


2.4.10 Nature of internee engagement during internship consists of

1. Classroom teaching
2. Mentoring
3. Time-table preparation
4. Student counseling
5. PTA meetings
6. Assessment of student learning – home assignments & tests
7. Organizing academic and cultural events
8. Maintaining documents
9. Administrative responsibilities- experience/exposure
10. Preparation of progress reports

Sl. No.	Activities	Details*	School wise details							
			School 1	School 2	School 3	School 4	School 5	School 6	School 7	School 8
1	Classroom teaching	Subjects: Classes: No. of periods per week:	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 10	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 11	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 12	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 13	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 14	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 15	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 16	Hindi, English, Sc., Math, S.Sc., 6-12 th Class, 17
2	Mentoring	No. of Students mentored: Classes to which students belong: Frequency of sessions per week/month:	30, 6-12 th Class, 10, 10	30, 6-12 th Class, 10, 11	30, 6-12 th Class, 10, 12	30, 6-12 th Class, 10, 13	30, 6-12 th Class, 10, 14	30, 6-12 th Class, 10, 15	30, 6-12 th Class, 10, 16	30, 6-12 th Class, 10, 17
3	Time-table preparation	For all classes: For one class: For tests: For Examination:	6-10 th Class	6-10 th Class	6-10 th Class	6-10 th Class	6-10 th Class	6-10 th Class	6-10 th Class	6-10 th Class
4	Student counseling	No. of Students: Classes to which students belong: Frequency of sessions per week/month:	5, 6-10th class, 10	5, 6-10th class, 11	5, 6-10th class, 12	5, 6-10th class, 13	5, 6-10th class, 14	5, 6-10th class, 15	5, 6-10th class, 16	5, 6-10th class, 17
5	PTA meetings	No. of meetings: Dates of meetings: Nature of participation (active participant or observer):	1, 6-10th class, 10	1, 6-10th class, 11	1, 6-10th class, 12	1, 6-10th class, 13	1, 6-10th class, 14	1, 6-10th class, 15	1, 6-10th class, 16	1, 6-10th class, 17
6	Assessment of student learning – home assignments & tests	Modes of assessment adopted for: Home assignment: Tests:	Oral and written test	Oral and written test	Oral and written test	Oral and written test	Oral and written test	Oral and written test	Oral and written test	Oral and written test
7	Organizing academic and cultural events	Kinds of activities organised: Cultural: Academic: No. of activities organised by each student:	Debate, quiz, dance, music, essay, debate, 1 each, 1 each	Debate, quiz, dance, music, essay, debate, 1 each, 1 each	Debate, quiz, dance, music, essay, debate, 1 each, 1 each	Debate, quiz, dance, music, essay, debate, 1 each, 1 each	Debate, quiz, dance, music, essay, debate, 1 each, 1 each	Debate, quiz, dance, music, essay, debate, 1 each, 1 each	Debate, quiz, dance, music, essay, debate, 1 each, 1 each	Debate, quiz, dance, music, essay, debate, 1 each, 1 each
8	Maintaining documents	Kinds of documents maintained: Kinds of school records familiarized with:	Time Table, Lessson Plan, Cultural Activity List, Classroom	Time Table, Lessson Plan, Cultural Activity List, Classroom	Time Table, Lessson Plan, Cultural Activity List, Classroom	Time Table, Lessson Plan, Cultural Activity List, Classroom	Time Table, Lessson Plan, Cultural Activity List, Classroom Project,	Time Table, Lessson Plan, Cultural Activity List, Classroom	Time Table, Lessson Plan, Cultural Activity List, Classroom Project,	Time Table, Lessson Plan, Cultural Activity List, Classroom Project,
9	Administrative responsibilities- experience/exposure	Kinds of administrative tasks observed and involved:	Fee Collection, Allocation of time table	Fee Collection, Allocation of time table	Fee Collection, Allocation of time table	Fee Collection, Allocation of time table	Fee Collection, Allocation of time table	Fee Collection, Allocation of time table	Fee Collection, Allocation of time table	Fee Collection, Allocation of time table
10	Preparation of progress reports	Results sheet preparation: Report of analysis of test results: Yes/No Progress report preparation:	30, Yes, 30	30, Yes, 31	30, Yes, 32	30, Yes, 33	30, Yes, 34	30, Yes, 35	30, Yes, 36	30, Yes, 37

* Data on school wise details to be as average per student.
Data for last completed academic year


Principal
 Mata Manjharo Ajab Dayal Singh
 Teachers Training College
 Dulpur, Jagdishpur (Shejgarh)

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely) ✓
10. The Teacher use the Teaching Aid
(Always, Often, Rarely) ✓
11. The Teacher recapitulates the lesson
(Always, Often, Rarely) ✓
12. The Teacher know the Method & Technique
(Always, Often, Rarely) ✓
13. The Teacher relate the lesson with real life
(Always, Often, Rarely) ✓
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely) ✓
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely) ✓

Name of the school	KASTURBA BALIKA High school
The Teacher's Name	Khushboo Kumari
Signature	Khushboo Kumari
The Headmaster's Name	Md Munir Hameed
Signature	MH 6/12/23.

