

MATA MANJHARO AJAB DAYAL SINGH TEACHR'S TRAINING COLLEGE

STUDENTS COUNCIL & COMMITTEES (2022-23)

STUDENT COUNCIL

1. President : Saurabh Raj, Roll No. 1
2. Vice President : Amarjeet Choudhary, Roll No. 5
3. Secretary : Pawan Kumar, Roll No. 9
4. Treasure : Sachin Kumar, Roll No. 43
5. Executive Member :
 - i) Sabhay Kumar, Roll No. 200
 - ii) Neha Kumari, Roll No. 196
 - iii) Binod Kumar, Roll No. 189
 - iv) Sobha Kumari, Roll No. 140
 - v) Pragya Kumari, Roll No. 105
 - vi) Jyoti Kumari, Roll No. 114
6. Seminar Committee : Teacher Incharge Mr. Ramu Prasad & 6 Members
 - i) Amarjeet Kumar, Roll No.14
 - ii) Mantu Kumar, Roll No. 16
 - iii) Tanu Shree, Roll No. 4
 - iv) Sudhir Kumar, Roll No. 87
7. Sports Committee : Teacher Incharge Mr. Hriday Ram & 6 Members
 - i) Rahul Kumar, Roll No.88
 - ii) Upendra Kumar, Roll No. 94
 - iii) Bhupesh Kumar, Roll No. 96
 - iv) Monu Kumar, Roll No. 139
 - v) Shilpa Kumari, Roll No. 188
8. Cultural Committee : Teacher Incharge Rajani Savita & 6 Members
 - i) Ansari Rekha, Roll No.176
 - ii) Sweta Kumari, Roll No. 169
 - iii) Sangeeta Kumari, Roll No. 170
 - iv) Ajay Kumar, Roll No. 199
 - v) Piyush Kumar, Roll No. 177
9. Environmental Committee : Teacher Incharge Mr. Arun Kumar & 6 Members
 - i) Ajay Kumar, Roll No.190
 - ii) Rajnikant, Roll No. 134
 - iii) Suman Kumari, Roll No. 128
 - iv) Nitish Prasad, Roll No. 76
 - v) Saumya Aarya, Roll No. 81

10. Health and Hygiene Committee: Teacher Incharge Mr. Amir Singh & 6 Members

- i) Raushan Amir, Roll No.68
- ii) Md. Arif, Roll No. 69
- iii) Shail Kumar, Roll No. 55
- iv) Manisha, Roll No. 56
- v) Kanchan Kumari, Roll No. 90

11. Section Representative

Section A (2 Members)

SR – Rohit Kumar, Roll No. 34

ASR- Reema Kumari, Roll No. 35

Section B (2 Members)

SR – Sonu Sharma, Roll No. 63

ASR- Sadaf Yasmeen, Roll No. 98

Section C (2 Members)

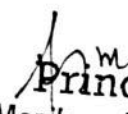
SR – Chunni Kumari, Roll No. 101

ASR- Sawan Sameer, Roll No. 108

Section D (2 Members)

SR – Prem Kumar, Roll No. 198

ASR- Ruma Kumari, Roll No. 182


Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Ehojpur)



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

AFFILIATED TO V.K.S UNIVERSITY, ARA & BSEB, PATNA

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Mob. : 94309 51778

Ref. :

Date :

Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers:

The institution collects feedback on curriculum Teaching, Service aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by IQAC from the following: student performance, faculty performance in every year, utilization of infrastructure and requirements for quality enrichment.

Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum, which is prescribed by the college as per the Affiliation University.

The college conducts Alumni Meet, in which suggestions and feedbacks are received from Alumni students. The provided feedback data is presented to the Academic Committee Meeting for necessary implementation.

- Alumni surveys are conducted during alumni interaction at the alumni association meeting.
- Whenever any alumni visits the college, feedback is taken alumnus /alumna
- Further, college website invites alumni to provide feedback through online.

The formats of Feedback on curriculum for various stakeholders are to be collected as given below:


Principal

Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)



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Mob : 94309 51778

Ref. :

Date :

Department of

STUDENT'S FEEDBACK ON CURRICULUM

Academic year:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)
S.no.	Questioner				Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?								
2	How do you rate the relevance of the units in Syllabus relevant to the course?								
3	How do you rate the allocation of the credits to the courses?								
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?								
5	How do you rate the electives offered in relation to the Technological advancements?								
6	Rate the Size of syllabus in terms of the load on the student								
7	Rate the courses in terms of extra learning or self learning considering the design of the courses								
8	How do you rate the evaluation scheme designed for each of the course?								
9	How do you rate the objectives stated for each of the course?								
10	How do you rate the percentage of courses having LAB components?								



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Mob. : 94309 51778

Ref. :

Date :

Department of TEACHERS FEEDBACK ON CURRICULUM

Academic year:

Name of the Teacher:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)
S.No.	Curriculum, Teaching, Learning and Evaluation:			Excellent	Very Good	Good	Average	Poor	
1	Syllabus is suitable to the course.								
2	Syllabus is need based.								
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.								
4	Course content is followed by corresponding reference books/materials								
5	The course/syllabus has good balance between theory and Lab.								
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.								
7	The course/programme of studies carries sufficient number of optional papers.								
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.								



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Mob. : 94309 51778

Ref. :

Date :

FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

EXCELLENT:-5 VERY GOOD-4 GOOD-3 SATISFACTORY-2 POOR-1

Name of the Institute:

Name of the evaluating person with Designation:

S.No.	description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization					
2	Technical knowledge/skill Ability to manage/leadership					
3	Innovativeness					
4	Creativity					
5	Relationship with seniors/peers/subordinates					
6	Involvement in social activities					
7	Ability and motivation for social activity					
8	Obligation to work beyond schedule if required					
8	Overall impression about their performance					



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Name of the Institute:

Name of the evaluating person with Designation:

S.No.	description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization					
2	Technical knowledge/skill Ability to manage/leadership Innovativeness					
3	Creativity					
4	Relationship with seniors/peers/subordinates					
5	Involvement in social activities					
6	Ability and motivation for social activity					
7	Obligation to work beyond schedule if required					
8	Overall impression about their performance					



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Date :

Parents Feedback form:

Parents Survey Form

Your feedback count for us!!!

- Name of the parent _____
- Address _____
- Name of the ward who is studying in this college: _____
- Class in which studying: _____
- How do you rate the overall Personality Development of your ward during these Degree course

☐ Not satisfied ☐ Satisfied ☐ Highly satisfied ☐ Other

- Quality of Academics of the College

☐ Not satisfied ☐ Satisfied ☐ Highly satisfied ☐ Other

- Infrastructure Facilities like Library, Computer Labs, Canteen and other Campus facilities

☐ Poor ☐ Good ☐ Very Good ☐ Excellent

- Encouragement to students for participation in various Co-curricular activities

☐ Not satisfied ☐ Satisfied ☐ Highly satisfied ☐ Other

- Quality of Academic Resources namely teachers, course material etc.

☐ Not satisfied ☐ Satisfied ☐ Highly satisfied ☐ Other

- Placement Activities

☐ Not satisfied ☐ Satisfied ☐ Highly satisfied ☐ Other

- Any other Feedback that you would like to give to the college: _____

Sign _____



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Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the Academic Committee for discussion and for possible incorporation in the curriculum.

Academic Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following:

IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, doing various projects, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum.

Action Taken on Feedback from the stakeholders:

After collecting and assessing the feedback from the various stack holders on curriculum aspects, the valuable suggestions if any,

The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, etc. The Academic Audit Committee ensure quality enhancement. IQAC organizing Faculty Development programme as well as encouraging to participate in various faculty development programme. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced merely engineering as a profession that requires not only technological skills but also an ethical orientation, of the need for lifelong learning, and of the importance of Basic Sciences and Humanities courses.

The Institution would like to include the following Curriculum Aspects which enrich the curriculum:

1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments.
2. Value added courses.
3. Courses on communication skills / Professional ethics / Environmental Science and Employability Skills.
4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.

