outreach activity
 - Nature study camp
 - More National and International level seminar
 - Mega workshop activity
 - Alumni Activity to be incorporated on all important activity
 - More expert talk
 - Personality Development Program
 - Medical Literacy
 - Workshop on Swam Portal
 - Workshop on Leadership & Management Program
 - Workshop on Disaster Management
 - Workshop on FIRE ST AID Program
 - All activity certificate to be given
 - Out Reach activity
 - More computer to be provided
 - Workshop on Academic Bank of Credit (ABC)
 - Workshop on Digil Locker
 - Workshop on Swayam Prabha Channel
 - Workshop on Lesson Plan
 - Workshop on Micro Teaching
 - Workshop on Use of e-Library
 - Workshop on Yoga

- Select any two-

- 9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
- 10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
- 11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
- 12. The Teacher know the Method & Technique
(Always, Often, Rarely)
- 13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
- 14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
- 15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba + 2 Girls High School birhga
The Teacher's Name	Nisha Kumari
Signature	Nisha Kumari
The Headmaster's Name	Md Amuluz Hussain
Signature	AMH 6/12/23

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	Geography

6/12/23
Incharge Principal
Kasturba B... +2
His Biniya, ...

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- ✓ Use Teaching AID
- ✓ Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15 Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans. - Communication skills

- Presentation of seminar
- Adolescent psychology
- ✓ Value Education
- ✓ Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

Ans.- - More outreach activity

- Nature study camp
- More National and International level seminar
- ✓ Mega workshop activity
- Alumni Activity to be incorporated on all important activity
- More expert talk
- Personality Development Program
- ✓ Medical Literacy
- Workshop on Swam Portal
- Workshop on Leadership & Management Program
- Workshop on Disaster Management
- Workshop on FIRST AID Program
- All activity certificate to be given
- Out Reach activity
- More computer to be provided
- Workshop on Academic Bank of Credit (ABC)
- Workshop on Dig-Locker
- Workshop on Swayam Prabha Channel
- Workshop on Lesson Plan
- Workshop on Micro Teaching
- Workshop on Use of e-Library
- Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely) ✓
10. The Teacher use the Teaching Aid
(Always, Often, Rarely) ✓
11. The Teacher recapitulates the lesson
(Always, Often, Rarely) ✓
12. The Teacher know the Method & Technique
(Always, Often, Rarely) ✓
13. The Teacher relate the lesson with real life
(Always, Often, Rarely) ✓
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely) ✓
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely) ✓

Name of the school	Rasturba balika uchch vidyalaya
The Teacher's Name	Noorain Khatoon
Signature	Noorain Khatoon
The Headmaster's Name	Ma Mumtaz Hussain
Signature	MMH 6/12/23

प्रभारी प्रधानाध्यापक
रस्तुरबा बा० उच्च विद्यालय
बिरिग (मोजपुर)

by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Noorain Khatun
Subject	Urdu

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely) ✓
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely) ✓
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely) ✓
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely) ✓
5. The Teacher is ready to go to any class
(Always, Often, Rarely) ✓
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely) ✓
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely) ✓
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely) ✓

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	+2 H.S. Satapur
The Teacher's Name	AJAY KUMAR RAY
Signature	Ajay Kumar Ray
The Headmaster's Name	Dr. Sakal Deo Singh
Signature	

बनारी प्रबन्ध
+2 से वि० काशीपुर, सोनपुर

Roll No

159

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

DASHRATH PASWAN

GEOGRAPHY

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.
(Always, Often, Rarely) ✓
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely) ✓
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely) ✓
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely) ✓
5. The Teacher is ready to go to any class
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6. Teacher uses the learning aids appropriately
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7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely) ✓
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely) ✓

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	+2 A.S. JADOPUR BHOJPUR
The Teacher's Name	ATAY KUMAR RAY
Signature	ATAY KUMAR RAY
The Headmaster's Name	Dr. Sakaldeo Singh
Signature	

+2 A.S. JADOPUR BHOJPUR
 +2 A.S. JADOPUR BHOJPUR

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

Class
Roll no.
174

The Teacher	Teacher Trainee's Name Manish Thakur
Subject	History

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely) ✓
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely) ✓
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely) ✓
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely) ✓
5. The Teacher is ready to go to any class
(Always, Often, Rarely) ✓
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7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely) ✓
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely) ✓

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
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13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA + 2 BALIKA UACH V DYAL
The Teacher's Name	SHWETA KUMARI
Signature	Shweta Kumari
The Headmaster's Name	Mr Anurag Kumar
Signature	6/12/23

by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

The Teacher	Teacher Trainee's Name
Subject	

PRINCIPAL
Incharge, Kasturba Bank + 2
H/s Bihya, Bhojpur

SHWETA KUMARI
PHYSICS

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
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(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	N.S + 2 High School Amaila
The Teacher's Name	AKSHAY-KUMAR
Signature	<i>Akshay Kumar</i>
The Headmaster's Name	<i>Pingal M</i>
Signature	<i>Pingal M</i> 09-12-23

Feed Back Form from Head of the Practice Teaching School

Name Of the School :

1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average ✓ Good Excellent
2	The student teachers Group leader allotted as per the requirement of your school.	Yes / No
3	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average ✓ Good ✓ Excellent
4	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good ✓ Excellent
5	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good ✓ Excellent
6	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent ✓
7	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent ✓
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good ✓ Excellent
9	Feedbacks given to student teachers by their lecturers during practice teaching.	Poor Average Good ✓ Excellent
10	Involvements in other academic activities by student teachers.	Poor Average Good Excellent ✓

Suggestions, if any,

Signature of Head Master

प्रभार प्रोवायि

न० एस० +2 उच्च विद्यालय अरेला
पोस्ट-मनुडिहरी, जिला-भोजपुर

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	Chimistry

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)-
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
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7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

Student Internship