Incharge Principal
Kasturba Balika + 2
H/s Bihiya, Bhojpur

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name KHUSHBOO KUMARI
Subject	PSYCHOLOGY (HON)

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- ✓ Use Teaching AID
- ✓ Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15. Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans. - Communication skills

- Presentation of seminar
- Adolescent psychology
- ✓ Value Education
- ✓ Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16. Mention any two of your expectations from Teacher Education Programme which are not fulfilled

- Ans. -
- More outreach activity
 - Nature study camp
 - More National and International level seminar
 - ✓ Mega workshop activity
 - Alumni Activity to be incorporated on all important activity
 - More expert talk
 - Personality Development Program
 - ✓ Medical Literacy
 - Workshop on Skill Portal
 - Workshop on Leadership & Management Program
 - Workshop on Disaster Management
 - Workshop on FIRST AID Program
 - All activity certificate to be given
 - Out Reach activity
 - More computer to be provided
 - Workshop on Academic Bank of Credit (ABC)
 - Workshop on Data Locker
 - Workshop on Swamyam Prabha Channel
 - Workshop on Lesson Plan
 - Workshop on Micro Teaching
 - Workshop on Use of e-Library
 - Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely) ✓
10. The Teacher use the Teaching Aid
(Always, Often, Rarely) ✓
11. The Teacher recapitulates the lesson
(Always, Often, Rarely) ✓
12. The Teacher know the Method & Technique
(Always, Often, Rarely) ✓
13. The Teacher relate the lesson with real life
(Always, Often, Rarely) ✓
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely) ✓
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely) ✓

Name of the school	Kasturba balika unch Vidyalay Bihary
The Teacher's Name	Tebasum Ara
Signature	Tebasum Ara
The Headmaster's Name	Ma Munir Hussain
Signature	MH 6/12/23

प्रभारी प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
बिहरी (मोजपुर)

supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Tabassum Ania
Subject	URDU

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely) ✓
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely) ✓
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely) ✓
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely) ✓
5. The Teacher is ready to go to any class
(Always, Often, Rarely) ✓
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely) ✓
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely) ✓
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely) ✓

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13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA +2 BALIKA UACH VIDYALAYA
The Teacher's Name	SANDHYA KUMARI
Signature	
The Headmaster's Name	Md Mennilaz Hussain
Signature	MH2 7/12/23

प्रभारा प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
छिन्नी (भोजपुर)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name SANDHYA KUMARI
Subject	(HOS) civics

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA + 2 BALIKA UACH VIDYALAYA
The Teacher's Name	YASMEEN KHATOON
Signature	<i>Yasmeen Khatoon</i>
The Headmaster's Name	MD Munir Hussain
Signature	<i>MD 6/12/23</i>

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name YASMEEN KHATOON
Subject	URDU

Incharge Principal
Kasturba Bafka + 2
H/s Bihiya, Bhojpur

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
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4. The Teacher follows the time schedule for all the activities
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(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA+2 BALIKA UACH VIDYALAY
The Teacher's Name	KANCHANI KUMARI
Signature	Kanchani Kumari
The Headmaster's Name	Mod Aniteez Hussain
Signature	Mod Aniteez Hussain

प्रभारी प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
बिहिर (भोजपुर)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

Kanchan Kumari

Biology

प्रभारी प्रधानाध्यापक
उच्च विद्यालय
मोजपुर

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
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(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kashturba School ^{10th} Uch Vidyal
The Teacher's Name	Jyoti Kumari Tiwari
Signature	Jyoti Kumari Tiwari
The Headmaster's Name	Mr. Munish Kumar
Signature	MHT 7/12/23

प्रभारी प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
बिरि (भोजपुर)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

Jyoti Kumari Tiwari

Hindi

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
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(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA + 2 BALIKA UACH VIDYALAY
The Teacher's Name	SHOBHA KUMARI
Signature	Shobha Kumari
The Headmaster's Name	Ma Memtaz Hussain
Signature	MHD 11/2/23