2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

1. Mentoring/Academic counselling
2. Peer feedback/Tutoring
3. Remedial learning engagement
4. Learning enhancement /enrichment inputs
5. Collaborative tasks
6. Assistive Devices and Adaptive Structures (for the differently abled).
7. Multilingual interactions and inputs

Activity	Sl. No	Name of the students	Nature of activity	Date/s / Duration	Teachers involved	Link to the relevant document
1. Mentoring/academic counselling	1	ALL STUDENTS	Swachha Bharat Abhiyan	10/11/2018	College Prof.	Web Portal
2. Peer feedback/Tutoring	2	ALL STUDENTS	Swachha Bharat Abhiyan	10/11/2018	College Prof.	Web Portal
3. Remedial learning engagement	3	ALL STUDENTS	Swachha Bharat Abhiyan	10/11/2018	College Prof.	Web Portal
4. Learning enhancement /enrichment inputs	4	ALL STUDENTS	Swachha Bharat Abhiyan	10/11/2018	College Prof.	Web Portal
5. Collaborative tasks	5	ALL STUDENTS	Swachha Bharat Abhiyan	10/11/2018	College Prof.	Web Portal
6. Assistive Devices and Adaptive Structures (for the differently abled).	6	ALL STUDENTS	Swachha Bharat Abhiyan	10/11/2018	College Prof.	Web Portal
7. Multilingual interactions and inputs	7	ALL STUDENTS	Swachha Bharat Abhiyan	10/11/2018	College Prof.	Web Portal

MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

SESSION: 2023-25

B.Ed. 1st YEAR

TIME TABLE

TIME/ PERIOD	09:30 am to 10:00 am	1st Period 10:00 am - 10:40 am		2nd Period 10:40 am - 11:20 am		3rd Period 11:20 am - 12:00 am		4th Period 12:00 noon - 12:40 pm		12:40 pm to 01:10 pm	5th Period 01:10 pm - 01:50 am		6th Period 01:50 pm - 02:30 pm		7th Period 02:30 am - 03:10 pm		8th Period 03:10 pm - 03:50 pm	
DAY		A	B	A	B	A	B	A	B		A	B	A	B	A	B	A	B
MONDAY	A S S E M B L Y	C-1	C-2	C-3	C-4	C-5	C-6	C-2	C-1	L U N C H	C-4	C-3	C-6	C-5	C-7A METHOD PAPER PEDAGOGY	C-7A PEDAGOGY	LIBRARY	EPC-1
TUESDAY		C-1	C-2	C-3	C-4	C-5	C-6	SUPW	C-1		C-4	C-3	C-6	C-5	PRACTICAL WORK		EPC-2	SPORTS
WEDNESDAY		C-1	C-2	C-3	C-4	C-5	C-6	C-2	C-1		EPC-1	C-3	C-6	C-5	SPORTS		PRACTICAL WORK	EPC-2
THURSDAY		C-1	C-2	C-3	C-4	C-5	C-6	C-2	C-1		I.C.T.	C-3	C-6	C-5	EPC-1	LIBRARY		I.C.T.
FRIDAY		C-1	C-2	C-3	C-4	GRADING & MUSIC	C-6	C-2	C-1		MEDITATION & YOGA	C-3	C-6	C-5	EPC-3	MEDITATION & YOGA		EPC-3
SATURDAY		C-1	C-2	ART & CRAFT	C-4	C-5	GRADING & MUSIC		ART & CRAFT		COMMUNITY WORK							

Apm

Principal

Mata Manjhara Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur, Bhojpur

MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

B.Ed. 2nd YEAR

TIME TABLE

SESSION: 2023-25

TIME/ PERIOD DAY	09:30 am to 10:00 am	1st Period 10:00 am - 10:40 am		2nd Period 10:40 am - 11:20 am		3rd Period 11:20 am - 12:00 am		4th Period 12:00 noon - 12:40 pm		12:40 pm to 01:10 pm	5th Period 01:10 pm - 01:50 am		6th Period 01:50 pm - 02:30 pm		7th Period 02:30 am - 03:10 pm		8th Period 03:10 pm - 03:50 pm	
		A	B	A	B	A	B	A	B		A	B	A	B	A	B	A	B
MONDAY	A S S E M B L Y	C-8	C-9	C-10	C-11	C-9	C-8	C-11	C-10	L U N C H	C-7b ACCORDING TO SUBJECT	EPC-4	EPC-4	C-7b ACCORDING TO SUBJECT	PRACTICAL WORK	PRACTICAL WORK	PRACTICAL WORK	PRACTICAL WORK
TUESDAY		C-8	C-9	C-10	C-11	C-9	C-8	C-11	C-10		C-7b ACCORDING TO SUBJECT	EPC-4	EPC-5	C-7b ACCORDING TO SUBJECT	RESEARCH WORK	I.C.T.	I.C.T.	RESEARCH WORK
WEDNESDAY		C-8	C-9	C-10	C-11	C-9	SUPW	C-11	C-10		C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	ASSIGNMENT	ASSIGNMENT	EPC-4	ART & CRAFT
THURSDAY		C-8	C-9	C-10	C-11	C-9	C-8	SUPW	C-10		ART & CRAFT		C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	SPORTS	EPC-4
FRIDAY		C-8	C-9	C-10	C-11	C-9	C-8	C-11	C-10		GRADING & MUSIC	C-7b ACCORDING TO SUBJECT	C-7b ACCORDING TO SUBJECT	ART & CRAFT	EPC-4	LIBRARY	LIBRARY	SPORTS
SATURDAY		C-8	C-9	C-10	C-11	C-9	GRADING & MUSIC	PRACTICAL WORK	PRACTICAL WORK		MEDITATION & YOGA				COMMUNITY WORK			

Am

Principal

Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur, Bhojpur

MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

M.Ed. 1st YEAR Semester-I

TIME TABLE

SESSION: 2023-25

TIME/ PERIOD DAY	09:30 am to 10:00 am	1st Period 10:00 am - 10:50 am	2nd Period 10:50 am - 11:40 am	3rd Period 11:40 am - 12:30 pm	12:30 pm to 01:00 pm	4th Period 01:10 pm - 01:50 am	5th Period 01:50 pm - 02:40 pm	6th Period 02:40 am - 03:30 pm
MONDAY	A S S E M B L Y	C.C.-1	C.C.-2	C.C.-3	L U N C H	C.C.-4	EPC-1	LIBRARY
TUESDAY		C.C.-1	C.C.-2	C.C.-3		C.C.-4	EPC-1	LIBRARY
WEDNESDAY		C.C.-1	C.C.-2	C.C.-3		C.C.-4	EPC-1	PRACTICAL WORK
THURSDAY		C.C.-1	C.C.-2	C.C.-3		C.C.-4	EPC-1	PRACTICAL WORK
FRIDAY		C.C.-1	C.C.-2	C.C.-3		SESSIONAL WORK	SPORTS	SEMINAR
SATURDAY		HOUSE EXAMINATION TEST	MEDITATION & YOGA	SESSIONAL WORK		SESSIONAL WORK	SEMINAR	SESSIONAL WORK

Am
Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE


DULOUR, JAGDISHPUR, BHOJPUR

M.Ed. 1st YEAR Semester-II

TIME TABLE

SESSION:

TIME/ PERIOD DAY	09:30 am to 10:00 am	1st Period 10:00 am - 10:50 am	2nd Period 10:50 am - 11:40 am	3rd Period 11:40 am - 12:30 pm	12:30 pm to 01:00 pm	4th Period 01:10 pm - 01:50 am	5th Period 01:50 pm - 02:40 pm	6th Period 02:40 am - 03:30 pm	7th Period 03:30 am - 04:00 pm
MONDAY	A S S E M B L Y	C.C.-5	C.C.-6	C.C.-7	L U N C H	C.C.-8	C.C.-9	PRACTICAL WORK	LIBRARY
TUESDAY		C.C.-5	C.C.-6	C.C.-7		C.C.-8	C.C.-9	PRACTICAL WORK	LIBRARY
WEDNESDAY		C.C.-5	C.C.-6	C.C.-7		C.C.-8	C.C.-9	PRACTICAL WORK	SEMINAR
THURSDAY		C.C.-5	C.C.-6	C.C.-7		C.C.-8	C.C.-9	PRACTICAL WORK	SEMINAR
FRIDAY		EPC-2	EPC-2	EPC-2		C.C.-8	C.C.-9	EPC-2	SEMINAR
SATURDAY		EPC-2	EPC-2	P.P.T.		ACTION RESEARCH	PRACTICAL WORK	PRACTICAL WORK	PRACTICAL WORK