माता प्रधानाध्यापक
कस्तूरबा बा० उच्च विद्यालय
बिड़ि (भोजपुर)

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

प्रभारी प्रधानाध्यापक
गरतूरवा बा० उच्च विद्यालय
बिहिम (भोजपुर)

The Teacher	Teacher Trainee's Name SHOBHA KUMARI
Subject	PHYSICS

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
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7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching AID
- Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15 Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans - Communication skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

- Ans.-
- More outreach activity
 - Nature study camp
 - More National and International level seminar
 - Mega workshop activity
 - Alumni Activity to be incorporated on all important activity
 - More expert talk
 - Personality Development Program
 - Medical Literacy
 - Workshop on Swam Portal
 - Workshop on Leadership & Management Program
 - Workshop on Disaster Management
 - Workshop on FIRST AID Program
 - All activity certificate to be given
 - Out Reach activity
 - More computer to be provided
 - Workshop on Academic Bank of Credit (ABC)
 - Workshop on Digital Locker
 - Workshop on Swayam Prabha Channel
 - Workshop on Lesson Plan
 - Workshop on Micro Teaching
 - Workshop on Use of e-Library
 - Workshop on Yoga

- Select any two-

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13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba + 2 Balika uach vidyalay
The Teacher's Name	KARISHMA KUMARI
Signature	Karishma Kumari
The Headmaster's Name	Md Munir Hussain
Signature	6/12/23

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

6/12/22

Incharge Principal
Kasturba Baidya
Hls Bihya.

The Teacher	KARISHMA KUMARI
Subject	Geography

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
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(Always, Often, Rarely)

- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching Aid
- Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15. Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans. - Communication Skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in Education
- Leadership quality training
- Expert Speech

- Select any two-

16. Mention any two of your expectations from Teacher Education Programme which are not fulfilled.

- Ans. -
- More outreach activity
 - Nature study camp
 - More National and International level seminar
 - Mega workshop activity
 - Alumni Activity to be incorporated on all important activity
 - More expert talk
 - Personality Development Program
 - Medical Literacy
 - Workshop on Skill Portal
 - Workshop on Leadership & Management Program
 - Workshop on Disaster Management
 - Workshop on FIRST AID Program
 - All activity certificate to be given
 - Out Reach activity
 - More computer to be provided
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(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba Balika High school Bihya
The Teacher's Name	Pooja KUMARI
Signature	Pooja Kumari
The Headmaster's Name	Md Munir Hussain
Signature	MH 6/12/23

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PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	

POOJA KUMARI

GEOGRAPHY

Incharge Principal
Kasturba Barua +2
H/s Bihniya, Bhopur

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
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(Always, Often, Rarely)
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- Critical Thinking
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- Lesson Plan
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 - Workshop on Leadership & Management Program
 - Workshop on Disaster Management
 - Workshop on FIRST AID Program
 - All activity certificate to be given
 - Out Reach activity
 - More computer to be provided
 - Workshop on Academic Bank of Credit (ABC)
 - Workshop on Digi Locker
 - Workshop on Swayam Prabha Channel
 - Workshop on Lesson Plan
 - Workshop on Micro Teaching
 - Workshop on Use of e-Library
 - Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba ⁺ 2 Balika uch vidyal
The Teacher's Name	NITU KUMARI
Signature	Nitu Kumari
The Headmaster's Name	Mr. Munir Hussain
Signature	6/12/23

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

The Teacher	Teacher Trainee's Name	PRINCIPAL Incharge Principal Kasturba Balika + 2 H/s Bithiya, Bhopal
Subject	NITU KUMARI GEOGRAPHY	

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching aid
- Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15. Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans. - Communication skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16. Mention any two of your expectations from Teacher Education Programme which are not fulfilled

- Ans. -
- More outreach activity
 - Nature study camp
 - More National and International level seminar
 - Mega workshop activity
 - Alumni Activity to be incorporated on all important activity
 - More expert talk
 - Personality Development Program
 - Medical Literacy
 - Workshop on Skill Portal
 - Workshop on Leadership & Management Program
 - Workshop on Disaster Management
 - Workshop on FIRST AID Program
 - All activity certificate to be given
 - Out Reach activity
 - More computer to be provided
 - Workshop on Academic Bank of Credit (ABC)
 - Workshop on Digital Locker
 - Workshop on Swamyam Prabha Channel
 - Workshop on Lesson Plan
 - Workshop on Micro Teaching
 - Workshop on Use of e-Library
 - Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba +2 girls high school, Bihiga Bhopal
The Teacher's Name	Pratigya maurya
Signature	Pratigya maurya
The Headmaster's Name	Md Anwar Hussain
Signature	6/12/23