Principal
 Mata Manjharo Ajab Dayal Singh
 Teachers Training College
 Dulour, Jagdipura, Bhojpur

MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

M.Ed. 1st YEAR Semester-III

TIME TABLE

SESSION:

TIME/ PERIOD	09:30 am to 10:00 am	1st Period 10:00 am - 10:50 am	2nd Period 10:50 am - 11:40 am	3rd Period 11:40 am - 12:30 pm	12:30 pm to 01:00 pm	4th Period 01:10 pm - 01:50 am	5th Period 01:50 pm - 02:40 pm	6th Period 02:40 am - 03:30 pm	7th Period 03:30 am - 04:00 pm
DAY									
MONDAY	A S S E M B L Y	S.C.-1	S.C.-2	C.C.-10	L U N C H	C.C.-11	EPC-3 INTERNSHIP	SESSIONAL WORK	LIBRARY
TUESDAY		S.C.-1	S.C.-2	C.C.-10		C.C.-11	EPC-3 INTERNSHIP	SESSIONAL WORK	LIBRARY
WEDNESDAY		S.C.-1	S.C.-2	C.C.-10		C.C.-11	DISSERTATION	SESSIONAL WORK	SEMINAR
THURSDAY		S.C.-1	S.C.-2	C.C.-10		C.C.-11	DISSERTATION	SPORTS	SEMINAR
FRIDAY		S.C.-1	RESEARCH WORK	C.C.-10		C.C.-11	DISSERTATION	MEDITATION & YOGA	SEMINAR
SATURDAY		S.C.-1	DISSERTATION	PRACTICAL WORK		PRACTICAL WORK	EPC-3 INTERNSHIP	PRACTICAL WORK	INTERNSHIP

Am
Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur (Bhojpur)

MATA MANJHARO AJAB DAYAL SINGH TEACHERS TRAINING COLLEGE

DULOUR, JAGDISHPUR, BHOJPUR

M.Ed. 1st YEAR Semester-IV

TIME TABLE

SESSION:

TIME/ PERIOD DAY	09:30 am to 10:00 am	1st Period 10:00 am - 10:50 am	2nd Period 10:50 am - 11:40 am	3rd Period 11:40 am - 12:30 pm	12:30 pm to 01:00 pm	4th Period 01:10 pm - 01:50 am	5th Period 01:50 pm - 02:40 pm	6th Period 02:40 am - 03:30 pm	7th Period 03:30 am - 04:00 pm
MONDAY	A S S E M B L Y	S.C.-3	S.C.-4	C.C.-5	L U N C H	C.C.-13 DISSERTATION	EPC-4 SEMINAR	I.C.T. LAB	LIBRARY
TUESDAY		S.C.-3	S.C.-4	C.C.-5		C.C.-13	GROUP ACTIVITIES	I.C.T. LAB	LIBRARY
WEDNESDAY		S.C.-3	S.C.-4	C.C.-5		C.C.-13	LABORATORY WORK	RESEARCH	LIBRARY
THURSDAY		S.C.-3	S.C.-4	C.C.-5		C.C.-13	FIELD WORK	RESEARCH	LIBRARY
FRIDAY		S.C.-3	S.C.-4	C.C.-5		C.C.-13	WORKSHOP	SESSIONAL WORK	PRACTICAL WORK
SATURDAY		S.C.-3	S.C.-4	C.C.-5		DISSERTATION	EPC-4	SESSIONAL WORK	FIELD WORK

Ajm
Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Dulour, Jagdishpur, Bhojpur



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By Ncte & Affiliated To V.K.S. University, Ara & Bseb, Patna
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

Date 2/7/2017

MEMORANDUM OF UNDERSTANDING FOR INSTITUTIONAL COLLABORATION BETWEEN

MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

AND

APSAM COLLEGE OF EDUCATION

Utarwari Jungle, Jagdishpur, Bhojpur (Bihar) - 802158

Mata Manjharo Ajab Dayal Singh Teacher's Training College is a reputed B.Ed. Training college situated at Bojpur, Bihar-802158. Mata Manjharo Ajab Dayal Singh Teacher's Training College and APSAM College of Education have agreed for institutional collaboration and Research. The primary objective is to promote interaction and collaboration between faculty, staff and students of two institutions through visits and exchange programs carry < joint Academic and Research program. > < joint supervision of U.G. B.Ed. and P.G. M.Ed. students. <add others as needed> on a reciprocal basis. The relationship also aims at enhancing the technological, social and cultural relation of both colleges.

Coordination

<S.K.Upadhaya> shall be the Coordinator from Mata Manjharo Ajab Dayal Singh Teacher's Training College and Astt. Prof. Ramu Prasad shall be coordinator from APSAM College of Education. The participants and Coordinators may change from time to time as decided by appropriate authority of the respective institutions.

Scope of Cooperation

The following areas of cooperation have been identified under this MoU.

- (i) **Faculty exchange programme:** The two parties will explore opportunities for interaction among members of faculty as well as creating Visiting Faculty positions. The total duration of visits from each side is expected to be approximately equal. Each such visit shall require approval of the respective institutions.
- (ii) **Student exchange programme:** The two parties agree to participate in student exchange programme at the respective institutions. Visits under such programmes may be for a short duration, such as summer/winter terms or short courses, or for a longer duration not

exceeding two semesters. For visits exceeding two semesters separate approvals will be needed. A detailed proposal document on this (including credit transfer arrangements) has to be approved by the highest academic bodies of the two institutions before implementation.

- (iii) **Joint research projects:** The two parties will explore opportunities of undertaking joint research projects. and may seek research funding from external funding agencies. Each such research proposal shall require approval of the respective institutions.
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- (v) **Joint academic activities and events:** Mata Manjharo Ajab Dayal Singh Teacher's Training College and APSAM College of Education may formulate joint academic activities such as short course, seminars, workshops or conferences based on mutual interests and available expertise in both the institutions. They may also share and carry out joint research in technology for distance and computer-based learning.

The areas of cooperation may be revised by mutual consent. However, specific programmes may require separate agreements detailed out and documented as annexures to this MoU.

Non-discrimination

Mata Manjharo Ajab Dayal Singh Teacher's Training College and APSAM College of Education agree not to discriminate against any person because of age, sex, national origin, race, ancestry, color, religious creed disability or handicap, and sexual orientation. Neither institution shall impose criteria for the exchange of faculty, staff and students that would violate the principles of non-discrimination.

Code of Conduct

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The two institutions shall jointly own results and Intellectual Property generated thereof for clearly defined collaborative projects and exchange programmes. This joint ownership of Jointly Developed Intellectual Property (JDIP) also entitles each party to explore commercialization. However, transfer or sale of JDIP and associated sharing of revenue shall be governed by a separate agreement.

Financing

Both institutes will consider tuition fee waivers to the visiting students. The host institute will make arrangements for local living including accommodation, food, insurance etc. at reasonable costs to visiting students and faculty. All travel costs shall be borne by the visitors or their home institution. Additional support, if any, will be governed by separate agreements that may be drawn up for specific activities.

Legal Status

This document is a statement of intent to foster genuine and mutually beneficial cooperation and is not legally binding on both the parties. Any disputes shall be resolved through mutual discussion.

Validity and Termination


This MoU is valid for an initial period of five years and becomes effective from the date it is signed by the partners. The partnership period may be extended by mutual consent.

This agreement may be terminated:

- a. on either party giving the other party 6 months' prior written notice;
 - b. on written notice by one of the Parties if the other Party has committed a breach of this MoU.
- However, specific commitments made prior to such intimation shall be honoured by both the partners including ensuring that any student at that time participating in the Programme is able to complete the term of the assignment and be assessed for it.

PRINCIPAL
APSAM College of Education
Utarwari Jungle, Jagdishpur,
Bhojpur (Bihar) - 802158

Date: 2/07/2017


PRINCIPAL
Mata Manjharo Ajab Dayal Singh
Teacher's Training College
Dulour, Barradparawa, Jagdishpur,
(Bihar) - 802158
Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Date: 2/7/2017
Dulour, Jagdishpur (Bhojpur)



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By Ncte & Affiliated To V.K.S. University, Ara & Bseb, Patna
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) – 802158

Date 31.07.2017

MEMORANDUM OF UNDERSTANDING FOR INSTITUTIONAL COLLABORATION BETWEEN

MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

AND

MATA MANJHARO AJAB DAYAL SINGH MAHAVIDYALAYA

Jagdishpur, Bhojpur, Bihar

Mata Manjharo Ajab Dayal Singh Teacher's Training College is a reputed B.Ed. Training college situated at Bojpur, Bihar-802158. Mata Manjharo Ajab Dayal Singh Teacher's Training College and Mata Manjharo Ajab Dayal Singh Mahavidyalaya have agreed for institutional collaboration and Research. The primary objective is to promote interaction and collaboration between faculty, staff and students of two institutions through visits and exchange programs carry < joint Academic and Research program. > < joint supervision of U.G. B.Ed. students. <add others as needed> on a reciprocal basis. The relationship also aims at enhancing the technological, social and cultural relation of both colleges.

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Mata Manjharo Ajab Dayal Singh Mahavidyalaya
Jagdishpur, Bhojpur, Bihar

Date:

PRINCIPAL

Mata Manjharo Ajab Dayal Singh
Teacher's Training College
Dulour, Barradparaw, Jagdishpur, Bhojpur
(Bihar) - 802158
Principal
Mata Manjharo Ajab Dayal Singh
Teachers Training College
Date: Dulour, Jagdishpur (Bhojpur)



MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By Ncte & Affiliated To V.K.S. University, Ara & Bseb, Patna
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Date 2/2/2020

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AND

BABA HEERA SINGH DEEPA SINGH PRIMARY TEACHERS TRAINING COLLEGE
Kothuan, Agion Bazar, Piro, Bhojpur, Bihar

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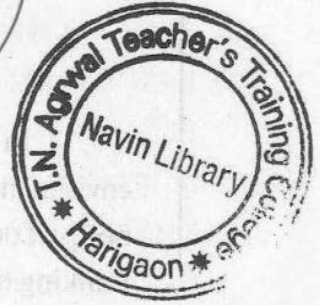
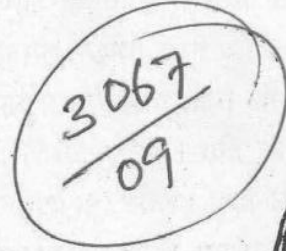


VEER KUNWAR SINGH UNIVERSITY ARA, BIHAR

**दो वर्षीय
बैचेलर ऑफ एजुकेशन कार्यक्रम
Two year
Bachelor of Education(B.Ed.) Programme**

**पाठ्यचर्या की रूपरेखा एवं पाठ्यक्रम
Curriculum Framework and Syllabus**

**VEER KUNWAR SINGH UNIVERSITY
ARA, BIHAR**



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Curriculum Framework and Syllabus**

Developed by

**B.Ed. Syllabus Development Committee
Veer Kunwar Singh University, Ara, Bihar**

An Overview of the yearly distribution of Courses

Year-1

Code	Course Title	Marks			
		Credit	Internal	External	Total
C-1	Childhood and Growing up	4	20	80	100
C-2	Contemporary India and Education	4	20	80	100
C-3	Learning and Teaching	4	20	80	100
C-4	Language across the Curriculum	2	10	40	50
C-5	Understanding Disciplines and Subject	2	10	40	50
C-6	Gender, School and Society	2	10	40	50
C-7a	Pedagogy of a School Subject Part-I	2	10	40	50
EPC-1	Reading and Reflection on Texts	2	10	40	50
EPC-2	Drama and Art in Education	2	10	40	50
EPC-3	Critical Understanding of ICT	2	10	40	50
Engagement with the field: Tasks and Assignments for Course 1-6 & 7a		–	–	–	–
Total		26	130	520	650

- One credit is equal to 16 hours for theory and for practicum 32 hours.
- Internship in schools will be four weeks in the first year.

Year-2

Code	Course Title	Marks			
		Credit	Internal	External	Total
C-7b	Pedagogy of a School Subject Part-II	2	10	40	50
C-8	Knowledge and Curriculum	4	20	80	100
C-9	Assessment for Learning	4	20	80	100
C-10	Creating an Inclusive School	2	10	40	50
C-11	Optional Courses (the following four options)	2	10	40	50
	(a) Basic Education				
	(b) Health, Yoga and Physical Education				
	(c) Guidance and Counselling				
	(d) Environmental Education				
EPC-4	Understanding the Self	2	10	40	50
School Internship		10	200*	50*	250
Engagement with the Field : Tasks and Assignments for Courses 7B & 8-10					
Total		26	280	370	650

- Internship in schools will be 16 weeks in the second year.
- The examination of core courses, pedagogy of school subjects and optional courses (C-1, C-2, C-3, C-4, C-5, C-6, C-7a, C-7b, C-8, C-9, C-10 and C-11) will be conducted by the University, while EPC-1, EPC-2, EPC-3 & EPC-4 will be evaluated internally.

Marking Scheme for Practicum of Core, EPCs, and Optional Courses

Courses with internal marks 20	Break up	Marks
	Internal Test	10
	Assignments, Projects, Classroom participation and Regularity*	10
Total		20

Courses with internal marks 10	Break up	Marks
	Internal Test	05
	Assignments, Projects, Classroom participation and Regularity*	05
Total		10

Index

Core Courses

S. No.	Code	Course Name	Page No.
1.	C-1	Childhood and Growing Up	
2.	C-2	Contemporary India and Education	
3.	C-3	Learning and Teaching	
4.	C-4	Language across the Curriculum	
5.	C-6	Gender, School and Society	
6.	C-8	Knowledge and Curriculum	
7.	C-9	Assessment for Learning	
8.	C-10	Creating an Inclusive School	

Enhancing Professional Capacities (EPC)

S. No.	Code	Course Name	Page No.
9.	EPC-1	Reading and Reflection on Texts	
10.	EPC-2	Drama and Art in Education	
11.	EPC-3	Critical Understanding of ICT	
12.	EPC-4	Understanding the Self	

Courses related to Subject and Pedagogy

S. No.	Code	Course Name	Page No.
13.	C-5	Understanding Disciplines and Subject	
14.	C-7a	Pedagogy of a School Subject Part-I	
15.	C-7b	Pedagogy of a School Subject Part-II	

Optional Courses

S. No.	Code	Course Name	Page No.
16.	C-11(a)	Basic Education	
17.	C-11(b)	Health, Yoga and Physical Education	
18.	C-11(c)	Guidance and Counselling	
19.	C-11(d)	Environmental Education	
20.	School Internship		

CORE COURSES (CC)

Course Code	Course Title		Marks		
			Practicum	Theory	Total
C-1	Childhood and Growing Up	1 st Year	20	80	100
C-2	Contemporary India and Education	1 st Year	20	80	100
C-3	Learning and Teaching	1 st Year	20	80	100
C-4	Language across the Curriculum	1 st Year	10	40	50
C-6	Gender, School and Society	1 st Year	10	40	50
C-8	Knowledge and Curriculum	2 nd Year	20	80	100
C-9	Assessment for Learning	2 nd Year	20	80	100
C-10	Creating an Inclusive School	2 nd Year	10	40	50



School Internship Programme

School Internship Program (Second Year)		Four month Tentatively October-January
Tasks	Details	Marks
1	School Diary	10
2	Classroom Observation	20
3	School Observation (Other activities, Interaction with school management or Meeting with SMCs, etc.	10
4	Teacher-Student Dialogue (बतकही)	10
5	Professional Ethics	10
6	Project Work or Action Research	40
7	Teaching Practice	Assessment by Mentor 100
	Learning Plan Transaction in Classroom	Internal Assessment 50
Grand Total		250

Faculty of Education
V.K.S. University, Ara
M.Ed. Syllabus

Ordinance

1. Preamble

- 1.1 The Master of Education programme, generally known as M.Ed. is a professional programme meant for preparing teacher educators and educational professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school Principals & researchers.
- 1.2 The Master of Education Programme shall be under the faculty of Education.

2. Duration of Course

- 2.1 The M.Ed. programme shall be of two academic years (having four semesters of six months each).
- 2.2 A University examination shall be held after completing every semester on the dates notified by the University.

2.3 Working Days

- 2.3.1 There shall be at least 16 – 18 weeks teaching/semester.
- 2.3.2 The institution concerned shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all the teachers and student-teachers shall be necessary to ensure their availability for interaction, dialogue and consultation, and mentoring students.
- 2.3.3 The minimum attendance of student shall have to be 80% for all course work and 90% for field attachment.