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

The Teacher	Teacher Trainee's Name
Subject	

PRINCIPAL
6/12/23
Incharge Principal
Kasturba B. Ka + 2
His Bihra, Bhojpur

Pratigya maurya
Geography

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

- Child Psychology
- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- Use Teaching AID
- Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Values

- Select any two-

15 Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans. - Communication skills

- Presentation of seminar
- Adolescent psychology
- Value Education
- Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

- Ans. -
- More outreach activity
 - Nature study camp
 - More National and International level seminar
 - Mega workshop activity
 - Alumni Activity to be incorporated on all important activity
 - More expert talk
 - Personality Development Program
 - Medical Literacy
 - Workshop on Swam Portal
 - Workshop on Leadership & Management Program
 - Workshop on Disaster Management
 - Workshop on FIRST AID Program
 - All activity certificate to be given
 - Out Reach activity
 - More computer to be provided
 - Workshop on Academic Bank of Credit (ABC)
 - Workshop on Digi Locker
 - Workshop on Swayam Prabha Channel
 - Workshop on Lesson Plan
 - Workshop on Micro Teaching
 - Workshop on Use of e-Library
 - Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	Kasturba + 2 Girls High School birhga
The Teacher's Name	Nisha kumari
Signature	Nisha kumar
The Headmaster's Name	Mr Anand Kumar
Signature	6/12/23

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

The Teacher	Teacher Trainee's Name
Subject	Geography

Principal

Incharge Principal
Kasturba Baidya + 2
His Baidya, Baidpur

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

- Critical Thinking
- Communication skills
- Lesson Plan
- Use of ICT
- ✓ Use Teaching AID
- ✓ Class Management
- Leadership quality
- Value based teaching
- Contribute National Development
- Universal Value

- Select any two-

15 Mention any two of your expectations from Teacher Education Programme which are fulfilled.

Ans. - Communication skills

- Presentation of seminar
- Adolescent psychology
- ✓ Value Education
- ✓ Nutrition
- Legal Literacy
- Use of ICT in teaching learning
- Presentation of workshop process
- English speaking course
- Innovation in education
- Leadership quality training
- Expert Speech

- Select any two-

16 Mention any two of your expectations from Teacher Education Programme which are not fulfilled

Ans.- - More outreach activity

- Nature study camp
- More National and International level seminar
- ✓ Mega workshop activity
- Alumni Activity to be incorporated on all important activity
- More expert talk
- Personality Development Program
- ✓ Medical Literacy
- Workshop on Swam Portal
- Workshop on Leadership & Management Program
- Workshop on Disaster Management
- Workshop on FIRST AID Program
- All activity certificate to be given
- Out Reach activity
- More computer to be provided
- Workshop on Academic Bank of Credit (ABC)
- Workshop on Dig-Locker
- Workshop on Swayam Prabha Channel
- Workshop on Lesson Plan
- Workshop on Micro Teaching
- Workshop on Use of e-Library
- Workshop on Yoga

- Select any two-

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely) ✓
10. The Teacher use the Teaching Aid
(Always, Often, Rarely) ✓
11. The Teacher recapitulates the lesson
(Always, Often, Rarely) ✓
12. The Teacher know the Method & Technique
(Always, Often, Rarely) ✓
13. The Teacher relate the lesson with real life
(Always, Often, Rarely) ✓
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely) ✓
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely) ✓

Name of the school	Rasturba balika uchch vidyalaya
The Teacher's Name	Noorain Khatoon
Signature	Noorain Khatoon
The Headmaster's Name	Ma Mumtaz Hussain
Signature	MH 6/12/23

प्रभारी प्रधानाध्यापक
रस्तुरबा बा० उच्च विद्यालय
बिरा (मोजपुर)

by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Noorain Khatun
Subject	Urdu

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely) ✓
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely) ✓
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely) ✓
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely) ✓
5. The Teacher is ready to go to any class
(Always, Often, Rarely) ✓
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely) ✓
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely) ✓
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely) ✓

Roll No

159

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
Subject	DASHRATH PASWAN
	GEOGRAPHY

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.
(Always, Often, Rarely) ✓
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely) ✓
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely) ✓
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely) ✓
5. The Teacher is ready to go to any class
(Always, Often, Rarely) ✓
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely) ✓
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely) ✓
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely) ✓