2.4 Curriculum

The M.Ed. programme is designed to provide opportunities for students to extend as well as deep in their knowledge and understanding of education specialize in select areas, and also cultivate/ develop research capacities, leading to specialization in elementary/secondary education. The curriculum of the 2 year M.Ed. programme shall comprise of the following components:

- 2.4.1 Field immersion/attachment/internship: There shall be core courses (which shall have about 60% of credits) and specialized courses in elementary education or secondary education and dissertation with about 40% of credits.
- 2.4.2 Year 1 – 16 – 18 weeks × 2 semesters + 3 weeks in summer
Year 2 – 16-18 weeks × 2 semesters + 3 weeks in inter-semester breaks
Total – 16 – 18 weeks × 4 semesters – 64 – 72 weeks; + 6 weeks for field immersion during inter-semester breaks – 70 – 78 weeks.

- 2.4.3 Apart from the 6 weeks in the various inter-semester breaks, 7 weeks should be allocated to the field immersion. Each year should have a total of at least 200 working days exclusive of admissions and examination period.

2.5 Scheme of Study

Scheme of Study for Two-Year M.Ed. Programme [Semester Wise Distribution of the Courses]					
SEMESTER – I (July to December)					
COURSE NO.	COURSE NAME	CREDIT	Theory	Practicum	FULL MARKS
C.C. 1	Psychology of Learning & Development	4	80 marks	20 marks	100 marks
C.C. 2	Historical Political Economy Perspectives of Education	4	80 marks	20 marks	100 marks
C.C. 3	Relevance of Teachers Education in Changing Times	4	80 marks	20 marks	100 marks
C.C. 4	Fundamentals of Educational Research	4	80 marks	20 marks	100 marks
*EPC 1	A. Communication and expository writing	1		50 marks	50 marks
	B. Personality Development	1			
Total		18			450 marks
*EPC will be done during inter semester break.					
SEMESTER – II (January to June)					
COURSE NO.	COURSE NAME	CREDIT	Theory	Practicum	FULL MARKS
C.C. 5	Sociological & Philosophical Perspectives of Education	4	80 marks	20 marks	100 marks
C.C. 6	Teacher Education-Issues and Challenges	4	80 marks	20 marks	100 marks
C.C. 7	Curriculum Studies	4	80 marks	20 marks	100 marks
C.C. 8	Innovative Teaching - Learning	4	80 marks	20 marks	100 marks
*C.C. 9	Dissertation (½)	2	40 marks	10 marks	50 marks
EPC 2	Internship in a Teacher Education Institution	4	32 hrs.	50 marks	50 marks
Total		22			500 marks
*Dissertation will be done during inter semester break.					
SEMESTER-III (July to December)					
COURSE NO.	COURSE NAME	CREDIT	Theory	Practicum	FULL MARKS
S.C. 1	Elementary (VIII) Secondary (IX-XII) Education for differently abled	4	80 marks	20 marks	100 marks
S.C. 2	Curriculum Pedagogy and Assessment (Elementary Secondary)	4	80 marks	20 marks	100 marks
S.C. 10	Advanced Research Methodology	4	80 marks	20 marks	100 marks
S.C. 11	Creativity & Value Education	4	80 marks	20 marks	100 marks
ECP 3	Internship	4		80 marks	50 marks

*C.C. 12	A. Dissertation (½) B. Environment & Education	2 2	80 marks	20 marks	100 marks
	Total	24			550marks
*Dissertation will be done during inter semester break.					
SEMESTER-IV(January to June)					
COURSE NO.	COURSE NAME	CREDIT	Theory	Practicum	FULL MARKS
S.C.3	Policy, Economics and Planning (Elementary/Secondary)	4	80 marks	20 marks	100 marks
S.C. 4	Educational Management and Administration (Elementary/Secondary)	4	80 marks	20 marks	100 marks
S.C. 5	Educational Technology & ICT	4	80 marks	20 marks	100 marks
C.C.13	Dissertation	4	32 hrs.	100 marks	100 marks
EPC 4	Seminar/Group Activities, Laboratory work, Field work/Workshop (16 weeks)	4		100 marks	100 marks
	Total	20			500 marks
Grand Total -					2000marks

C.C. = Core Course

S.C. = Special Course

EPC = Enhancing Professional Capacity

There shall be a Departmental Internal Assessment Committee which will meet periodically to carryout and monitor Internal Assessment programme.

Note:

- i) A student will choose elementary school stage (a) or secondary school stage
- ii) The practical-cum-field work including three main experience based activities i.e. school based, teacher education based and research work leading to dissertation is to be conducted and evaluated during all the four semester in a comprehensive and continuous manner, a detailed outline of the same will be available by mid-July 2017 before the commencement of academic session

3. Registration

Any such student who is not already registered with respective University shall have to get himself/herself registered with that University on payment of the requisite fee as mentioned in the Regulation. The students who are not registered under their respective/concerned University, shall not be allowed to continue their studies, nor to appear at the examination.

4. Examination

- 4.1 Master of Education (M.Ed.) Programme would follow Semester System with continuous and comprehensive assessment as an integral part.
- 4.2 To be permitted to appear in the semester-end university examination for the Degree of the Master of Education (M.Ed.) a candidate must have:
 - (i) Completed the courses of study prescribed for the M.Ed. Programme.



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ACTIVITY

<http://www.mmadayalsinghhttcollege.org>

REPORT ON

One Day Seminar on "Swayam Portal"

Date : 2/12/2022

Name of Guest Lecture : Prof. Ram Prakash Gupta

A Summary of Event

He had presented Powerpoint Presentation on Swayam Portal. The B.Ed./Med. Students registered on Swayam Portal and started the course at their choices. All the students came to know regarding ICT learning and then use in day to day life.

He had delivered/covered the following aspects-

- What is Swayam Portal.
- Use of ICT in Teaching learning process
- Syllabus/Course available
- Regarding Certificate course
- Benefits of Online courses.



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14 18

REPORT ON

One Day workshop on Literacy on Yoga and Meditation

Date : 14.02.2023

Name of Guest lecturer:- Ramu Prasad

Summary of Events:

He has delivered a lecture on "Yoga and Meditation". This course aims to familiarize with yoga practice on a powerful tool for handling, stress, improving teaching skills.

He has covered the following aspects.

- What are the learning outcomes of yoga.
- How do you incorporate yoga and meditation.
- Can yoga teachers teach meditation.
- How do I become a successful meditation teacher.

While most yoga teachers have experience leading brief meditations at the beginning of class during Shavasana pose. Very few have specific knowledge. During the entire course students teachers and teacher educator participated with enthusiasm.



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REPORT ON

One Day Workshop

on

"B.Ed. Lesson Plan"

Date : 4/7/2023

Name of Guest Lecture : Prof. Indu Singh

A Summary of Event

She had delivered a lecture which had motivated the children and encouraged the To write good lesson plan and get self-confidence of our B.Ed./M.Ed. Students.

All the students educated to write step wise – Lesson Plan, Preparation, Presentation, Association and generalization.

She had covered the following aspects-

- Quality of good lesson plan.
- B.Ed. Curriculum
- Knowledge
- Understanding





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By Ncte & Affiliated To V.K.S. University, Ara & Bseb, Patna
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) – 802158

REPORT ON Out Reach Activity Institutional initiative for electoral Literacy

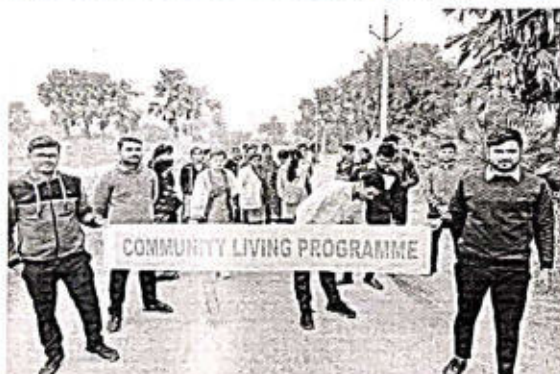
Date : ...05/02/2023.....

Student of MMADSTT College has visited the village Ibrahimpur, Chaturbhuji Para, Billaete, Badhuwan, Bihiya, Piro, Ekil in order to sensitize the village regarding value of vote.

A part from the above the village were aware of responsibility within the society the community skill and developed soft skills, leadership skills and team building skills in several and team building skills in several form such as-

- School Presentation
- Public Talk
- Career Fair
- Visiting School giving talk in assembly
- Discussion with students

They have also participated in village area National/ International level sponsored activities like Anganwari Kendra, Swayam Prabha channel, Jivika Didi, Asha and other activities. The SDO along with Sri Rajesh Kumar also visited the village and appreciate the efforts/services render by the college students.



AIDS Awareness Programme

Date : 01/12/2022

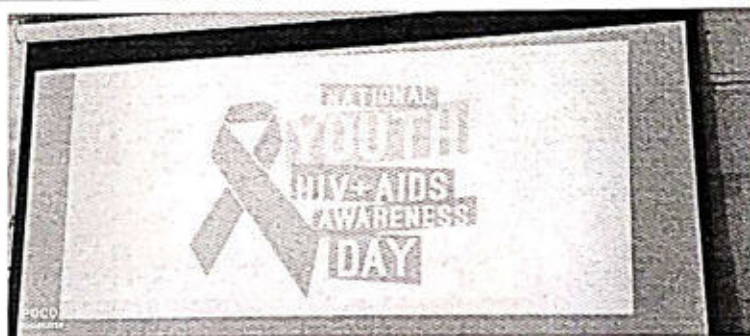
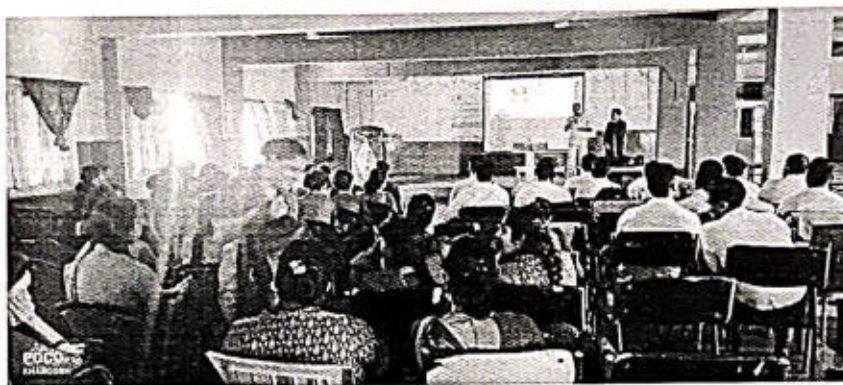
MMADSTT College organized an AIDS awareness program under guidance of Dr. Umesh Kumar Singh, Principal on 1st Dec. 2022 to commemorate the World AIDS Day. The year of theme for world AIDS Day is equalize.

The "Equalize" slogan is called to action needed to address inequalities which are holding back the progress in ending AIDS and equalize access to essential HIV services particularly for children and thy population The rally and Nukkad Natak.

The event was graced by the presence of honorable dignitaries Dr. Umesh Kumar Singh, Hon. Chairman Dr. Madheshwar Singh.

The event was started with motivational words of wisdom and Ribbon cutting ceremony by Honorable Chairman followed by Nukkad Natak.

Almost 371 participants were present in the event including B.Ed. & M.Ed. Teachers and students concluded the vote of thanks by respected Principal Sir.



REPORT ON

Two Days Mega Workshop Ceremony on “Swayam Prabha, e-learning, implementation of ICT Skills”

Date : ...04/11/2023.....

No. of Participants : 371

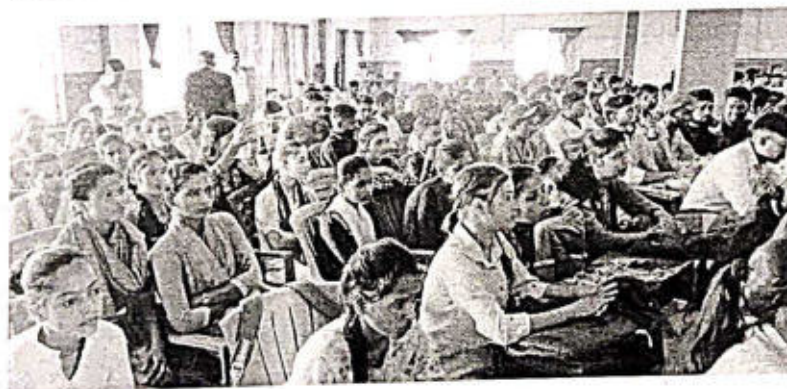
Name of Guest Lecture : **Sandeep Kumar**
ICT Director, Eklavya
Darbhanga

A Summary of Event

He had delivered a lecture which had imparted the knowledge and use of “Swayam Prabha, e-learning and implementation of ICT skills.

He had covered the following aspects-

- What is Swayam Prabha scheme
- Introduction of Swayam Prabha
- Registration on Swayam Prabha
- Courses available on Swayam Prabha DTH Channels



REPORT ON

Implementation of ICT Skills

Date : ...03/11/2023.....

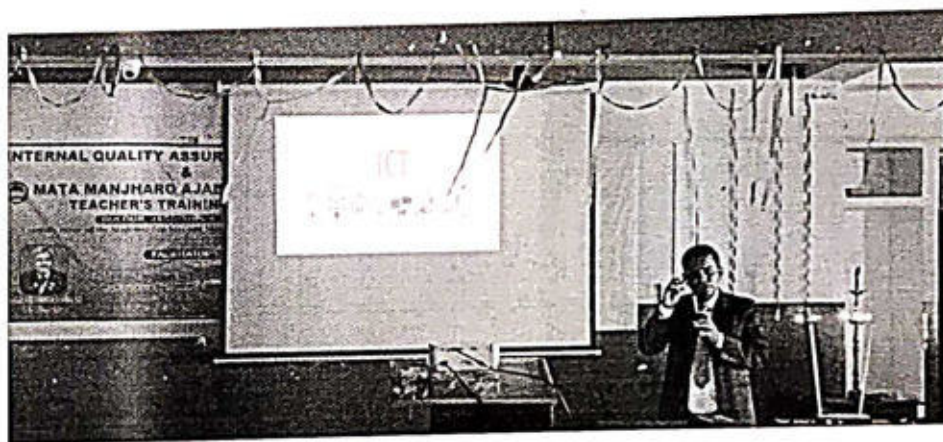
Name of Guest Lecture : Sri Sandep Kumar
ICT Director, Eklavya, Darbhanga, Bihar

Summary of Event

- He had delivered a Powerpoint Presentation on Implementation of ICT skills in Teaching and Learning Process. The programme motivated the students.

He has covered the following aspects-

- Implementation of ICT
- Components of ICT
 - Computer Hardware
 - Tele Communication
 - Computer Software
 - Human Resources and procedure
 - Data base and Data ware House
- Importance of ICT on different level.





MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

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Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) – 802158

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REPORT ON IQAC, MMADSTT College organizes Five-Days Faculty Development Program

Date : ...05/10/2023.....

Emphasizing on Research Methodology in collaboration with Lions International at the college premises on 5th to 9th October 2023.

Resource Person : Dr. Madheshwar Singh
Dr. Umesh Kumar Singh

A Summary of Event

- They had delivered a delivered a lecture which had facilitated the motivation of our B.Ed. and M.Ed. students.

All the students inspired and motivated at the end of speech/lecture/Program

He has covered the following aspects-

- The impact of school social and emotional
- Learning on student well being
- The parental environment on students behavior
- The impact of teacher training on students learning
- The impact of classroom design on student learning



REPORT ON

Guest Lecture

on

Swayam Portal and Registration there on.

Date : ...23/07/2023.....

Name of Guest Lecture : **Sri Sandep Kumar**
ICT Director, Eklavya, Darbhanga, Bihar

Summary of Event

- He had delivered a delivered a PowerPoint presentation on Swayam Portal. The students participated with enthusiasm and registration on portal near about completion.

He has covered the following aspects-

- What is Swayam
- Different courses and lectures on Swayam
- Registration on Swayam
- Selection of Course (Online)
- Joining of Course as per their choice



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REPORT ON

Workshop on Academic Bank of Credit

Date : ...03/11/2023.....

Name of Instructor : Sri Sandep Kumar
ICT Director, Eklavya, Darbhanga, Bihar

Summary of Event

- He had delivered a lecture which had facilitated the knowledge and use of Academic Bank of Credit (ABC).