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	+ 2 A.S. JADPUR BHOSPUR
The Teacher's Name	ATAY KUMAR RAY
Signature	ATAY KUMAR RAY
The Headmaster's Name	Dr. Sakal Deo Singh
Signature	

महाराष्ट्र शासन
+ 2 अ. वि. जयपुर, जयपुर

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name Manish Thakur
Subject	History

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely) ✓
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely) ✓
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely) ✓
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely) ✓
5. The Teacher is ready to go to any class
(Always, Often, Rarely) ✓
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely) ✓
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely) ✓
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely) ✓

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
(Always, Often, Rarely)
12. The Teacher know the Method & Technique
(Always, Often, Rarely)
13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	KASTURBA + 2 BALIKA UACHV DIAL
The Teacher's Name	SHWETA KUMARI
Signature	Shweta Kumari
The Headmaster's Name	Md Munir Hussain
Signature	CHD 6/12/23

by the supervising teacher/Headmaster/Principal

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

The Teacher	Teacher Trainee's Name
Subject	

SHWETA KUMARI

PHYSICS

PRINCIPAL

Incharge, Kasturba Bank + 2
H/s Bihari, Bhopal

1. The Teacher has deep knowledge in the subject and methodologu of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
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7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

9. The Teacher trainees contacts other teachers and seek their guidance/instructions
(Always, Often, Rarely)
10. The Teacher use the Teaching Aid
(Always, Often, Rarely)
11. The Teacher recapitulates the lesson
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12. The Teacher know the Method & Technique
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13. The Teacher relate the lesson with real life
(Always, Often, Rarely)
14. The Teacher encourage the student to ask the question
(Always, Often, Rarely)
15. The Teacher is ready to help and always approachable
(Always, Often, Rarely)

Name of the school	N.S + 2 High School Amaila
The Teacher's Name	AKSHAY-KUMAR
Signature	<i>Akshay Kumar</i>
The Headmaster's Name	Pidg R M
Signature	<i>Pidg R M</i> 09-12-2023

Feed Back Form from Head of the Practice Teaching School

Name Of the School :

1	The skills and ability of students teachers allotted to your school were (as per the methodology requirements)	Poor Average ✓ Good Excellent
2	The student teachers Group leader allotted as per the requirement of your school.	Yes / No
3	The student teachers attending punctuality to the routine work of your school. (Starting from prayer to till end of the class hours)	Poor Average ✓ Good Excellent
4	The approach of student teachers towards the head of the institution and other teachers of the school.	Poor Average Good ✓ Excellent
5	The student teachers maintained discipline in class room atmosphere (dress code, behavior with students).	Poor Average Good ✓ Excellent
6	The student teachers follow up on the lesson plan procedure regularly.	Poor Average Good Excellent ✓
7	Usage of teaching aids by student during teaching effectively.	Poor Average Good Excellent ✓
8	Follow up of practice teaching activities by college lecturers.	Poor Average Good ✓ Excellent
9	Feedbacks given to student teachers by their lecturers during practice teaching.	Poor Average Good ✓ Excellent
10	Involvements in other academic activities by student teachers.	Poor Average Good Excellent ✓

Suggestions, if any,

Signature of Head Master

प्रभार प्रवीर्य

न० एस० +2 उच्च विद्यालय अरेला
पोस्ट-मनुडिहरी, जिला-भोजपुर

This is an index for measuring the teaching competency of the teacher trainees. The supervising teacher/headmaster/principal have to mark their opinion based on the three responses given in the brackets. You have to put (✓) mark for recordings your response.

PRINCIPAL

The Teacher	Teacher Trainee's Name
	AKSHAY-KUMAR
Subject	Chemistry

1. The Teacher has deep knowledge in the subject and methodology of teaching the subject.
(Always, Often, Rarely)
2. The Teacher is very punctual in the class room.
(Always, Often, Rarely)
3. The Teacher participates in co-curricular activities
(Always, Often, Rarely)
4. The Teacher follows the time schedule for all the activities
(Always, Often, Rarely)
5. The Teacher is ready to go to any class
(Always, Often, Rarely)
6. Teacher uses the learning aids appropriately
(Always, Often, Rarely)
7. The Teacher takes effort to find out the learning aids available in the school and uses it
(Always, Often, Rarely)
8. The Teacher is interested in conducting group activities in the class room.
(Always, Often, Rarely)

Student Internship