He has covered the following aspects-

- What is Academic Bank of Credit
- Function of Academic Bank
- Creation of Account on ABC portal



A BRIEF REPORT ON
Orientation Programme
for 1st year B.Ed. /M.Ed. students

Held during 10th and 12th august 2022

The orientation/ inauguration of the academic year 2022-2023 for the newly admitted B.Ed. students organized by MMADSTT college on 10th August 2021 at the Multipurpose Hall in the college.

Students were welcomed by the welcome dance with a vision OF "Excellence and Service". The function was officially inaugurated by lighting the lamp by the dignitaries and thus by sharing the mission and core value of the college. The programme then progressed through the prayers, reading from Holy Scripture and melodious concluding hymn by the collage music team.

The programme concluded with the fusion dance of the team and National anthem.

On the second day , i.e. 8th September on the breaking session was organized to help student get to know each other which was well facilitated by Dr. U.K Singh. He made us bound very quickly so as to work towards a common goal of developing ourselves both academically and non-academically. The class started with each student introducing oneself but not in an ordinary way. The following aspects were covered:

- The class proceeded towards making student understand the importance of communication.
- Listening ability
- Professional skills
- Leadership and Management
- Universal value



REPORT ON

Workshop on Digi-Locker

Date : 6/6/2023

Name of Instructor : Dr. L.K.Jha
Deputy Director, Govt. of NCTE of Delhi

A Summary of Event

- He had delivered a lecture to encourage the student to use Digi Locker in day to day life.

He has covered the following aspects-

- Introduction of Digi Locker
- Registration on Digi Locker
- Operation of Digi Locker
- Upload and Download Documents
- Use of Digilocker in different sector.



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REPORT ON

Literacy of Global Warming and climate Change

Date : 07/11/2022

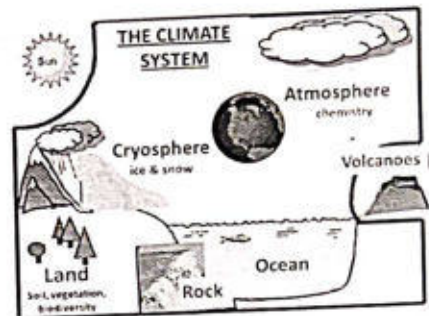
Name of Guest Lecture : Dr. U.K.SINGH, Dept. Director of NCT (Retd.)

Summary of Event

- He had delivered a lecture that the Global Warming and climate Change of the world. Global warming is the slow increase in the average temperature of the earth's atmosphere because an increased amount of the energy (heat) striking the earth from the sun is being trapped in the atmosphere and not radiated out into space.

He has covered the following aspects-

- What is Climate Change?
- The Climate System
- What is Global Warming?
- How Does Global Warming Drive Climate Change?
- What Causes Global Warming?



REPORT ON

Implementation of ICT Skills

Date : ...03/11/2023.....

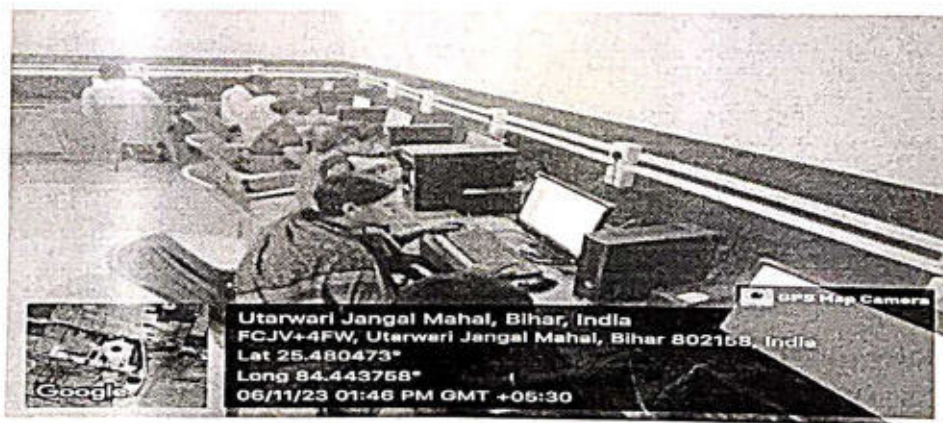
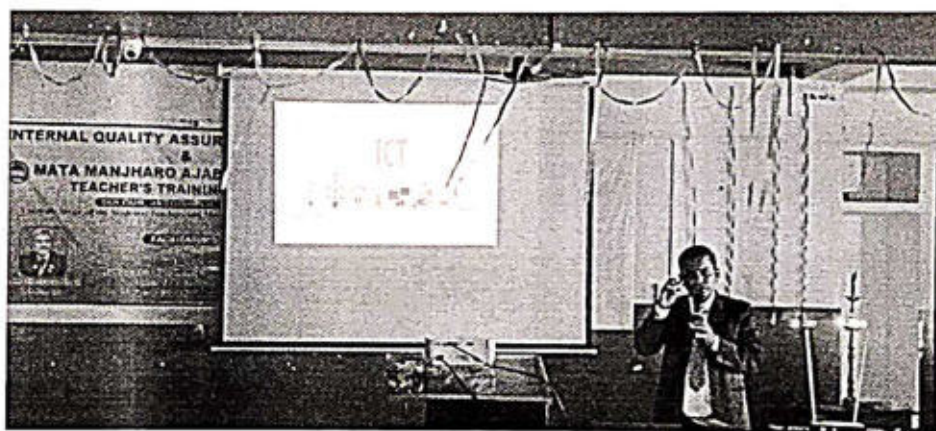
Name of Guest Lecture : **Sri Sandep Kumar**
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Summary of Event

- He had delivered a Powerpoint Presentation on Implementation of ICT skills in Teaching and Learning Process. The programme motivated the students.

He has covered the following aspects-

- Implementation of ICT
- Components of ICT
 - Computer Hardware
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- Importance of ICT on different level.



REPORT ON

AIDS WORLD DAY CELEBRATION

Date : 07/11/20

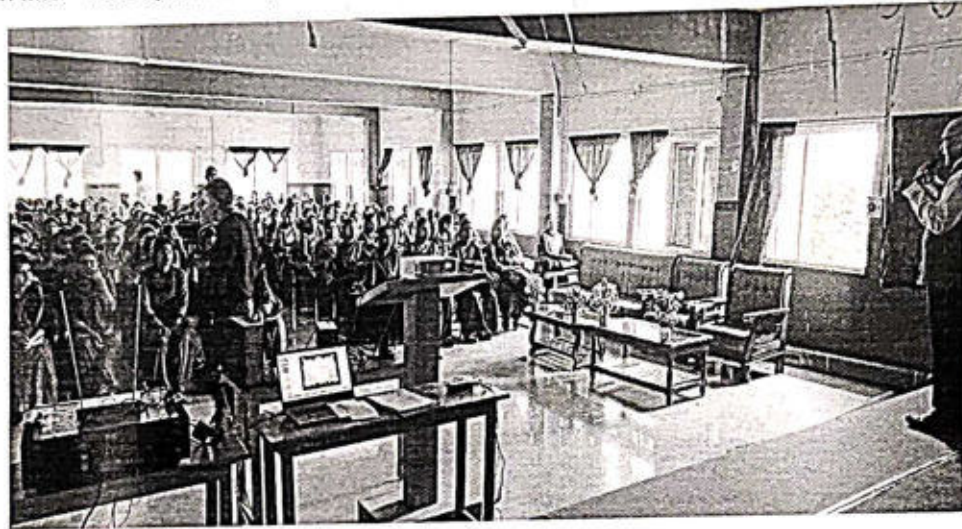
Name of Guest Lecture : Dr. U.K.SINGH, Dept. Director of NCT (Retd.)

Summary of Event

- He had delivered a lecture that the world commemorates World Day. People around the world unit to show support for people living with HIV and to remember those who have died from AIDS related illness.

He has covered the following aspects-

- How HIV is transmitted in Homan being and it attack on liver, spleen, biliary tract, pancreas and kidney.
- Sneezing spitting or coughing not cased.
- Symptom like - Fever, muscles, Headache, Sore throat, weight loss etc.



REPORT ON

One Day Seminar on "Swayam Portal"

Date :

Name of Guest Lecture : **Prof. Ram Prakash Gupta**
.....

A Summary of Event

He had presented Powerpoint Presentation on Swayam Portal. The B.Ed./Med. Students registered on Swayam Portal and started the course at their choices. All the students came to know regarding ICT learning and then use in day to day life.

He had delivered/covered the following aspects-

- What is Swayam Portal.
- Use of ICT in Teaching learning process
- Syllabus/Course available
- Regarding Certificate course
- Benefits of Online courses.



ANNUAL ATHLETIC MEET

Date : ...04/11/2023.....

Enthusiasm and energy United on Annual Sports Day.

29th October 2023 sports is the celebration of human spirit and youth, it not only inspires young minds but also teaches good values and ethics to young students. Mata Manjharo Ajab Dayal Singh Teachers Training College, celebrated its annual sports day 2023, on 29th October 2023 amidst great enthusiasm and camaraderie. The chief guest invite to the event was Dr Madheswar Singh (Chairman Group of Institution) members of the student, organizing committee and a large gathering with students where present to witness the Grand event.

Principal, sir, greeted guests and dignitaries with flowers and formal greetings and gave a brief reports on the school's sports activities and student achievements.

The event had its grand opening with the hoisting of the college flag and declaration of the Meet open by Principal Sir, followed by the Lightning of the lamp by the Chief Guest, Principal and faculty.

The event opened with a glorious and well synchronized March past with a contingent of four dorms that leaves everyone speechless and awed.

The most entertaining and fascinating part of the event was the field display based on them "Save Environment" involving mass students participation, which sprinkled on the field, an extravaganza of colors and vibrance was just wonderful to experience. There were vivid field displays alternated by energetic track events by students.

Several outdoor reports activities like Kabaddi, badminton, volleyball, Kho-Kho, Sho put were conducted the highlight of the day was the track field events, which saw emerging talent sweep the winning trophies.

The participating players wear encouraged and charge through out the matches. The students showcased a great sense of discipline and mastery of skill achieved through months of hard work. The spirit of sportsmanship was on the air. The atmospheres of the college was one of festively and Jubilance.

The award ceremony came after all these events- medals, trophies and certificates were awarded to the achievers of the various events.

At the closing ceremony, the college was discharged and after a slow march by the athletic committee, the college flag was handed over to the principal. The blazing flame that hit the retreat and was then pull of rest. It was very memorable day for all the teachers, administrators and students who made the program very special.

REPORT ON
ANNUAL ATHLETIC MEET

Date :

"Every job is a self-portrait of the person who does it. Autograph your work with excellence."

If there is one field of life, which teaches as the most valuable lessons about per severance, patience in fact, what constitutes a perfect character? It is sports. This on theNovember, 2022. Mata Manjharo Ajab Dayal Singh Mahavidyalay, Jagdishpur organized the Annual Athletic Meet.

The annual Athletic Meet embodies the zeal, talents and spirit of sportsmanship of the students of MMADS Mahavidyalay, encouraging them to be persistent and to refine their talents achieving the greatest of the Heights.

The most anticipated events of the year commenced with the arrivals of the highly distinguished Chief guest Dr. Madheshwar Singh (Chairperson of Group of Institutions). He is a person who Redefines excellence with every fresh accolade coming his way.

No program worth its staff corner take place without seeking the blessings of God. Hence a special opening prayer was offered by the guest of honour and the Diocesan Administrator.

The event opened with glorious and well synchronized march past with a contingent of four senior and primary wing dorms that leaves viewers speechless and awed.

The most entertaining and fascinating part of the event was the field display based on them "Save Environment" involving mass students participation, which sprinkled on the field, an extravaganza of colors and vibrance was just wonderful to experience. There were vivid field displays alternated by energetic track events by students.

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Teacher's Induction Program on Curriculum Planning

Date : ...14/05/2022..

Name of Guest Lecture : Prof. Indu Singh
...MMADSTT College.....

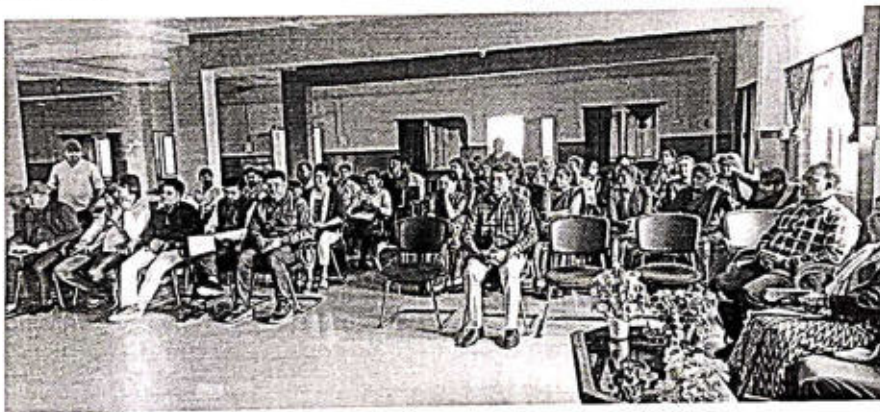
A Summary of Event

She had delivered a lecture which had motivated the children and encouraged the To write good lesson plan and get self-confidence of our B.Ed./M.Ed. Students.

All the students educated to write step wise – Lesson Plan, Preparation, Presentation, Association and generalization.

She had covered the following aspects-

- Quality of good lesson plan.
- B.Ed. Curriculum
- Knowledge
- Understanding



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REPORT ON

Swachh Bharat Abhiyan

36

Date : 07/11/21

Name of Guest Lecture : Dr. U.K.SINGH, Dept. Director of NCT (Retd.)

Summary of Event

He had delivered a lecture on Swachh Bharat Abhiyan.

He has covered the following aspects-

- What is Swachh Bharat Abhiyan?
- What is Swachh Bharat Abhiyan Objective?
- What is Swachh Bharat Abhiyan Action Plan?
- What is Swachh Bharat Mission for Rural & Urban?



REPORT ON

Guest Lecture on Leadership and Management & Communication Skills

Date : ...09/11/2023.....

Name of Guest Lecture : **Sri Prakash Nanda**
Lions Club Governor, DISH 322E

Summary of Event

- He had delivered a lecture which had facilitated the motivation of our B.Ed.

He has covered the following aspects-

- What are the Five basic communication skills.
- Communication Skills you need
- Important Communication Skills
- How to improve communication skills
- Why we need to improve communication skills
- Communication skills for work place success
- 10 way to improve communication skills



13

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Report on Sports Day at

MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

On 23rd January, 2018, on the occasion of Netaji Subhas Chandra Bose's 121st birthday, MMAJDS Teacher's Training College organised their sports day. The events took place on the college football grounds. The Chairman of the Institution was invited as the chief guest for this function. Teachers, along with the students, participated in the various events of the sports day. The day's events were set to motion after the Chairman's speech and the ringing of the bell. A friendly tug of war was organised between two groups of teachers. After that the students competed against one another in various sports events like 200 metres race, shuttle, javelin throw, long jump, football, kho kho and relay race. At the end of the events, the Principal of the college, along with the Chairman, gave away prizes, rewarded the winners with Medals, Cup and certificate and congratulate them on their victory. The event continuously laid the emphasis of sports in child's life, physical and mental development. It was a filled with sportsmanship, enthusiasm and memories to Cherish. The Principal thanked and expressed his gratitude to the Chairman for his presence and congratulated the students for their excellent performance.



Report on Sports Day at
MATA MANJHARO AJAB DAYAL SINGH
TEACHER'S TRAINING COLLEGE
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158

MMAJDS Teacher's Training College organised their sports day on 20th to 29th October, 2023. The events took place on the college football grounds. The Chairman of the Institution was invited as the chief guest for this function. Teachers, along with the students, participated in the various events of the sports day. The day's events were set to motion after the Chairman's speech and the ringing of the bell. A friendly tug of war was organised between two groups of teachers. After that the students competed against one another in various sports events like 200 metres race, shuttle, javelin throw, long jump, football, kho kho and relay race. At the end of the events, the Principal of the college, along with the Chairman, gave away prizes, rewarded the winners with Medals, Cup and certificate and congratulate them on their victory. The event continuously laid the emphasis of sports in child's life, physical and mental development. It was a filled with sportsmanship, enthusiasm and memories to Cherish. The Principal thanked and expressed his gratitude to the Chairman for his presence and congratulated the students for their excellent performance.



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